CURRICULUM AND INSTRUCTION, M.A.

The Master of Arts degree in Curriculum and Instruction is a non-thesis program that prepares individuals for positions in educational settings where students can focus on issues related to curriculum and instruction.

In the spirit of the Jesuit tradition of education, this program is committed to providing students with:

- Individualized academic experiences that focus on their specific content area of intellectual interest.
- In-depth preparation in both pedagogical and research skills to apply theory to practice.
- Opportunities to address social and moral issues related to education, especially in urban settings.

Curriculum Overview

The degree requires completion of 32 credits of coursework, an oral examination, and a content-focused theme paper.

Careers

Possible career paths for someone with a graduate degree in curriculum and instruction include curriculum coordinator, teacher educator, educational outreach coordinator, nonprofit specialist, special educator and adult educator.

Admission Requirements

Applicants must have completed 18 credits of upper-division undergraduate coursework in education or related areas approved by the School of Education.

Application Requirements

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam scores
- Résumé
- Professional goal statement

Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (http://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

Application Deadlines

Domestic students should apply for the fall semester by July 1, for the spring semester by November 1 and for the summer semester by April 1. International students should apply by May 1 for the fall semester, Oct. 1 for the spring semester and February 1 for the summer semester.

Review Process

A committee reviews each application wholly.

Scholarships and Financial Aid

For more information, visit the student financial services office online at http://finaid.slu.edu.

Accreditation

The School of Education at Saint Louis University is accredited by the National Council for Accreditation of Teacher Education (NCATE). NCATE and TEAC (Teacher Education Accreditation Council) consolidated to form CAEP (Council for the Accreditation of Educator Preparation) July 2013. To contact CAEP:

1140 19th St NW #400
Washington, DC 20036
Phone: (202) 223-0077

Learning Outcomes

1. Graduates will be able to explain learning and curriculum theories.
2. Graduates will be able to research questions in the field of curriculum and instruction.
3. Graduates will be able to analyze social justice issues in education.
4. Graduates will be able to explain how learning and curriculum theories are used to develop education programs.
5. Graduates will be able to use oral and written communication.

Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>EDI 6450</td>
<td>Curriculum Development</td>
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<tr>
<td>EDI 6460</td>
<td>Curriculum Theory</td>
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<td>EDI 6310</td>
<td>The Supv Process in Elem Sc or EDI 6320</td>
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<td>Supv Process Sec School</td>
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<td>EDI 6410</td>
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<tr>
<td>or EDI 6420</td>
<td>Secondary School Curriculum</td>
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<tr>
<td>or EDI 6430</td>
<td>Middle School C&amp;I</td>
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<td>or EDI 6440</td>
<td>Curriculum Dev in Parochial Sc</td>
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<tr>
<td>EDI 6230</td>
<td>Seminar in Instruction</td>
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<tr>
<td>EDF 5300</td>
<td>Adv Educational Psychology</td>
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<tr>
<td>or EDF 5700</td>
<td>Adv. Growth &amp; Development</td>
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<tr>
<td>Educational Philosophy or History</td>
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EDF 6100 Studies in Educational Philosophy 3
or EDF 6460 History Amer Educ Since 1865

Electives
Select 14 credits of the following: 14
EDF 5300 Adv Educational Psychology
EDF 5600 Foundations of Urban Educ
EDF 5700 Adv. Growth & Development
EDF 6100 Studies in Educational Philosophy
EDF 6460 History Amer Educ Since 1865
EDF 6600 Education in American Culture
EDI 5390 Psychology of Reading
EDI 5600 Models of Teaching
EDI 5980 Graduate Reading Course
EDI 6250 Practicum C&I
EDI 6550 Principles of Assessment for Education Settings
EDI 6980 Graduate Reading Course
EDSP 5260 Practicum in Special Ed.
EDSP 5310 Adv Std in Psych/Educ Ex Child
EDSP 5530 Fundamentals in Neurology
EDSP 6020 History and Philosophy of Special Education
EDSP 6030 Ethics of Special Education Leadership
EDSP 6060 Media and Disability Issues
EDSP 6110 Special Educ Administration
EDSP 6120 Comparison of International SPED Programs
EDSP 6500 Advanced Seminar in Special Education

Research Courses
EDR 5400 Qual Research in Education 3
EDR 5100 Intro to Inferential Stats: Ed 3
or EDR 5600 Gnrl Rsch Methods for Educ

Total Credits 32

Non-Course Requirements
- Students must complete a theme paper on a topic related to their coursework
- Students must complete an oral examination.

Continuation Standards
Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Program Notes
Content Electives

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<tr>
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<td>EDF 6100</td>
<td>Studies in Educational Philosophy</td>
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<td>EDF 6500</td>
<td>SEM: Education Psychology</td>
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<td>EDI 5390</td>
<td>Psychology of Reading</td>
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<td>EDI 5600</td>
<td>Models of Teaching</td>
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<td>EDI 6230</td>
<td>Seminar in Instruction</td>
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<td>EDI 6310/6320</td>
<td>The Supv Process in Elem Sc</td>
<td>3</td>
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<tr>
<td>EDSP 6020</td>
<td>History and Philosophy of Special Education</td>
<td>3</td>
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1 Indicates available as a summer elective