HIGHER EDUCATION ADMINISTRATION, PH.D.

Saint Louis University’s Doctor of Philosophy in Higher Education Administration emphasizes the interplay of theory and practice in higher education.

Curriculum Overview
Through coursework and intensive study, the Ph.D. in Higher Education Administration prepares future leaders, administrators, and teachers for the college and university sectors. Courses focus on the analysis of issues related to college students and higher education administration, application of discipline-based literature to higher education practice, application of best practice, and research competency. Courses are grounded in a social justice and inclusion framework.

Careers
SLU’s Ph.D. in higher education administration program is intended for those students interested in pursuing careers in higher education teaching and/or administration.

Admission Requirements
Apply Now (http://www.slu.edu/apply.php)

- Transcript(s)
- Three letters of recommendation
- Résumé
- Professional goal statement

Requirements for International Students
All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor’s bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

Review Process
A committee reviews each application holistically.

Application Deadlines
Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, Oct. 1 for the spring semester, and Feb. 1 for the summer semester.

Scholarships and Financial Aid
For priority consideration for graduate assistantship, apply by Feb. 1.

For more information, visit the student financial services office online at https://www.slu.edu/financial-aid/index.php (https://www.slu.edu/financial-aid/).

Learning Outcomes
1. Graduates will be prepared to address systemic injustices in higher education and society.
2. Graduates will demonstrate critical reflection as they use discipline-based literature to inform ethical decisions in higher education leadership.
3. Graduates will contribute to new knowledge through the creation of original research related to higher education administration practices.

Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDH 5250</td>
<td>History of American Higher Education</td>
<td>3</td>
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<tr>
<td>EDH 5400</td>
<td>Law and Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6020</td>
<td>Professional Seminar in Doctoral Studies in Higher Education</td>
<td>1</td>
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<tr>
<td>EDH 6050</td>
<td>Disability in Higher Education &amp; Society</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6150</td>
<td>Organization and Administration of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6350</td>
<td>College Student Choice, Access, and Success</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6640</td>
<td>Social Theory &amp; Social Justice in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6580</td>
<td>Financial Admin in Higher Educ</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6950</td>
<td>Special Study for Written Comprehensive Exams</td>
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Research Courses
Introductory Research Courses (p. 1) 3-9
Advanced Research Courses (p. 1) 9
Dissertation Research
EDR 6990  Dissertation Research 12

Total Credits 46-52

Introductory Research Courses
Students must complete master’s level graduate research coursework as prerequisites for advanced research courses. Students are required to successfully complete the following three research courses. Up to six credits may be waived based on students’ prior coursework.

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<tr>
<td>EDR 5000</td>
<td>General Research Methods for Education</td>
<td>3</td>
</tr>
<tr>
<td>EDR 5100</td>
<td>Intro to Inferential Stats: Ed</td>
<td>3</td>
</tr>
<tr>
<td>EDR 5400</td>
<td>Qualitative Research in Education</td>
<td>3</td>
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</table>

Advanced Research Courses
Students must successfully complete nine credits of advanced research courses (six of these credits must include EDR 6400 and EDR 6100). Additionally, students must choose a three-credit advanced research course elective from either the qualitative or quantitative focus (see lists below).
**Qualitative Research Focus:**
- EDR 5500 Evaluation of Education Programs
- EDR 6400 Advanced Qual Research for Ed (Required)
- EDR 6600 Designing Mixed Methods Research
- EDR 6930 Special Topics

**Quantitative Research Focus:**
- EDR 6100 Intermediate Applied Statistics for Education (Required)
- EDR 6500 Multilevel Regression Models
- EDR 6600 Designing Mixed Methods Research

**Non-Course Requirements**
- Students must pass a comprehensive written examination.
- Students must pass an oral examination/proposal defense.
- Students must pass a public presentation and defense of their dissertation.

**Continuation Standards**
Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

**Roadmap**
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

<table>
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<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDR 5100</td>
<td>Intro to Inferential Stats: Ed (required if student has not met intro research prereqs requirement)</td>
<td>0-3</td>
</tr>
</tbody>
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**Year Two**

**Fall**
- EDR 5400 Qualitative Research in Education
- EDR 6400 Advanced Qual Research for Ed

**Spring**
- EDR 6150 Organization and Administration of Higher Education
- EDR 6100 Intermediate Applied Statistics for Education

**Adv Research Course**

**Year Three**

**Fall**
- EDR 5000 General Research Methods for Education (required if student has not met intro research prereqs requirement)

**Spring**
- EDR 6990 Dissertation Research (Please register in your advisor’s section number)

**Public Defense of Dissertation**

**Contact Us**
Apply for Admission (http://www.slu.edu/admission/)

For additional admission questions, please contact:
Saint Louis University School of Education
314-977-3292
slued@slu.edu