

# CURRICULUM AND INSTRUCTION, PH.D.

Saint Louis University's doctoral program in curriculum and instruction is designed for individuals who work in educational settings — including schools, nonprofits and community organizations — and who wish to deepen their knowledge of teaching and learning.

Students choose a research focus that is informed by their work as practitioners and that addresses problems of practice in education. With an emphasis on issues of social justice and educational equity, the program prepares students to produce original research and advocate for educational change.

## Curriculum Overview

This doctoral program emphasizes the tools of research and the interplay of theory and practice in education. The degree requires the completion of 30-36 credits of coursework, 12 credits of dissertation research, a comprehensive written examination, an oral examination/proposal defense, and a public presentation and defense of the dissertation.

## Careers

Possible career paths for graduates with advanced degrees in curriculum and instruction include faculty positions in colleges and universities, positions in research institutes and organizations, curriculum coordinators/teacher leaders, teacher educators, educational outreach coordinators, nonprofit specialists, special educators and adult educators.

## Admission Requirements

Apply Now (<http://www.slu.edu/apply.php>)

- Master's degree from a regionally accredited ([https://catalog.slu.edu/academic-policies/academic-policies-procedures/regional\\_accreditation/](https://catalog.slu.edu/academic-policies/academic-policies-procedures/regional_accreditation/)) institution.
- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam scores
- Résumé
- Professional goal statement

## Requirements for International Students

Along with the general admission requirements above, the following must be provided by prospective international students:

- Demonstration of English Language Proficiency (<https://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency/>).
- Proof of financial support that must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University.
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University.
- Academic records, in English translation, for postsecondary studies outside the United States. These must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all

end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

## Review Process

A committee reviews each application holistically.

## Application Deadlines

Domestic students should apply for the fall semester by June 15 and for the spring semester by Nov. 1. International students should apply by May 1 for the fall semester and by Oct. 1 for the spring semester.

## Tuition

Tuition	Cost Per Credit
Graduate Tuition	\$1,310

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/>)

## Scholarships and Financial Aid

For priority consideration for graduate assistantships, apply by Jan. 15.

For more information, visit the student financial services office online at <https://www.slu.edu/financial-aid> (<https://www.slu.edu/financial-aid/>).

## Learning Outcomes

1. Graduates will be able to explain learning and curriculum theories.
2. Graduates will be able to research questions in the field of curriculum and instruction.
3. Graduates will be able to analyze social justice issues in education.
4. Graduates will be able to explain how learning and curriculum theories are used to develop education programs.
5. Graduates will be able to use oral and written communication.

## Requirements

Code	Title	Credits
<b>Curriculum and Instruction</b>		<b>6</b>
<i>Select six credits of the following:</i>		
EDI 6460	Curriculum Theory	
or EDF 6650 Seminar: History of American Education		
EPE 5050	Proseminar on Ed Research	
EDI 6950	Special Study for Written Comprehensive Exams	
<b>Electives</b>		<b>12</b>
<i>Select four of the following:</i>		
EDF 5300	Advanced Educational Psychology	
EDF 5600	Foundations of Urban Education	

EDF 5700	Advanced Growth and Development
EDF 6600	Education in American Culture
EDF 6650	Seminar: History of American Education
EDF 6700	Reimagining Schools for Equity, Justice, & Healing
EDF 6870	Seminar: Current Educational Problems
EDI 5040	Using Children's YA Literature to Promote Conversations about Equity and Justice
EDI 5390	Teaching Reading: Contemporary Issues & Practices
EDI 5590	Disciplinary Literacy Assessment & Intervention
EDI 5601	Language & Culture
EDI 5650	Racial Literacy and Antiracist Praxis
EDI 5800	Talking and Learning in Classrooms
EDI 5810	Curriculum and Instruction Summer Institute
EDI 5900	Developing and Implementing a Culturally Responsive Curriculum through Instruction and Assessment
EDI 5920	Collaborative Leadership and Communication
EDI 6030	Developing Writers and Thinkers: Advanced Methods of Teaching Writing
EDI 6230	Seminar in Instruction
EDI 6450	Curriculum Development
EDI 6550	Principles of Assessment for Education Settings
EDR 5500	Evaluation of Education Programs
EDR 5800	Action Research for Teachers
EDR 6350	Experimental and Quasi-Experimental Designs
EDSP 5100	Comparative Theories and Practice to Address Challenging Behaviors
EDSP 5200	Mental Health Literacy
EDSP 5240	Classroom Organization and Management (Early Childhood, ECSE, Elementary, Special Education)
EDSP 5310	Advanced Studies in Psych/Educ the Exceptional Child
EDSP 5350	Differentiated Instruction: Theories and Practice
EDSP 5400	Teaching Everyone: Identifying Supports for Educational Access
EDSP 6110	Special Education Administration
EPE 5050	Proseminar on Ed Research
EPE 5250	Contemporary Issues in Education Policy
EPE 6250	Economics of Education
EPE 6650	Applied Research and Reporting
SOC 5850	Policy Evaluation and Assessment
SOC 6250	Poverty, Inequality and Public Policy

**Research Courses**

Introductory Research Courses (p. 2) 3-9

Advanced Research Courses (p. 2) 6

**Dissertation Research**

EDR 6990 Dissertation Research 12

**Total Credits** 39-45**Introductory Research Courses**

Students must complete master's level graduate research coursework as prerequisites for advanced research courses. Students are required

to successfully complete the following three research courses. Up to six credits may be waived based on students' prior coursework.

Code	Title	Credits
EDR 5000	General Research Methods for Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
EDR 5400	Qualitative Research in Education	3

**Advanced Research Courses**

Students choose six credits of research electives from either the qualitative or quantitative focus (see lists below).

Code	Title	Credits
<b>Qualitative Research Focus (choose two courses from the following:)</b>		
EDR 5500	Evaluation of Education Programs	
EDR 6400	Advanced Qual Research for Ed	
EDR 6700	Theoretical and Conceptual Frameworks in Education Research	
EDI 5800	Talking and Learning in Classrooms	
<b>Quantitative Research Focus (choose two courses from the following:)</b>		
EDR 6060	Research Design and Analysis	
EDR 6100	Intermediate Applied Statistics for Education	
EDR 6500	Multilevel Regression Models	
EDR 6600	Designing Mixed Methods Research	

**Non-Course Requirements**

- Students must pass a comprehensive written examination.
- Students must pass an oral examination/proposal defense.
- Students must pass a public presentation and defense of their dissertation.

**Continuation Standards**

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

**Roadmap**

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
EPE 5050	Proseminar on Ed Research	3
EDR 5000	General Research Methods for Education (if not already completed as a prerequisite)	3
<b>Credits</b>		<b>3-6</b>

**Spring**

EDR 5400	Qualitative Research in Education (if not already completed as a prerequisite)	3
EDR 6700	Theoretical and Conceptual Frameworks in Education Research	3

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**Credits** **6**
**Summer**

EDR 5100	Intro to Inferential Stats: Ed (if not already completed as a prerequisite)	3
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**Credits** **0-3**
**Year Two****Fall**

EDI 6460 or EDF 6650	Curriculum Theory or Seminar: History of American Education	3
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Content elective OR research elective (see below)	3
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**Credits** **6**
**Spring**

Content elective OR research elective (see below)	3
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Content elective OR research elective (see below)	3
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**Credits** **6**
**Year Three****Fall**

Content elective OR research elective (see below)	3
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Content elective OR research elective (see below)	3
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**Credits** **6**
**Spring**

Content Elective	3
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EDI 6950	Special Study for Written Comprehensive Exams (Please register in your advisor's section number.)	0
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**Credits** **3**
**Year Four****Fall**

EDR 6990	Dissertation Research (Please register in your advisor's section number.)	6
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**Credits** **6**
**Spring**

EDR 6990	Dissertation Research (Please register in your advisor's section number.)	6
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**Credits** **6**


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**Total Credits** **42-48**

## Contact Us

Apply for Admission (<http://www.slu.edu/admission/>)

For additional admission questions, please contact:

Saint Louis University School of Education

314-977-3292

slued@slu.edu