

CURRICULUM AND INSTRUCTION, PH.D.

The doctoral program in curriculum and instruction at Saint Louis University is designed for individuals who work in educational settings including schools, nonprofits and community organizations, and who wish to deepen their knowledge of teaching and learning.

Students choose a research focus that is informed by their work as practitioners and that addresses problems of practice in education. With an emphasis on issues of social justice and educational equity, the program trains students to produce original research and advocate for educational change.

Curriculum Overview

This program emphasizes the tools of research and the interplay of theory and practice in education. The degree requires the completion of 30-36 credits of course work, 12 credits of dissertation research, a comprehensive written examination, an oral examination/proposal defense, and a public presentation and defense of the dissertation.

Careers

Possible career paths for graduates with advanced degrees in curriculum and instruction include faculty positions in colleges and universities, positions in research institutes and organizations, curriculum coordinator, teacher educator, educational outreach coordinator, nonprofit specialist, special educator and adult educator.

Admission Requirements

Apply Now (<http://www.slu.edu/apply.php>)

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam scores
- Résumé
- Professional goal statement

Requirements for International Students

Along with the general admission requirements above, the following must be provided by prospective international students:

- Demonstration of English Language Proficiency.
- Proof of financial support that must include:
 - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University.
 - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University.
- Academic records, in English translation, for postsecondary studies outside the United States. These must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

Review Process

A committee reviews each application holistically.

Application Deadlines

Domestic students should apply for the fall semester by June 15 and for the spring semester by Nov. 1. International students should apply by May 1 for the fall semester and by Oct. 1 for the spring semester.

Scholarships and Financial Aid

For priority consideration for graduate assistantships, apply by January 15.

For more information, visit the student financial services office online at <https://www.slu.edu/financial-aid> (<https://www.slu.edu/financial-aid/>)

Learning Outcomes

1. Graduates will be able to explain learning and curriculum theories.
2. Graduates will be able to research questions in the field of curriculum and instruction.
3. Graduates will be able to analyze social justice issues in education.
4. Graduates will be able to explain how learning and curriculum theories are used to develop education programs.
5. Graduates will be able to use oral and written communication.

Requirements

Code	Title	Credits
Curriculum and Instruction		
Select nine credits of the following:		9
EDI 6230	Seminar in Instruction	
EDI 6310	The Supervision Process in Elementary School	
or EDI 6320	The Supervision Process in Secondary School	
EDI 6410	Elementary School Curriculum	
or EDI 6420	Secondary School Curriculum	
or EDI 6430	Middle School Curriculum	
EDI 6450	Curriculum Development	
EDI 6460	Curriculum Theory	
EDI 6950	Special Study for Written Comprehensive Exams	
Electives		
Select three of the following:		9
EDF 5300	Advanced Educational Psychology	
EDF 5600	Foundations of Urban Education	
EDF 5700	Advanced Growth and Development	
EDF 6000	Foundations of Doctoral Study	
EDF 6600	Education in American Culture	
EDF 6650	Seminar: History of American Education	
EDI 5390	Teaching Reading: Contemporary Issues & Practices	
EDI 5600	Models of Teaching	
EDI 6480	Seminar in Curriculum	
EDI 6550	Principles of Assessment for Education Settings	
EPE 5050	Proseminar on Ed Research	
EPE 5250	Contemporary Issues in Education Policy	
Research Courses		
Introductory Research Courses (p. 2)		3-9

Advanced Research Courses (p. 2)	6
EDR 6970 Research Topics in Education	3
Dissertation Research	
EDR 6990 Dissertation Research	12
Total Credits	42-48

Introductory Research Courses

Students must complete master's level graduate research coursework as prerequisites for advanced research courses. Students are required to successfully complete the following three research courses. Up to six credits may be waived based on students' prior coursework.

Code	Title	Credits
EDR 5000	General Research Methods for Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
EDR 5400	Qualitative Research in Education	3

Advanced Research Courses

Students choose six credits of research electives from either the qualitative or quantitative focus (see lists below).

Code	Title	Credits
Qualitative Research Focus (choose two courses from the following:)		
EDR 5500	Evaluation of Education Programs	
EDR 6000	Professional Writing	
EDR 6400	Advanced Qual Research for Ed	
EDR 6600	Designing Mixed Methods Research	
EDR 6930	Special Topics	
Quantitative Research Focus (choose two courses from the following:)		
EDR 6060	Research Design and Analysis	
EDR 6100	Intermediate Applied Statistics for Education	
EDR 6150	Single Subject Experimental Research Design	
EDR 6500	Multilevel Regression Models	
EDR 6600	Designing Mixed Methods Research	

Non-Course Requirements

- Students must pass a comprehensive written examination.
- Students must pass an oral examination/proposal defense.
- Students must pass a public presentation and defense of their dissertation.

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their

advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Standard Track

Course	Title	Credits
Year One		
Fall		
EDI 6460	Curriculum Theory	3
EDR 5000	General Research Methods for Education (if not already completed as a prerequisite)	0-3
Credits		3-6
Spring		
EDI 6450	Curriculum Development	3
EDR 5400	Qualitative Research in Education (if not already completed as a prerequisite)	3
Credits		6
Summer		
EDR 5100	Intro to Inferential Stats: Ed (if not already completed as a prerequisite)	0-3
Credits		0-3
Year Two		
Fall		
EDI 6550	Principles of Assessment for Education Settings	3
Content elective OR research elective (see below)		3
Credits		6
Spring		
Content elective		3
Content elective OR research elective (see below)		3
Credits		6
Year Three		
Fall		
Content elective OR research elective (see below)		3
Content elective OR research elective (see below)		3
Credits		6
Spring		
EDR 6970	Research Topics in Education	3
EDI 6950	Special Study for Written Comprehensive Exams (Please register in your advisor's section number.)	0
Credits		3
Year Four		
Fall		
EDR 6990	Dissertation Research (Please register in your advisor's section number.)	6
Credits		6
Spring		
EDR 6990	Dissertation Research (Please register in your advisor's section number.)	6
Credits		6
Total Credits		42-48

Cyprus Track

Course	Title	Credits
Year One		
Fall		
EDR 5000	General Research Methods for Education	3
EDF 6000	Foundations of Doctoral Study	3
Credits		6
Spring		
EDI 6460	Curriculum Theory	3
EDI 6450	Curriculum Development	3
Credits		6
Summer		
EDR 6100	Intermediate Applied Statistics for Education	3
Credits		3
Year Two		
Fall		
EDI 5600	Models of Teaching	3
EDI 6480	Seminar in Curriculum	3
Credits		6
Spring		
EDR 6970	Research Topics in Education	3
EDI 6230	Seminar in Instruction	3
Credits		6
Summer		
EDR 6400	Advanced Qual Research for Ed	3
Credits		3
Year Three		
Fall		
EDI 6950	Special Study for Written Comprehensive Exams	0
EDR 6990	Dissertation Research	2
Credits		2
Spring		
EDR 6990	Dissertation Research	2
Credits		2
Year Four		
Fall		
EDR 6990	Dissertation Research	2
Credits		2
Spring		
EDR 6990	Dissertation Research	2
Credits		2
Year Five		
Fall		
EDR 6990	Dissertation Research	2
Credits		2
Spring		
EDR 6990	Dissertation Research	2
Credits		2
Total Credits		42

Program Notes

Students must complete master's level graduate research coursework as prerequisites for advanced research courses. Students are required to successfully complete the following three research courses: EDR 5000 General Research Methods for Education (3 cr) EDR 5100 Intro to Inferential Stats: Ed (3 cr) and EDR 5400 Qualitative Research in Education (3 cr). Up to six credits may be waived based on students' prior coursework.

Twenty-four hours of research coursework is required (including 12 hours of dissertation research).

- All students take the remaining master's level prerequisite course – EDR 5000, EDR 5100, or EDR 5400 (3 hours)/
- All students take EDR 6970 Research Topics in Education (3 cr).
- Students then choose six hours of research electives from either the qualitative or quantitative focus (see lists below).

Research Electives: Qualitative Research Focus

Code	Title	Credits
EDR 5500	Evaluation of Education Programs	3
EDR 6000	Professional Writing	3
EDR 6400	Advanced Qual Research for Ed	3
EDR 6600	Designing Mixed Methods Research	3

Research Electives: Quantitative Research Focus

Code	Title	Credits
EDR 6060	Research Design and Analysis	3
EDR 6100	Intermediate Applied Statistics for Education	3
EDR 6500	Multilevel Regression Models	3
EDR 6600	Designing Mixed Methods Research	3

Content Electives

Code	Title	Credits
EDF 5300	Advanced Educational Psychology	3
EDF 5600	Foundations of Urban Education	3
EDF 5700	Advanced Growth and Development	3
EDF 6650	Seminar: History of American Education	3
EDI 5390	Teaching Reading: Contemporary Issues & Practices	3
EDI 5600	Models of Teaching	3
EDI 6230	Seminar in Instruction ¹	3
EDI 6550	Principles of Assessment for Education Settings	3
EPE 5050	Proseminar on Ed Research	3
EPE 5250	Contemporary Issues in Education Policy	3

Contact Us

Apply for Admission (<http://www.slu.edu/admission/>)

For additional admission questions, please contact:
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