WOMEN'S AND GENDER STUDIES, M.A.

Saint Louis University's Master of Arts in Women's and Gender Studies provides an interdisciplinary education about contemporary social justice issues, preparing students for leadership and advocacy roles in community or academic settings.

While gender is the primary focus, each course and the discipline as a whole examine gender in light of race, ethnicity, class, sexual identity, ability, age and religion. The discipline teaches students to think critically and to engage in the world as responsible citizens.

Curriculum Overview

SLU's master's degree in women's and gender studies requires 30 credits. Students will take five core courses covering feminist theories, feminist epistemologies, research methods, current issues and debates, and complete a graduate-level internship.

Students can then choose five elective courses from dozens of choices in women's and gender studies; political science; African American studies; philosophy; English; history; languages, literatures and cultures; fine and performing arts; social work; and law, among others.

Fieldwork and Research Opportunities

Students are required to complete at least one graduate-level internship under the supervision of a faculty member. There may also be opportunities for students to collaborate with faculty members on their research, depending on students’ and faculty members’ research interests.

Careers

The SLU M.A. in Women's and Gender Studies prepares students for:

- Careers in community organizing, nonprofit organizations, government service, health care, business, the arts and policy research.
- Doctoral work in women's and gender studies and related fields.
- Professional schools, including public health, law, social work and public policy.

Admission Requirements

A GPA of 3.30 or above is preferred. The M.A. program is interdisciplinary and welcomes applicants from all academic fields.

Application Requirements

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- GRE or LSAT scores
- Résumé
- Statement of purpose
- Writing sample (preferably related to women's and gender studies)

Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (http://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Scholarships, Assistantships and Financial Aid

For priority consideration for graduate assistantships and tuition scholarships, applicants should complete their applications by the program admission deadlines listed. Fellowships and assistantships provide a stipend and health insurance for the duration of the award.

For more information, visit the student financial services office online at http://www.slu.edu/financial-aid.

Learning Outcomes

1. Graduates will be able to assess relevant literature or scholarly contributions in women's and gender studies.
2. Graduates will be able to apply the major practices, theories, or research methodologies in women's and gender studies.
3. Graduates will be able to use feminist perspectives to examine problems in transnational, national, and local contexts.
4. Graduates will be able to articulate arguments or explanations to both a disciplinary or professional audience and to a general audience, in both oral and written forms.
5. Graduates will be able to demonstrate scholarly and/or professional integrity in women's and gender studies.
6. Graduates will be able to discuss the diversity of women's experiences and their roots in the intersection of social locations like gender, race, and class.

Elective Courses

Select five courses from the following sample list. Additional courses cross-listed with WGST may also count.

- WGST 5070 Studies in Francophone Culture
WGST 5150  Gender and American Politics
WGST 5210  Women's Movements in the U.S. and Beyond
WGST 5290  Women and Global Issues
WGST 5310  Women Writing Women: Latin American Women Playwrights
WGST 5360  Written by Herself: Latin American Women Writers
WGST 5210  Women's Movements in the U.S. and Beyond
WGST 5710  Women and Writing in Early Modern France
WGST 5716  Diversity & Anti-Oppression Practice
WGST 5720  Citizenship and Social Difference
WGST 5771  Intimate Partner Violence
WGST 5780  Contemporary Spanish Women Writers
WGST 6200  Visual Culture Theory
WGST 6270  Middle English Literature
WGST 6300  Feminist Ethics
WGST 6350  17th Century Literature
WGST 6500  Romanticism
WGST 6590  19th Century English Lit.
WGST 6600  Studies in Modernism
WGST 6610  Twentieth-Century Fiction
WGST 6650  Twentieth Century Postcolonial Literature
WGST 6670  Topics in Liture of the 20th Century
WGST 6690  Irish Gothic
WGST 6700  American Political Thought
WGST 6710  19th Century American Literature
WGST 6780  Topics in 20th Century American Literature
WGST 6790  Feminist Approaches: Not for Women Only
WGST 6800  School of Law Seminars
WGST 6833  Employment Discrimination
WGST 6875  Family Law

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year One</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partic.</td>
<td>Participation in First Year Grad Student Orientation</td>
<td></td>
</tr>
<tr>
<td>Event</td>
<td>and Department Events (e.g., speakers, brown bag</td>
<td></td>
</tr>
<tr>
<td></td>
<td>seminar)</td>
<td></td>
</tr>
<tr>
<td>WGST 5020</td>
<td>Feminist Epistemologies</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partic.</td>
<td>Participation in Department Events (e.g., speakers, brown bag seminar)</td>
<td></td>
</tr>
<tr>
<td>Event</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WGST 5010</td>
<td>Feminist Theory</td>
<td>3</td>
</tr>
<tr>
<td>WGST 5030</td>
<td>Cultural Methods: Gender, Politics, &amp; Power</td>
<td>3</td>
</tr>
<tr>
<td>or WGST 5050</td>
<td>or Program Evaluation</td>
<td></td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Year Two</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partic.</td>
<td>Participation in Department Events (e.g., speakers, brown bag seminar)</td>
<td></td>
</tr>
<tr>
<td>Event</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WGST 5910</td>
<td>Graduate Internship</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completion of Capstone Project and Oral Defense</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WGST 5040</td>
<td>Current Issues &amp; Debates</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Non-Course Requirements
A capstone project and presentation based on either an internship or research developed through coursework is also required.

Continuation Standards
Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

1 A minimum of 9 credits of electives must be courses that are cross-listed with WGS. If a graduate class is not already cross-listed as a Women's and Gender Studies course, it is possible to request permission for it to count towards the elective requirement.