EDUCATIONAL LEADERSHIP, M.A.

The Master of Arts in Educational Leadership at Saint Louis University’s School of Education (https://www.slu.edu/education/) has a multidisciplinary design, enhanced by problem-based learning, evidence-based content that connects theory and practice, and opportunities for practice. Students engage in professional learning by collaborating with peers using solution-oriented leadership strategies, studying a curriculum grounded in the literature on effective practice, engaging in professionally guided practice in schools and completing in-depth internships in schools under the guidance of on-site supervisors.

The Master of Arts in Educational Leadership degree is provided through an online delivery design. Students attend synchronous online course sessions delivered through Zoom. Students also complete coursework asynchronously through the Canvas learning management system.

In addition to the Master of Arts in Educational Leadership, a master's degree with a concentration in Catholic education is offered. The Catholic education concentration is designed to prepare students for school-level leadership positions — most commonly principalship in Catholic elementary, middle and high schools — as well as teacher leadership. Coursework engages students with the unique aspects of Catholic educational leadership, including spiritual leadership and the vocation of a Catholic school leader and non-public school administration such as funding mechanisms and applicable laws, while preparing students to take the Missouri assessments for principal certification.

Curriculum Overview

The degree requires the completion of 32 credits of coursework. The Catholic education concentration requires the completion of 33 credits of coursework. An additional 3-credit internship is required for Catholic education students wishing to pursue Missouri Principal Certification.

Fieldwork and Research Opportunities

All courses include school-based application of concepts and processes. Students in the Master of Arts in Educational Leadership complete a site-based internship. In the concentration in Catholic education, students complete a practicum requiring involvement in school-site leadership activities at multiple schools. Catholic education students seeking Missouri certification as a principal must complete an additional site-based internship.

Careers

The master’s in educational leadership prepares students to fill a variety of leadership roles, including principal, assistant principal, program director and curriculum/teacher leader.

The Catholic education concentration prepares students to fill a variety of leadership roles, most often Catholic school principal, assistant principal positions or teacher leader positions, including formal positions such as department chair or program director and informal roles such as mentoring, coaching and modeling effective Catholic school teaching and faith formation.

Admission Requirements

Begin your application for this program at www.slu.edu/apply (http://www.slu.edu/apply.php?_ga=2.263431301.882142393.1675110427-1543665779.1675110427).

Application Requirements

- Bachelor’s degree from a regionally accredited institution
- Transcript(s)
- One letter of recommendation
- Résumé
- Professional goal statement

Requirements for International Students

Along with the general admission requirements above, the following must be provided by prospective international students:

- Demonstration of English Language Proficiency (https://catalog.slu.edu/previous-catalogs/2022-2023/academic-policies/office-admission/graduate/english-language-proficiency/)
- Proof of financial support that must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University.
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University.
- Academic records, in English translation, for postsecondary studies outside the United States. These must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by November 1 and for the summer semester by April 1. International students should apply by May 1 for the fall semester, October 1 for the spring semester, and by February 1 for the summer semester.

Review Process

Applications are reviewed by committee.

Apply Now (http://www.slu.edu/apply.php?_ga=2.263431301.882142393.1675110427-1543665779.1675110427)

Scholarships and Financial Aid

For priority consideration for departmental graduate scholarships, students should complete their applications by the program admission deadlines listed.

For more information, visit the student financial services office online at http://www.slu.edu/financial-aid (http://www.slu.edu/financial-aid/).

Learning Outcomes

The program is aligned with the Missouri Leadership Development System Standards (MLDS) and with the professional standards for educational leaders (PSEL).
The areas included in the MLDS include visionary leader, instructional leader, managerial leader, relational leader, and innovative leader. The outcomes are aligned with the SLU graduate student outcomes.

**M.A. SLU Outcomes**

1. Graduates will assess data, relevant literature, administration practices, and educational theories to analyze issues related to building-level administration practices.
2. Graduates will apply knowledge about evidence-based leadership, communication, financial, legal, curriculum/instruction/assessment, and management practices to work in building-level educational administration areas.
3. Graduates will articulate explanations about leadership, communication, legal, financial, curriculum/instruction/assessment, and management in educational administration.
4. Graduates will evidence educational leadership practices demonstrating professional ethics.

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDL 5100</td>
<td>Foundations of Ed Admin</td>
<td>3</td>
</tr>
<tr>
<td>EDL 5300</td>
<td>School Law</td>
<td>2</td>
</tr>
<tr>
<td>EDL 5450</td>
<td>Managing the Building Level Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDR 5100</td>
<td>Intro to Inferential Stats: Ed (Catholic Ed concentration requires EDR 5100.)</td>
<td>3</td>
</tr>
<tr>
<td>or EDR 5000</td>
<td>General Research Methods for Education</td>
<td></td>
</tr>
<tr>
<td>EDR 5500</td>
<td>Evaluation of Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDL 5630</td>
<td>The Principalship</td>
<td>3</td>
</tr>
<tr>
<td>EDL 5660</td>
<td>Principalship II</td>
<td>3</td>
</tr>
<tr>
<td>EDL 5730</td>
<td>Building Level Professional Development and Teacher Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDL 6500</td>
<td>School Finance</td>
<td>2-3</td>
</tr>
</tbody>
</table>

**Program Electives**

Students choose the Standard Track or the Catholic Education concentration 7-9

**Standard Track**

<table>
<thead>
<tr>
<th>Year One</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>EDL 5100 Foundations of Ed Admin</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDL 5450 Managing the Building Level Curriculum</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Credits</td>
<td>6</td>
</tr>
<tr>
<td>Spring</td>
<td>EDL 5630 The Principalship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDL 5300 School Law</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>EDL 6500 School Finance</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Credits</td>
<td>7</td>
</tr>
<tr>
<td>Summer</td>
<td>EDR 5000 General Research Methods for Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDL 6390 Gateway Leadership Institute</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>EDL 5913 Internship: Building Principal</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Credits</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year Two</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>EDL 5730 Building Level Professional Development and Teacher Evaluation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDR 5500 Evaluation of Education Programs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDL 5913 Internship: Building Principal</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Credits</td>
<td>7</td>
</tr>
<tr>
<td>Spring</td>
<td>EDL 5660 Principalship II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDL 5500 Professional Seminar</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>EDL 5913 Internship: Building Principal</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Credits</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credits** 33-34

**Catholic Education Concentration**

<table>
<thead>
<tr>
<th>Year One</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>EDL 5100 Foundations of Ed Admin</td>
<td>3</td>
</tr>
</tbody>
</table>

**Non-Course Requirements**

- Students seeking Missouri certification as a principal must pass both the practicum (Catholic Education Concentration) and internship course and pass the Missouri Leaders Performance assessment.

**Continuation Standards**

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

**Roadmap**

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

All courses are offered online via Zoom and Canvas, SLU's learning management system, with the exception of Gateway Leadership Institute, which is held on campus for three days in June.
### Year One

#### Fall
- **EDL 5450** Managing the Building Level Curriculum 3

#### Spring
- **EDL 5630** The Principalship 3
- **EDL 5300** School Law 3

#### Summer
- **EDL 5000** Educational Leadership Non-Certification Practicum 3
- **EDR 5100** Intro to Inferential Stats: Ed 3

#### Credits
- 6

### Year Two

#### Fall
- **EDR 5500** Evaluation of Education Programs 3
- **EDL 5660** Principalship II 3

#### Spring
- **EDL 6500** School Finance 3
- **EDL 5730** Building Level Professional Development and Teacher Evaluation 3

#### Summer
- **EDL 5150** Special Dimensions of Ed Admin 3
- **EDL 5913** Internship: Building Principal (Optional, but required for Missouri state certification as a principal.) 0-3

#### Credits
- 33-36

### Program Notes

The Master of Arts Degree in Educational Leadership cohort program in Catholic school leadership includes outcomes aligned with national and state standards as well as those articulated by the Catholic Church. All courses are taught in a four-Saturday format (fall and spring), and in an eight-week period spanning mid-May to mid-July in the summer.

The program is designed to prepare students for school-level leadership positions, most commonly the principalship in Catholic elementary, middle and high schools, as well as teacher leadership. Coursework engages students with the unique aspects of Catholic educational leadership including spiritual leadership, the vocation of the Catholic school educator, the evangelizing Catholic school, and non-public school administration such as recruitment, funding mechanisms and laws applicable in religious schools, while preparing students to take the assessments for principal certification. Students seeking Missouri state certification as a building principal are required to take EDL 5913 Internship: Building Principal.

### Contact Us

Apply for Admission (http://www.slu.edu/admission/)

For additional admission questions, please contact:
Saint Louis University School of Education
314-977-3292
slued@slu.edu