EDUCATIONAL LEADERSHIP, PH.D.

The Doctor of Philosophy in Educational Leadership at Saint Louis University's School of Education (https://www.slu.edu/education/) prepares students to be scholars, professors and/or organizational leaders. Students enter the SLU program with a master's in education, leadership or a related field. The curriculum is based on a selection of core courses in educational leadership, leadership, and courses that complement students' professional goals.

Curriculum Overview

The degree requires the completion of 30-36 credits of coursework, 12 credits of dissertation research, a written comprehensive examination, an oral examination/proposal defense and a public defense of the dissertation.

Fieldwork and Research Opportunities

The program includes site-based activities aligned with coursework as well as the three-credit-hour internship if superintendent certification is desired.

Careers

Possible career paths for graduates with advanced degrees in educational leadership/leadership include faculty positions in colleges and universities, positions in research institutes and organizations, educational leader (superintendent/principal), teacher leader, or leaders within organizations.

Additionally, some doctoral students design a special individualized program to prepare for a leadership role in a nonprofit, medical, Catholic or business organization.

Admission Requirements

Apply Now (http://www.slu.edu/apply.php)

- Master's degree from a regionally accredited (https://catalog.slu.edu/academic-policies/academic-policies-procedures/regional_accredidation/) institution.
- Transcript(s)
- Two letters of recommendation
- Résumé
- Professional goal statement

Requirements for International Students

Along with the general admission requirements above, the following must be provided by prospective international students:

- Demonstration of English Language Proficiency (https://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency/).
- Proof of financial support that must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University.
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University.

- Academic records, in English translation, for postsecondary studies outside the United States. These must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

Review Process

A committee reviews each application holistically.

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, Oct. 1 for the spring semester, and Feb. 1 for the summer semester.

Tuition

Tuition	Cost Per Credit
Graduate Tuition	$1,400

Additional charges may apply. Other resources are listed below:

Net Price Calculator (https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php)

Information on Tuition and Fees (https://catalog.slu.edu/academic-policies/student-financial-services/tuition/)

Miscellaneous Fees (https://catalog.slu.edu/academic-policies/student-financial-services/fees/)

Information on Summer Tuition (https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/)

Scholarships and Financial Aid

For priority consideration for graduate assistantship, apply by Feb. 1.

For more information, visit the Office of Student Financial Services (https://www.slu.edu/financial-aid/).

Learning Outcomes

1. Graduates will apply evidence-based literature to leadership practices.
2. Graduates will articulate the use of evidence-based leadership practices within organizations, aspects of running an organization, and leadership theories to analyze issues related to executive-level leadership.
3. Graduates will apply leadership concepts in their doctoral research and in the production of their dissertation.
4. Graduates will present and discuss the philosophy and ethical foundations of their research study in their oral exams and public defense.

Requirements

Educational leadership Ph.D. students complete 42-48 credits, including research courses, leadership courses, and individually selected

courses. Students may select courses from the following or may choose courses for their program plan that fit their program goal.

The choice of courses will depend on the student's certification and research goals. Meeting the student's certification goals may require more than the 18 credits of content courses required for the Ph.D. If a student seeks a superintendent certificate upon graduation, specific coursework is required. Students design a program plan with their advisor.

Code	Title	Credits
Select 18 credits of the following:		18
EDL 5100	Foundations of Ed Admin	
EDL 5914	Internship: Superintendent Internship	
EDL 6110	School District Administration	
EDL 6190	School, Community, and Politics	
EDL 6200	Ethics of Ed Leadership	
EDL 6300	Advanced School Law	
EDL 6390	Gateway Leadership Institute	
EDL 6400	Sem: Human Resources Admin	
EDL 6450	Curriculum Design and Implementation Fidelity	
EDL 6470	School Facilities	
EDL 6690	School Business Administration	
EDL 6730	District Level Professional Development and Teacher Evaluation	
EDL 6810	Leading Change in the 21st Century	
EDL 6830	Innovative Leadership: Leading for Innovation	
EDL 6840	Investigating Managerial Leadership Excellence	
EDL 6950	Special Study for Written Comprehensive Exams	
Research Courses		
Introductory Research Courses (p. 2)		3-9
Advanced Research Courses (p. 2)		6
EDR 6970	Advanced Research Topics in Education Research	3
Dissertation Research		
EDR 6990	Dissertation Research	12
Total Credits		**42-48**

Introductory Research Courses

Students must complete master's level graduate research coursework as prerequisites for advanced research courses. Students are required to successfully complete the following three research courses. Up to six credits may be waived based on students' prior coursework.

Code	Title	Credits
EDR 5000	General Research Methods for Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
EDR 5400	Qualitative Research in Education	3

Advanced Research Courses

Students choose six credits of research electives from any of the qualitative or quantitative courses (see lists below).

Code	Title	Credits
Qualitative Research Focus (choose courses from the following:)		
EDR 5500	Evaluation of Education Programs	
EDR 6400	Advanced Qual Research for Ed	
EDR 6700	Theoretical and Conceptual Frameworks in Education Research	
EDI 5800	Talking and Learning in Classrooms	
Quantitative Research Focus (choose courses from the following:)		
EDR 6060	Research Design and Analysis	
EDR 6100	Intermediate Applied Statistics for Education	
EDR 6500	Multilevel Regression Models	
EDR 6600	Designing Mixed Methods Research	

Non-course Requirements

- Students must pass a comprehensive written examination,
- Students must pass an oral examination/proposal defense, and
- Students must pass a public presentation and defense of their dissertation.

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

The choice of courses will depend on the student's certification and research goals. Meeting the student's certification goals may require more than the 18 credits of content courses required for the Ph.D.

Course	Title	Credits
Year One		
Fall		
EDL 6110	School District Administration [1]	3
EDL 6300	Advanced School Law [1]	2
EDR 5000	General Research Methods for Education (if not already completed as a prerequisite)	3
	Credits	**5-8**
Spring		
EDL 6190	School, Community, and Politics [1]	3
EDR 5400	Qualitative Research in Education [2]	3

Course	Title	Credits
EDR 6700	Theoretical and Conceptual Frameworks in Education Research	3
	Credits	**9**
Summer		
EDL 5914	Internship: Superintendent Internship [1]	0-1
EDR 5100	Intro to Inferential Stats: Ed (if not already completed as a prerequisite)	3
	Credits	**0-4**
Year Two		
Fall		
EDL 5914	Internship: Superintendent Internship [1]	0-1
EDL 6400	Sem: Human Resources Admin [1]	3
EDL 6450	Curriculum Design and Implementation Fidelity [1]	3
	Credits	**6-7**
Spring		
EDL 6730	District Level Professional Development and Teacher Evaluation [1]	3
EDL 6690	School Business Administration [1]	2
EDL 5914	Internship: Superintendent Internship [1]	0-1
	Credits	**5-6**
Year Three		
Fall		
EDR 6400 or EDR 6100	Advanced Qual Research for Ed [2] or Intermediate Applied Statistics for Education	3
EDR 6970	Advanced Research Topics in Education Research [2]	3
	Credits	**6**
Spring		
EDR 5500	Evaluation of Education Programs [2]	3
	Credits	**3**
Summer		
EDL 6950	Special Study for Written Comprehensive Exams	0
	Credits	**0**
Year Four		
Fall		
EDR 6990	Dissertation Research [3]	6
	Credits	**6**
Spring		
EDR 6990	Dissertation Research [3]	6
	Credits	**6**
	Total Credits	**46-55**

[1] Optional course but necessary for Missouri certification.
[2] Three of the 12 credits of required research courses.
[3] Students may take as many of the 12 credits of dissertation research as desired per semester. Please register in your advisor's section number.

Cyprus

The educational leadership Ph.D. program in Cyprus does not require a TOEFL exam and requires one three-credit pre-requisite research course. Additional research coursework is embedded in the Cyprus roadmap.

Course	Title	Credits
Year One		
Fall		
EDF 6000	Foundations of Doctoral Study	3
EDR 5500	Evaluation of Education Programs	3
	Credits	**6**
Spring		
EDL 6830	Innovative Leadership: Leading for Innovation	3
EDL 6450	Curriculum Design and Implementation Fidelity	3
	Credits	**6**
Summer		
EDR 5000	General Research Methods for Education (if not already completed as a prerequisite)	3
EDR 5400	Qualitative Research in Education	3
	Credits	**3-6**
Year Two		
Fall		
EDL 6810	Leading Change in the 21st Century	3
EDR 6100	Intermediate Applied Statistics for Education	3
	Credits	**6**
Spring		
EDL 6730	District Level Professional Development and Teacher Evaluation	3
EDL 6840	Investigating Managerial Leadership Excellence	3
	Credits	**6**
Summer		
EDL 6950	Special Study for Written Comprehensive Exams	0
EDR 6970	Advanced Research Topics in Education Research	3
	Credits	**3**
Year Three		
Fall		
EDR 6990	Dissertation Research	6
	Credits	**6**
Spring		
EDR 6990	Dissertation Research	6
	Credits	**6**
	Total Credits	**42-45**

Contact Us

Apply for Admission (https://www.slu.edu/admission/)

For additional admission questions, please contact:
Saint Louis University School of Education

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