EDUCATIONAL LEADERSHIP, ED.S.

The Specialist in Educational Leadership is a degree used by the Missouri Department of Elementary and Secondary Education (DESE) to qualify students, who do not yet have a doctorate, for advanced, superintendent certification.

Missouri DESE requires a Masters degree plus 30 credits in Educational Leadership coursework for a specialist.

Educational Leadership students with a job opportunity dependent on early certification or a salary increase in a school district salary schedule may apply for the specialist degree while completing doctoral coursework.

Curriculum Overview

The degree requires a completion of 30-36 credits of coursework.

Fieldwork and Research Opportunities

The program includes site-based activities aligned with coursework.

Careers

The educational leadership degree programs prepare students to fill a variety of leadership roles, including: superintendent, principal, program director and curriculum/teacher leader. Additionally, some doctoral students design a special individualized program to prepare for a leadership role in a nonprofit, medical or business organization.

Admission Requirements

Students should possess above-average GPA and sufficient TOEFL scores (for international applicants).

Application Requirements

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- Résumé
- Professional goal statement

Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (http://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Application Deadlines

Applications are considered on a rolling basis.

Review Process

The program has a year-round, rolling application process. Applications are reviewed by committee.

Scholarships and Financial Aid

For more information, visit the student financial services office online at http://finaid.slu.edu.

Accreditation

The School of Education at Saint Louis University is accredited by Council for the Accreditation of Educator Preparation (CAEP). To contact CAEP

1140 19th St NW #400
Washington, DC 20036
Phone: (202) 223-0077

Learning Outcomes

1. Graduates will be able to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
2. Graduates will be able to promote the success of all students by promoting a positive school culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
3. Graduates will be able to ensure the success of all students by leading personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.
4. Graduates will be able to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
5. Graduates will be able to promote the success of all students by acting with integrity, responsibility and in an ethical manner.
6. Graduates will be able to ensure the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context.
7. Graduates will be able to remain current on best practices in education administration and school-related areas as evidence by establishing a plan for his/her professional development each year.

Requirements

A minimum of 30 credits beyond a master's degree is required for the Specialist Degree, as required by the Missouri DESE.

The Educational Leadership Certification Officer reviews the student's transcript, audits the courses that quality for the 30 credits, and approves the request for the Specialist Degree.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Elective Courses</td>
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EDL 5200  School-Community Relations
EDL 5914  Internship: Educational Administration-Superintendent
EDL 6110  School District Administration
EDL 6140  The Politics of Education
EDL 6200  Ethics of Ed Leadership
EDL 6300  Advance School Law
EDL 6390  Gateway Leadership Institute
EDL 6400  Sem: Human Resources Admin
EDL 6450  Managing the District Level Curriculum
EDL 6470  School Facilities
EDL 6690  School Business Administration
EDL 6730  District Level Professional Development and Teacher Evaluation
EDR 6971  Research Topics EdD

Research Courses (p. 2)  0-6
Total Credits  30-36

Research Courses
Students must complete master's level graduate research courses prior to program completion. If the student does not have some or all of these course, he or she may take the courses during the doctoral program. Students are required to successfully complete two of the following five prerequisite research courses prior to program completion.

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<tr>
<td>EDR 5000</td>
<td>General Research Methods for Education</td>
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<td>EDR 5100</td>
<td>Intro to Inferential Stats: Ed</td>
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<tr>
<td>EDR 5400</td>
<td>Qual Research in Education</td>
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<tr>
<td>EDR 5500</td>
<td>Evaluation of Education Programs</td>
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<tr>
<td>EDR 6070</td>
<td>Evidence Based Decision Making</td>
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Continuation Standards
Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted. Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

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<tr>
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<tr>
<td>Year One</td>
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<tr>
<td>Fall</td>
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<tr>
<td>EDR 6971</td>
<td>Research Topics EdD</td>
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<tr>
<td>EDL 6110</td>
<td>School District Administration</td>
<td>3</td>
</tr>
<tr>
<td>Credits</td>
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Spring
EDL 6400  Sem: Human Resources Admin  3

EDL 6300  Advance School Law  2

Summer
EDL 5200  School-Community Relations  3
EDL 6390  Gateway Leadership Institute  2
Credtis  5

Year Two
Fall
EDL 6450  Managing the District Level Curriculum  3
EDL 6470  School Facilities  3
Credtis  6

Spring
EDL 6730  District Level Professional Development and Teacher Evaluation  3
EDL 6200  Ethics of Ed Leadership  3
Credtis  6

Summer
EDL 6690  School Business Administration  2
Credtis  2

Total Credits  30

Contact Us
Apply for Admission (http://www.slu.edu/admission)

For additional admission questions please contact,
SLU School of Education
(314) 977-3292
slued@slu.edu