SOCIOMETRY, B.A.

Sociology is the scientific study of human groups and their characteristics, changes, causes and consequences. Through teaching, research and service, sociology reveals a critical understanding of the different ways people relate to one another through the organization of society and how its structures and cultures influence lives.

At Saint Louis University, the sociology program’s subject matter ranges from family life to large-scale organizations, from crime to religion, from the divisions of race and social class to the shared beliefs of a common culture, from poverty to prosperity, and from the sociology of work to the sociology of sport. Few fields have such a broad and exciting scope.

Curriculum Overview

SLU’s sociology curricula include exciting fieldwork practicum courses and service learning.

Students may complete the general sociology major or choose to use their sociology electives to pursue one of four concentrations:

Gender, Sexuality, and the Body
This concentration examines how social forces cause masculine and feminine behavior, create gendered systems of privilege, and influence the lives of individuals and groups.

Health and Medicine
This concentration focuses on the interplay of interactions, inequality, and institutions that shape health and illness, both locally and globally. Students preparing for health-related fields find this area of concentration relevant.

Law, Crime, and Deviance
This concentration allows students to develop their sociological expertise on the making, breaking, and enforcement of social norms. Students considering careers in law, forensic science, and progressive law enforcement will be interested in this concentration.

Urbanization, Immigration, and Demography
This concentration allows students to explore urban and community change and social justice. This concentration provides opportunities in careers in consulting, government, human services, social welfare, geoinformatics, and geospatial statistics.

Fieldwork and Research Opportunities

SLU’s Department of Sociology has many connections with social agencies throughout the St. Louis metropolitan area. Fieldwork practicums are available for sociology majors, including working at neighborhood centers in St. Louis or performing social research projects. Fieldwork practicums also provide an opportunity for students to be involved in agencies and organizations. Students meet with the department internship director for assistance in applying to any of the numerous local employment opportunities in St. Louis.

St. Louis boasts an excellent research laboratory for how social behavior is determined by social structure and physical environment, how community is a major factor in shaping human behavior, and how humans adapt to their community. The sociology major provides a strong background in social science education that combines theory and empirical methods of analysis with an emphasis on social inequality and institutions. Students’ learning experiences may be enhanced through practical fieldwork experiences with St. Louis nonprofit organizations and governmental agencies.

Careers

Graduates of SLU’s sociology program are involved in diverse careers, including as president of a management consulting firm, methodologist for a health organization and directors of community centers.

Graduates of the sociology program can also continue with graduate work in sociology or in a wide range of programs, such as social work, law and health service fields.

Admission Requirements

Freshman
All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory course work is a primary concern in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student’s ability to meet the academic rigors of Saint Louis University and are used as qualifiers for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be graduating from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer
Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester credits (or 30 quarter credits) of college credit. Those having completed 24 or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant’s file, the office of admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University.

International Applicants

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (http://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor’s bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.
Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- Scholarships: awarded based on academic achievement, service, leadership and financial need.
- Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at http://finaid.slu.edu.

Learning Outcomes

1. Graduates will demonstrate an understanding of issues related to diversity, inequality, and social justice. Specifically:
   a. identify examples of cross-cultural diversity in beliefs and customs,
   b. identify examples of stratification by race/ethnicity, gender, and social class, and explain how inequality affects life chances, especially for marginalized others, and
   c. articulate policies and practices that can help promote social justice in local, national, and global contexts

2. Graduates will understand the role of theory in social analysis. Specifically:
   a. describe the role of theory in building sociological knowledge,
   b. compare and contrast basic theoretical orientations; or, identify assumptions in analyses and arguments, and
   c. apply theories to examples or situations

3. Graduate will understand the role of qualitative and quantitative research methods in sociology. Specifically:
   a. compare and contrast methodological approaches for gathering data,
   b. design a small study, and
   c. critically assess a published research report

4. Graduate will communicate effectively in written and oral forms. Specifically:
   a. write a clear and convincing sociological analysis of an event, issue, or problem,
   b. make an oral presentation that is succinct, clear, convincing, and professional,
   c. use computerized and online resources to find information (e.g., databases, reputable internet websites, government statistics, etc.), and
   d. evaluate the strengths and weaknesses of information sources, and assess which references are appropriate for academic research

Requirements

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<tr>
<th>Code</th>
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<th>Credits</th>
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<tr>
<td>Core Requirements (p. 3)</td>
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For additional information about core courses (http://catalog.slu.edu/colleges-schools/arts-sciences/#policies-text)

Introduction Requirement

Select one of the following: 3

- SOC 1100 Introduction to Sociology
- SOC 1110 Introduction to Sociology: Diversity Emphasis
- SOC 1120 Introduction to Sociology: Diversity and Health Emphasis

Sociology Core

- SOC 2000 Research Methods 3
- SOC 3100 Sociological Theory 3

Research Requirements

- SOC 4015 Quantitative Research Methods 3
- SOC 4025 Qualitative Research

Senior Experience

Select one of the following:

- SOC 4840 Sociology Capstone 3
- SOC 4990 Departmental Honors Thesis 1-3

Elective Courses

Select 15 credits from the following: 15

- ANTH 2200 Cultural Anthropology
- ANTH 2210 Biological Anthropology
- ANTH 2460 Global Mental Health
- ANTH 3240 Anthropology of Sex & Gender
- ANTH 3270 Climate Change & Environmental Futures
- SOC 1180 World Geography
- SOC 1500 The Urban Community: Race, Class, and Spatial Justice
- SOC 2110 Sociology of Sport
- SOC 2180 Cities and Space
- SOC 2360 Diversity & Health Disparities
- SOC 2480 Drugs and Society: Legal and Medical Implications of the "War on Drugs"
- SOC 2490 Sociology of Medicine
- SOC 2500 Social Ecology
- SOC 2630 Religion and Social Sciences: Theoretical and Empirical Reflections on Religion
- SOC 3180 Immigration
- SOC 3220 Urban Sociology
- SOC 3230 Gender and Society
- SOC 3350 Social Movements
- SOC 3360 Racial and Ethnic Relations
- SOC 3380 Power in U.S. Society
- SOC 3430 Marriage and the Family
- SOC 3490 Sociology of Mental Health
- SOC 3510 The Structure of Poverty: Globally and Locally
- SOC 3525 Elite & White-Collar Deviance
- SOC 3575 Theories of Crime
- SOC 3580 Deviant Behavior: Drugs, Alcohol and Addiction
- SOC 3590 Law and Society
- SOC 3840 African-American Religious Traditions
- SOC 4050 Feminist Social Movements
- SOC 4180 Citizenship: The Struggle to Belong
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<tr>
<td>SOC 4200</td>
<td>Cities, Suburbs and Neighborhoods</td>
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<tr>
<td>SOC 4250</td>
<td>Urban Classics</td>
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<tr>
<td>SOC 4640</td>
<td>Demography: Measuring and Modeling Population Process</td>
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<tr>
<td>SOC 4650</td>
<td>Introduction to GIS</td>
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<tr>
<td>SOC 4660</td>
<td>Intermediate Geographic Information Systems</td>
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<tr>
<td>SOC 4670</td>
<td>Spatial Demography: Applied Statistics for Spatial Data</td>
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<tr>
<td>SOC 4680</td>
<td>Forensic GIS</td>
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<tr>
<td>SOC 4700</td>
<td>Applied Spatial Analysis for Social Sciences</td>
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<tr>
<td>SOC 4800</td>
<td>Research Activity: Supervised</td>
</tr>
<tr>
<td>SOC 4980</td>
<td>Advanced Independent Study</td>
</tr>
</tbody>
</table>

Select one of the following concentrations: 12
- Gender, Sexuality, and the Body (p. 3)
- Health and Medicine (p. 3)
- Law, Crime, and Deviance (p. 3)
- Urbanization, Immigration, and Demography (p. 3)

General Electives 12-23

Total Credits 120

**Concentrations**

**Gender, Sexuality, and the Body Concentration**

<table>
<thead>
<tr>
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<tbody>
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<td>SO412</td>
<td>Anthropology of Sex &amp; Gender</td>
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<tr>
<td>SO3220</td>
<td>Gender and Society</td>
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<td>SO4630</td>
<td>Marriage and the Family</td>
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<td>SO4510</td>
<td>The Structure of Poverty: Globally and Locally</td>
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<td>SO2250</td>
<td>Sexual Minorities in a Fluid Social World</td>
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Total Credits 12

**Health and Medicine Concentration**

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<td>SO2480</td>
<td>Drugs and Society: Legal and Medical Implications of the &quot;War on Drugs&quot;</td>
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<tr>
<td>SO2490</td>
<td>Sociology of Medicine</td>
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<td>Sociology of Mental Health</td>
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<td>Demography: Measuring and Modeling Population Process</td>
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<tr>
<td>SO3700</td>
<td>Health and the Social Sciences</td>
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Total Credits 12

**Law, Crime, and Deviance Concentration**

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<td>Urban Sociology</td>
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<td>SO3570</td>
<td>Sociological Theories of Crime</td>
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<td>Deviant Behavior: Drugs, Alcohol and Addiction</td>
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<td>SO3370</td>
<td>Violence in America</td>
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Total Credits 12

**Urbanization, Immigration, and Demography Concentration**

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<td>Violence in America</td>
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Total Credits 12

**Continuation Standards**

Students must have a GPA of 2.00 in Sociology major coursework to be retained in the major.

**Bachelor of Arts Core Curriculum Requirements**

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Total Credits 12
Saint Louis University Academic Catalog 2018-2019

Literature (http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/literature) 6
Mathematics (http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/mathematics) 3
Natural Science (http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/sciences) 6
Philosophy (http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/philosophy) 9
Social Science (http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/social-science) 6
Theology (http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/theology) 9
World History (http://catalog.slu.edu/colleges-schools/arts-sciences/ba-core/world-history) 6

Total Credits 57-66

Graduation Requirements
• Complete a minimum of 120 credits (excluding pre-college level courses [numbered below 1000]).
• Courses listed under the intensive English program do not count toward graduation requirements. EAP 1500 College Composition for International Students (3 cr), EAP 1900 Rhetoric & Research Strategies (3 cr) and EAP 2850 Introduction to Literature for International Students (3 cr) count toward graduation requirements as equivalents to Department of English courses. In addition to those courses, six credits from EAP/MLNG courses at the 1000 level or higher may count toward graduation requirements.
• Achieve at least a 2.00 cumulative grade point average, a 2.00 grade point average in the major(s) and a 2.00 grade point average in the minor/certificate, or related elective credits.
• Complete Dept/Program specific academic and performance requirements.
• Complete at least 50% of the coursework for the major and 75% for the minor/certificate through Saint Louis University or an approved study abroad program.
• Complete 30 of the final 36 credits through Saint Louis University or an approved study abroad program.
• Complete an online degree application by the required University deadline.

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentors each semester. Requirements, course availability and sequencing are subject to change.

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>Year One</td>
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<tr>
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<tr>
<td>SOC 1100</td>
<td>Introduction to Sociology</td>
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SOC 1110 Introduction to Sociology: Diversity Emphasis
SOC 1120 Introduction to Sociology: Diversity and Health Emphasis
ENGL 1900 Advanced Strategies Of Rhetoric and Research
or ENGL 1940 or EAP 1900 or Advanced Writing or Rhetoric & Research Strategies
MATH 1200 College Algebra (or higher)
THEO 1000 Theological Foundations
HIST 1110 Origins of the Modern World to 1500

Total Credits 57-66

Spring
SOC 2000 Research Methods
Foreign Language 2010 (if qualified)
PHIL 1050 Introduction to Philosophy: Self and Reality
HIST 1120 Origins of the Modern World, 1500 to Present

Natural Science: BIOL, CHEM, EAS, FRSC, or PHYS 4

Year Two
Fall
SOC Elective
Theology 2xxx
Literature ENGL 2xxx
PHIL 2050 Ethics
Natural Science: BIOL, CHEM, EAS, FRSC, or PHYS

Total Credits 16

Spring
SOC Elective/Diversity in U.S.
Theology 3xxx
Literature 3-4xxx
Philosophy 3-4xxx
FPA 1xxx

Total Credits 15

Year Three
Fall
SOC 3020 Qualitative Research
SOC 3100 Sociological Theory
SOC Elective
SOC Elective

Total Credits 15

Spring
SOC Elective
SOC Elective
Global Citizenship Course
Elective
Elective

Total Credits 15

Year Four
Fall
SOC Elective

Total Credits 3
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**Spring**

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