EDUCATIONAL EQUITY, POST-BACCALAUREATE CERTIFICATE (BEGINNING FALL 2020)

The graduate certificate in Educational Equity is designed for individuals who wish to identify, challenge, and disrupt inequitable patterns in schools and communities. Coursework equips students with tools to talk about race and racism, respond to student disengagement in school, construct culturally responsive curriculum, and build authentic relationships with youth from various racial groups, class backgrounds, language communities, and sexual orientations.

The certificate is intentionally designed to support equity initiatives currently underway in area school districts by providing a space where like-minded individuals can come together to share knowledge and collectively strategize.

Curriculum Overview

The 15-hour certificate consists of five courses representing the following aspects of equity work: language, culture, and identity; the social and political context of schooling; racial literacy and antiracist praxis; culturally responsive curriculum; and systems-level approaches to equity reform. Students culminate their learning through a poster presentation at an end-of-semester professional forum.

Fieldwork and Research Opportunities

All courses include site-based application of educational concepts and processes. Through the professional forum, students present results of action research designed to enhance their daily practice and/or spark change in their individual educational context.

Careers

The certificate in Educational Equity is appropriate for classroom teachers across all content areas and grade levels as well as individuals who work with youth in out-of-school educational settings.

Admission Requirements

• Application form and fee
• Transcript(s)
• Three letters of recommendation
• Résumé
• Professional goal statement

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by October 15, and for the summer semester by March 15.

Review Process

A committee reviews each application holistically.

Scholarships and Financial Aid

For priority consideration for graduate assistantship, applicants should complete their applications by Feb. 1.

For more information, visit the student financial services office online at http://finaid.slu.edu.

Accreditation

The School of Education at Saint Louis University is accredited by Council for the Accreditation of Educator Preparation (CAEP). To contact CAEP:

1140 19th St NW #400
Washington, DC 20036
Phone: (202) 223-0077

Learning Outcomes

1. Graduates will be able to explain how theories of identity, power, privilege, and oppression can be used to identify race-based opportunity gaps in specific educational contexts.
2. Graduates will be able to build strategies for engaging in antiracist work in the areas of curriculum, professional development, and/or systems-level school reform.
3. Graduates will be able to develop action plans for sharing information about equity-based interventions with educational stakeholders in local or national contexts.

Requirements

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<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>EDF 6600</td>
<td>Education in American Culture</td>
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<td>EDI 5601</td>
<td>Language and Identity</td>
<td>3</td>
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<td>EDI 5650</td>
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<td>EDI 6480</td>
<td>Seminar in Curriculum</td>
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<td>EDF 6870</td>
<td>Current Educational Problems</td>
<td>3</td>
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<td>Total Credits</td>
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Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
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<tr>
<td>Fall</td>
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<td>EDF 6600</td>
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Spring
EDI 5650 3
Credits 3

Summer
EDI 6480 Seminar in Curriculum 3
Credits 3

Year Two
Fall
EDI 6870 Current Educational Problems 3
Credits 3

Spring
EDI 5601 Language & Culture 3
Professional Forum 0
Credits 3

Total Credits 15

Contact Us
Apply for Admission (http://www.slu.edu/admission)

For additional admission questions, please contact:
SLU School of Education
314-977-3292
slued@slu.edu