

ENGLISH, M.A.

Saint Louis University's Master of Arts in English provides students with scholarly training in a variety of literary fields and in the study of rhetoric and composition.

Students in our program receive training in pedagogy, research, writing and theory. The M.A. is a prerequisite for our Ph.D. program, and it also prepares students for careers in fields including publishing, editing, and secondary education. SLU's English M.A. program is also offered at Saint Louis University's Madrid campus.

Curriculum Overview

The non-thesis option for the Master of Arts in English degree requires 30 credits of coursework beyond the B.A. The article option permits students to submit a polished, article-length essay for three of the 30 credits of coursework. The thesis option permits students to substitute a thesis for six of the 30 required credits of coursework. All three options are normally completed in two years.

M.A. students planning to teach at Saint Louis University are required to take a class in the teaching of writing and all must take courses in the methods of literary research and critical theory, as well as courses in four out of five required areas.

At the conclusion of their coursework, students take a one and a half-hour oral exam. Students pursuing the essay and thesis options select a topic in consultation with a director, have their completed thesis reviewed by a board consisting of the director and two other faculty members.

Graduate Handbook (<https://www.slu.edu/arts-and-sciences/english/pdfs/englishgraduatehandbook.pdf>)

Fieldwork and Research Opportunities

Saint Louis University's English department is affiliated with the Walter J. Ong Center for Digital Humanities. In addition to participating in various writing programs, including University Writing Services, English faculty and graduate students participate in departmental research colloquia and reading groups. SLU also hosts the journal *African American Review*.

Admission Requirements

Most admitted students meet the following criteria:

- High levels of academic distinction, at well-regarded colleges and universities with rigorous B.A./M.A. programs.
- High GPA (3.7 and above in English).
- Identified fields/areas of intended study, possible thesis/dissertation topics, and specific faculty in the department with whom students might wish to work.
- Professional goal statement that aligns well with the curricula the department offers. The statement should be no more than 750 words and should lay out professional and intellectual goals as well as the interest in graduate studies in English. While plans may change, this statement will help the department assess the grasp of the field and the ability to describe ideas coherently and compellingly. The statement should address:
 - The specific field of English studies of interest to students
 - How students would like to contribute to existing research and criticism in the area of interest

- The critical and scholarly approaches to literature students have found most productive
- The faculty members with whom students would prefer to work
- Sufficient TOEFL score (for international students).

Application Requirements

- Application form and fee
- Transcript(s)
- Three letters of recommendation assessing potential in graduate studies
- Résumé
- Writing sample (10 pages demonstrating competence in analyzing literary texts; this can be an excerpt taken from a longer piece)
- Professional goal statement

Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency
- Proof of financial support must include:
 - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
 - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Application Deadline

Completed applications are due by January 19. Students cannot begin the program in the spring semester or a summer session. 1818 instructors seeking a graduate degree should consult with the director of graduate studies in English.

Please do not forward any application materials directly to the Department of English. All application materials must be submitted through the Office of Graduate Admission.

For application forms and more information, contact the Office of Graduate Admission (<https://www.slu.edu/admission/graduate/>).

Review Process

Members of the department's graduate committee examine applicants' materials and make admission and funding recommendations.

Scholarships, Assistantships and Financial Aid

For priority consideration for a graduate assistantship, apply by the program admission deadlines listed. Fellowships and assistantships provide a stipend and may include health insurance and a tuition scholarship for the duration of the award.

For more information, visit <http://www.slu.edu/financial-aid> (<http://www.slu.edu/financial-aid/>).

Learning Outcomes

1. Graduates will be able to demonstrate a foundational knowledge of literary/rhetorical histories, aesthetics, cultures and emerging areas of inquiry, including an awareness of cultural diversity within literary traditions.
2. Graduates will be able to demonstrate knowledge of research expectations, and of theoretical approaches, requisite for advanced study in English, including appropriate research resources and tools.
3. Graduates will be able to demonstrate an ability to engage productively with relevant critical debates through written and spoken argument.

Requirements

Code	Title	Credits
Required Courses		
ENGL 5000	Methods of Literary Research	3
ENGL 5110	Literary Theory	3
Teaching Requirement		
Required of those who teach writing classes offered by the Department.		
ENGL 5010	Teaching Writing	3
Distributive Requirements		
Select one course in four of the following five fields:		12
Medieval Literature		
Renaissance/Early Modern Literature (ca. 1500-1800)		
Literature of the Long 19th Century (ca. 1789-1914): British, American, African American, or Transatlantic		
Modern and/or Contemporary Literature: British, Irish, American, African American, Transatlantic, or Postcolonial		
Rhetoric and/or Composition [†]		
Elective Courses		
Select one of the following options: [‡]		9
<i>Thesis Option</i>		
English Electives		
ENGL 5990	Thesis Research	
<i>Essay Option</i>		
English Electives		
ENGL 5980	Graduate Reading Course	
<i>Non-Thesis Option</i>		
English Electives		
Total Credits		30

[†] Exclusive of ENGL 5010 Teaching Writing (3 cr)

[‡] Students who do not take ENGL 5010 Teaching Writing (3 cr) will take 12 hours of electives.

Non-Course Requirements

Oral Examination

At the conclusion of their coursework, all master's students must take a one and a half-hour oral examination on works drawn from a list that they make in consultation with three faculty members. Students who choose the thesis option will also be examined orally on their thesis in a separate one-hour defense.

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Students must select one of three degree completion options:

1. **Non-Thesis Option:** 30 credits of coursework and a final oral exam in the final semester.
2. **Essay Option:** 27 credits of coursework and ENGL 5980 Graduate Reading Course (1-3 cr), in their final semester.
3. **Thesis Option:** 24 credits of coursework and six credits of ENGL 5990 Thesis Research (0-6 cr), either in their final semester or divided between the third and fourth semesters.

Non-Thesis Option

Course	Title	Credits
Year One		
Fall		
ENGL 5000	Methods of Literary Research	3
ENGL 5010	Teaching Writing	3
ENGL 6XXX	6000-level English Elective	3
Credits		9
Spring		
ENGL 5110	Literary Theory	3
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
Credits		6
Year Two		
Fall		
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
Credits		9
Spring		
Completion of final oral exam		
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3

ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
Credits		6
Total Credits		30

Essay Option

Course	Title	Credits
Year One		
Fall		
ENGL 5000	Methods of Literary Research	3
ENGL 5010	Teaching Writing	3
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
Credits		9

Spring		
ENGL 5110	Literary Theory	3
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
Credits		6

Year Two		
Fall		
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
Credits		9

Spring		
Completion of essay AND completion of final oral exam		
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
ENGL 5980	Graduate Reading Course	3
Credits		6
Total Credits		30

Thesis Option

Course	Title	Credits
Year One		
Fall		
ENGL 5000	Methods of Literary Research	3
ENGL 5010	Teaching Writing	3
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
Credits		9

Spring		
ENGL 5110	Literary Theory	3
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
Credits		6

Year Two		
Fall		
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3

ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
ENGL 5990	Thesis Research	3
Credits		9

Spring		
Completion of thesis/essay AND completion of final oral exam		
ENGL 5XXX or 6XXX	5000-level or 6000-level English elective	3
ENGL 5990	Thesis Research	3
Credits		6
Total Credits		30

Program Notes

Students must take both ENGL 5000 Methods of Literary Research (3 cr) and ENGL 5110 Literary Theory (3 cr), as well as 12 credits in four of the following five fields:

1. Anglo-Saxon and/or Medieval Literature (three credits)
2. Renaissance / Early Modern Literature (c. 1500-1800) (three credits)
3. Literature of the long 19th century (c. 1789-1914): British, American, African American or Transatlantic (three credits)
4. Modern and/or contemporary literature: British, Irish, American, African American, Transatlantic or Postcolonial (three credits)
5. Rhetoric and/or Composition exclusive of ENGL 5010 Teaching Writing (3 cr)

Contact Us

For additional information about our program, please contact

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