

EDUCATIONAL EQUITY, M.A.

The Master of Arts in Educational Equity at Saint Louis University's School of Education (<https://www.slu.edu/education/>) is an innovative, in-residence degree program designed to serve teachers and leaders working toward equity in schools as well as education advocates who work in out-of-school contexts.

Through core coursework and collaboration with faculty mentors, students gain tools to improve in their everyday work with youth, communicate research-based best practices to diverse audiences, and work for change in collaboration with local stakeholders.

Curriculum Overview

The degree requires the completion of 32 credits of coursework, including a 2-credit-hour capstone project and an oral examination. The capstone project allows students to pursue education-related issues in school or community contexts. The curriculum is designed to provide a smooth transition to the Curriculum and Instruction, Ph.D. for those who wish to continue their studies.

Fieldwork and Research Opportunities

All courses include opportunities for site-based applications of educational concepts and processes. Through the capstone project, students conduct professional inquiries designed to enhance their daily practice and spark change in their individual educational context.

Careers

This master's degree prepares students for a variety of roles, including school team leader, professional development provider, educational outreach coordinator, nonprofit specialist, adult educator, and education advocate.

Admission Requirements

- Application form
- Transcript(s)
- One letter of recommendation
- Résumé
- Professional goal statement

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, by Oct. 1 for the spring semester, and by Feb. 1 for the summer semester.

Review Process

A committee reviews each application holistically.

Requirements for International Students

All Saint Louis University admission policies and requirements for domestic students apply to international students. International students applying to SLU must also meet the following additional requirements:

- Demonstrate English language proficiency (<https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/>)

- Academic records must include an English translation. Unofficial copies may be accepted in some cases for initial admission review, however official copies must be received prior to enrollment. Course-by-course transcript evaluations are accepted.

Students must submit financial documents to be issued an I-20 for their F-1 visa application. Proof of financial support must include:

- A letter of financial support from the person(s) or sponsoring agency funding the student's time at Saint Louis University
- A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of the student's study at the University

Tuition

Tuition	Cost Per Credit
School of Education Master's programs and Graduate Certificates	\$690

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/>)

Scholarships and Financial Aid

For more information about Saint Louis University scholarships and financial aid, please visit the Office of Student Financial Services (<https://www.slu.edu/financial-aid/>).

Learning Outcomes

1. Graduates will be able to critically analyze scholarly work related to equity in the field of education.
2. Graduates will be able to apply research-based best practices to problems grounded in educational contexts and professional literature.
3. Graduates will be able to communicate research-based best practices to diverse educational stakeholders.
4. Graduates will be able to collaborate with a variety of educational stakeholders.
5. Graduates will demonstrate understanding of the structures that influence the provision of educational services (including policies, laws, and governmental systems).

Requirements

Students complete 9 required courses and 1 elective (30 credits) and a Capstone Project (2 credits). Students are eligible for the Educational Equity Certificate upon completion of the designated 5 courses (marked with an asterisk).

Code	Title	Credits
Required Courses		
EDF 6600	Socio-Cultural History of American Education *	3
EDF 6700	Reimagining Schools for Equity, Justice, & Healing *	3
EDR 5800	Collaborative Action Research for Change	3
EDI 5200	Community Collaboration in Education	3
EDI 5601	Literacy, Language, Culture and Power *	3
EDI 5650	Racial Literacy and Antiracist Praxis *	3
EDI 6480	Seminar in Curriculum *	3
EDI 6550	Principles of Assessment for Education Settings	3
EDL 6730	District Level Professional Development and Teacher Evaluation	3
EDF 6960	Project Guidance	2
Elective		3
Choose one		
EDF 5600	Foundations of Urban Education	
EDI 5390	Teaching Reading: Contemporary Issues & Practices	
EDI 5600	Teaching and Learning in Educational Contexts	
EDI 5590	Disciplinary Literacy Assessment & Intervention	
EDI 6230	Seminar in Instruction	
EDI 6450	Curriculum Development	
EDI 6460	Curriculum Theory	
EDR 5000	General Research Methods for Education	
EDR 5100	Intro to Inferential Stats: Ed	
EDR 5400	Qualitative Research in Education	
EDR 5500	Evaluation of Education Programs	
EPE 5250	Contemporary Issues in Education Policy	
Total Credits		32

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
EDI 5601	Literacy, Language, Culture and Power	3

EDI 5920	Collaborative Leadership and Communication	3
Credits		6
Spring		
EDI 5900	Developing and Implementing a Culturally Responsive Curriculum through Instruction and Assessment	3
EDI 5650	Racial Literacy and Antiracist Praxis	3
Credits		6
Summer		
EDI 6550	Principles of Assessment for Education Settings	3
Credits		3
Year Two		
Fall		
EDF 6700	Reimagining Schools for Equity, Justice, & Healing	3
EDR 5800	Collaborative Action Research for Change	3
Credits		6
Spring		
EDF 6600	Socio-Cultural History of American Education	3
EDL 6730	District Level Professional Development and Teacher Evaluation	3
Credits		6
Year Three		
Fall		
Elective		3
EDF 6960	Project Guidance	2
Credits		5
Total Credits		32

Taking additional courses in the summer may decrease the time-to-degree.

Contact Us

Apply for Admission (<https://www.slu.edu/admission/>)

For additional admission questions, please contact:
Saint Louis University School of Education
314-977-3292
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