

EDUCATIONAL LEADERSHIP, ED.D.

The educational leadership program at Saint Louis University's School of Education (<https://www.slu.edu/education/>) is a long-standing, highly-respected graduate program preparing educational leaders through a professional educational doctorate. This Doctor of Education in Educational Leadership is designed to prepare students to become executive-level educational leaders. Students enter the program with a master's or specialist degree in educational leadership or related field.

The concentration in Catholic education is designed to prepare students to become executive-level leaders in Catholic education. Coursework engages students with the unique aspects of Catholic educational leadership such as including spiritual leadership and the vocation of a Catholic school leader, and non-public school administration such as funding mechanisms and applicable laws.

Curriculum Overview

The degree requires the completion of 38-44 credits of coursework, a comprehensive written examination, an oral examination, and a doctoral project. Students entering with a specialist degree complete 28-34 credits of coursework. The course offerings are aligned with the state requirements for accreditation, as well as course requirements students must have to qualify for certification. Those courses are set up over a three-year cycle so all entering students have access to the courses they need. The doctoral project is designed to address a problem of practice and is completed by a team. Additionally, each member prepares an individual report.

In the Catholic education concentration, the doctoral project is designed to address a problem of practice in Catholic educational leadership. The project is completed by a group of cohort members as a team. Additionally, each member prepares an individual report.

Fieldwork and Research Opportunities

The program includes site-based activities aligned with course work as well as the three-credit internship required for certification.

In the Catholic education concentration, students complete a practicum requiring involvement in school-site leadership activities at multiple schools. Catholic education students seeking Missouri certification as a superintendent must complete an additional site-based internship.

Careers

This Ed.D. prepares students to be executive leaders such as school district superintendents, assistant superintendents, directors, teacher leaders, and/or organizational leaders as well as strengthening the knowledge and skills of building-level leaders. It also prepares students for possible faculty positions in colleges and universities. Additionally, some doctoral students design a special individualized program to prepare for the principalship or a leadership role in a nonprofit, medical, or business organization.

Possible career paths for someone pursuing the concentration in Catholic education include school president, (arch)diocesan superintendent, assistant superintendent, school director, curriculum director, or other central office positions, as well as strengthening the knowledge and skills of experienced building-level leaders.

Admission Requirements

Begin your application for this program at www.slu.edu/apply (<http://www.slu.edu/apply.php>).

Application Requirements

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- Résumé
- Professional goal statement

Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (<http://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency/>)
- Proof of financial support must include:
 - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
 - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by November 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, October 1 for the spring semester, and February 1 for the summer semester.

Review Process

Applications are reviewed by committee.

Apply Now (<http://www.slu.edu/apply.php>)

Scholarships and Financial Aid

For priority consideration for graduate assistantship, applicants should complete their applications by Feb. 1.

For more information, visit the student financial services office online at <http://finaid.slu.edu>.

Accreditation

The Catholic education concentration offered through the Institute for Catholic Education meets the catechetical requirements for the Archdiocese of St. Louis and the standards from the United States Conference of Catholic Bishops.

Learning Outcomes

Ed.D. Outcomes:

1. The candidate will explain how district-level leadership vision, mission, and goals promote student success.

2. The candidate will analyze district-level leadership implementation strategies.
3. The candidate will explain how district-level culture affects student learning.
4. The candidate will analyze the effectiveness of district-wide instructional practices.
5. The candidate will explain how district-wide professional learning affects student learning.
6. The candidate will explain district-level educational management and organizational theories.
7. The candidate will explain the district-level educator evaluation and management process.
8. The candidate will explain district-level effective resource strategies.
9. The candidate will explain how to build community relationships that promote student learning across the district.
10. The candidate will analyze district/community connection strategies.
11. The candidate explains how to identify community resources to support student learning across the district.
12. The candidate will explain principles of educational ethics.
13. The candidate will explain how political, economic, legal, and cultural issues affects the education system.
14. The candidate will explain how communication across various shareholders affects a district's success.
15. The candidate will analyze how policy and advocacy affects the education system.
16. The candidate will explain how to support district employees with professional development.

Requirements

Ed.D. students complete 38 credits, including leadership courses and field work. If a student seeks a superintendent certificate upon graduation, specific coursework is required.

Code	Title	Credits
Required Courses		
EDL 6390	Gateway Leadership Institute	2
EDL 6950	Special Study for Written Comprehensive Exams	0
EDR 6971	Research Topics EdD	3
EDL 6960	Project Guidance	3
Electives		
Students select 30-credits from the following:		30
EDL 5914	Internship: Superintendent Internship	
EDL 6110	School District Administration	
EDL 6190	School, Community, and Politics	
EDL 6200	Ethics of Ed Leadership	
EDL 6300	Advanced School Law	
EDL 6400	Sem: Human Resources Admin	
EDL 6450	Managing the District Level Curriculum	

EDL 6470	School Facilities	
EDL 6690	School Business Administration	
EDL 6730	District Level Professional Development and Teacher Evaluation	
EDSP 6110	Special Education Administration	
Research Courses (p. 3)		0-6
Total Credits		38-44

Without Ed.S.

Code	Title	Credits
Required Courses		
EDL 6390	Gateway Leadership Institute	2
EDL 6950	Special Study for Written Comprehensive Exams	0
EDR 6971	Research Topics EdD	3
EDL 6960	Project Guidance	3
Electives		
Students select 30-credits from the following:		30
EDL 5914	Internship: Superintendent Internship	
EDL 6110	School District Administration	
EDL 6190	School, Community, and Politics	
EDL 6200	Ethics of Ed Leadership	
EDL 6300	Advanced School Law	
EDL 6400	Sem: Human Resources Admin	
EDL 6450	Managing the District Level Curriculum	
EDL 6470	School Facilities	
EDL 6690	School Business Administration	
EDL 6730	District Level Professional Development and Teacher Evaluation	
EDSP 6110	Special Education Administration	
Research Courses (p. 3)		0-6
Total Credits		38-44

With Ed.S.

Code	Title	Credits
Required Courses		
EDL 6390	Gateway Leadership Institute	2
EDL 6950	Special Study for Written Comprehensive Exams	0
EDR 6971	Research Topics EdD	3
EDL 6960	Project Guidance	3
Electives		
Students select 20-credits from the following:		20
EDL 5914	Internship: Superintendent Internship	
EDL 6110	School District Administration	
EDL 6190	School, Community, and Politics	
EDL 6200	Ethics of Ed Leadership	
EDL 6300	Advanced School Law	
EDL 6400	Sem: Human Resources Admin	
EDL 6450	Managing the District Level Curriculum	
EDL 6470	School Facilities	
EDL 6690	School Business Administration	
EDL 6730	District Level Professional Development and Teacher Evaluation	
EDSP 6110	Special Education Administration	

Research Courses (p. 3)	0-6
Total Credits	28-34

Catholic Education Concentration without Ed.S.

Code	Title	Credits
Required Courses		
EDL 6390	Gateway Leadership Institute	2
EDR 6971	Research Topics EdD	3
EDL 6950	Special Study for Written Comprehensive Exams	0
EDL 6960	Project Guidance	3
Elective Courses		
Students select 30 credits from the following:		30
EDF 6300	Studies in Catholic Education	
EDF 6310	Seminar: Catholic Education	
EDL 5200	School-Community Relations	
EDL 6110	School District Administration	
EDL 6200	Ethics of Ed Leadership	
EDL 6300	Advanced School Law	
EDL 6450	Managing the District Level Curriculum	
EDL 6470	School Facilities	
EDL 6690	School Business Administration	
EDL 6730	District Level Professional Development and Teacher Evaluation	

Research Courses (p. 3)	0-6
Total Credits	38-44

Catholic Education Concentration with Ed.S.

Code	Title	Credits
Required Courses		
EDL 6390	Gateway Leadership Institute	2
EDR 6971	Research Topics EdD	3
EDL 6950	Special Study for Written Comprehensive Exams	0
EDL 6960	Project Guidance	3
Elective Courses		
Students select 20 credits from the following:		20
EDF 6300	Studies in Catholic Education	
EDF 6310	Seminar: Catholic Education	
EDL 5200	School-Community Relations	
EDL 6110	School District Administration	
EDL 6200	Ethics of Ed Leadership	
EDL 6300	Advanced School Law	
EDL 6450	Managing the District Level Curriculum	
EDL 6470	School Facilities	
EDL 6690	School Business Administration	
EDL 6730	District Level Professional Development and Teacher Evaluation	

Research Courses (p. 3)	0-6
Total Credits	28-34

Research Courses

Students must complete master's level graduate research courses prior to program completion. If the student does not have some or all of these course, he or she may take the courses during the doctoral program.

Students are required to successfully complete two of the following prerequisite research courses prior to program completion.

Code	Title	Credits
EDR 5000	General Research Methods for Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
EDR 5400	Qualitative Research in Education	3
EDR 5500	Evaluation of Education Programs	3

Non-Course Requirements

- Students must pass a written comprehensive examination.
- Students must pass an oral examination/project defense of their doctoral project focused on a problem of practice.

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Without Ed.S.

Course	Title	Credits
Year One		
Fall		
EDR 6971	Research Topics EdD	3
EDL 6110	School District Administration	3
EDR 5000	General Research Methods for Education (if not already completed as a prerequisite)	0-3
		Credits
		6-9
Spring		
EDL 6190	School, Community, and Politics	3
EDL 6470	School Facilities	3
		Credits
		6
Summer		
EDL 6390	Gateway Leadership Institute	2
EDL 5913 or EDL 5914	Internship: Building Principal or Internship: Superintendent Internship	1
EDL 6690	School Business Administration	2
EDR 5100	Intro to Inferential Stats: Ed (if not already completed as a prerequisite)	0-3
		Credits
		5-8
Year Two		
Fall		
EDL 6450	Managing the District Level Curriculum	3

EDL 5300	School Law	2
	Credits	5
Spring		
EDL 6200	Ethics of Ed Leadership	3
EDL 6730	District Level Professional Development and Teacher Evaluation	3
	Credits	6
Summer		
EDSP 6110	Special Education Administration	2
EDL 5913 or EDL 5914	Internship: Building Principal or Internship: Superintendent Internship	2
	Credits	4
Year Three		
Fall		
EDL 6950	Special Study for Written Comprehensive Exams	0
EDL 6400	Sem: Human Resources Admin	3
	Credits	3
Spring		
EDL 6960	Project Guidance (may be taken in one semester if student is finishing or may be distributed over 3 semesters if student needs additional year to complete)	3
	Credits	3
	Total Credits	38-44

With Ed.S.

Course	Title	Credits
Year One		
Fall		
EDR 6971	Research Topics EdD	3
EDL 6110	School District Administration (3 of 10 hours not taken - recommended for audit)	0-3
EDR 5000	General Research Methods for Education (if not already completed as a prerequisite)	0-3
	Credits	3-9
Spring		
EDL 6190	School, Community, and Politics	3
EDL 6470	School Facilities	3
	Credits	6
Summer		
EDL 5913 or EDL 5914	Internship: Building Principal (1 of 10 hours not taken - not taken if not needed for certification) or Internship: Superintendent Internship	0-1
EDL 6390	Gateway Leadership Institute	2
EDL 6690	School Business Administration (2 of 10 hours not taken if holding Ed.S.)	0-2
EDR 5100	Intro to Inferential Stats: Ed (if not already completed as a prerequisite)	0-3
	Credits	2-8
Year Two		
Fall		
EDL 6450	Managing the District Level Curriculum	3

EDL 6300	Advanced School Law (2 of 10 hours not taken if not needed for certification and with Ed.S.)	0-2
EDL 5913 or EDL 5914	Internship: Building Principal or Internship: Superintendent Internship	0
	Credits	3-5
Spring		
EDL 6730	District Level Professional Development and Teacher Evaluation	3
EDL 6200	Ethics of Ed Leadership	3
EDL 5913 or EDL 5914	Internship: Building Principal or Internship: Superintendent Internship	0
	Credits	6
Summer		
EDSP 6110	Special Education Administration	2
EDL 5913 or EDL 5914	Internship: Building Principal (2 of 10 hours not taken if not needed for certification and with Ed.S.) or Internship: Superintendent Internship	0-2
	Credits	2-4
Year Three		
Fall		
EDL 6400	Sem: Human Resources Admin	3
EDL 6950	Special Study for Written Comprehensive Exams	0
	Credits	3
Spring		
EDL 6960	Project Guidance (may be taken in one semester if student is finishing or may be distributed over 3 semesters if student needs additional year to complete)	3
	Credits	3
	Total Credits	28-44

Catholic Education Concentration without Ed.S.

Course	Title	Credits
Year One		
Fall		
EDR 6971	Research Topics EdD	3
EDL 6730	District Level Professional Development and Teacher Evaluation	3
EDR 5000	General Research Methods for Education (if not already completed as a prerequisite)	0-3
	Credits	6-9
Spring		
EDL 6300	Advanced School Law	3
EDL 6690	School Business Administration	3
	Credits	6
Summer		
EDL 6470	School Facilities	3
EDL 6110	School District Administration	3
EDR 5100	Intro to Inferential Stats: Ed (if not already completed as a prerequisite)	0-3
	Credits	6-9

Year Two		
Fall		
EDL 6450	Managing the District Level Curriculum	3
EDF 6310	Seminar: Catholic Education	3
Credits		6
Spring		
EDF 6300	Studies in Catholic Education	3
EDL 5200	School-Community Relations	3
Credits		6
Summer		
EDL 6200	Ethics of Ed Leadership	3
EDL 6390	Gateway Leadership Institute	2
Credits		5
Year Three		
Fall		
Completion of the Written Comprehensive Examination		
EDL 6950	Special Study for Written Comprehensive Exams	0
EDL 6960	Project Guidance	1
Credits		1
Spring		
Completion of the Doctoral Project and Oral Examination		
EDL 6960	Project Guidance	2
Credits		2
Total Credits		38-44

Catholic Education Concentration with Ed.S.

Course	Title	Credits
Year One		
Fall		
EDR 6971	Research Topics EdD	3
EDL 6730	District Level Professional Development and Teacher Evaluation	3
EDR 5000	General Research Methods for Education (if not already completed as a prerequisite)	0-3
Credits		6-9
Spring		
EDL 6300	Advanced School Law (3 of 10 hours not taken/recommended for audit)	0-3
EDL 6690	School Business Administration (3 of 10 hours not taken/recommended for audit)	0-3
Credits		0-6
Summer		
EDL 6470	School Facilities	3
EDL 6110	School District Administration (3 of 10 hours not taken/recommended for audit)	0-3
EDR 5100	Intro to Inferential Stats: Ed (if not already completed as a prerequisite)	0-3
Credits		3-9
Year Two		
Fall		
EDL 6450	Managing the District Level Curriculum	3

EDF 6310	Seminar: Catholic Education	3
Credits		6
Spring		
EDF 6300	Studies in Catholic Education	3
EDL 5200	School-Community Relations	3
Credits		6
Summer		
EDL 6200	Ethics of Ed Leadership	3
EDL 6390	Gateway Leadership Institute (1 of 10 hours not taken/recommended for audit)	1-2
Credits		4-5
Year Three		
Fall		
Completion of the Written Comprehensive Examination		
EDL 6950	Special Study for Written Comprehensive Exams	0
EDL 6960	Project Guidance	1
Credits		1
Spring		
Completion of the Doctoral Project and Oral Examination		
EDL 6960	Project Guidance	2
Credits		2
Total Credits		28-44

Program Notes

The Educational Doctorate in Educational Leadership cohort program in Catholic school leadership includes outcomes aligned with national and state standards as well as those articulated by the Catholic Church. Courses are taught as part of a cohort program that is enhanced by problem-based learning, evidence-based content that connects theory and practice, and opportunities for practice. Students engage in professional learning by collaborating with peers using problem-oriented instructional strategies, studying a curriculum grounded in the literature on effective practice, and engaging in professionally-guided practice in schools. All courses are taught in a four-Saturday format (fall and spring), and in an eight-week period spanning mid-May to mid-July in the summer.

Coursework engages students with the unique aspects of Catholic educational leadership such as including spiritual leadership and the vocation of a Catholic school leader, and non-public school administration such as funding mechanisms and applicable laws. Coursework engages students with the unique aspects of Catholic educational leadership including spiritual leadership, the vocation of the Catholic school educator, and the evangelizing Catholic school, and non-public school administration such as recruitment, funding mechanisms, and laws applicable in religious schools, while preparing students to take the assessments for superintendent certification. Students seeking Missouri state certification as a superintendent may be required to take additional coursework.

The degree additionally requires the completion of a written comprehensive examination, a doctoral project, and an oral examination.

Contact Us

Apply for Admission (<http://www.slu.edu/admission/>)

For additional admission questions, please contact:
Saint Louis University School of Education

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