ADVANCED LITERACY METHODS, POST-BACCALAUREATE CERTIFICATE

Saint Louis University’s graduate certificate in advanced literacy methods is designed for individuals who want to deepen their understanding of teaching and learning in literacy.

Students study literacy methods, the role of literacy in content area learning, and the role of talk and literature in the literacy learning process. Students gain tools they can use to design generative literacy learning experiences for youth in a variety of educational contexts. They also develop strategies for communicating with stakeholders about best practices in culturally sustaining literacy instruction.

Curriculum Overview
This 15-credit certificate consists of five courses. All students complete one course in the teaching of reading and one course in action research. Students choose two courses from a menu of options in literacy methods and one course from a menu of options in curriculum. Students culminate their learning through a poster presentation at an end-of-semester professional forum.

Fieldwork and Research Opportunities
All courses include site-based application of educational concepts and processes. Through the professional forum, students present results of action research designed to enhance their daily practice and/or spark change in their individual educational context.

Careers
SLU’s certificate in advanced literacy methods is appropriate for elementary teachers in self-contained or departmentalized programs, middle/high school teachers in English/language arts, middle/high school teachers across content areas who want to use literacy more effectively to support content area learning, and individuals who teach literacy to youth in out-of-school educational settings.

Admission Requirements
- Application form and fee
- Transcript(s)
- Two letters of recommendation
- Résumé
- Professional goal statement

Application Deadlines
Domestic students should apply for the fall semester by June 15, for the spring semester by November 1, and for the summer semester by April 1.

International students should apply by May 1 for the fall semester, by October 1 for the spring semester, and by February 1 for the summer semester.

Review Process
A committee reviews each application holistically.

Scholarships and Financial Aid
For priority consideration for departmental graduate scholarships, students should complete their applications by the program admission deadlines listed.

For more information, visit the student financial services office online at http://www.slu.edu/financial-aid.

Learning Outcomes
1. Graduates will be able to identify the research base and theorists that inform a chosen approach to literacy learning.
2. Graduates will be able to design culturally sustaining ways of engaging students in generative literacy learning experiences that are informed by community literacy practices.
3. Graduates will be able to develop action plans for engaging with educational stakeholders in local or national contexts to communicate information about research-based, culturally sustaining literacy practices.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDI 5390</td>
<td>Teaching Reading: Contemporary Issues &amp; Practices</td>
<td>3</td>
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<tr>
<td>EDR 5800</td>
<td>Action Research for Teachers</td>
<td>3</td>
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<tr>
<td>Literacy Methods Electives</td>
<td>Select two of the following courses:</td>
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<tr>
<td>EDI 5040</td>
<td>Using Children’s YA Literature to Promote Conversations about Equity and Justice</td>
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<tr>
<td>EDI 5590</td>
<td>Disciplinary Literacy Assessment &amp; Intervention</td>
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<tr>
<td>EDI 5800</td>
<td>Talking and Learning in Classrooms</td>
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<tr>
<td>EDI 6030</td>
<td>Developing Writers and Thinkers: Advanced Methods of Teaching Writing</td>
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<td>Curriculum Electives</td>
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<tr>
<td>EDI 6230</td>
<td>Seminar in Instruction</td>
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<tr>
<td>EDI 6450</td>
<td>Curriculum Development</td>
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<tr>
<td>EDI 6460</td>
<td>Curriculum Theory</td>
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<td>EDF 6550</td>
<td>Principles of Assessment for Education Settings</td>
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<td>Total Credits</td>
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Continuation Standards
Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.
Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

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<thead>
<tr>
<th>Course Year One</th>
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<td>EDI 6460</td>
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<tr>
<td><strong>Spring</strong></td>
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<tr>
<td>EDI 5590</td>
<td>Disciplinary Literacy Assessment &amp; Intervention</td>
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<tr>
<td><strong>Summer</strong></td>
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<tr>
<td>EDI 6030 or EDI 6230</td>
<td>Developing Writers and Thinkers: Advanced Methods of Teaching Writing or Seminar in Instruction</td>
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<td><strong>Year Two</strong></td>
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<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>EDI 5390</td>
<td>Teaching Reading: Contemporary Issues &amp; Practices</td>
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<td><strong>Spring</strong></td>
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<td>EDR 5800</td>
<td>Action Research for Teachers</td>
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<td>Professional Forum</td>
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