SPANISH, B.A.

Speaking a language other than English is a necessary asset in an increasingly globalized, complex world. Mastering Spanish as the demand for bilingual workers in the U.S. continues to rise gives graduates a competitive edge in education, health care, business, international relationships, government, cultural studies, social work and law enforcement. It also enlarges one's horizons by increasing cultural awareness and global contacts.

Saint Louis University's undergraduate Spanish program highlights include:

- The Spanish major at Saint Louis University prepares students for careers requiring Spanish proficiency or for graduate work in Spanish.
- With the help of a team of dedicated, experienced faculty members, instructors and mentors, Spanish majors focus on refining their language skills in Spanish, exploring the Hispanic cultural legacy through literature, linguistics and culture, gaining familiarity with Spanish within professional contexts (such as health care), and increasing their cultural and social sensitivity. Students are encouraged to study abroad; one option is SLU's campus in Madrid, Spain. ([https://www.slu.edu/madrid/](https://www.slu.edu/madrid/))
- In the United States, Spanish has been present for more than five centuries, and it is currently the second most used language, spoken at home by more than 50 million people. Spanish is spoken worldwide by more than 460 million native speakers on four continents and in 21 countries. It is the third most used language on the internet, one of the six official languages of the United Nations — along with Arabic, French, English, Mandarin and Russian — and one of the official languages of the European Union. By 2030, Spanish speakers will make up 7.5% of the world's population.
- Based on the growth of the Hispanic population and the increase of Spanish-speakers worldwide, bilingual English/Spanish ability and cross-cultural understanding are valued assets within all fields but especially so within the business world, health care fields, government, education, cultural as well as international studies, social work and law enforcement. In addition, it is reported the need for foreign language teachers will increase 20% over the next 10 years in the U.S.

Curriculum Overview

Spanish majors at Saint Louis University achieve oral and written proficiency in the language while taking courses in literature, culture, linguistics and Spanish for the professions. A diverse curriculum that focuses on literary, cultural and linguistic analyses provides students with an informed understanding and a critical perspective of main issues in Spanish and Hispanic societies. Thus, when graduating, a Spanish major at SLU may have taken some of the following courses:

- Advanced Spanish Grammar
- Spanish Sociolinguistics
- Spanish for the Health Professions
- English-Spanish in Translation
- The African Experience in Latin America
- Latin American Film
- Don Quixote
- Spanish Jewry in Spain and in the Diaspora
- Introduction to Hispanic Linguistics

In addition to coursework in the classroom, Spanish majors at SLU are encouraged to participate in service projects and social activities that help develop cultural awareness and social conscience. Thus, students are invited to be part of Sigma Delta Pi (the Spanish Honor Society), or the Spanish Club, and to participate in service projects, as well as social activities such as movie nights, cultural talks, service workshops, dinners and parties. An additional highlight is the Annual Symposium, an intellectual forum that provides students with opportunities to share their research while offering insights into the academic career.

Fieldwork and Research Opportunities

At SLU's Language Resource Center, all students have access to a wide range of multimedia technology designed to enhance the development of language and cultural proficiency. These include live satellite transmissions with news broadcasts; interactive video, film and multimedia; and various computer programs.

The program encourages all students majoring in Spanish to spend one year at SLU's campus in Madrid, Spain ([https://www.slu.edu/madrid/](https://www.slu.edu/madrid/)). Besides the traditional courses in Spanish language, culture and literature, students at the Madrid campus may select from various offerings in the humanities, social sciences and natural sciences. Many courses are taught in English as well. This experience abroad has proven to be an invaluable asset in competing for career opportunities.

Careers

A major in Spanish, complemented by a second major, uniquely qualifies students to compete and advance in many careers. Spanish graduates can develop career paths successfully in:

- Education
- Medicine and health sciences
- Business
- Law
- Government work; politics
- Social work; non-governmental organizations
- Foreign service
- Scientific research
- Translation and interpreting

Admission Requirements

Begin Your Application ([http://www.slu.edu/apply.php](http://www.slu.edu/apply.php))

Saint Louis University also accepts the Common Application.

Freshman

All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory coursework is a primary concern in reviewing a freshman applicant’s file.

To be considered for admission to any Saint Louis University undergraduate program, applicants must be graduating from an accredited high school, have an acceptable HiSET exam score or take the General Education Development (GED) test.
Transfer
Applicants must be a graduate of an accredited high school or have an acceptable score on the GED.

Students who have attempted fewer than 24 semester credits (or 30 quarter credits) of college credit must follow the above freshmen admission requirements. Students who have completed 24 or more semester credits (or 30 quarter credits) of college credit must submit transcripts from all previously attended college(s).

In reviewing a transfer applicant’s file, the Office of Admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University. Where applicable, transfer students will be evaluated on any courses outlined in the continuation standards of their preferred major.

International Applicants
All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor’s bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Scholarships and Financial Aid
There are two principal ways to help finance a Saint Louis University education:

- Scholarships: Scholarships are awarded based on academic achievement, service, leadership and financial need.
- Financial Aid: Financial aid is provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit www.slu.edu/financial-aid (https://www.slu.edu/financial-aid/).

Learning Outcomes
1. Graduates will be able to articulate complex ideas and have meaningful interactions in Spanish, both orally and in writing.
2. Graduates will be able to interpret texts and artifacts produced in Spanish.
3. Graduates will be able to demonstrate an awareness of the diversity of the Spanish language, cultures, and Hispanic populations.
4. Graduates will be able to demonstrate an understanding of the role of Spanish as a major world language with a relevant cultural legacy.
5. Graduates will be able to engage with Spanish-speaking cultures. They will be able to explain similarities and differences between cultures.

Requirements
Spanish students complete 33 credits for the major regardless of whether they start at SPAN 2010 (https://catalog.slu.edu/search/?P=SPAN%202010) Connecting with the Hispanic World: Intermediate Spanish I or later.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Undergraduate Core</td>
<td>32-35</td>
</tr>
<tr>
<td></td>
<td>Major Requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Skills-Expanding Courses</td>
<td></td>
</tr>
<tr>
<td>SPAN 2010</td>
<td>Connecting with the Hispanic World: Intermediate Spanish 1</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3010</td>
<td>Written Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3020</td>
<td>Eloquent Communication in Spanish</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3000-Level Spanish Elective Courses</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Select no more than two 3000 level courses beyond SPAN 3020:</td>
<td></td>
</tr>
<tr>
<td>SPAN 3030</td>
<td>Refining Spanish Expression: Grammar &amp; Composition</td>
<td></td>
</tr>
<tr>
<td>SPAN 3040</td>
<td>In Conversation with the Hispanic World</td>
<td></td>
</tr>
<tr>
<td>SPAN 3100</td>
<td>Spanish Pronunciation</td>
<td></td>
</tr>
<tr>
<td>SPAN 3150</td>
<td>Introduction to Medical Spanish</td>
<td></td>
</tr>
<tr>
<td>SPAN 3360</td>
<td>Race, Gender, Class and Social Justice in Latin America</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4000-Level Spanish Elective Courses</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Select the number of courses needed to complete 33 credits from the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>following:</td>
<td></td>
</tr>
<tr>
<td>SPAN 4000</td>
<td>Advanced Spanish Grammar</td>
<td></td>
</tr>
<tr>
<td>SPAN 4030</td>
<td>Introduction to Hispanic Linguistics</td>
<td></td>
</tr>
<tr>
<td>SPAN 4050</td>
<td>Span Phonetics &amp; Phonology</td>
<td></td>
</tr>
<tr>
<td>SPAN 4060</td>
<td>History of the Spanish Language</td>
<td></td>
</tr>
<tr>
<td>SPAN 4070</td>
<td>Spanish in the United States of America</td>
<td></td>
</tr>
<tr>
<td>SPAN 4090</td>
<td>Spanish Sociolinguistics</td>
<td></td>
</tr>
<tr>
<td>SPAN 4130</td>
<td>Second Language Acquisition</td>
<td></td>
</tr>
<tr>
<td>SPAN 4150</td>
<td>Spanish for the Health Professions</td>
<td></td>
</tr>
<tr>
<td>SPAN 4160</td>
<td>Business &amp; Prof Spanish</td>
<td></td>
</tr>
<tr>
<td>SPAN 4170</td>
<td>English-Spanish in Translation</td>
<td></td>
</tr>
<tr>
<td>SPAN 4200</td>
<td>Introduction to Hispanic Literature</td>
<td></td>
</tr>
<tr>
<td>SPAN 4240</td>
<td>Short Stories: History, Histories. Deciphering Latin-American Societies and Cultures</td>
<td></td>
</tr>
<tr>
<td>SPAN 4260</td>
<td>Latin American ‘Modernism’</td>
<td></td>
</tr>
<tr>
<td>SPAN 4270</td>
<td>Contemporary Latin American Poetry</td>
<td></td>
</tr>
<tr>
<td>SPAN 4280</td>
<td>Early Latin American Novel</td>
<td></td>
</tr>
<tr>
<td>SPAN 4290</td>
<td>Contemporary Latin American Novel</td>
<td></td>
</tr>
<tr>
<td>SPAN 4310</td>
<td>Contemporary Latin-Am Drama</td>
<td></td>
</tr>
<tr>
<td>SPAN 4320</td>
<td>The African Experience in Spanish America</td>
<td></td>
</tr>
<tr>
<td>SPAN 4330</td>
<td>Latin Am Novel after 1970</td>
<td></td>
</tr>
<tr>
<td>SPAN 4340</td>
<td>Identities of the Other in 19th-c. Latin American Narrative</td>
<td></td>
</tr>
</tbody>
</table>
SPAN 4350 Counter Hegemony Discourses in Latin America
SPAN 4360 Women's Literature in Latin America
SPAN 4370 Latin American Film
SPAN 4380 Cultural Stereotypes: Latin Am
SPAN 4390 Contemporary Spanish Women Writers
SPAN 4400 Strangers in a Familiar Land: Displacements in Latin America
SPAN 4510 Contemporary Latino Literature
SPAN 4521 The Kingdom of Brevity: Spanish and Spanish-American Short-Short Stories
SPAN 4560 Don Quixote
SPAN 4571 People and Things Out of Place: Transnational Border Crossings in 21st-Century Hispanic Cinema
SPAN 4590 Spanish Jewry in Spain and in the Diaspora
SPAN 4630 Narrative of the Spanish Civil War
SPAN 4660 Generation of 98
SPAN 4680 Contemporary Spanish Short Story
SPAN 4700 20th Century Spanish Poetry
SPAN 4710 20th Century Spanish Novel
SPAN 4720 Twentieth Century Spanish Drama
SPAN 4740 Peninsular Spanish Poetry 1965-present
SPAN 4750 Spanish Novel After 1970
SPAN 4760 Spanish Literature and Film
SPAN 4770 Spanish Women Poets
SPAN 4790 Spanish Culture & Civilization
SPAN 4820 The short story in medieval Spain: fear, education and humor
SPAN 4830 Spanish Medieval Masterpieces
SPAN 4840 Love in the Middle Ages
SPAN 4850 16th - 17th Century Spanish Prose

General Electives 52-55

Total Credits 120

Continuation Standards

All courses for the Spanish major must be completed with a grade of "C" or better.

Graduation Requirements

• Complete a minimum of 120 credits (excluding pre-college level courses numbered below 1000).
• Complete the University Undergraduate Core curriculum requirements.
• Complete major requirements: minimum 30 credits required.
• Complete remaining credits with a second major, minor, certificate and/or electives to reach the minimum of 120 credits required for graduation.
• Achieve at least a 2.00 cumulative grade point average, a 2.00 grade point average in the major(s) and a 2.00 grade point average in the minor/certificate, or related elective credits.
• Complete department/program-specific academic and performance requirements.
• Complete at least 50% of the coursework for the major and 75% for the minor/certificate through Saint Louis University or an approved study abroad program.
• Complete 30 of the final 36 credits through Saint Louis University or an approved study abroad program.
• Complete an online degree application by the required University deadline.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course Title Credits

Year One

Fall

SPAN 2010 Connecting with the Hispanic World: Intermediate Spanish I 3
CORE 1000 Ignite First Year Seminar (Ignite Seminars Taught by Spanish Faculty are: CORE 1000: You are what you Speak (St Louis); CORE 1000 Spanglish: What is it? (Madrid.)) 2-3
CORE 1500 Cura Personalis 1: Self in Community 1
CORE 1900 Eloquientia Perfecta 1: Written and Visual Communication 3
CORE 1700 Ultimate Questions: Philosophy 3
General Electives 3

Credits 15-16

Spring

SPAN 3010 Written Communication 3
CORE 1600 Ultimate Questions: Theology 3
CORE 3200 Ways of Thinking: Quantitative Reasoning 3
General Electives 6

Credits 15

Year Two

Fall

SPAN 3020 Eloquent Communication in Spanish (SPAN 3020 counts as Core 1200 and should be taken in your first 60 credit hours at SLU.) 3
CORE 1700 Ultimate Questions: Philosophy 3
CORE 2500 Cura Personalis 2: Self in Contemplation 0
General Electives 9

Credits 15
### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3030</td>
<td>Refining Spanish Expression: Grammar &amp; Composition (This course satisfies Intensive Writing; it is offered every semester.)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3XXX Elective</td>
<td>Students take two Spanish 3000-level courses beyond SPAN 3020 in any order, concurrently or separately.</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Electives**

### Year Three

#### Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 4200</td>
<td>Introduction to Hispanic Literatures (SPAN 4200 counts as Core 3400 Ways of thinking: Aesthetics, History, and Culture. SPAN 4200 is a pre-requisite for other literature courses.)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4030</td>
<td>Introduction to Hispanic Linguistics (SPAN 4030 counts as Core 3600 Ways of thinking: Social and Behavioral Sciences)</td>
<td>3</td>
</tr>
<tr>
<td>Equity and Global Identity: Global Interdependence</td>
<td>Ask your Spanish Mentor for courses that satisfy Global Interdependence.</td>
<td>3</td>
</tr>
<tr>
<td>CORE 2800</td>
<td>Eloquentia Perfecta 3: Creative Expression</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Electives**

### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 4000-level elective</td>
<td>Students choose to take courses in a variety of areas. Mentors in the Spanish program help students build a comprehensive course sequence from early on.</td>
<td>6</td>
</tr>
<tr>
<td>Equity and Global Identity: Identities in Context</td>
<td>SPAN 4790 satisfies Identities in Context.</td>
<td>3</td>
</tr>
<tr>
<td>CORE 3500</td>
<td>Cura Personalis 3: Self in the World</td>
<td>1</td>
</tr>
</tbody>
</table>

**General Electives**

### Year Four

#### Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 4000-level elective</td>
<td>Collaborative Inquiry (SPAN 4150 satisfies Collaborative Inquiry.)</td>
<td>2-3</td>
</tr>
<tr>
<td>Reflection in Action</td>
<td>SPAN 4150 satisfies Reflection in Action.</td>
<td>3</td>
</tr>
<tr>
<td>Equity and Global Identity: Dignity, Ethics, and a Just Society</td>
<td>SPAN 4150 satisfies Dignity, Ethics, and a Just Society.</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Electives**

### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 4000-level elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**General Electives**

### Program Notes

This roadmap is an example of what a four-year plan could look like for a typical student. Advanced Placement exam scores, 1818 credit and transfer credit may change the roadmap. Also, the sequence of courses may vary according to the student’s interests, goals, and previous experience with the language and individual preferences.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor and program mentors each semester. Faculty mentors in the Spanish program help majors make the most out of their learning experience.

Students have several options to study abroad in a Spanish-speaking country, including SLU’s own campus in Madrid, Spain (https://www.slu.edu/madrid/).

All requirements are subject to change.

### Madrid

Willing to experience Spanish life and culture firsthand? Wanting to put your language skills into practice outside the classroom? You can complete all or part of the Spanish major at SLU’s campus in Madrid. You may also choose to take many of your general degree requirements — such as psychology, history, and theology — in Spanish.