

# HIGHER EDUCATION ADMINISTRATION, PH.D.

Saint Louis University's Doctor of Philosophy in higher education administration emphasizes the interplay of theory and practice in higher education.

## Curriculum Overview

Through coursework and intensive study, the Ph.D. in higher education administration prepares future leaders, administrators and teachers for the college and university sector. Courses focus on (1) the analysis of issues related to college student and higher education administration; (2) application of discipline-based literature to higher education practice; (3) application of best practice; and (4) research competency. Courses are grounded in a social justice and inclusion framework.

## Careers

The Ph.D. in higher education administration program is intended for those students interested in pursuing careers in higher education teaching and/or administration.

## Admission Requirements

Begin your application for this program at [www.slu.edu/apply](http://www.slu.edu/apply).

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam scores
- Résumé
- Professional goal statement

## Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (<http://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency>)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

## Application Deadlines

Domestic students should apply for the fall semester by July 1, for the spring semester by November 1 and for the summer semester by April 1.

International students should apply by May 1 for the fall semester, Oct. 1 for the spring semester and February 1 for the summer semester.

## Review Process

A committee reviews each application wholly.

Apply Now (<http://www.slu.edu/apply.php>)

## Scholarships and Financial Aid

For priority consideration for graduate assistantship, applicants should complete their applications by February 1.

For more information, visit the student financial services office online at <http://finaid.slu.edu>.

## Accreditation

The School of Education at Saint Louis University is accredited by Council for the Accreditation of Educator Preparation (CAEP). To contact CAEP:

1140 19th St NW #400  
Washington, DC 20036  
Phone: (202) 223-0077

## Learning Outcomes

1. Graduates will be able to use guided practice in student development, organizational, and environmental theories to analyze issues related to college students and higher education administration.
2. Graduates will be able to interpret and apply discipline-based literature to higher education administration practice.
3. Graduates will apply benchmark practices in leadership, communication, organization, finance, assessment, and management in higher education administration.

## Requirements

Code	Title	Credits
<b>Higher Education Administration</b>		
EDH 5250	History of American Higher Education	3
EDH 5350	Student Development Theory I	3
EDH 5400	Law and Higher Education	3
EDH 6050	Disability in Higher Education & Society	3
EDH 6150	Organization and Administration of Higher Education	3
EDH 6580	Financial Admin in Higher Educ	3
EDH 6950	Special Study for Written Comprehensive Exams	0
<b>Research Courses</b>		
Introductory Research Courses (p. 1)		3-9
Advanced Research Courses (p. 2)		6
E DR 6970	Research Topics in Education	3
<b>Dissertation Research</b>		
E DR 6990	Dissertation Research	12
Total Credits		42-48

## Introductory Research Courses

Students must complete master's level graduate research coursework as prerequisites for advanced research courses. Students are required

to successfully complete the following three research courses. Up to 6 credits may be waived based on students' prior coursework.

Code	Title	Credits
EDR 5000	General Research Methods for Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
EDR 5400	Qual Research in Education	3

## Advanced Research Courses

Select either a Quantitative or Qualitative option:

Code	Title	Credits
Quantitative Option		
EDR 6060 & EDR 6100	Research Design and Analysis and Intermediate Applied Statistics for Education	6
Qualitative Option		
EDR 5500 & EDR 6400	Evaluation of Education Programs and Advanced Qual Research for Ed	6

## Non-Course Requirements

- Students must pass comprehensive written examination,
- an oral examination/proposal defense, and
- a public presentation and defense of their dissertation.

## Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

## Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
EDH 5250	History of American Higher Education	3
EDH 5350	Student Development Theory I	3
EDR 6600	Designing Mixed Methods Research	3
Credits		9
<b>Spring</b>		
EDH 6150	Organization and Administration of Higher Education	3
EDH 6060 or EDR 5400	Disability Administration in Higher Education or Qual Research in Education	3
EDH 6580	Financial Admin in Higher Educ	3
Credits		9

## Year Two

### Fall

EDH 5400	Law and Higher Education	3
EDH 6050	Disability in Higher Education & Society	3
EDR 6400	Advanced Qual Research for Ed	3
Credits		9

### Spring

EDR 6100 or EDR 6500	Intermediate Applied Statistics for Education or Multilevel Regression Models	3
EDR 6970	Research Topics in Education	3
EDR 6990	Dissertation Research	0-12
EDH 6950	Special Study for Written Comprehensive Exams	0
Credits		6-18

## Year Three

### Fall

EDR 6990	Dissertation Research (Please register in your advisor's section number)	4
Oral Exam (Dissertation Proposal)		
Credits		4

### Spring

EDR 6990	Dissertation Research (Please register in your advisor's section number)	4
Public Defense of Dissertation		
Credits		4
Total Credits		41-53

- <sup>1</sup> Whichever course has not been counted as a research pre-requisite. NOTE: Two of these three courses are pre-requisites with the third course required to be taken during the Ph.D. program. All three pre-requisite courses must be taken before enrolling in the advanced research courses.

## Contact Us

Apply for Admission (<http://www.slu.edu/admission>)

For additional admission questions, please contact:

SLU School of Education  
314-977-3292  
slued@slu.edu