ADVANCED LITERACY METHODS, POST-BACCALAUREATE CERTIFICATE

Saint Louis University's graduate certificate in advanced literacy methods is designed for individuals who want to deepen their understanding of teaching and learning in literacy.

Students study literacy methods, the role of literacy in content-area learning, and the role of talk and literature in the literacy learning process. Students gain tools they can use to design generative literacy learning experiences for youth in a variety of educational contexts. They also develop strategies for communicating with stakeholders about best practices in culturally sustaining literacy instruction.

Curriculum Overview

This 15-credit certificate consists of five courses, usually taken once per term. All students complete one course in the teaching of reading and one course in action research. Working closely with their advisor, students choose two courses from a menu of options in literacy methods and one course from a menu of options in the curriculum. Students culminate their learning through a poster presentation at an end-of-semester professional forum.

Fieldwork and Research Opportunities

All courses include site-based applications of educational concepts and processes. Through the professional forum, students present results of action research designed to enhance their daily practice and/or spark change in their individual educational context.

Careers

SLU's certificate in advanced literacy methods is appropriate for elementary teachers in self-contained or departmentalized programs, middle/high school teachers in English/language arts, middle/high school teachers across content areas who want to use literacy more effectively to support content area learning and individuals who teach literacy to youth in out-of-school educational settings.

Admission Requirements

Begin your application for this program at www.slu.edu/apply (http://www.slu.edu/apply.php).

• Transcript(s)

• One letter of recommendation

• Résumé

• Professional goal statement

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by November 1, and for the summer semester by April 1.

International students should apply by May 1 for the fall semester, by October 1 for the spring semester, and by February 1 for the summer semester.

Review Process

A committee reviews each application holistically.

Requirements for International Students

All admission policies and requirements for domestic students apply to international students. International students must also meet the following additional requirements:

• Demonstrate English Language Proficiency (https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/)
• Financial documents are required to complete an application for admission and be reviewed for admission and merit scholarships.
• Proof of financial support that must include:
   • A letter of financial support from the person(s) or sponsoring agency funding the student's time at Saint Louis University
   • A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of the student's study at the University
• Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include:
   • Courses taken and/or lectures attended
   • Practical laboratory work
   • The maximum and minimum grades attainable
   • The grades earned or the results of all end-of-term examinations
   • Any honors or degrees received.

WES and ECE transcripts are accepted.

Tuition

Tuition	Cost Per Credit
School of Education Master's programs and Graduate Certificates	$650

Additional charges may apply. Other resources are listed below:

Net Price Calculator (https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php)

Information on Tuition and Fees (https://catalog.slu.edu/academic-policies/student-financial-services/tuition/)

Miscellaneous Fees (https://catalog.slu.edu/academic-policies/student-financial-services/fees/)

Information on Summer Tuition (https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/)

Scholarships and Financial Aid

For priority consideration for departmental graduate scholarships, students should complete their applications by the program admission deadlines listed.

For more information, visit the student financial services office online at http://www.slu.edu/financial-aid (http://www.slu.edu/financial-aid/).

Learning Outcomes

1. Graduates will be able to identify the research base and theorists that inform a chosen approach to literacy learning.
2. Graduates will be able to design culturally sustaining ways of engaging students in generative literacy learning experiences that are informed by community literacy practices.
3. Graduates will be able to develop action plans for engaging with educational stakeholders in local or national contexts to communicate information about research-based, culturally sustaining literacy practices.

Requirements

Code	Title	Credits
Required Courses		
EDI 5390	Teaching Reading: Contemporary Issues & Practices	3
EDR 5800	Action Research for Teachers	3
Literacy Methods Electives		
Select two of the following courses:		*6*
EDI 5040	Using Children's YA Literature to Promote Conversations about Equity and Justice	
EDI 5590	Disciplinary Literacy Assessment & Intervention	
EDI 5800	Talking and Learning in Classrooms	
EDI 6030	Developing Writers and Thinkers: Advanced Methods of Teaching Writing	
Curriculum Electives		
Select one of the following courses:		*3*
EDI 6230	Seminar in Instruction	
EDI 6450	Curriculum Development	
EDI 6460	Curriculum Theory	
Total Credits		**15**

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
EDI 6460	Curriculum Theory	3
	Credits	**3**
Spring		
EDI 5590	Disciplinary Literacy Assessment & Intervention	3
	Credits	**3**
Summer		
EDI 6030 or EDI 6230	Developing Writers and Thinkers: Advanced Methods of Teaching Writing or Seminar in Instruction	3
	Credits	**3**
Year Two		
Fall		
EDI 5390	Teaching Reading: Contemporary Issues & Practices	3
	Credits	**3**
Spring		
EDR 5800	Action Research for Teachers	3
Professional Forum		0
	Credits	**3**
	Total Credits	**15**

Some courses are also available during the Summer term.

Contact Us

Apply for Admission (http://www.slu.edu/admission/)

For additional admission questions, please contact:
Saint Louis University School of Education
314-977-3292
slued@slu.edu