EDUCATIONAL EQUITY, POST-BACCALAUREATE CERTIFICATE

Saint Louis University’s graduate certificate in educational equity is designed for individuals who wish to identify, challenge and disrupt inequitable patterns in schools and communities.

Coursework equips students with tools to talk about race and racism, respond to student disengagement in school, construct culturally responsive curriculum and build authentic relationships with youth from various racial groups, class backgrounds, language communities and sexual orientations.

The certificate is intentionally designed to support equity initiatives underway in school districts across the St. Louis region by providing a space where like-minded individuals can share knowledge and collectively strategize.

Curriculum Overview
The 15-credit-hour post-baccalaureate certificate in educational equity consists of five courses representing the following aspects of equity work:

- Language, culture and identity
- The social and political context of schooling
- Racial literacy and antiracist praxis
- Culturally responsive curriculum
- Systems-level approaches to equity reform.

Students culminate their learning through a poster presentation at an end-of-semester professional forum. Courses are usually taken one per term.

Fieldwork and Research Opportunities
All courses include opportunities for site-based applications of educational concepts and processes. Through the professional forum, students present results of action research designed to enhance their daily practice and/or spark change in their individual educational contexts.

Careers
The certificate in educational equity is appropriate for classroom teachers across all content areas and grade levels as well as individuals who work with youth in out-of-school educational settings. The certificate acknowledges completion of this intentional program. The certificate is not a teaching credential.

Admission Requirements
- Application form
- Transcript(s)
- One letter of recommendation
- Résumé
- Professional goal statement

Application Deadlines
Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, by Oct. 1 for the spring semester, and by Feb. 1 for the summer semester.

Review Process
A committee reviews each application holistically.

Requirements for International Students
All admission policies and requirements for domestic students apply to international students. International students must also meet the following additional requirements:

- Demonstrate English Language Proficiency ([https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/](https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/))
- Financial documents are required to complete an application for admission and be reviewed for admission and merit scholarships.
- Proof of financial support that must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the student’s time at Saint Louis University
  - A letter from the sponsor’s bank verifying that the funds are available and will be so for the duration of the student’s study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include:
  - Courses taken and/or lectures attended
  - Practical laboratory work
  - The maximum and minimum grades attainable
  - The grades earned or the results of all end-of-term examinations
  - Any honors or degrees received.

WES and ECE transcripts are accepted.

Tuition

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Cost Per Credit</th>
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</thead>
<tbody>
<tr>
<td>School of Education Master’s programs and Graduate Certificates</td>
<td>$680</td>
</tr>
</tbody>
</table>

Additional charges may apply. Other resources are listed below:

- Information on Tuition and Fees ([https://catalog.slu.edu/academic-policies/student-financial-services/tuition/](https://catalog.slu.edu/academic-policies/student-financial-services/tuition/))
- Information on Summer Tuition ([https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/](https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/))

Scholarships and Financial Aid
For more information about Saint Louis University scholarships and financial aid, please visit the Office of Student Financial Services ([https://www.slu.edu/financial-aid/](https://www.slu.edu/financial-aid/)).
Learning Outcomes

1. Graduates will be able to explain how theories of identity, power, privilege and oppression can be used to identify race-based opportunity gaps in specific educational contexts.
2. Graduates will be able to build strategies for engaging in antiracist work in the areas of curriculum, professional development, and/or systems-level school reform.
3. Graduates will be able to develop action plans for sharing information about equity-based interventions with educational stakeholders in local or national contexts.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDF 6600</td>
<td>Education in American Culture</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6700</td>
<td>Reimagining Schools for Equity, Justice, &amp; Healing</td>
<td>3</td>
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<tr>
<td>EDI 5601</td>
<td>Language &amp; Culture</td>
<td>3</td>
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<tr>
<td>EDI 5650</td>
<td>Racial Literacy and Antiracist Praxis</td>
<td>3</td>
</tr>
<tr>
<td>EDI 5900</td>
<td>Developing and Implementing a Culturally Responsive Curriculum through Instruction and Assessment</td>
<td>3</td>
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</table>

Total Credits: 15

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<td>Year One</td>
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<tr>
<td>Fall</td>
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<tr>
<td>EDI 5650</td>
<td>Racial Literacy and Antiracist Praxis</td>
<td>3</td>
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<tr>
<td>Credits</td>
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<tr>
<td>Spring</td>
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<tr>
<td>EDF 6600</td>
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<tr>
<td>Credits</td>
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<tr>
<td>Summer</td>
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<tr>
<td>EDI 5601</td>
<td>Language &amp; Culture</td>
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<td>Reimagining Schools for Equity, Justice, &amp; Healing</td>
<td>3</td>
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<tr>
<td>Credits</td>
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<td>3</td>
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Spring

EDI 5900 | Developing and Implementing a Culturally Responsive Curriculum through Instruction and Assessment | 3

Total Credits: 15

Some courses are also available during the summer term.

Contact Us

Apply for Admission (http://www.slu.edu/admission/)

For additional admission questions, please contact:
Saint Louis University School of Education
314-977-3292
slued@slu.edu