

EDUCATIONAL EQUITY, POST-BACCALAUREATE CERTIFICATE

The graduate certificate in educational equity from Saint Louis University is designed for individuals who wish to identify, challenge, and disrupt inequitable patterns in schools and communities. Coursework equips students with tools to talk about race and racism, respond to student disengagement in school, construct culturally responsive curriculum, and build authentic relationships with youth from various racial groups, class backgrounds, language communities and sexual orientations.

The certificate is intentionally designed to support equity initiatives currently underway in area school districts by providing a space where like-minded individuals can come together to share knowledge and collectively strategize.

Curriculum Overview

The 15-credit-hour certificate consists of five courses representing the following aspects of equity work: language, culture, and identity; the social and political context of schooling; racial literacy and antiracist praxis; culturally responsive curriculum; and systems-level approaches to equity reform. Students culminate their learning through a poster presentation at an end-of-semester professional forum.

Fieldwork and Research Opportunities

All courses include site-based application of educational concepts and processes. Through the professional forum, students present results of action research designed to enhance their daily practice and/or spark change in their individual educational context.

Careers

The certificate in educational equity is appropriate for classroom teachers across all content areas and grade levels as well as individuals who work with youth in out-of-school educational settings.

Admission Requirements

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- Résumé
- Professional goal statement

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, by Oct. 1 for the spring semester, and by Feb. 1 for the summer semester.

Review Process

A committee reviews each application holistically.

Scholarships and Financial Aid

For priority consideration for departmental graduate scholarships, students should complete their applications by the program admission deadlines listed.

For more information, visit the student financial services office online at <http://www.slu.edu/financial-aid> (<http://www.slu.edu/financial-aid/>).

Learning Outcomes

1. Graduates will be able to explain how theories of identity, power, privilege, and oppression can be used to identify race-based opportunity gaps in specific educational contexts.
2. Graduates will be able to build strategies for engaging in antiracist work in the areas of curriculum, professional development, and/or systems-level school reform.
3. Graduates will be able to develop action plans for sharing information about equity-based interventions with educational stakeholders in local or national contexts.

Requirements

Code	Title	Credits
EDF 6600	Education in American Culture	3
EDI 5601	Language & Culture	3
EDI 5650	Racial Literacy and Antiracist Praxis	3
EDI 6480	Seminar in Curriculum	3
EDF 6870	Current Educational Problems	3
Total Credits		15

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
EDF 6600	Education in American Culture	3
		Credits
		3
Spring		
EDI 5650	Racial Literacy and Antiracist Praxis	3
		Credits
		3
Summer		
EDI 6480	Seminar in Curriculum	3
		Credits
		3

Year Two

Fall

EDI 6870	Current Educational Problems	3
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	Credits	3

Spring

EDI 5601	Language & Culture	3
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Professional Forum		0
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	Credits	3
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	Total Credits	15

Contact Us

Apply for Admission (<http://www.slu.edu/admission/>)

For additional admission questions, please contact:

Saint Louis University School of Education

314-977-3292

slued@slu.edu