

# SPANISH EDUCATION, M.A.

Saint Louis University's Master of Arts in Spanish Education is designed to be finished in two years. Courses are offered year-round, beginning in the summer. Students complete the majority of their coursework on an accredited campus in the dynamic urban area of St. Louis, Missouri; with advance planning, coursework could be completed in the fall semester of Year 2 on Madrid's campus. This program is offered in collaboration with the School of Education.

Degree requirements include 33 credits of coursework and 10 hours in the field (2 field experiences and a 1-semester practicum). This degree equips its recipients to receive licensure through the state of Missouri and begin teaching with licensure in public or private schools.

## Admission Requirements

- Undergraduate Spanish major (or equivalent)
- Application form and fee
- Official transcripts (in English)--WES and ECE transcripts are accepted.
- Résumé or curriculum vitae (in English)
- Three letters of professional recommendation assessing the applicant's potential for graduate study
- Professional goal statement:
  - This 1000-word statement should be in Spanish. The candidate should describe professional and intellectual goals and specific reasons for interest in pursuing an M.A. in Spanish Education, as well as demonstrate how these goals align with the curricula offered by SLU's M.A. program.
- Writing sample:
  - This 5-page piece may be in English or Spanish, may be an excerpt from a longer piece and should demonstrate the candidate's capacity for graduate-level academic work.
- Interview in Spanish

## International Student Requirements

In addition to the above, international students must also meet the following additional requirements:

- Demonstrate English Language Proficiency (<https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/>)
- Financial documents are required to complete an application for admission and be reviewed for admission. Proof of financial support that must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the student's time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of the student's study at the University.
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include:
  - Courses taken and/or lectures attended
  - Practical laboratory work
  - The maximum and minimum grades attainable
  - The grades earned or the results of all end-of-term examinations
  - Any honors or degrees received.

Applications are considered on a rolling basis at this time, although it is recommended that students begin their course of study in a summer semester. In order to begin in Summer 2024, applications must be received by April 1, 2024. Each item listed above is taken into careful consideration by the examining committee before making admission recommendations.

## Tuition

Tuition	Cost Per Credit
MA in Spanish Education	\$620

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/>)

## Scholarships and Financial Aid

For more information about Saint Louis University scholarships and financial aid, please visit the Office of Student Financial Services online at [www.slu.edu/financial-aid](http://www.slu.edu/financial-aid) (<https://www.slu.edu/financial-aid/>).

## Requirements

Code	Title	Credits
EDSP 5310	Advanced Studies in Psych/Educ the Exceptional Child	3
EDF 5700	Advanced Growth and Development	3
SPAN 5041	Methods of Teaching Spanish I: Best Practices and Cultural Diversity in the Classroom	3
SPAN 5042	Methods of Teaching Spanish II: Assessment and Language Learner Contexts	3
EDI 5820	Field Experience 1 World Languages	1
EDI 5825	Field Experience II World Languages	1
EDI 5390	Teaching Reading: Contemporary Issues & Practices	3
EDSP 4240	Classroom Organization and Management (Early Childhood, ECSE, Elementary, Special Education)	2,3
EDF 5600	Foundations of Urban Education	3
EDI 5940	Supervised Practicum Choice of Elementary Middle or High School	8
Spanish courses in content specialization (p. 2)		12
<b>Total Credits</b>		<b>43</b>

## Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

## Annual Evaluation and Student Status

An annual assessment for each graduate student is performed every year. This assessment should take the form of a written summary of

progress and activities from the student, as outlined in the annual assessment form. The assessment should be completed by the end of each Spring semester by the graduate coordinator. If the student is making adequate progress in all categories, no further action is required. If a student is scored "inadequate" in any category, the student will receive a written evaluation that includes the reasons for the decision and recommendations for correction. An evaluation of "inadequate" at a second meeting will be considered grounds for dismissal. All written communications (C.V., progress report, follow-up letters) will be maintained by the Graduate Program Coordinator and placed in the student's file.

## Presentation of Research Project in a Formal Conference Environment

Most Spanish content courses include the completion of a Spanish research project, upon which students work closely with faculty members. Students are required to present such work in a formal environment, at a conference such as that of our state language association, which offers candidates a venue both for networking and service in state-wide language advocacy (i.e. internships, board service, conference service and presentation, newsletter articles).

## Spanish courses in content specialization

Code	Title	Credits
SPAN 5000	Teaching College Spanish	
SPAN 5010	Spanish for Reading and Translation	
SPAN 5020	Spanish in the World	
SPAN 5030	Spanish Linguistics	
SPAN 5050	Spanish Phonology and Its Place in the Classroom	
SPAN 5240	Short Stories: History, Histories	
SPAN 5260	Latin American 'Modernismo'	
SPAN 5270	Contemporary Latin American Poetry	
SPAN 5280	Early Latin American Novel	
SPAN 5290	Boom, Mass Media and Utopia	
SPAN 5320	The African Experience in Spanish America	
SPAN 5330	Narratives on the End of Utopias	
SPAN 5340	Identities of the Other in 19th-c. Latin American Narrative	
SPAN 5350	Counter Hegemony Discourses	
SPAN 5360	Written by Herself: Latin American Women Writers	
SPAN 5370	Latin American Film	
SPAN 5380	Cultural Stereotypes: Latin America	
SPAN 5400	Strangers in a Familiar Land: Displacements in Latin America	
SPAN 5521	Hispanic Short-Short Stories	
SPAN 5560	Don Quixote by Cervantes	
SPAN 5590	Span Jewry in Spain and in the Diaspora	
SPAN 5680	Contemporary Spanish Short Story	
SPAN 5700	Twentieth-Century Poetry	
SPAN 5710	Twentieth-Century Novel	
SPAN 5720	Twentieth-Century Drama	
SPAN 5740	From the Poetry of Knowledge to the Poetry of the Turn of the Century	
SPAN 5750	Spanish Novel After 1970	
SPAN 5760	Spanish Literature and Film	

SPAN 5770	Verbum: the Journey of Women Poets in Contemporary Spain
SPAN 5780	Contemporary Spanish Women Writers
SPAN 5820	Medieval Short Stories: Power, Wisdom and Fantasy in Tales
SPAN 5830	Spanish Medieval Masterpieces

## Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
<b>Year One</b>		
<b>Summer</b>		
EDSP 5310	Advanced Studies in Psych/Educ the Exceptional Child	3
EDF 5700	Advanced Growth and Development	3
SPAN 5XXX	course in content specialization	3
		<b>Credits</b>
		<b>9</b>
<b>Fall</b>		
SPAN 5041	Methods of Teaching Spanish I: Best Practices and Cultural Diversity in the Classroom	3
EDI 5820	Field Experience 1 World Languages	1
SPAN 5XXX	course in content specialization	3
		<b>Credits</b>
		<b>7</b>
<b>Spring</b>		
SPAN 5042	Methods of Teaching Spanish II: Assessment and Language Learner Contexts	3
EDI 5825	Field Experience II World Languages	1
		<b>Credits</b>
		<b>4</b>
<b>Year Two</b>		
<b>Summer</b>		
EDI 5390	Teaching Reading: Contemporary Issues & Practices	3
EDSP 4250	Classroom Organization and Management (Middle, Secondary and Special Education)	3
SPAN 5XXX	course in content specialization	3
		<b>Credits</b>
		<b>9</b>
<b>Fall</b>		
EDF 5600	Foundations of Urban Education	3
SPAN 5XXX	course in content specialization	3
		<b>Credits</b>
		<b>6</b>

**Spring**

EDI 5940	Supervised Practicum Choice of Elementary Middle or High School	8
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	<b>Credits</b>	<b>8</b>
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	<b>Total Credits</b>	<b>43</b>