

# HISTORY, B.A.

Students choose to study history for three main reasons. First, it represents the record of all human experience and helps fully illustrate the forces that influence the world. It is central to a liberal arts education and a defining feature of the Jesuit tradition. It has long been considered the foundation of the humanities because it provides a general framework and a unifying perspective for many more narrowly specialized disciplines.

Second, it is highly enjoyable; real stories are often much more fascinating than fiction, and the detective work needed to dig into sources can be thrilling. Third, it teaches a skill set that remains in strong demand on the ever-changing job market: analytical thinking, effective use of evidence, research and writing skills, rhetorical abilities and an understanding of cultural differences.

Highlights of Saint Louis University's history major include:

- Seminars take students to archives and museums to view letters, diaries, photographs from decades and centuries ago. Upper division courses can take students to places like Rome and Ireland where students can dig into the ruins of castles and ancient cities. Students are offered travel money to visit archives and historical sites in the United States.
- SLU's history honor society, Phi Alpha Theta, sponsors an annual undergraduate research conference. Seminars are small enough for students to present findings in detail to classmates. The research, writing and communication skills gained are those most sought after by employers.
- SLU's history program offers first-hand research experience. The internship program allows students to partner with local museums, nonprofits, religious institutions and corporations. Students can build windows into the past through historical records, manuscript collections and photographs.

## Curriculum Overview

History majors at SLU are educated in basic intellectual and communication skills that are valued in business, journalism, public service and law, among other fields. In recent years, undergraduates have augmented studies in history with education, political science, foreign language or business administration — combinations that have proven attractive in medicine, business and government service.

Saint Louis University history students learn to interpret a variety of sources, develop the skills to find relevant information and evidence, and articulate an argument. They practice clear and forceful writing.

## Fieldwork and Research Opportunities

SLU's Department of History offers a variety of internships with museums and other historical organizations, most of which are eligible for course credit. Internship opportunities in the St. Louis area include:

- Abraham Lincoln Presidential Library and Museum
- Campbell House Museum
- Discovery Expedition of St. Charles
- Eugene Field House and Toy Museum
- Holocaust Museum
- Jefferson Barracks
- Jefferson National Expansion Memorial Achieves

- Landmarks Association of St. Louis
- Lincoln Home and National Historic Site
- Midwest Jesuit Achieves
- Missouri History Museum
- National Archives Records Center
- Saint Louis University Art Museum
- Scott Joplin House
- Ulysses S. Grant National Historic Site

## Careers

Saint Louis University history department graduates find a broad range of employment, including education, law, journalism, international business, museum and library work, and public service. Many have successfully pursued graduate studies and now teach in academic institutions. Recent survey data of history alumni indicates that 93 percent consider themselves "satisfactorily occupied."

## Admission Requirements

### Freshman

All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory course work is a primary concern in reviewing a freshman applicant's file. College admission test scores (ACT or SAT) are used as an additional indicator of the student's ability to meet the academic rigors of Saint Louis University and are used as qualifiers for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be graduating from an accredited high school or have an acceptable score on the General Education Development (GED) test.

### Transfer

Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester credits (or 30 quarter credits) of college credit. Those having completed 24 or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant's file, the office of admission holistically examines the student's academic performance in college-level coursework as an indicator of the student's ability to meet the academic rigors of Saint Louis University.

### International Applicants

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (<http://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency>)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the

grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

## Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- Scholarships: awarded based on academic achievement, service, leadership and financial need.
- Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at <http://finaid.slu.edu>.

## Learning Outcomes

1. Graduates will be able to call to mind and explain significant historical facts in appropriate contexts.
2. Graduates will be able to critically evaluate and analyze primary sources to produce reasoned historical interpretations.
3. Graduates will be able to critically evaluate strengths and weaknesses of historical narratives and interpretations.
4. Graduates will be able to produce correct, cogent, and effectively structured statements on historical topics.
5. Graduates will be able to produce research in which they interpret primary sources in order to propose informed, original solutions to historical problems.
6. Graduates will be able to articulate meaningful relationships between contemporary issues and historical facts, interpretations, and skills.

## Requirements

Code	Title	Credits
	College core requirements (p. 3)	57-66

For additional information about core courses (<http://catalog.slu.edu/colleges-schools/arts-sciences/#coretext>)

### Required Courses

HIST 1110	Origins of the Modern World to 1500	3
HIST 1120	Origins of the Modern World, 1500 to Present	3
HIST 2800	Historian's Craft: Methods Proseminar	3

### European History

Select one course with the **European History** attribute. Examples of such courses, which are commonly taught, are:

HIST 3000	Ancient Greece	
HIST 3010	Roman Republic	
HIST 3020	The Roman Empire	
HIST 3030	The Byzantine Empire	
HIST 3040	The Middle Ages to 1100	
HIST 3050	The Middle Ages 1100 to 1450	
HIST 3060	The Crusades	
HIST 3090	The Age of Renaissance	
HIST 3100	The Reformation Era	
HIST 3110	The Age of Absolutism	

HIST 3120	French Revolution and Napoleon, 1789-1815	
HIST 3130	The Age of Industrialism and Democracy, 1815-1914	
HIST 3140	Twentieth Century Europe: Era of World Wars, 1914-1945	
HIST 3150	Europe since 1945	
HIST 3160	Eastern Europe	
HIST 3250	World in Conflict Since 1945	
HIST 3280	Russia to 1905	
HIST 3290	Russia Since 1905	
HIST 3320	Early Modern History of Spain:1469-1818	
HIST 3710	The Catholic Reformation	
HIST 3730	Daily Life in Early Mod Europe	
HIST 3750	Women in Modern Europe	
HIST 3760	Medieval Spain	

### Pre-1865 U.S. History

Select one course with the **Pre-1865 U.S. History** attribute. Examples of such courses, which are commonly taught, are:

HIST 2600	History of the United States to 1865	3
HIST 3450	Colonial America	
HIST 3460	Foundations of the American Republic, 1763-1816	
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877	
HIST 3560	U.S. Social and Intellectual History to 1861	
HIST 3580	American Slavery	
HIST 3590	American Women	
HIST 3640	History of the American West	
HIST 3660	North American Environmental History	
HIST 3700	U.S. Constitutional History	

### Post-1865 U.S. History

Select once course with the **Post-1865 U.S. History** attribute. Examples of such courses, which are commonly taught, are:

HIST 2610	History of the United States Since 1865	3
HIST 3250	World in Conflict Since 1945	
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877	
HIST 3490	The Gilded Age	
HIST 3500	Progressive Era to the Jazz Age, 1890-1920	
HIST 3510	Prosperity, Depression, and War 1920-1945	
HIST 3520	Contemporary America, 1945 - Present	
HIST 3570	U.S. Social and Intellectual History SINCE 1861	
HIST 3590	American Women	
HIST 3600	U.S. History in Film	
HIST 3610	Civil Rights in America, 1865-1965	
HIST 3630	The Saint Louis Region	
HIST 3640	History of the American West	
HIST 3660	North American Environmental History	
HIST 3700	U.S. Constitutional History	

### Non-Western History (Asian, African, Middle Eastern, or Latin American)

Select one course with the **Non-Western History** attribute. Examples of such courses, which are commonly taught, are:

HIST 2700	China and Japan To 1600	3
HIST 2710	China and Japan since 1600	

HIST 2730	Crossroads of the World: The Middle East and North Africa Through History	
HIST 3030	The Byzantine Empire	
HIST 3170	Colonial Latin America	
HIST 3180	Modern Latin America	
HIST 3190	Mexico	
HIST 3200	China to 1644	
HIST 3210	China Since 1644	
HIST 3220	The Jesuits in Asia	
HIST 3230	Africa to 1884	
HIST 3240	Africa since 1884	
HIST 3250	World in Conflict Since 1945	
HIST 3350	Plagues and Peoples: Disease and Society in the Pre-modern World	
HIST 3430	African Economic History	
HIST 3440	Imperialism & Nationalism	
HIST 3720	Cultural Encounters 1500-1700	
HIST 3820	Islamic Middle East	
HIST 3830	Modern Middle East	
<b>History Electives</b>		
Choose 6 credits of upper-level (2xxx, 3xxx and 4xxx level) courses with HIST subject code.		6
<b>Senior Seminar</b>		
HIST 4900	Seminar in European History	3
or HIST 4901	Sem: American History	
or HIST 4902	Seminar in Non-Western History	
<b>General Electives</b>		33-24
Total Credits		120

### HIST 4991 History Senior Thesis (3 cr)

This course will be conducted as an independent study/research course for writing an honors thesis. It is an opportunity for superior students who want to expand and revise a paper for a previous 3000 or 4000 level History course into an honors thesis. This option will give the student a chance to develop and demonstrate advanced research and writing skills. It will be excellent preparation for graduate or professional schools, some of which require applicants to submit a writing sample. This course runs for one semester. Students wishing to spend a year on their thesis may sign up one semester earlier for HIST 4990 History Senior Thesis Prep (3 cr).

### HIST 4910 Internship/History in Practice (1-6 cr)

The Department of History offers a variety of internships; for example, in an archive, a museum, a historical site, or on a specific projects.

## Continuation Standards

- Grade of a B- or better in:
  - HIST 1110 Origins of the Modern World to 1500 (0,3 cr)
  - HIST 1120 Origins of the Modern World, 1500 to Present (0,3 cr)
- A 2.00 minimum GPA for all History courses

## Bachelor of Arts Core Curriculum Requirements

Code	Title	Credits
<b>Core Components and Credits</b>		
	Foundations of Discourse ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/foundations-discourse">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/foundations-discourse</a> )	3
	Diversity in the U.S. ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/cultural-diversity">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/cultural-diversity</a> )	3
	Global Citizenship ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/bs-core/global-citizenship">http://catalog.slu.edu/colleges-schools/arts-sciences/bs-core/global-citizenship</a> )	3
	Foreign Language ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/foreign-language">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/foreign-language</a> )	0-9
	Fine Arts ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/fine-arts">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/fine-arts</a> )	3
	Literature ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/literature">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/literature</a> )	6
	Mathematics ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/mathematics">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/mathematics</a> )	3
	Natural Science ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/sciences">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/sciences</a> )	6
	Philosophy ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/philosophy">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/philosophy</a> )	9
	Social Science ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/social-science">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/social-science</a> )	6
	Theology ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/theology">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/theology</a> )	9
	World History ( <a href="http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/world-history">http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/world-history</a> )	6
Total Credits		57-66

### Graduation Requirements

- Complete a minimum of 120 credits (excluding pre-college level courses [numbered below 1000]).
- Complete either the College of Arts and Sciences Bachelor of Arts or Bachelor of Science Core Curriculum Requirements
- Complete Major Requirements: minimum 30 credits required.
- Complete remaining credits with a second major, minor, certificate, and/or elective credits to reach the minimum of 120 credits required for graduation.
- Courses listed under the intensive English program do not count toward graduation requirements. EAP 1500 College Composition for International Students (3 cr), EAP 1900 Rhetoric & Research Strategies (3 cr) and EAP 2850 Introduction to Literature for International Students (3 cr) count toward graduation requirements as equivalents to Department of English courses. In addition to those courses, six credits from EAP/MLNG courses at the 1000 level or higher may count toward graduation requirements
- Achieve at least a 2.00 cumulative grade point average, a 2.00 grade point average in the major(s) and a 2.00 grade point average in the minor/certificate, or related elective credits.
- Complete Dept/Program specific academic and performance requirements.
- Complete at least 50% of the coursework for the major and 75% for the minor/certificate through Saint Louis University or an approved study abroad program.
- Complete 30 of the final 36 credits through Saint Louis University or an approved study abroad program.

- Complete an online degree application by the required University deadline.

## Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
Participation in First-Year Mentoring Events		
HIST 1110 or HIST 1120	Origins of the Modern World to 1500 <sup>1</sup> or Origins of the Modern World, 1500 to Present	3
UNIV 1010	Univ 101: Enhancing 1st yr Suc	1
A&S Core Course		3
A&S Core Course		3
A&S Core Course		3
A&S Core Course		3
Credits		16
<b>Spring</b>		
Participation in First-Year Mentoring Events		
HIST 1120 or HIST 1110	Origins of the Modern World, 1500 to Present <sup>1</sup> or Origins of the Modern World to 1500	3
A&S Core Course		3
A&S Core Course		3
A&S Core Course		3
A&S Core Course		3
Credits		15
<b>Year Two</b>		
<b>Fall</b>		
Participation in Second-Year Mentoring Events		
HIST 2800	Historian's Craft: Methods Proseminar (Required of all majors)	3
HIST 2710	China and Japan since 1600 <sup>2</sup>	3
A&S Core Course		3
A&S Core Course		3
A&S Core Course		3
Credits		15
<b>Spring</b>		
Participation in Second-Year Mentoring Events		
HIST 2600	History of the United States to 1865 <sup>3</sup>	3
HIST 3060	The Crusades <sup>4</sup>	3
A&S Core Course		3
A&S Core Course		3

A&S Core Course		3
Credits		15
<b>Year Three</b>		
<b>Fall</b>		
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877 <sup>5</sup>	3
HIST 3830	Modern Middle East <sup>6</sup>	3
A&S Core Course		3
A&S Core Course		3
A&S Core Course		3
Credits		15
<b>Spring</b>		
HIST 4910	Internship/History in Practice (Elective)	3
A&S Core Course (if needed) or Elective		3
A&S Core Course (if needed) or Elective		3
A&S Elective		3
A&S Elective		3
Credits		15
<b>Year Four</b>		
<b>Fall</b>		
HIST 3250	World in Conflict Since 1945 (Elective (also fulfills U.S. Distribution Requirement))	3
HIST 3020	The Roman Empire (Elective (also fulfills Europe Distribution Requirement))	3
A&S Core Course (if needed) or Elective		3
A&S Elective		3
A&S Elective		3
Credits		15
<b>Spring</b>		
HIST 4900 or HIST 4901 or HIST 4902	Seminar in European History (Required of all majors) or Sem: American History or Seminar in Non-Western History	3
A&S Core Course (if needed)		3
A&S Elective		3
A&S Elective		3
A&S Elective		3
Credits		15
Total Credits		121

<sup>1</sup> One, but not both, of these courses may be fulfilled by AP credit.

<sup>2</sup> Fulfills World Distribution Requirement (for a full list of courses that meet this requirement, see the list below)

<sup>3</sup> Fulfills U.S. pre-1865 Distribution Requirement (for a full list of courses that meet this requirement, see the list below)

<sup>4</sup> Fulfills Europe Distribution Requirement (for a full list of courses that meet this requirement, see the list below)

<sup>5</sup> Fulfills U.S. post-1865 Distribution Requirement (for a full list of courses that meet this requirement, see list below)

## Program Notes

The History major requires successful completion of an upper-division course (2000 level and above) in the following four areas: pre-1865 U.S. History, post-1865 U.S. History, European history, and World history. At

least one course must be a 4000-level seminar. Please refer to the list of seminars for majors.

Senior thesis (3 or 6 credits, counting toward electives) and internship options available.

### European History – 3 Credits:

Courses with the European History attribute. All are 3 credit courses. Examples of such courses which are commonly taught, are:

Code	Title	Credits
HIST 3000	Ancient Greece	3
HIST 3010	Roman Republic	3
HIST 3020	The Roman Empire	3
HIST 3030	The Byzantine Empire	3
HIST 3040	The Middle Ages to 1100	3
HIST 3050	The Middle Ages 1100 to 1450	3
HIST 3060	The Crusades	3
HIST 3070	Catholic Traditions to 1540	3
HIST 3080	Catholic Tradition Since 1540	3
HIST 3090	The Age of Renaissance	3
HIST 3100	The Reformation Era	3
HIST 3110	The Age of Absolutism	3
HIST 3120	French Revolution and Napoleon, 1789-1815	3
HIST 3130	The Age of Industrialism and Democracy, 1815-1914	3
HIST 3140	Twentieth Century Europe: Era of World Wars, 1914-1945	3
HIST 3150	Europe since 1945	3
HIST 3160	Eastern Europe	3
HIST 3250	World in Conflict Since 1945	3
HIST 3280	Russia to 1905	3
HIST 3290	Russia Since 1905	3
HIST 3320	Early Modern History of Spain:1469-1818	3
HIST 3710	The Catholic Reformation	3
HIST 3720	Cultural Encounters 1500-1700	3
HIST 3730	Daily Life in Early Mod Europe	3
HIST 3750	Women in Modern Europe	3
HIST 3760	Medieval Spain	3
HIST 3350	Plagues and Peoples: Disease and Society in the Pre-modern World	3

### Pre-1865 U.S. History – 3 credits

Courses with the Pre-1865 U.S. History attribute. All are 3 credit courses. Examples of such courses, which are commonly taught, are:

Code	Title	Credits
HIST 2600	History of the United States to 1865	3
HIST 3450	Colonial America	3
HIST 3460	Foundations of the American Republic, 1763-1816	3
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877	3
HIST 3560	U.S. Social and Intellectual History to 1861	3
HIST 3580	American Slavery	3
HIST 3590	American Women	3
HIST 3640	History of the American West	3

HIST 3660	North American Environmental History	3
HIST 3700	U.S. Constitutional History	3

### Post-1865 U.S. History – 3 Credits

Courses with the Post-1865 U.S. History attribute. Examples of such 3-credit courses, which are commonly taught, are:

Code	Title	Credits
HIST 2610	History of the United States Since 1865	3
HIST 3250	World in Conflict Since 1945	3
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877	3
HIST 3490	The Gilded Age	3
HIST 3500	Progressive Era to the Jazz Age, 1890-1920	3
HIST 3510	Prosperity, Depression, and War 1920-1945	3
HIST 3520	Contemporary America, 1945 - Present	3
HIST 3570	U.S. Social and Intellectual History SINCE 1861	3
HIST 3590	American Women	3
HIST 3600	U.S. History in Film	3
HIST 3610	Civil Rights in America, 1865-1965	3
HIST 3630	The Saint Louis Region	1,3
HIST 3640	History of the American West	3
HIST 3660	North American Environmental History	3
HIST 3700	U.S. Constitutional History	3
HIST 3930	Special Topics	3

### World History – 3 Credits

Asian, African, Middle Eastern, or Latin American

Courses with the Non-Western History attribute. All are 3 credit courses. Examples of such courses, which are commonly taught, are:

Code	Title	Credits
HIST 2700	China and Japan To 1600	3
HIST 2710	China and Japan since 1600	3
HIST 2730	Crossroads of the World: The Middle East and North Africa Through History	3
HIST 3030	The Byzantine Empire	3
HIST 3170	Colonial Latin America	3
HIST 3180	Modern Latin America	3
HIST 3190	Mexico	3-4
HIST 3200	China to 1644	3
HIST 3210	China Since 1644	3
HIST 3220	The Jesuits in Asia	3
HIST 3230	Africa to 1884	3
HIST 3240	Africa since 1884	3
HIST 3250	World in Conflict Since 1945	3
HIST 3430	African Economic History	3
HIST 3440	Imperialism & Nationalism	3
HIST 3820	Islamic Middle East	3
HIST 3830	Modern Middle East	3
HIST 3930	Special Topics	3

**Senior Research Seminars - 3 Credits**

<b>Code</b>	<b>Title</b>	<b>Credits</b>
HIST 4900	Seminar in European History	3
HIST 4901	Sem: American History	3
HIST 4902	Seminar in Non-Western History	3

**Internship – 3 credits (may be taken twice)**

<b>Code</b>	<b>Title</b>	<b>Credits</b>
HIST 4910	Internship/History in Practice	3-6

**Senior Thesis – 3-6 credits**

<b>Code</b>	<b>Title</b>	<b>Credits</b>
HIST 4990	History Senior Thesis Prep (optional)	3
HIST 4991	History Senior Thesis	3