BUSINESS UNDERGRADUATE PATHWAY

Saint Louis University’s business undergraduate pathway program will prepare students to enter the next semester of a bachelor’s degree program in business at SLU. The undergraduate business pathway leads into one of the following majors:

- Economics, B.S. (https://catalog.slu.edu/colleges-schools/business/economics/economics-bs/)
- Finance, B.S. (https://catalog.slu.edu/colleges-schools/business/finance/finance-bs/)
- Marketing, B.S. (https://catalog.slu.edu/colleges-schools/business/marketing/marketing-bs/)

Curriculum Overview

The International Year One curriculum consists of English, mathematics and general elective courses. Other courses require permission.

Program Entry Requirements

One-Semester (Accelerated) Pathway
- Secondary/high school degree or equivalent
- 2.50 minimum GPA on 4.0 scale
- Language requirement:
  - TOEFL iBT 75 (17 sub-scores in reading and writing) or
  - IELTS 6.0 (5.5 sub-scores in reading and writing) or
  - PTEA 50 or
  - Duolingo 120

Two-Semester (Standard) Pathway
- Secondary/high school degree or equivalent
- 2.50 minimum GPA on 4.0 scale
- Language requirement:
  - TOEFL iBT 60 (13 sub-scores in reading and writing) or
  - IELTS 5.5 (5.0 sub-scores in reading and writing) or
  - PTEA 44 or
  - Duolingo 90 or
  - Completion of Academic English Level 4

Three-Semester (Comprehensive) Pathway
- Secondary/high school degree or equivalent
- 2.50 minimum GPA on 4.0 scale
- Language requirement:
  - TOEFL iBT 50 (10 sub-scores in reading and writing) or
  - IELTS 5.0 (4.5 sub-scores in reading and writing) or
  - PTEA 38 or
  - Duolingo 75 or
  - Completion of Academic English Level 3

Learning Outcomes

1. Students will be able to execute a variety of verbal tasks in academic settings using English that can be understood by those unaccustomed to non-native speakers.
2. Students will be able to execute a variety of written tasks in academic settings using English that can be understood by those unaccustomed to non-native writers.
3. Students will be able to apply a process-driven approach to completing verbal and written academic assignments in multiple disciplines and modes.
4. Students will be able to deploy reflective and self-regulated learning strategies.

Requirements

1-semester (Accelerated) Pathway

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP 1200</td>
<td>Academic Writing and Editing Skills II</td>
<td>3</td>
</tr>
<tr>
<td>EAP 1215</td>
<td>Recitation: Business</td>
<td>1</td>
</tr>
<tr>
<td>EAP 1220</td>
<td>Academic Reading and Study Skills II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics Requirements (1 course) (p. 2)</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Students are placed in the appropriate mathematics class based on an online placement test. MATH 1320 is recommended.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>UNIV 1010</td>
<td>Enhancing First-Year Success</td>
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<tr>
<td>BIZ 1000</td>
<td>Business Foundations</td>
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</table>

Total Credits: 15-16

2-semester (Standard) Pathway

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP 1000</td>
<td>Academic Writing and Editing Skills I</td>
<td>3</td>
</tr>
<tr>
<td>EAP 1010</td>
<td>Pathway Recitation Lab I</td>
<td>1</td>
</tr>
<tr>
<td>EAP 1020</td>
<td>Academic Reading and Study Skills I</td>
<td>3</td>
</tr>
<tr>
<td>EAP 1030</td>
<td>Academic Presentations and Speaking Skills</td>
<td>1</td>
</tr>
<tr>
<td>EAP 1200</td>
<td>Academic Writing and Editing Skills II</td>
<td>3</td>
</tr>
<tr>
<td>EAP 1210</td>
<td>Pathway Recitation Lab II</td>
<td>1</td>
</tr>
<tr>
<td>EAP 1215</td>
<td>Recitation: Business</td>
<td>1</td>
</tr>
<tr>
<td>EAP 1220</td>
<td>Academic Reading and Study Skills II</td>
<td>3</td>
</tr>
</tbody>
</table>

Students are placed in the appropriate mathematics class based on an online placement test. The recommended Mathematics sequence is MATH 1200 and MATH 1320.
Three-semester (Comprehensive) Pathway
For the comprehensive pathway, students are required to take the courses below followed by the standard two-semester pathway.

### Code | Title | Credits
--- | --- | ---
AEP 0400 | Writing and Grammar Level 4: High Intermediate | 4
AEP 0410 | Contemporary Issues Level 4: High Intermediate | 3
AEP 0420 | Reading and Vocabulary Level 4: High Intermediate | 3
AEP 0430 | Listening & Speaking Level 4: High Intermediate | 4
EAP 1210 | Pathway Recitation Lab II | 1

Mathematics Requirements (1 course) | 3

Students are placed in the appropriate mathematics class based on an online placement test. MATH 1200 is recommended.

### Code | Title | Credits
--- | --- | ---
MATH 0260 | Intermediate Algebra | 1
MATH 1200 | College Algebra | 3
MATH 1320 | Survey of Calculus | 3
MATH 1400 | Pre-Calculus | 3
MATH 1510 | Calculus I | 4
MATH 1520 | Calculus II | 4

1 This course does not count towards the degree.

General Elective Requirements

### Code | Title | Credits
--- | --- | ---
FPA 1000 | Intro to the Arts | 3
POL 1000 | Introduction to Politics | 3
POL 1600 | Introduction to International Politics | 3
THEO 1000 | Theological Foundations | 3
WGST 1900 | Introduction to Women's and Gender Studies | 3

Continuation Standards
Earn a 2.70 overall grade point average (GPA) with no grades below a ‘C’.

Progression Requirements
- Minimum 2.70 cumulative grade point average (GPA).
- Grade of B or better in all classes counting toward major
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

### 1-semester (Accelerated) Pathway

#### Course | Title | Credits
--- | --- | ---
Fall
EAP 1200 | Academic Writing and Editing Skills II | 3
EAP 1220 | Academic Reading and Study Skills II | 3
MATH 1320 | Survey of Calculus | 3
General Elective | | 3
BIZ 1000 | Business Foundations | 1
EAP 1215 | Recitation: Business | 1
UNIV 1010 | Enhancing First-Year Success | 1

Credits | 15

Total Credits | 31

### 2-semester (Standard) Pathway

#### Course | Title | Credits
--- | --- | ---
Fall
EAP 1000 | Academic Writing and Editing Skills I | 3
EAP 1020 | Academic Reading and Study Skills I | 3
EAP 1030 | Academic Presentations and Speaking Skills | 1
MATH 1200 | College Algebra | 3
Select one of the following: | | 3
POLS 1000 | Introduction to Politics | | 3
POLS 1600 | Introduction to International Politics | | 3
THEO 1000 | Theological Foundations | | 3
EAP 1010 | Pathway Recitation Lab I | 1
EAP 1210 | Pathway Recitation Lab II | 1
UNIV 1010 | Enhancing First-Year Success | 1

Credits | 16

Spring
EAP 1200 | Academic Writing and Editing Skills II | 3
EAP 1220 | Academic Reading and Study Skills II | 3
MATH 1320 | Survey of Calculus | 3
Select one of the following: | | 3
FPA 1000 | Intro to the Arts | | 3
WGST 1900 | Introduction to Women's and Gender Studies | | 3
EAP 1010 | Pathway Recitation Lab I | 1
BIZ 1000 | Business Foundations | 1
EAP 1215 | Recitation: Business | 1

Credits | 15

Total Credits | 31
Three-semester (Comprehensive) Pathway
For the comprehensive pathway, students take the following semester followed by the standard two-semester pathway.

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td><strong>Year One</strong></td>
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</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
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