EDUCATION POLICY AND EQUITY, PH.D.

Education Policy and Equity (EPE) is an in-residence, interdisciplinary doctoral degree program at Saint Louis University focused on advanced training in education and social science research methods where students learn to evaluate educational practices and analyze issues in education policy from a social justice perspective.

Students take core courses in educational history, philosophy, policy, and practice; interdisciplinary electives from economics, sociology, political science, and law; and advanced-level quantitative and qualitative research courses. As a result, students develop a specialization and conduct research that combines education policy questions with equity frameworks.

Defining features of SLU’s education policy and equity Ph.D. program include methodological rigor, opportunities for firsthand experiences in schools, student-faculty research collaboration, and commitment to the goal of creating a more equitable system of education for all students.

Curriculum Overview

SLU’s Ph.D. in education policy and equity offers flexibility for students to select courses that align with their individual interests and to specialize while meeting the specific requirements of the degree. This flexibility allows students from varied backgrounds to develop research that arises from their experiences and reflects their strengths. Through seminar-style instruction, students engage in collaborative problem-solving and discussion across ideological and policy differences—both key skills for education policy professionals.

Students in SLU’s education policy and equity Ph.D. program develop a solid theoretical foundation along with the ability to conceptualize problems through different disciplinary perspectives and apply advanced research techniques to the study of issues in education policy. At the same time, they gain familiarity with the processes by which education policies are created and implemented, and how they influence various populations.

Fieldwork and Research Opportunities

Students in the education policy and equity Ph.D. program have the opportunity to conduct research that can inform policy and influence students and schools.

Together with faculty members from SLU’s School of Education, students:

- Collaborate with local schools, districts, and educational partners to conduct original research that reflects a mix of quantitative and qualitative methods
- Support school and community leaders in making data-driven decisions by gathering and analyzing educational data, conducting program evaluations, and disseminating evidence
- Publish research findings in academic journals and conference proceedings as well as through the PRIME Center at SLU, a policy research center which serves as a resource for state lawmakers, educators, administrators, and other leaders who make critical policy decisions for K-12 education in the state of Missouri

Careers

SLU’s education policy and equity Ph.D. program prepares students for careers in academia, public service, and the nonprofit sector. Graduates are trained as scholars with the research skills and content knowledge required for jobs such as university faculty in education policy or related programs; researchers at university research centers; researchers at think tanks and foundations; and directors of research departments in local, state, and federal education agencies.

Admission Requirements

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam scores
- Résumé
- Professional goal statement

Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstration of English language proficiency (http://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency)
- Proof of financial support, which must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor’s bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

Application Deadlines

Domestic students should apply for the fall semester by July 1.
International students should apply by May 1 for the fall semester.

Review Process

A committee reviews each application wholly.

Scholarships and Financial Aid

For priority consideration for graduate assistantship, applicants should complete their applications by February 1.

For more information, visit the student financial services office online at http://finaid.slu.edu.

Accreditation

The School of Education at Saint Louis University is accredited by Council for the Accreditation of Educator Preparation (CAEP). To contact CAEP.

1140 19th St NW #400
Washington, DC 20036
Learning Outcomes
1. Graduates will be able to evaluate issues in education policy and their impact on educational outcomes for students, with an emphasis on marginalized groups.
2. Graduates will be able to design and execute policy research that extends the knowledge base in education policy and equity.
3. Graduates will be able to evaluate competing theoretical frameworks that are employed in the design of education policy research.
4. Graduates will be able to identify forms of inequity (racial, gender, class, ability, etc.) in education policy and the effect of inequity on student outcomes.
5. Graduates will be able to apply research tools and methods to analyze educational problems.

Requirements
The Ph.D. in Education Policy and Equity is a 66-credit hour (54 credit hours of coursework plus 12 hours of dissertation research) degree program beyond the bachelor's degree. As such, we accept students into the Ph.D. in Education Policy and Equity directly from bachelor's programs. For students admitted with master's degrees, we follow SLU's advanced standing policy and allow students to petition for advanced standing.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDR 5000</td>
<td>General Research Methods for Education</td>
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<td>EDR 5400</td>
<td>Qual Research in Education</td>
<td>3</td>
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<tr>
<td>EDR 6100</td>
<td>Intermediate Applied Statistics for Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 5600</td>
<td>Foundations of Urban Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6100</td>
<td>Studies in Educational Philosophy</td>
<td>3</td>
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<tr>
<td>EDF 6650</td>
<td>Seminar: History of American Education</td>
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<tr>
<td>EDR 6100</td>
<td>Intermediate Applied Statistics for Education</td>
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<td>EPE 5930</td>
<td>Issues in Education Policy</td>
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<td>EPE 5930</td>
<td>Measurement/Evaluation of Educational Outcomes</td>
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<td>EPE 5930</td>
<td>Economics of Education</td>
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<tr>
<td>SOC 5850</td>
<td>Policy Evaluation and Assessment</td>
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<tr>
<td>SOC 6250</td>
<td>Poverty, Inequality and Public Policy</td>
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Content Electives

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<tr>
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<td>LAW 8720</td>
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<td>EDF 6050</td>
<td>Multicultural Issues in Public Service</td>
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<td>EDF 6600</td>
<td>Education in American Culture</td>
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<td>EDF 6550</td>
<td>Principle of Assessment for Education Settings</td>
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<td>EDF 6250</td>
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<td>EDL 5400</td>
<td>Law and Higher Education</td>
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Research Electives

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<tr>
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<td>Measurement &amp; Experimental Design in Applied Behavior Analysis</td>
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<tr>
<td>BST 6100</td>
<td>Causal Inference</td>
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<td>EDR 6400</td>
<td>Advanced Qual Research for Ed</td>
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<td>EDR 6500</td>
<td>Multilevel Regression Models</td>
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<td>EDR 6600</td>
<td>Designing Mixed Methods Research</td>
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<td>ECON 6050</td>
<td>Econometrics I</td>
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<td>PSY 5090</td>
<td>Psychometric Theory</td>
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<td>SOC 5530</td>
<td>Urban Ethnography</td>
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<td>SOC 5800</td>
<td>Survey Design &amp; Sampling</td>
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Non-Course Requirements
- Research Methods Qualifying Exam after Semester 3
- Doctoral Comprehensive Exams (including both oral and written components) during Year 3
- Oral defense of a dissertation proposal representing a critical examination of a problem in the field of education policy
- Successful completion and public oral defense of the dissertation

Continuation Standards
Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

<table>
<thead>
<tr>
<th>Course Year One</th>
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<tr>
<td>EDF 6100</td>
<td>Studies in Educational Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>SOC 5850</td>
<td>Policy Evaluation and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDR 5000</td>
<td>General Research Methods for Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Credits
Spring
EDF 6650 Seminar: History of American Education 3
EDR 5400 Qual Research in Education 3
Credits 6

Summer
EDR 5100 Intro to Inferential Stats: Ed ((if not already taken as a prerequisite course prior to starting the program)) 3
Credits 3

Year Two
Fall
EDF 5600 Foundations of Urban Education 3
EPE 5930 Measurement/Evaluation of Educational Outcomes 3
Research or Content Elective 3
Credits 9

Spring
EPE 5930 Economics of Education 3
EDR 6100 Intermediate Applied Statistics for Education 3
Research or Content Elective 3
Credits 9

Summer
Research or Content Elective 3
Credits 3

Year Three
Fall
SOC 6250 Poverty, Inequality and Public Policy 3
Research or Content Elective 3
Research or Content Elective 3
Credits 9

Spring
Elective 5 3
Elective 6 3
Credits 6

Summer
EDR 6990 Dissertation Research 4
Credits 4

Year Four
Fall
EDR 6990 Dissertation Research 4
Credits 4

Spring
EDR 6990 Dissertation Research 4
Credits 4
Total Credits 66

Content Electives
Code Title Credits
LAW 8720 Education Law 2
EDF 6050 Multicultural Issues in Public Service 3

Research Electives
Code Title Credits
ABA 5774 Measurement & Experimental Design in Applied Behavior Analysis 3
BST 6100 Causal Inference 3
EDR 6400 Advanced Qual Research for Ed 3
EDR 6500 Multilevel Regression Models 3
EDR 6600 Designing Mixed Methods Research 3
ECON 6050 Econometrics I 3
PSY 5090 Psychometric Theory 3
SOC 5530 Urban Ethnography 3
SOC 5800 Survey Design & Sampling 3

Contact Us
Apply for Admission (http://www.slu.edu/admission)
For additional admission questions, please contact:
SLU School of Education
314-977-3292
slued@slu.edu