

# ENGLISH, B.A. TO ENGLISH, M.A. ACCELERATED PROGRAM

Saint Louis University's combined English B.A./M.A. program will allow English majors to begin M.A. coursework as part of their undergraduate degree in order to complete the master's program in one year. The accelerated program will provide a master's opportunity for majors who are interested in teaching in private schools or pursuing other professional careers. It will also provide an opportunity to finish the master's more efficiently before going on to a Ph.D. program.

For additional information see the catalog entries for the following programs:

B.A. in English

M.A. in English

## Requirements

Students wishing to apply to this ABM program should have completed at least 60 credit hours at the time of application. They must have a cumulative GPA of 3.0 or higher in their overall transcript and a GPA of 3.5 or higher in their English coursework.

To apply, students must submit the following materials:

- A 750-word professional goal statement (a more detailed description is available in the current catalogue's overview of English M.A. admissions criteria).
- A writing sample of approximately 10 pages.
- A current CV or resume.
- The names of at least three members of the English department faculty with whom the student has taken a 3xxx or 4xxx-level course.

## Continuation Standards

While students in the ABM program retain undergraduate status, the policies for continuation in the program will mirror those already in place for continuation in the bachelor's program, except that they must maintain at least a 3.0 GPA in both the major and overall transcript with no more than one grade of "C" or below and carry no more than one "I" incomplete grade or missing grade into a new semester. Students who drop below these standards while in the ABM program would be able to seek a one-semester probationary period before being dropped from the ABM program. Once formally becoming an M.A. student, the continuation standards of that program would apply. Students must also complete at least 12 graded credit hours per year until coursework requirements have been met.

## Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their

advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
ENGL 1900	Advanced Strategies of Rhetoric and Research	3
Courses for core		12
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
ENGL 2XXX	English Major Course	3
Courses for core		12
<b>Credits</b>		<b>15</b>
<b>Year Two</b>		
<b>Fall</b>		
ENGL 3XXX	English Major Courses	6
Courses for core		9
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
ENGL 3XXX	English Major Courses	6
Courses for core		9
<b>Credits</b>		<b>15</b>
<b>Year Three</b>		
<b>Fall</b>		
ENGL 3XXX	English Major Course	3
ENGL 4XXX	English Major Courses	3
Courses for core		9
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
ENGL 4960	Senior Inquiry Seminar	3
ENGL 5/6XXX	Graduate Seminar	3
Courses for core		9
<b>Credits</b>		<b>15</b>
<b>Year Four</b>		
<b>Fall</b>		
ENGL 5000	Methods of Literary Research	3
ENGL 5/6XXX	Graduate Seminar	3
Courses for core		9
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
ENGL 5110	Literary Theory	3
ENGL 5/6XXX	Graduate Course	3
Courses for core		9
<b>Credits</b>		<b>15</b>
<b>Year Five</b>		
<b>Fall</b>		
ENGL 5/6XXX	Graduate Courses	6
ENGL 5/6XXX	Graduate Course or Thesis	3
<b>Credits</b>		<b>9</b>
<b>Spring</b>		
Masters Exam		
ENGL 5/6XXX	Graduate Course	3

ENGL 5/6XXX	Graduate Course, Essay or Thesis	3
<b>Credits</b>		<b>6</b>
<b>Total Credits</b>		<b>135</b>

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