Great Lake Fishermen: Expedition to the Great Lakes

Overview

The Great Lakes region is a rich and diverse ecosystem, home to a wide variety of fish species. This expedition aims to study the impact of climate change on fish populations and their habitats. Participants will conduct field research on the Great Lakes, including water quality assessments, fish species identification, and habitat surveys. The project involves collaboration with local communities, scientific institutions, and government agencies to monitor the health of the Great Lakes and develop sustainable practices for fisheries management.

Program Highlights

- Field-based research opportunities in the Great Lakes
- Collaboration with scientists and local communities
- Development of sustainable fisheries management practices
- Environmental education and outreach activities

Eligibility and Deadlines

Eligibility requirements include a strong interest in environmental science and a commitment to community service. The application deadline is April 15th. Selected participants will receive funding for their travel and research expenses.

Honors Academic Advising

Students interested in the expedition will be assigned an honors academic advisor to support their academic and career development. The advisor will help students with course selection, academic planning, and guidance on research opportunities.

Curriculum Overview

The Honors Program offers honors-only courses within various departments across the University. These courses are designed to provide a deeper understanding of the topic and opportunities for independent research. Students are encouraged to participate in internships, study abroad programs, and other experiential learning opportunities.

International Students

International students are welcome to apply. Additional information regarding the application process and requirements can be obtained by contacting the Honors Program office.
Academic Policies

Priority Registration
All active honors students are permitted to register one business day before other students at their grade classification. For this purpose, students are categorized on the basis of completed semester credits.

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>Fewer than 30 credits</td>
</tr>
<tr>
<td>Sophomores</td>
<td>30 or more credits, but fewer than 60 credits</td>
</tr>
<tr>
<td>Juniors</td>
<td>60 or more credits, but fewer than 90 credits</td>
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<tr>
<td>Seniors</td>
<td>90 or more credits</td>
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</table>

Withdrawing from an Honors Course
Students are expected to complete all attempted honors credit options. Withdrawing from an honors course may adversely affect the student's standing in the University Honors Program.

Petition for Course Extension
Students may submit a petition for course extension in an honors course with permission from the course instructor. The student must complete the coursework within one year, or the grade for the course becomes an F (in accordance with the University policy for incomplete grades).

Taking Honors Courses Abroad
Students studying abroad may take honors courses that will count towards the 25 required honors credits, but only with permission in advance from the director of the University Honors Program. Additional opportunities exist at the University's Madrid campus. Inquire with the Honors Program for more details.

Dismissal from the Honors Program
Students must remain in good standing with the Honors Program by:

1. Maintaining at least a 3.5 cumulative GPA
2. Earning honors credit every semester (some exceptions apply)
3. Earning a B or better in any honors-designated courses

The University Honors Program reviews each student's progress in all three of these areas at the end of each semester. Students who have a cumulative GPA below a 3.5, and/or who have not consistently earned honors credit, and/or who earn a B- or below in an honors-designated course are at risk of being dismissed from the program. All students at risk of dismissal are evaluated on a case-by-case basis. Students notified of dismissal are given the opportunity to appeal the decision. Students who are dismissed from the program are not permitted to re-enroll.

Graduation Requirements
Students who successfully complete all requirements and have a cumulative GPA of at least 3.5 will graduate with the University Honors Program distinction, which will be listed on their official transcript. Latin Honors (e.g., cum laude) are awarded on the basis of grade point average and are not associated with the Honors Program.

Learning Outcomes
1. Graduates will be able to communicate thoughtfully and effectively in multiple disciplines and contexts.
2. Graduates will be able to apply knowledge to social, cultural and professional contexts.
3. Graduates will be able to identify and apply multiple methods of inquiry to address complex questions.
4. Graduates will be able to conduct extensive, quality research or scholarship in a chosen academic field.
5. Graduates will be able to describe the evolution of their quest for personal and professional purpose, as it is situated in social, cultural and historical contexts.
6. Graduates will be able to demonstrate awareness of the complex identities of themselves and others.
7. Graduates will be able to discern how their engagement with diverse communities and cultures affects themselves and others.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HR 2800</td>
<td>Honors Seminar: Our Common Home</td>
<td>3</td>
</tr>
<tr>
<td>HR 4000</td>
<td>Honors Collaborative Inquiry: The Scholar in Society</td>
<td>3</td>
</tr>
<tr>
<td>HR 4960</td>
<td>Honors Senior Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must complete 12 additional hours from the following options:

- Honors-only courses (see below)
- Dual-listed courses (see below)
- Course contracts (see below)
- Graduate courses (see below)

Contemplation in Action
Students must complete four units from the following options

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HR 4810</td>
<td>Honors Teaching Assistantship</td>
<td>3</td>
</tr>
<tr>
<td>HR 4820</td>
<td>Honors Study Abroad</td>
<td>3</td>
</tr>
<tr>
<td>HR 4840</td>
<td>Honors Research</td>
<td>3</td>
</tr>
<tr>
<td>HR 4850</td>
<td>Honors International Partnership</td>
<td>3</td>
</tr>
<tr>
<td>HR 4860</td>
<td>Honors Professional Development and Vocational Discernment</td>
<td>3</td>
</tr>
<tr>
<td>HR 4910</td>
<td>Honors Internship</td>
<td>3</td>
</tr>
</tbody>
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Additional Experiences

Variable experiences periodically that count towards "Contemplation in Action" units, such as honors sections under the University Core heading (e.g., CORE1500 and CORE2510). The Honors Program offers various enrichment opportunities periodically that count towards "Contemplation in Action" units, such as honors sections under the University Core heading (e.g., CORE1500 and CORE2510).

| Total Credits | 25 |

Honors-Only Courses

The University Honors Program partners with other academic departments and programs to offer courses with enrollment limited to honors students. These courses are taught by some of Saint Louis University's most distinguished faculty, and the class size is typically limited to 20 students. In many cases, honors-only courses satisfy requirements for the University Core.

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<tr>
<td>HIST 1110</td>
<td>Origins of the Modern World to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1120</td>
<td>Origins of the Modern World (1500 to Present)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1757</td>
<td>Philosophical Disputations: Ultimate Questions in Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2050</td>
<td>Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>
Options vary by semester.

**Dual-listed Courses**

The majority of honors courses are dual-listed courses, which means that both honors students and non-honors students can enroll in the course. Dual-listed courses involve supplemental or enriched assignments for students to earn honors credit. To earn honors credit, students must register specifically for the honors section of the course (designated by an H in the section number) and must complete the supplemental or enriched honors work. Students may not opt out of the honors section or the honors work after the University add/drop deadline, except with instructor approval. The Honors Program selects dual-listed courses with an eye toward satisfying University Core Curriculum Ways of Thinking requirements or other attributes in the Core.

**Course Contracts**

Students may elect to earn honors credit through a non-honors course by contracting the class with the instructor. The course must be at the 3000- or 4000-level in the student’s major, minor, or closely related area of study. Students must submit an Honors Contract Agreement with the instructor’s support that describes supplemental or enriched assignments the student will complete for honors credit. For the course to count towards the student’s honors requirements, the student must pass the honors work and earn a B or better in the course.

Students are encouraged to contract at least one upper-level course in their major and may petition to complete more than one based on degree requirements and goals.

**Graduate Courses**

Students may earn credit towards completion of the University Honors Program requirements by taking graduate-level coursework. These courses must be elective and not already required for a program of study (e.g., students enrolled in direct-entry graduate programs like Physical Therapy may not use graduate courses in their professional years to count automatically towards Honors Program requirements). Graduate courses will count toward the 25 required honors credits, up to a maximum of 6 credits.

**Continuation Standards**

To remain active in the program, students must earn academic credit in an honors course or experience each semester (some exceptions apply, depending on a student’s progress and standing in the Honors Program).

Students must earn a B or better in honors courses (or a grade of S for courses graded on a Satisfactory/Unsatisfactory scale). This includes all courses with the HR subject code, all dual-listed honors courses, as well as all contracted honors courses. Honors courses for which a student earns less than a B will not count toward meeting honors requirements. Students also must maintain at least a 3.5 cumulative GPA to remain in good standing with the UHP. Student progress is reviewed at the end of each semester; students below a 3.5 cumulative GPA may enter a probation status or be dismissed from the program.

Students who successfully complete all requirements and have a cumulative GPA of at least 3.5 will graduate through the University