HEALTH CARE ETHICS, PH.D. & THEOLOGY, M.A. DUAL DEGREE (AQUINAS INSTITUTE OF THEOLOGY)

Ordinarily, students in this program begin their Master of Arts in Theology studies at Aquinas Institute of Theology (AIT) during their first year of the program. In year one, students will complete 30* credits of 36 credits required for the M.A. from AIT:

- Biblical Studies (6 credits)
- Historical Studies (3 credits)
- Systematic Theology (12 credits)
- Moral Theology (9 credits)

During the second year, students enter the health care ethics Ph.D. program at Saint Louis University and follow the Ph.D. curriculum for students who already hold master's degrees. In year two, dual degree students become eligible for assistantship funding. Aquinas Institute of Theology will count six credits from the Ph.D. coursework completed in year two toward completion of the M.A.

For additional information see the catalog entries for the following programs:

Theology, M.A (Aquinas Institute of Theology) (https://www.ai.edu/Academics/Masters-Degrees/Dual-MA-PhD)

Health Care Ethics, Ph.D. (http://catalog.slu.edu/colleges-schools/arts-sciences/health-care-ethics/health-care-ethics-phd)

Learning Outcomes

1. Graduates will be able to demonstrate a broad knowledge of the foundational disciplines, methods, topics and issues in health care ethics required for scholarly analysis of issues in the field.
2. Graduates will be able to demonstrate a proficiency in formulating original, normative arguments on topics related to health care ethics.
3. Graduates will be able to demonstrate a proficiency in applying interdisciplinary theoretical approaches to answer ethical questions in real life health care contexts.
4. Graduates will be able to demonstrate the ability to conceptualize, develop and bring to successful completion an original, sustained and coherent independent research project that contributes to the field (i.e. the dissertation).
5. Graduates will be able to demonstrate an ability to generate appropriate job search materials (i.e. curriculum vitae, teaching portfolio, writing sample, etc.).

Requirements

The following Ph.D. courses may be used to fulfill the final six credits toward the M.A.:

- HCE 6020 Methods in Religious Ethics (3 cr) or HCE 6310 Health Care Ethics: Catholic Tradition (3 cr) [Dual degree students must enroll in both of these courses during their time in the Ph.D. program. Completion of 1 of the courses is required for completion of the M.A. These courses are offered in alternating spring semesters. Therefore, students will complete only one of them in Year 2 of the dual degree program.]
- A 3-credit elective in HCE
- A total of 6 credits taken toward the M.A. at AIT will count towards fulfillment of the Topics and Scholars elective requirements in the Ph.D. program.

Two of the following M.A. courses may be treated as Topics and Scholars electives for the Ph.D.:

- Justice and Catholic Social Teaching
- Ethics of Human Sexuality
- Christian Anthropology

After the end of year two and completion of the major paper and comprehensive exams required for the M.A. degree, students are awarded the M.A. in Theology from Aquinas Institute of Theology. The timing for completion of the major paper and the comprehensive exams is to be determined in consultation with the M.A. advisor at Aquinas Institute of Theology.

In year three, students begin the coursework required for the Ph.D.

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

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<thead>
<tr>
<th>Year One</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Fall</td>
<td>Foundations of Catholic Morality</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Interdisciplinary Research in Health Care Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Intro-Medicine for Ethicists</td>
<td>1</td>
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<td></td>
<td>Library Database Skills</td>
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<td>Total Credits</td>
<td>7</td>
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<tr>
<th>Spring</th>
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<tbody>
<tr>
<td>Clinical Ethics</td>
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<td>Bioethics and the Law (PL)</td>
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<tr>
<td>Practicum, Health Care Ethics</td>
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<tr>
<td>Theology Elective (Historical)</td>
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<td>Total Credits</td>
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<tr>
<th>Year Two</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Fall</td>
<td>Methods in Philosophical Ethics</td>
<td>3</td>
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<tr>
<td></td>
<td>Methods in Religious Ethics</td>
<td>3</td>
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HCE 6150 Practicum, Health Care Ethics 1
HCE 6310 Health Care Ethics: Catholic Tradition 3

Credits 10

Spring
HCE 6140 Research Ethics 3
HCE 6150 Practicum, Health Care Ethics 1
Theology Elective (Constructive) 3
Theology Elective (Historical) 3

Credits 10

Year Three
Fall
Theology Elective (Constructive) 3
Theology Elective (Historical) 3

Credits 9

Spring
Theology Elective 3
HCE 6990 Dissertation Research 6

Credits 9

Year Four
Fall
Comprehensive Exams (Written exam and oral exam) 0
THEO 6990 Dissertation Research 6

Credits 6

Spring
HCE 6990 Dissertation Research 0

Credits 0

Year Five
Fall
HCE 6990 Dissertation Research 0

Credits 0

Spring
HCE 6990 Dissertation Research 0

Credits 0

Total Credits 60

1. Take the “Consuming Empirical Literature” exam the first day of class.
2. Take the “Medical Terminology” exam the first day of class.
3. An introduction to graduate-level database and library search skills, taught by library faculty.
4. Complete the clinical shadowing eligibility requirements prior to beginning of class.
5. Elective must be approved by Theology/HCE joint faculty.

Program Notes

- Joint Ph.D. students are also required to demonstrate reading comprehension of French, German or another language with the consent of joint program faculty. This can be satisfied by previous coursework, an exam or by taking additional graduate-level language courses.