# SPANISH, BACHELOR'S TO M.A. ACCELERATED PROGRAM

Saint Louis University's accelerated Spanish B.A. to M.A. program offers qualified Spanish majors the opportunity to begin work toward the Master of Arts in Spanish while completing the requirements for the Bachelor of Arts in Spanish, thereby reducing the time needed to earn the master's degree.

Students may apply up to 15 graduate credits to both the bachelor's and master's degrees. For the bachelor's those credits will all satisfy major electives.

For additional information, see the catalog entries for the following SLU programs:

Spanish, B.A. (https://catalog.slu.edu/colleges-schools/arts-sciences/languages-literatures-cultures/spanish-ba/)

Spanish, M.A. (https://catalog.slu.edu/colleges-schools/arts-sciences/languages-literatures-cultures/spanish-ma/)

### Requirements

The following requirements must be met to participate in SLU's B.A. to M.A. in Spanish accelerated program:

- · An undergraduate major in Spanish
- · A GPA of a least 3.00 in Spanish coursework
- · A professional goal statement
- · An interview
- · A writing sample
- · Form for provisional acceptance to ABM
- · A curriculum vitae
- · Completion of 45 credits

#### **Continuation Standards**

In the accelerated program, students' progress is monitored by mentors and the director of the Spanish graduate program.

- For the B.A. degree, students must maintain a cumulative G.P.A of at least 2.00 (C average) and a G.P.A. of at least 3.00 (B average) in their coursework in Spanish.
- 2. All graduate courses taken as part of their bachelor's degree must have a B or better grade.
- 3. For the M.A. degree, students must maintain a cumulative G.P.A. of at least 3.00 (B average).

## Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course Year One Fall	Title	Credits
	irst-Year Mentoring Activities	
SPAN 1010	Spanish for Beginners <sup>1</sup>	3
CORE 1500	Cura Personalis 1: Self in Community	1
CORE 1000	Ignite First Year Seminar	2-3
CORE 1900	Eloquentia Perfecta 1: Written and Visual Communication	3
CORE 1700	Ultimate Questions: Philosophy	3
General Elective		3
Spring	Credits	15-16
Participation in Fi	rst-Year Mentoring Activities	
SPAN 1020	Exploring the Hispanic World: Beginning Spanish	3
CORE 1600	Ultimate Questions: Theology	3
CORE 3200	Ways of Thinking: Quantitative Reasoning	3
General Electives		6
	Credits	15
Year Two		
Fall		
·	econd-Year Mentoring Activities	2
SPAN 2010	Connecting with the Hispanic World: Intermediate Spanish 1 <sup>2</sup>	3
CORE 3800	Ways of Thinking: Natural and Applied Sciences	3
CORE 2500	Cura Personalis 2: Self in Contemplation	0
General Electives		9
	Credits	15
Spring	and Warn Mankada a Ankidiki	
SPAN 3010	econd-Year Mentoring Activities	2
	Connecting with the Hispanic World: Intermediate Spanish II	3
SPAN 3020	Eloquent Communication in Spanish	3
CORE 3400	Ways of Thinking: Aesthetics, History, and Culture	3
General Electives	Our disc	6
Year Three Fall	Credits	15
SPAN 3XXX		3
SPAN 3XXX		3
CORE	Equity and Global Identities: Global Interdependence	3
CORE 2800	Eloquentia Perfecta 3: Creative Expression	2-3
CORE 3600	Ways of Thinking: Social and Behavioral Sciences	3
Spring	Credits	14-15
SPAN 4XXX	Spanish Elective	3
SPAN 4XXX	Spanish Elective	3

	Total Credits	135-137
	Credits	6
Oral Examination		
SPAN 5XXX	Spanish Elective	3
SPAN 5XXX	Spanish Elective	3
Spring		
	Credits	9
Written Examinat	ion	
SPAN 5XXX	Spanish Elective	3
SPAN 5XXX	Spanish Elective	3
SPAN 5XXX	Spanish Elective	3
Year Five Fall		
	Credits	15
General Elective		3
General Elective		3
SPAN 5XXX	Spanish Elective	3
SPAN 5XXX	Spanish Elective	3
SPAN 5XXX	Spanish Elective	3
Completion of Ca Student Symposi	pstone Project and Participation in LLC um	
Spring		
	Credits	15
General Elective		3
	and a Just Society	
CORE	Equity and Global Identities: Dignity, Ethics,	3
CORE 4500	Reflection-in-Action	0
CORE 4000	Collaborative Inquiry	3
SPAN 5XXX	Spanish Elective	3
SPAN 5XXX	Spanish Elective	3
Fall		
Year Four	oreans	
Certeral Elective	Credits	16
General Elective	Lioquentia i erreota ii viittiiig iiterioive	3
CORE	Eloquentia Perfecta 4: Writing Intensive	3
CORE 3500	Cura Personalis 3: Self in the World	1
CORE	Equity and Global Identities:Identities in Context	3
CORE	Equity and Global Identities Identities in	

Students often begin their studies at SLU with previous experience in Spanish. Entering students take a placement test (SLUPE) to determine their level. See the program notes for more information.

### **Madrid**

Students can complete all or part of the Spanish major at SLU's campus in Madrid.

Learn More (http://www.slu.edu/madrid/academics/degrees-and-programs/spanish.php)

#### **Contact**

For more information about SLU's Spanish B.A. to M.A. accelerated program, contact the Spanish graduate coordinator.

Christina Garcia, Ph.D. Interim graduate coordinator, 2024-25 chrsitina.garcia@slu.edu

Students can take SPAN 3020 Eloquent Communication in Spanish (3 cr) and SPAN 2010 Connecting with the Hispanic World: Intermediate Spanish 1 (3 cr) concurrently. Students can take SPAN 3020 Eloquent Communication in Spanish (3 cr) before taking SPAN 3010 Connecting with the Hispanic World: Intermediate Spanish II (3 cr).