

# CURRICULUM AND INSTRUCTION, PH.D.

In the spirit of the Jesuit tradition of education, this program is committed to providing students with:

- Individualized academic experiences that focus on their specific content area of intellectual interest.
- In-depth preparation in both pedagogical and research skills to apply theory to practice.
- Opportunities to address social and moral issues related to education, especially in urban settings.

## Curriculum Overview

This program emphasizes the tools of research and the interplay of theory and practice in education. The degree requires the completion of 30-36 credits of course work, 12 credits of dissertation research, a comprehensive written examination, an oral examination/proposal defense, and a public presentation and defense of the dissertation.

## Careers

Possible career paths for someone with a graduate degree in curriculum and instruction include curriculum coordinator, teacher educator, educational outreach coordinator, nonprofit specialist, special educator and adult educator.

## Admission Requirements

Begin your application for this program at [www.slu.edu/apply](http://www.slu.edu/apply).

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam scores
- Résumé
- Professional goal statement

## Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (<http://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency>)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

## Application Deadlines

Domestic students should apply for the fall semester by July 1, for the spring semester by November 1 and for the summer semester by April 1. International students should apply by May 1 for the fall semester, Oct. 1 for the spring semester and February 1 for the summer semester.

## Review Process

A committee reviews each application wholly.

Apply Now (<http://www.slu.edu/apply.php>)

## Scholarships and Financial Aid

For priority consideration for graduate assistantship, applicants should complete their applications by February 1.

For more information, visit the student financial services office online at <http://finaid.slu.edu>.

## Accreditation

The School of Education at Saint Louis University is accredited by Council for the Accreditation of Educator Preparation (CAEP). To contact CAEP:

1140 19th St NW #400  
Washington, DC 20036  
Phone: (202) 223-0077

## Learning Outcomes

1. Graduates will be able to explain learning and curriculum theories.
2. Graduates will be able to research questions in the field of curriculum and instruction.
3. Graduates will be able to analyze social justice issues in education.
4. Graduates will be able to explain how learning and curriculum theories are used to develop education programs.
5. Graduates will be able to use oral and written communication.

## Requirements

Code	Title	Credits
<b>Curriculum and Instruction</b>		
Select nine credits of the following:		9
EDI 6230	Seminar in Instruction	
EDI 6310	The Supervision Process in Elementary School	
or EDI 6320	The Supervision Process in Secondary School	
EDI 6410	Elementary School Curriculum	
or EDI 6420	Secondary School Curriculum	
or EDI 6430	Middle School Curriculum	
or EDI 6440	Curriculum Development in Parochial Schools	
EDI 6450	Curriculum Development	
EDI 6460	Curriculum Theory	
EDI 6950	Special Study for Written Comprehensive Exams	
<b>Electives</b>		
Select three of the following:		9
EDF 5300	Advanced Educational Psychology	
EDF 5600	Foundations of Urban Education	
EDF 5700	Advanced Growth and Development	
EDF 6100	Studies in Educational Philosophy	
EDF 6460	History of American Education from 1865	

EDF 6600	Education in American Culture
EDI 5390	Teaching Reading: Contemporary Issues & Practices
EDI 5600	Models of Teaching
EDI 6010	Doctoral Residency
EDI 6250	Practicum Curriculum and Instruction
EDI 6550	Principles of Assessment for Education Settings
EDI 6960	Project Guidance

**Research Courses**

Introductory Research Courses (p. 2)	3-9
Advanced Research Courses (p. 2)	6
EDR 6970 Research Topics in Education	3

**Dissertation Research**

EDR 6990 Dissertation Research	12
<b>Total Credits</b>	<b>42-48</b>

**Introductory Research Courses**

Students must complete master's level graduate research coursework as prerequisites for advanced research courses. Students are required to successfully complete the following three research courses. Up to 6 credits may be waived based on students' prior coursework.

Code	Title	Credits
EDR 5000	General Research Methods for Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
EDR 5400	Qual Research in Education	3

**Advanced Research Courses**

Select either a Quantitative or Qualitative option:

Code	Title	Credits
Quantitative Option		
EDR 6060 & EDR 6100	Research Design and Analysis and Intermediate Applied Statistics for Education	6
Qualitative Option		
EDR 5500 & EDR 6400	Evaluation of Education Programs and Advanced Qual Research for Ed	6

**Non-Course Requirements**

- Students must complete a comprehensive written examination,
- an oral examination/proposal defense, and
- a public presentation and defense of the dissertation.

**Continuation Standards**

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

**Roadmap**

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their

advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
EDR 6460	Curriculum Theory	3
EDR 5000	General Research Methods for Education (if not already completed as a prerequisite)	0-3
Credits		3-6
<b>Spring</b>		
EDR 6450	Curriculum Development	3
EDR 5400	Qual Research in Education (if not already completed as a prerequisite)	3
Credits		6
<b>Summer</b>		
EDR 5100	Intro to Inferential Stats: Ed (if not already completed as a prerequisite)	0-3
Credits		0-3
<b>Year Two</b>		
<b>Fall</b>		
EDR 6410 or EDI 6420 or EDI 6430	Elementary School Curriculum or Secondary School Curriculum or Middle School Curriculum	3
Content elective OR research elective (see below)		3
Credits		6
<b>Spring</b>		
EDR 6310/6320	The Supervision Process in Elementary School	3
Content elective OR research elective (see below)		3
Credits		6
<b>Year Three</b>		
<b>Fall</b>		
Content elective OR research elective (see below)		3
Content elective OR research elective (see below)		3
Credits		6
<b>Spring</b>		
EDI 6950	Special Study for Written Comprehensive Exams (Please register in your advisor's section number.)	0
EDR 6990	Dissertation Research (Please register in your advisor's section number. NOTE: for each remaining semester in the program, students may take as many of the 12-hour total in dissertation research as preferred.)	3
Credits		3
<b>Year Four</b>		
<b>Fall</b>		
EDR 6970	Research Topics in Education	3
EDR 6990	Dissertation Research (Please register in your advisor's section number.)	6
Credits		9

**Spring**

EDR 6990	Dissertation Research (Please register in your advisor's section number.)	3
	Credits	3
	Total Credits	42-48

314-977-3292  
slued@slu.edu

**Program Notes**

Students must complete master's level graduate research coursework as prerequisites for advanced research courses. Students are required to successfully complete the following three research courses: EDR 5000 General Research Methods for Education (3 cr) EDR 5000 General Research Methods for Education (3 cr) and EDR 5400 Qual Research in Education (3 cr). Up to six credits may be waived based on students' prior coursework.

24 hours of research coursework is required (including 12 hours of dissertation research)

- All students take the remaining master's level prerequisite course – EDR 5000, EDR 5100, or EDR 5400 (3 hours)
- All students take EDR 6970 Research Topics in Education (3 cr)
- Students then choose 6 hours of research electives from either the qualitative or quantitative focus (see lists below)

**Research Electives: Qualitative Research Focus**

Code	Title	Credits
EDR 5500	Evaluation of Education Programs	3
EDR 6000	Professional Writing	3
EDR 6400	Advanced Qual Research for Ed	3
EDR 6600	Designing Mixed Methods Research	3

**Research Electives: Quantitative Research Focus**

Code	Title	Credits
EDR 6060	Research Design and Analysis	3
EDR 6100	Intermediate Applied Statistics for Education	3
EDR 6500	Multilevel Regression Models	3
EDR 6600	Designing Mixed Methods Research	3

**Content Electives**

Code	Title	Credits
EDF 5300	Advanced Educational Psychology	3
EDF 5600	Foundations of Urban Education	3
EDF 5700	Advanced Growth and Development	3
EDF 6100	Studies in Educational Philosophy	3
EDF 6460	History of American Education from 1865	3
EDI 5390	Teaching Reading: Contemporary Issues & Practices	3
EDI 5600	Models of Teaching	3
EDI 6230	Seminar in Instruction <sup>1</sup>	3
EDI 6550	Principles of Assessment for Education Settings	3
EDSP 6020	History and Philosophy of Special Education	3

**Contact Us**

Apply for Admission (<http://www.slu.edu/admission>)

For additional admission questions, please contact:  
SLU School of Education