EDUCATIONAL EQUITY, POST-BACCALAUREATE CERTIFICATE

Saint Louis University’s graduate certificate in educational equity is designed for individuals who wish to identify, challenge and disrupt inequitable patterns in schools and communities.

Coursework equips students with tools to talk about race and racism, respond to student disengagement in school, construct culturally responsive curriculum, and build authentic relationships with youth from various racial groups, class backgrounds, language communities and sexual orientations.

The certificate is intentionally designed to support equity initiatives currently underway in area school districts by providing a space where like-minded individuals can come together to share knowledge and collectively strategize.

Curriculum Overview
The 15-credit-hour post-baccalaureate certificate in educational equity consists of five courses representing the following aspects of equity work:

• Language, culture and identity
• The social and political context of schooling
• Racial literacy and antiracist praxis
• Culturally responsive curriculum
• Systems-level approaches to equity reform.

Students culminate their learning through a poster presentation at an end-of-semester professional forum.

Fieldwork and Research Opportunities
All courses include site-based application of educational concepts and processes. Through the professional forum, students present results of action research designed to enhance their daily practice and/or spark change in their individual educational context.

Careers
The certificate in educational equity is appropriate for classroom teachers across all content areas and grade levels as well as individuals who work with youth in out-of-school educational settings.

Admission Requirements
• Application form
• Transcript(s)
• Two letters of recommendation
• Résumé
• Professional goal statement

Application Deadlines
Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, by Oct. 1 for the spring semester, and by Feb. 1 for the summer semester.

Review Process
A committee reviews each application holistically.

Scholarships and Financial Aid
For priority consideration for departmental graduate scholarships, students should complete their applications by the program admission deadlines listed.

For more information, visit the student financial services office online at http://www.slu.edu/financial-aid.

Learning Outcomes
1. Graduates will be able to explain how theories of identity, power, privilege and oppression can be used to identify race-based opportunity gaps in specific educational contexts.
2. Graduates will be able to build strategies for engaging in antiracist work in the areas of curriculum, professional development, and/or systems-level school reform.
3. Graduates will be able to develop action plans for sharing information about equity-based interventions with educational stakeholders in local or national contexts.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6600</td>
<td>Education in American Culture</td>
<td>3</td>
</tr>
<tr>
<td>EDI 5601</td>
<td>Language &amp; Culture</td>
<td>3</td>
</tr>
<tr>
<td>EDI 5650</td>
<td>Racial Literacy and Antiracist Praxis</td>
<td>3</td>
</tr>
<tr>
<td>EDI 6480</td>
<td>Seminar in Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6870</td>
<td>Current Educational Problems</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 15

Continuation Standards
Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year One</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDI 6480</td>
<td>Seminar in Curriculum</td>
<td>3</td>
</tr>
</tbody>
</table>

Credits: 3
### Educational Equity, Post-Baccalaureate Certificate 2022-2023

#### Year One

**Spring**
- EDF 6870 Seminar: Current Educational Problems 3
  
  **Credits** 3

**Summer**
- EDI 5601 Language & Culture 3
  
  **Credits** 3

#### Year Two

**Fall**
- EDF 6600 Education in American Culture 3
  
  **Credits** 3

**Spring**
- EDI 5650 Racial Literacy and Antiracist Praxis 3
  
  **Professional Forum** 0
  
  **Credits** 3

**Total Credits** 15

---

**Contact Us**

Apply for Admission [here](http://www.slu.edu/admission/)

For additional admission questions, please contact:
Saint Louis University School of Education
314-977-3292
slued@slu.edu