

CATHOLIC SCHOOL PRINCIPALSHIP, POST-BACCALAUREATE CERTIFICATE

The Catholic School Principalship post-baccalaureate certificate provides the requisite training on the unique features of managing a Catholic school. This includes exploration of the various Church documents that explicitly guide the mission of Catholic education. The various traditional and alternative governance structures are explored. Candidates will explore how faith can inform the instructional and operational issues in a Catholic school.

Admission Requirements

Candidates for this graduate certificate must have the following:

- Master's degree, preferably in education administration.
- Transcript(s) from all schools attended
- One letter of recommendation, preferably from school pastor
- Résumé
- Professional goal statement

An alternative path for candidates may be for members of the clergy that has some experience in Catholic schools but have been called by the Church to serve in the role principal. It is critical for candidates in this category to received the critical content offered in this program. These candidates will provide:

- Transcript(s) from all schools attended
- One letter of recommendation, preferably from their provincial or local ordinary
- Résumé
- Professional goal statement

In these isolated cases, a review team from the School of Education will be convened to review these applications.

Tuition

Tuition	Cost Per Credit
Graduate Tuition	\$1,400

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/>)

Learning Outcomes

1. Identify and apply the knowledge about both traditional and nontraditional governance structures of Catholic schools
2. Apply the various dimensions of budgeting in the various configurations of Catholic school governance
3. Name and create the plans for professional and faith development of the Catholic school leader.
4. Explain management strategies for staff evaluation models as it applies in a Catholic school.
5. Explore the various elements of faith dimensions as it applies to school leadership.

Requirements

Code	Title	Credits
EDL 5100	Foundations of Ed Admin	3
EDL 6500	School Finance	3
EDL 5150	Special Dimensions of Ed Admin	3
EDL 5230	Coaching for Instructional Leaders (Taken 3 semesters for 1 credit each)	1
Total Credits		12

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
EDL 5100	Foundations of Ed Admin	3
EDL 5230		1
Credits		4
Spring		
EDL 6500	School Finance	3
EDL 5230		1
Credits		4
Summer		
EDL 5150	Special Dimensions of Ed Admin	3
EDL 5230		1
Credits		4
Total Credits		12

Contact Us

Apply for Admission (<https://www.slu.edu/admission/>)

For additional admission questions, please contact:
Saint Louis University School of Education
314-977-3292

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