

# EDUCATIONAL LEADERSHIP, PH.D.

The Doctor of Philosophy in Educational Leadership at Saint Louis University's School of Education (<https://www.slu.edu/education/>) is designed to prepare students to be scholars, professors and/or organizational leaders. Students enter the program with a master's in education, leadership or a related field. The curriculum is based on a selection of core courses in educational leadership and courses that complement students' professional goals.

## Curriculum Overview

The degree requires the completion of 30-36 credits of coursework, 12 credits of dissertation research, a comprehensive examination, an oral examination/proposal defense and a public defense of the dissertation.

## Fieldwork and Research Opportunities

The program includes site-based activities aligned with coursework as well as the three-credit hour internship if superintendent certification is desired.

## Careers

Possible career paths for graduates with advanced degrees in educational leadership include faculty positions in colleges and universities, positions in research institutes and organizations, educational leader (superintendent/principal) or teacher leader.

Additionally, some doctoral students design a special individualized program to prepare for a leadership role in a nonprofit, medical, Catholic or business organization.

## Admission Requirements

Apply Now (<http://www.slu.edu/apply.php>)

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam scores
- Résumé
- Professional goal statement

## Requirements for International Students

Along with the general admission requirements above, the following must be provided by prospective international students:

- Demonstration of English Language Proficiency.
- Proof of financial support that must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University.
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University.
- Academic records, in English translation, for postsecondary studies outside the United States. These must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all

end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

## Review Process

A committee reviews each application holistically.

## Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, Oct. 1 for the spring semester, and Feb. 1 for the summer semester.

## Scholarships and Financial Aid

For priority consideration for graduate assistantship, apply by Feb. 1.

For more information, visit the student financial services office online at <http://finaid.slu.edu>.

## Learning Outcomes

1. Graduates will apply evidence-based literature to leadership practices.
2. Graduates will articulate the use of evidence-based leadership practices within organizations, aspects of running an organization, and leadership theories to analyze issues related to executive-level leadership.
3. Graduates will apply leadership concepts in their doctoral research and in the production of their dissertation.
4. Graduates will present and discuss the philosophy and ethical foundations of their research study in their oral exams and public defense.

## Requirements

Ph.D. students complete 42-48 credits, including research courses, leadership courses, and individually selected courses. Students may select courses from the following, or may choose courses for their program plan that fit their program goal.

If a student seeks a superintendent certificate upon graduation, specific coursework is required. Students design a program plan with their advisor.

Code	Title	Credits
Select 18 credits of the following:		18
EDL 5200	School-Community Relations	
EDL 5914	Internship: Superintendent Internship	
EDL 6110	School District Administration	
EDL 6190	School, Community, and Politics	
EDL 6200	Ethics of Ed Leadership	
EDL 6300	Advanced School Law	
EDL 6390	Gateway Leadership Institute	
EDL 6400	Sem: Human Resources Admin	
EDL 6450	Managing the District Level Curriculum	
EDL 6470	School Facilities	
EDL 6690	School Business Administration	

EDL 6730 District Level Professional Development and Teacher Evaluation

EDL 6950 Special Study for Written Comprehensive Exams

### Research Courses

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EDR 6970 Research Topics in Education 3

### Dissertation Research

EDR 6990 Dissertation Research 12

**Total Credits 42-48**

## Introductory Research Courses

Students must complete master's level graduate research coursework as prerequisites for advanced research courses. Students are required to successfully complete the following three research courses. Up to six credits may be waived based on students' prior coursework.

Code	Title	Credits
EDR 5000	General Research Methods for Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
EDR 5400	Qualitative Research in Education	3

## Advanced Research Courses

Students choose six credits of research electives from either the qualitative or quantitative focus (see lists below).

Code	Title	Credits
<b>Qualitative Research Focus (choose two courses from the following:)</b>		
EDR 5500	Evaluation of Education Programs	
EDR 6000	Professional Writing	
EDR 6400	Advanced Qual Research for Ed	
EDR 6600	Designing Mixed Methods Research	
EDR 6930	Special Topics	

### Quantitative Research Focus (choose two courses from the following:)

EDR 6060	Research Design and Analysis	
EDR 6100	Intermediate Applied Statistics for Education	
EDR 6150	Single Subject Experimental Research Design	
EDR 6500	Multilevel Regression Models	
EDR 6600	Designing Mixed Methods Research	

## Non-Course Requirements

- Students must pass a comprehensive written examination,
- Students must pass an oral examination/proposal defense, and
- Students must pass a public presentation and defense of their dissertation.

## Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

## Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
EDL 6110	School District Administration <sup>1</sup>	3
EDR 5400	Qualitative Research in Education <sup>2</sup>	3
EDR 5000	General Research Methods for Education (if not already completed as a prerequisite)	0-3
<b>Credits</b>		<b>6-9</b>
<b>Spring</b>		
EDL 6400	Sem: Human Resources Admin <sup>1</sup>	3
EDR 6060	Research Design and Analysis <sup>2</sup>	3
<b>Credits</b>		<b>6</b>
<b>Summer</b>		
EDL 5914	Internship: Superintendent Internship (optional course if seeking superintendent certification)	0
EDR 5100	Intro to Inferential Stats: Ed (if not already completed as a prerequisite)	0-3
<b>Credits</b>		<b>0-3</b>
<b>Year Two</b>		
<b>Fall</b>		
EDL 6450	Managing the District Level Curriculum <sup>1</sup>	3
EDL 5300	School Law (optional course which may be selected if seeking certification)	2
EDL 5914	Internship: Superintendent Internship	0
<b>Credits</b>		<b>5</b>
<b>Spring</b>		
EDL 6730	District Level Professional Development and Teacher Evaluation <sup>1</sup>	3
EDL 6690	School Business Administration <sup>1</sup>	2
EDL 5914	Internship: Superintendent Internship	2
<b>Credits</b>		<b>7</b>
<b>Year Three</b>		
<b>Fall</b>		
EDR 6400 or EDR 6100	Advanced Qual Research for Ed <sup>2</sup> or Intermediate Applied Statistics for Education	3
EDR 6970	Research Topics in Education <sup>2</sup>	3
<b>Credits</b>		<b>6</b>
<b>Spring</b>		
EDL 6950	Special Study for Written Comprehensive Exams	0
EDR 6990	Dissertation Research <sup>3</sup>	3
<b>Credits</b>		<b>3</b>

**Year Four**

**Fall**

EDR 6990	Dissertation Research <sup>3</sup>	4
<b>Credits</b>		<b>4</b>

**Spring**

EDR 6990	Dissertation Research <sup>3</sup>	5
<b>Credits</b>		<b>5</b>
<b>Total Credits</b>		<b>42-48</b>

- <sup>1</sup> Optional course but necessary for Missouri certification.
- <sup>2</sup> Three of the 12 credits of required research courses.
- <sup>3</sup> Students may take as many of the 12 credits of dissertation research as desired per semester. Please register in your advisor’s section number.

## Contact Us

Apply for Admission (<http://www.slu.edu/admission/>)

For additional admission questions, please contact:  
 Saint Louis University School of Education  
 314-977-3292  
 slued@slu.edu