HIGHER EDUCATION ADMINISTRATION, PH.D.

Saint Louis University’s Doctor of Philosophy in higher education administration emphasizes the interplay of theory and practice in higher education.

Curriculum Overview
The curriculum is based on the combination of core courses in higher education and the independent needs of the students. This program is intended for those students interested in pursuing careers in higher education teaching and/or administration and will be individually tailored to complement students’ interests and professional aspirations. The degree requires the completion of 30-36 credits of coursework, 12 credits of dissertation research, a comprehensive written examination, an oral examination/proposal defense, and a public presentation and defense of the dissertation.

Careers
The Ph.D. in higher education administration program is intended for those students interested in pursuing careers in higher education teaching and/or administration.

Admission Requirements
- Application form and fee
- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam scores
- Résumé
- Professional goal statement

Requirements for International Students
All admission policies and requirements for domestic students apply to international students along with the following:
- Demonstrate English Language Proficiency (http://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor’s bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

Application Deadlines
Domestic students should apply for the fall semester by July 1, for the spring semester by November 1 and for the summer semester by April 1.

International students should apply by May 1 for the fall semester, Oct. 1 for the spring semester and February 1 for the summer semester.

Review Process
A committee reviews each application wholly.

Scholarships and Financial Aid
For more information, visit the student financial services office online at http://finaid.slu.edu.

Accreditation
The School of Education at Saint Louis University is accredited by Council for the Accreditation of Educator Preparation (CAEP). To contact CAEP:

1140 19th St NW #400
Washington, DC 20036
Phone: (202) 223-0077

Learning Outcomes
1. Graduates will be able to use guided practice in student development, organizational, and environmental theories to analyze issues related to college students and higher education administration.
2. Graduates will be able to interpret and apply discipline-based literature to higher education administration practice.
3. Graduates will be able to propose and higher education administration practices.
4. Graduates will be able to apply guided practice in leadership, communication, organizational, financial, assessment, and management in higher education administration.

Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDH 5250</td>
<td>History of American Higher Education</td>
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<tr>
<td>EDH 5350</td>
<td>Student Development Theory I</td>
<td>3</td>
</tr>
<tr>
<td>EDH 5400</td>
<td>Law and Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6050</td>
<td>Disability in Higher Education &amp; Society</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6150</td>
<td>Organization and Administration of Higher</td>
<td>3</td>
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<td></td>
<td>Education</td>
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<td>EDH 6580</td>
<td>Financial Admin in Higher Educ</td>
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<td>EDH 6950</td>
<td>Special Study for Written Comprehensive Exams</td>
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Research Courses

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<tr>
<th>Code</th>
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<tr>
<td>Introductory Research Courses (p. 1)</td>
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<td>Advanced Research Courses (p. 2)</td>
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<tr>
<td>EDR 6970</td>
<td>Research Topics in Education</td>
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Dissertation Research

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<td>EDR 6990</td>
<td>Dissertation Research</td>
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</table>

Total Credits 42-48

Introductory Research Courses
Students must complete master’s level graduate research coursework as prerequisites for advanced research courses. Students are required to successfully complete the following three research courses. Up to 6 credits maybe waived based on students’ prior coursework.
Advanced Research Courses
Select either a Quantitative or Qualitative option:

### Quantitative Option
- EDR 6060: Research Design and Analysis
- EDR 6100: Intermediate Applied Statistics for Education

### Qualitative Option
- EDR 5500: Evaluation of Education Programs
- EDR 6400: Advanced Qual Research for Ed

Non-Course Requirements
- Students must pass comprehensive written examination,
- an oral examination/proposal defense, and
- a public presentation and defense of their dissertation.

Continuation Standards
Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

### Course Year One
#### Fall
- EDH 5250: History of American Higher Education
- EDH 5400: Law and Higher Education
- EDR 5400 or EDR 5000 or EDR 5100: Qual Research in Education

#### Spring
- EDH 6150: Organization and Administration of Higher Education
- EDH 6060: Disability Administration in Higher Education
- EDH 6580: Financial Admin in Higher Educ

### Year Two
#### Fall
- EDH 5350: Student Development Theory I
- EDH 6050: Disability in Higher Education & Society
- EDR 6400 or EDR 6100 or EDR 6600: Advanced Qual Research for Ed or Intermediate Applied Statistics for Education or Designing Mixed Methods Research

#### Spring
- EDR 6970: Research Topics in Education
- EDR 6990: Dissertation Research (Please register in your advisor's section number)
- EDH 6950: Special Study for Written Comprehensive Exams (Please register in your advisor's section number)

### Year Three
#### Fall
- EDR 6990: Dissertation Research (Please register in your advisor's section number)
- Oral Exam (Dissertation Proposal)

#### Spring
- EDR 6990: Dissertation Research (Please register in your advisor's section number)
- Public Defense of Dissertation

Total Credits: 42

1 Whichever course has not been counted as a research pre-requisite.

Contact Us
For additional admission questions please contact,
SLU School of Education
(314) 977-3292
slued@slu.edu