

EDUCATIONAL LEADERSHIP, ED.S.

The educational leadership program is a long-standing, highly respected graduate program preparing educational leaders through the Specialist in Educational Leadership degree. The Educational Leadership Specialist Degree is designed to prepare students to become executive-level educational leaders. Students enter the program with a Master's in Educational Leadership or a related field. The specialist degree is used by the Missouri Department of Elementary and Secondary Education (DESE) to qualify students who do not yet have a doctorate, for advanced, superintendent certification.

Missouri DESE requires a master's degree plus 30 credits in educational leadership coursework for a specialist to qualify as coursework toward the superintendent certificate.

Educational leadership students with a job opportunity dependent on early certification or a salary increase in a school district salary schedule may apply for the specialist degree while completing doctoral coursework.

Students engaged in the concentration in Catholic education can achieve an Ed.S. by ensuring they complete the roadmap courses below if wishing to get certification as a superintendent.

Curriculum Overview

The degree requires a completion of 30-36 credits of coursework. The course offerings are aligned with the state requirements for accreditation as well as course requirements students must have to qualify for certification. Those courses are set over a three-year cycle so all entering students have access to the courses they need.

Fieldwork and Research Opportunities

The program includes site-based activities aligned with coursework. Those students wishing to acquire superintendent certification must ensure they complete a three-hour internship in the field.

Careers

The educational leadership degree programs prepare students to fill a variety of leadership roles including: superintendent, assistant superintendent, director, program director and curriculum/teacher leader. Additionally, some doctoral students design a special individualized program to prepare for a leadership role as a principal or in a nonprofit, medical, Catholic, or business organization..

Admission Requirements

Begin your application for this program at www.slu.edu/apply. Students should possess above-average GPA and sufficient TOEFL scores (for international applicants).

Application Requirements

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- Résumé
- Professional goal statement

Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (<http://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency>)
- Proof of financial support must include:
 - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
 - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Application Deadlines

Applications are considered on a rolling basis.

Review Process

The program has a year-round, rolling application process. Applications are reviewed by committee.

Apply Now (<http://www.slu.edu/apply.php>)

Scholarships and Financial Aid

For priority consideration for graduate assistantship, applicants should complete their applications by February 1.

For more information, visit the student financial services office online at <http://finaid.slu.edu>.

Accreditation

The School of Education at Saint Louis University is accredited by Council for the Accreditation of Educator Preparation (CAEP). To contact CAEP:

1140 19th St NW #400
Washington, DC 20036
Phone: (202) 223-0077

Learning Outcomes

1. Graduates will be able to explain how district-level leadership vision, mission, and goals promote student success
2. Graduates will be able to analyze district level leadership implementation strategies
3. Graduates will be able to explain how district-level culture affects student learning
4. Graduates will be able to analyze the effectiveness of district-wide instructional practices
5. Graduates will be able to explain how district-wide professional learning affects student learning
6. Graduates will be able to explain district level educational management and organizational theories
7. Graduates will be able to explain the district-level educator evaluation and management process
8. Graduates will be able to explain district level effective resource strategies

9. Graduates will be able to explain how to build community relationships that promote student learning across the district
10. Graduates will be able to analyze district/community connection strategies
11. Graduates will be able to explain how to identify community resources to support student learning across the district
12. Graduates will be able to explain principles of educational ethics
13. Graduates will be able to explain how political, economic, legal, and cultural issues affect the education system
14. Graduates will be able to explain how communication across various shareholders affects a district's success
15. Graduates will be able to analyze how policy and advocacy affects the education system
16. Graduates will be able to explain how to support district employees with professional development

Requirements

A minimum of 30 credits beyond a master's degree is required for the specialist degree, as required by the Missouri DESE.

The educational leadership certification officer reviews the student's transcript, audits the courses that qualify for the 30 credits, and approves the request for the specialist degree.

Code	Title	Credits
Elective Courses		
Select 30 credits of the following:		30
EDL 5200	School-Community Relations	
EDL 5914	Internship: Educational Administration-Superintendent	
EDL 6110	School District Administration	
EDL 6140	The Politics of Education	
EDL 6200	Ethics of Ed Leadership	
EDL 6300	Advanced School Law	
EDL 6390	Gateway Leadership Institute	
EDL 6400	Sem: Human Resources Admin	
EDL 6450	Managing the District Level Curriculum	
EDL 6470	School Facilities	
EDL 6690	School Business Administration	
EDL 6730	District Level Professional Development and Teacher Evaluation	
EDR 6971	Research Topics EdD	
Research Courses (p. 2)		0-6
Total Credits		30-36

Research Courses

Students must complete master's level graduate research courses prior to program completion. If the student does not have some or all of these courses, he or she may take the courses during the doctoral program. Students are required to successfully complete two of the following five prerequisite research courses prior to program completion.

Code	Title	Credits
EDR 5000	General Research Methods for Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
EDR 5400	Qual Research in Education	3

EDR 5500	Evaluation of Education Programs	3
EDR 6070	Evidence Based Decision Making	3

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
EDR 6971	Research Topics EdD	3
EDL 6110	School District Administration	3
	Credits	6
Spring		
EDL 6400	Sem: Human Resources Admin	3
EDL 6300	Advanced School Law	2
	Credits	5
Summer		
EDL 5914	Internship: Educational Administration-Superintendent	3
EDL 6390	Gateway Leadership Institute	2
	Credits	5
Year Two		
Fall		
EDL 6450	Managing the District Level Curriculum	3
EDL 6140	The Politics of Education	3
	Credits	6
Spring		
EDL 6730	District Level Professional Development and Teacher Evaluation	3
EDL 6200	Ethics of Ed Leadership	3
	Credits	6
Summer		
EDL 6690	School Business Administration	2
	Credits	2
	Total Credits	30

Contact Us

Apply for Admission (<http://www.slu.edu/admission>)

For additional admission questions, please contact:
 SLU School of Education
 314-977-3292

slued@slu.edu