DEPARTMENT OF ACCOUNTING

Leadership
Scott Duellman, Ph.D.
Chair

Overview
Accounting is the language of business. As organizations become more complex, accountants constantly improve processing, reporting and interpretation of information about organizational activities. Through the accounting major at the Richard A. Chaifetz School of Business (https://www.slu.edu/business), students gain an understanding of how information is identified, measured, communicated and used. Essentially, accountants are trained in the area of information processing and analysis, with accountants heavily interacting with others in decision-making and problem-solving in modern business.

Accounting Scholars Program
SLU’s Accounting Scholars program is available only to entering freshmen whose high school scholastic achievement and admission test scores demonstrate superior academic potential. Accounting Scholars who complete the program requirements are guaranteed a seat in the Integrated Accounting Program (see below) and will be given priority consideration for graduate level scholarships. Accounting Scholars will not be required to take the GMAT (Graduate Management Admission Test) but must formally submit application material to the Integrated Accounting Program to complete their admission.

Requirements
• Composite ACT score of at least 30 or a combined SAT score of at least 1360 (math and verbal)
• High school GPA of at least 3.6 (weighted or unweighted)

To remain in the program, students must:
• Maintain a minimum 3.40 cumulative grade point average (GPA) at the end of each year
• Complete select coursework and other activities as determined by the Accounting Department

Integrated Accounting Program
The Integrated Accounting Program allows students the opportunity to complete both the undergraduate and graduate degrees in accounting simultaneously. This program is designed for students entering SLU with both:
• A University scholarship
• College credit earned prior to entering SLU

There may be a financial aid advantage to this option. Any semester(s) of unused undergraduate University scholarships may be applied while enrolled in master level coursework; for example, if a student has an eight-semester undergraduate scholarship but only needs seven semesters to complete the bachelor’s component of the integrated program, the student may apply the last semester of their scholarship (prorated) to the first semester of the master’s component of the integrated program. However, undergraduate federal aid would not apply for the master’s component of the integrated program. In addition, tuition remission is not considered a university scholarship and, therefore, cannot be used for the master’s component of the integrated program.

For admission into this program, a student’s overall grade point average (GPA) and GMAT (Graduate Management Admission Test) score are very important. Historically, students with a GPA of at least 3.5 and a GMAT score of at least 500 are admissible into the program (GMAT will be waived for SLU accounting undergraduates with a minimum 3.40 cumulative GPA at the end of 105 credits). Students may apply for admission to this program upon completion of both:
• A minimum of 75 semester college credits (including a minimum of 15 credits with a minimum 3.00 cumulative grade point average
• An upper-level accounting course taken with a grade of “B” or higher

Programs
Undergraduate Programs
• Accounting, B.S. (http://catalog.slu.edu/colleges-schools/business/accounting/accounting-bs)

Undergraduate Minors
• Accounting, Minor (http://catalog.slu.edu/colleges-schools/business/accounting/accounting-minor)

Graduate Programs
• Accounting, M.Acc. (http://catalog.slu.edu/colleges-schools/business/accounting/accounting-macc)
• Accounting, M.Acc. & Law, J.D. Dual Degree (http://catalog.slu.edu/colleges-schools/business/accounting/accounting-macc-jd)

Faculty
Debbie Barbeau, MAcc, C.P.A.
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Denise Guithues-Amrhein, Ph.D., C.P.A.
Mark Higgins, Ph.D., C.P.A.
Helen Hurwitz, Ph.D., C.P.A.-China
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Weimin Wang, Ph.D.
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Lei Zhao, Ph.D.