

EDUCATION PRINCIPLES AND PRACTICES, M.A.

The Master of Arts in Education Principles and Practices at Saint Louis University's School of Education (<https://www.slu.edu/education/>) is an innovative, in-residence degree program designed to serve teachers and leaders working in schools as well as education advocates who work in out-of-school contexts.

Through core coursework accompanied by courses in a chosen area of specialization — advanced literacy methods, inclusive practice or educational equity — students gain tools to improve in their everyday work with youth, communicate research-based best practices to diverse audiences, and work for change in collaboration with local stakeholders.

Curriculum Overview

The degree requires the completion of 32 credits of coursework (five core courses and five courses in a chosen area of specialization), a two-credit-hour capstone project and an oral examination.

Fieldwork and Research Opportunities

All courses include site-based applications of educational concepts and processes. Through the capstone project, students conduct action research designed to enhance their daily practice and/or spark change in their individual educational context.

Careers

The master's degree in education principles and practices prepares students for a variety of roles including school team leader, curriculum coordinator, teacher educator, professional development provider, educational outreach coordinator, nonprofit specialist, special educator, adult educator and educational advocate.

Admission Requirements

- Application form
- Transcript(s)
- One letter of recommendation
- Résumé
- Professional goal statement

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, by Oct. 1 for the spring semester, and by Feb. 1 for the summer semester.

Review Process

A committee reviews each application holistically.

Requirements for International Students

All admission policies and requirements for domestic students apply to international students. International students must also meet the following additional requirements:

- Demonstrate English Language Proficiency (<https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/>)

- Financial documents are required to complete an application for admission and be reviewed for admission and merit scholarships.
- Proof of financial support that must include:
 - A letter of financial support from the person(s) or sponsoring agency funding the student's time at Saint Louis University
 - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of the student's study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include:
 - Courses taken and/or lectures attended
 - Practical laboratory work
 - The maximum and minimum grades attainable
 - The grades earned or the results of all end-of-term examinations
 - Any honors or degrees received.

WES and ECE transcripts are accepted.

Tuition

| Tuition | Cost Per Credit |
|---|-----------------|
| School of Education Master's programs and Graduate Certificates | \$650 |

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/>)

Scholarships and Financial Aid

For priority consideration for departmental graduate scholarships, students should complete their applications by the program admission deadlines listed.

For more information, visit the student financial services office online at <http://www.slu.edu/financial-aid> (<http://www.slu.edu/financial-aid/>).

Learning Outcomes

1. Graduates will be able to critically analyze scholarly work in the field of education.
2. Graduates will be able to apply research-based best practices to problems grounded in educational literature.
3. Graduates will be able to communicate research-based best practices to diverse educational stakeholders.
4. Graduates will be able to collaborate with a variety of educational stakeholders.
5. Graduates will demonstrate understanding of the structures that influence the provision of educational services (including policies, laws, and governmental systems).

Requirements

| Code | Title | Credits |
|---|--|-----------|
| Required Courses | | |
| EDI 5920 | Collaborative Leadership and Communication | 3 |
| EDF 6650 | Seminar: History of American Education | 3 |
| EPE 5250 | Contemporary Issues in Education Policy | 3 |
| EDF 6960 | Project Guidance | 4 |
| Psychology Elective | | 3 |
| <i>Select one of the following:</i> | | |
| EDF 5300 | Advanced Educational Psychology | |
| EDF 5700 | Advanced Growth and Development | |
| EDSP 5310 | Advanced Studies in Psych/Educ the Exceptional Child | |
| Research Elective | | 3 |
| <i>Select one of the following:</i> | | |
| EDR 5000 | General Research Methods for Education | |
| EDR 5100 | Intro to Inferential Stats: Ed | |
| EDR 5400 | Qualitative Research in Education | |
| EDR 5500 | Evaluation of Education Programs | |
| Choose a Specialization | | 15 |
| Advanced Literacy Methods Certificate (https://catalog.slu.edu/colleges-schools/education/curriculum-instruction/advanced-literacy-methods-pbc/) | | |
| Inclusive Practice Certificate (https://catalog.slu.edu/colleges-schools/education/curriculum-instruction/inclusive-practice-pbc/) | | |
| Educational Equity Certificate (https://catalog.slu.edu/colleges-schools/education/curriculum-instruction/educational-equity-pbc/) | | |
| Total Credits | | 34 |

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

| Course | Title | Credits |
|----------------------------|---|----------|
| Year One | | |
| Fall | | |
| EDR 5000 | General Research Methods | 3 |
| Certificate Requirement #1 | | 3 |
| Credits | | 6 |
| Spring | | |
| EPE 5250 | Contemporary Issues in Education Policy | 3 |

| | | |
|----------------------------|--|-----------|
| Certificate Requirement #2 | | 3 |
| Credits | | 6 |
| Summer | | |
| EDF 5300 | Advanced Educational Psychology | 3 |
| Certificate Requirement #3 | | 3 |
| Credits | | 6 |
| Year Two | | |
| Fall | | |
| EDF 6650 | History of Education | 3 |
| Certificate Requirement #4 | | 3 |
| Credits | | 6 |
| Spring | | |
| EDI 5920 | Collaborative Leadership and Communication | 3 |
| Certificate Requirement #5 | | 3 |
| EPE 6960 | Capstone Project | 2 |
| Credits | | 8 |
| Total Credits | | 32 |

Some courses are also available during the Summer term.

Contact Us

Apply for Admission (<http://www.slu.edu/admission/>)

For additional admission questions, please contact:
Saint Louis University School of Education
314-977-3292
slued@slu.edu