INTERNATIONAL BUSINESS, M.I.B.

Established in 1990, the executive format Master of International Business program at Saint Louis University’s Richard A. Chaifetz School of Business (https://www.slu.edu/business/) delivers an internationally focused, robust graduate business curriculum for today’s dynamic global business leaders.

Program Highlights
- Hybrid, cohort program format designed for professionals
- Extensive mentoring opportunities from global business leaders
- Two-week summer global immersion course
- Emphasis on global strategic planning and regional expertise

Curriculum Overview
Advancing Business in a Globally Connected World
SLU's 21-month, 36-credit Executive Master of International Business degree (EMIB) combines business curriculum with international business challenges, solutions and cultural differences. It provides business professionals with the skills needed to navigate the complex global business environment. Students move through the program as a cohort group in a team-based environment, fostering collaboration and networking. A two-week international immersion course in Asia or Latin America provides a cultural and global business experience.

Careers
Graduate students in our Executive Master of International Business program have access to the Valerie A. Davison Career Resources Center, conveniently located within the School of Business, which serves as the catalyst for creating meaningful connections, developing outstanding internships and employment opportunities, and providing other valuable career management services.

Data from the 2020 student survey issued by the Executive MBA Council revealed that graduates receive a 14.1% increase in compensation - combined, both salary and bonuses - upon completion of an executive MBA program. Data from graduates of the Executive Master of International Business (EMIB) program revealed a higher increase. In the past five years, EMIB graduates have received an average increase of 25% in total compensation upon graduation or within a year. Additionally, most EMIB graduates were promoted to job assignments with increased international responsibilities and exposure within their companies.

Admission Requirements
Applicants are reviewed for past work, internship and leadership experiences. The admission exam requirement may be waived for candidates with three or more years of professional work experience.

Application Requirements
- Online application form
- Official Transcript(s) reflecting a GPA of 3.0 out of 4.0
- Two letters of recommendation
- Résumé
- Professional goal statement of fewer than 500 words

- If work experience is less than three years, GMAT or GRE may be required

Requirements for International Students
- Applicants who are not U.S. citizens or permanent residents will also need to submit an addendum form outlining certification of financial support for one year of study (if a student visa is required) submitted with the necessary documentation.
- For non-native speakers of English, an official TOEFL or IELTS score report is also required and must be sent directly from ETS or the British Council (The school code is 6629 for ETS). TOEFL and IELTS scores should be no more than two years old. This program requires a TOEFL score of 88 and an IELTS broadband of at least a 6.5. The Pearson Test of English scores can be accepted as well.

INTO SLU offers the Pathway Program for international students who are interested in this course but do not meet the direct entry requirements. Visit http://intostudy.com/slu/programs/ for more information.

Application Deadline
Students are admitted on a rolling basis with a deadline of August 15, 2022, for enrollment in the fall semester (spring enrollment may be granted in limited circumstances).

Review Process
Applications are reviewed on a rolling basis once all application materials are received. Application files are reviewed holistically (considering the applicant's work, internship, leadership experience and personal goal statement). The average time for admissions decisions is two weeks.

Scholarships and Financial Aid
The Chaifetz School offers generous scholarships to make a graduate degree from our nationally ranked institution accessible. All applicants to the Executive Master of International Business program are automatically considered for scholarship awards at the time of admission. Learn more about EMIB Scholarships (https://www.slu.edu/business/graduate/international-business/funding-your-emib.php).

Please visit the student financial services office online for more information about student loans.

Accreditation
The Richard A. Chaifetz School of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB), the world's largest business education alliance and accrediting body of business schools, ensuring continuous quality improvement in terms of curriculum, instructional resources, student selection, career placement and intellectual contributions and qualifications of the faculty. Fewer than 5% of business schools worldwide have achieved AACSB accreditation.

Learning Outcomes
1. Graduates will be able to understand international business with an emphasis on cultural diversity, adaptation, and maintaining integrity in scholarship, instruction and practice.
2. Graduates will be able to evaluate the implications of international dimensions and their effects on day-to-day business operations and strategy.
3. Graduates will be able to recognize the risks and opportunities that face multinational organizations in the global arena.
Graduates will be able to perform individual research on a question, issue, or problem and then be able to relay their results to professors/classmates using appropriate exposition techniques.

Graduates will be able to practice impartial evaluation of the merits and applicability of reports and/or articles in both academic and popular publications.

Graduates will be able to apply theoretical concepts expressed in class to case studies and/or real-life situations in their workplaces.

Graduates will be able to understand that multinational firms have a global responsibility of improving the various communities within which they operate.

Graduates will be able to understand the benefits of working in teams composed of people from various ethnic, educational, and work experience backgrounds.

Graduates will serve as mentors for one or more incoming students.

Graduates will be able to recognize the impact of their managerial choices on various environmental issues in different multinational contexts.

Graduates will be able to understand that moral and ethical behavior will often differ from behavior that is merely legal.

Graduates will be able to understand the social responsibility aspect of doing international business.

Graduates will be able to speak with and advise undergraduate international business majors.

### Requirements

**Course** | **Title** | **Credits**
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IB 5010 | Managerial Economics and Data Analysis | 2
IB 5050 | Financial and Managerial Accounting Methods | 2
IB 5110 | Financial Management Skills | 2
IB 5140 | International Business Environment | 2
IB 5150 | Management Skills | 2
IB 5210 | Marketing Skills | 2
IB 5300 | International Business Strategies | 2
IB 5310 | International Marketing Strategies | 2
IB 5350 | International Accounting | 2
IB 5400 | International Financial Strategies | 2
IB 5410 | International Negotiations | 2
IB 5430 | International Accounting | 2
IB 5510 | Asia Pacific Business Strategy | 2
IB 5550 | European Business Strategy | 2
IB 5610 | Latin America Business Strategy | 2
IB 5620 | International Business Intelligence and Analytics | 2
IB 5650 | International Business Intelligence and Analytics | 2
IB 5680 | Managing Cultural Differences | 2
IB 5850 | Capstone: Multinational Enterprise and Assessment | 2
IB 5900 | International Study Abroad | 2

**Total Credits** | **36**

*Intensive course.

**Students may take IB 5900 International Study Abroad (2 cr) during the summer of year one or year two of the program. International immersion trips occur over a two-week period during the summer months (typically May to June).**

### Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.