

EDUCATIONAL EQUITY, POST-BACCALAUREATE CERTIFICATE

Saint Louis University's graduate certificate in educational equity is designed for individuals who wish to identify, challenge and disrupt inequitable patterns in schools and communities.

Coursework equips students with tools to talk about race and racism, respond to student disengagement in school, construct culturally responsive curriculum and build authentic relationships with youth from various racial groups, class backgrounds, language communities and sexual orientations.

The certificate is intentionally designed to support equity initiatives underway in school districts and communities across the St. Louis region by providing a space where like-minded individuals can share knowledge and collectively strategize.

The certificate may be completed as a stand-alone experience or as part of either the Educational Studies, M.A. degree or the Curriculum and Instruction, Ph.D. degree.

Curriculum Overview

The 15-credit-hour post-baccalaureate certificate in educational equity consists of five courses representing the following aspects of equity work:

- Language, culture, and identity
- The social and political context of schooling
- Racial literacy and antiracist praxis
- Culturally responsive curriculum
- Systems-level approaches to equity reform.

Students culminate their learning through a poster presentation at an end-of-semester professional forum. Courses are usually taken one per term.

Fieldwork and Research Opportunities

All courses include opportunities for site-based applications of educational concepts and processes. Through the professional forum, students present results of professional inquiry projects focused on enhancing their daily practice and/or supporting change in individual or community educational contexts.

Careers

The certificate in educational equity is appropriate for classroom teachers across all content areas and grade levels as well as education advocates and individuals who work with youth in out-of-school educational settings. The certificate acknowledges completion of this intentional program. The certificate is not a teaching credential.

Admission Requirements

- Application form
- Transcript(s)

- One letter of recommendation
- Résumé
- Professional goal statement

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, by Oct. 1 for the spring semester, and by Feb. 1 for the summer semester.

Review Process

A committee reviews each application holistically.

International Student Admission

This stand-alone certificate program is not available for international students seeking F-1 visas.

Tuition

Tuition	Cost Per Credit
School of Education Master's programs and Graduate Certificates	\$690

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/>)

Scholarships and Financial Aid

For more information about Saint Louis University scholarships and financial aid, please visit the Office of Student Financial Services (<https://www.slu.edu/financial-aid/>).

Learning Outcomes

1. Graduates will be able to explain how theories of identity, power, privilege and oppression can be used to identify race-based opportunity gaps in specific educational contexts.
2. Graduates will be able to build strategies for engaging in antiracist work in the areas of curriculum, professional development, and/or systems-level school reform.
3. Graduates will be able to develop action plans for sharing information about equity-based interventions with educational stakeholders in local or national contexts.

Requirements

Code	Title	Credits
EDF 6600	Socio-Cultural History of American Education	3
EDF 6700	Reimagining Schools for Equity, Justice, & Healing	3

EDI 5601	Literacy, Language, Culture and Power	3
EDI 5650	Racial Literacy and Antiracist Praxis	3
EDI 5900	Developing and Implementing a Culturally Responsive Curriculum through Instruction and Assessment	3
Total Credits		15

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
EDI 5650	Racial Literacy and Antiracist Praxis	3
Credits		3
Spring		
EDF 6600	Socio-Cultural History of American Education	3
Credits		3
Summer		
EDI 5601	Literacy, Language, Culture and Power	3
Credits		3
Year Two		
Fall		
EDF 6700	Reimagining Schools for Equity, Justice, & Healing	3
Credits		3
Spring		
EDI 5900	Developing and Implementing a Culturally Responsive Curriculum through Instruction and Assessment	3
Credits		3
Total Credits		15

Some courses are also available during the summer term.

Contact Us

Apply for Admission (<https://www.slu.edu/admission/>)

For additional admission questions, please contact:

Saint Louis University School of Education

314-977-3292

slued@slu.edu