

# STUDENT PERSONNEL ADMINISTRATION, M.A.

Saint Louis University's Master of Arts in student personnel administration (SPA) emphasizes the interplay of theory and practice in higher education.

The degree requires the completion of 32 credits of coursework and a comprehensive written examination. Students may choose one of three tracks for the M.A. in SPA:

- General
- Disability Education
- Catholic Higher Education

## Curriculum Overview

The Master of Arts in student personnel administration (SPA) is a non-thesis program. The general track prepares individuals for professional, entry-level, and middle management positions in academic, administrative, institutional, public policy and student affairs offices in two- and four-year colleges and universities, multi-campus systems, foundations and government agencies.

The disability education track is designed to prepare individuals for professional management positions in the field of higher education with a focus on disability education, disability services, inclusion and ability development, including the areas of academic and student affairs, enrollment management, administration and institutional policy. All courses will include projects focused on disability education.

The program's Catholic higher education track is designed to prepare individuals for professional management positions in the field of Catholic higher education with a focus on leadership and student development at Catholic colleges and universities, including the areas of academic and student affairs, enrollment management, administration and institutional policy. All courses will include projects focused on Catholic higher education.

## Fieldwork and Research Opportunities

The program includes site-based activities aligned with course work as well as the two-credit internship.

## Careers

Graduates of SLU's master's program in student personnel administration work in many areas of student affairs, including enrollment management, advising and student development at two- and four-year institutions.

## Admission Requirements

Students should possess above-average GPA and sufficient TOEFL scores (for international applicants).

Applicants must have a bachelor's degree in education or a related field.

### Application Requirements

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- Résumé

- Interview
- Professional goal statement

## Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (<http://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency>)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

## Application and Assistantship Deadline

Domestic students should apply for the fall semester by July 1, the spring semester by Nov. 1 and the summer semester by April 1. International students should apply for the fall semester by May 1, the spring semester by Oct. 1 and the summer semester by Feb. 1.

Students who want to be considered for an assistantship for the fall semester must submit their application by Feb. 1.

## Review Process

Applications are reviewed upon completion by a committee. Graduate assistantships in Student Development and partner offices are also available.

## Scholarships and Financial Aid

For priority consideration for graduate assistantship, applicants should complete their applications by February 1.

For more information, visit the student financial services office online at <http://finaid.slu.edu>.

## Accreditation

The School of Education at Saint Louis University is accredited by Council for the Accreditation of Educator Preparation (CAEP). To contact CAEP:

1140 19th St NW #400  
Washington, DC 20036  
Phone: (202) 223-0077

## Learning Outcomes

1. Graduates will be able to use guided practice in student development, organizational, and environmental theories to analyze issues related to college students and higher education student affairs.

2. Graduates will be able to interpret and apply discipline-related literature to higher education student affairs practice.
3. Graduates will be able to apply benchmark practice in leadership, communication, organizational, financial, assessment, management, and disability education to higher education student affairs.

## Requirements

### General Track

| Code                         | Title  | Credits |
|------------------------------|--|---------|
| <b>Required Courses</b>      |  |         |
| EDR 5000                     | General Research Methods for Education                         | 3       |
| EDR 5100                     | Intro to Inferential Stats: Ed                                 | 3       |
| EDH 5350                     | Student Development Theory I                                   | 3       |
| EDH 5360                     | Student Development Theory II                                  | 3       |
| EDH 5470                     | Leadership in Higher Education                                 | 3       |
| EDH 5600                     | Foundations in Higher Education                                | 3       |
| EDH 5640                     | Social Justice and the College Student                         | 3       |
| EDH 5650                     | Intervention Skills  | 3       |
| EDH 5915                     | Internship in Student Personnel Administration                 | 2       |
| EDH 5950                     | Special Study for Written Comprehensive Exams                  | 0       |
| EDH 6050                     | Disability in Higher Education & Society                       | 3       |
| <b>Elective</b>              |  |         |
| Select one of the following: |  | 3       |
| EDH 5500                     | Catholic Higher Education Administration and Leadership        |         |
| EDH 5750                     | Current Issues: Higher Education                               |         |
| EDH 5910                     | Internship: Higher Ed Admin                                    |         |
| EDH 5916                     | Internship: College Teaching                                   |         |
| EDH 6040                     | Universal Design in Higher Education: Principles and Practices |         |
| EDH 6060                     | Disability Administration in Higher Education                  |         |
| EDH 6080                     | Disability Social Justice Theory in Higher Education           |         |
| EDH 6700                     | College Teaching   |         |
| Total Credits                |  | 32      |

### Disability Education Track

| Code                    | Title                                  | Credits |
|-------------------------|--|---------|
| <b>Required Courses</b> |  |         |
| EDR 5000                | General Research Methods for Education | 3       |
| EDR 5100                | Intro to Inferential Stats: Ed         | 3       |
| EDH 5350                | Student Development Theory I           | 3       |
| EDH 5360                | Student Development Theory II          | 3       |
| EDH 5470                | Leadership in Higher Education         | 3       |
| EDH 5600                | Foundations in Higher Education        | 3       |
| EDH 5640                | Social Justice and the College Student | 3       |

|               |  |    |
|---------------|--|----|
| EDH 5650      | Intervention Skills                            | 3  |
| EDH 5915      | Internship in Student Personnel Administration | 2  |
| EDH 5950      | Special Study for Written Comprehensive Exams  | 0  |
| EDH 6050      | Disability in Higher Education & Society       | 3  |
| EDH 6060      | Disability Administration in Higher Education  | 3  |
| Total Credits |  | 32 |

### Catholic Higher Education Track

| Code                    | Title   | Credits |
|-------------------------|---|---------|
| <b>Required Courses</b> |   |         |
| EDR 5000                | General Research Methods for Education                  | 3       |
| EDR 5100                | Intro to Inferential Stats: Ed                          | 3       |
| EDH 5350                | Student Development Theory I                            | 3       |
| EDH 5360                | Student Development Theory II                           | 3       |
| EDH 5470                | Leadership in Higher Education                          | 3       |
| EDH 5500                | Catholic Higher Education Administration and Leadership | 3       |
| EDH 5600                | Foundations in Higher Education                         | 3       |
| EDH 5640                | Social Justice and the College Student                  | 3       |
| EDH 5650                | Intervention Skills                                     | 3       |
| EDH 5915                | Internship in Student Personnel Administration          | 2       |
| EDH 5950                | Special Study for Written Comprehensive Exams           | 0       |
| EDH 6050                | Disability in Higher Education & Society                | 3       |
| Total Credits           |   | 32      |

### Non-Course Requirements

- Students must pass a written comprehensive exam and
- complete an exit interview.

### Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

## Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

| Course          | Title                                  | Credits |
|-----------------|--|---------|
| <b>Year One</b> |  |         |
| <b>Fall</b>     |  |         |
| EDH 5350        | Student Development Theory I           | 3       |
| EDH 5600        | Foundations in Higher Education        | 3       |
| EDR 5000        | General Research Methods for Education | 3       |
|                 | Credits                                | 9       |
| <b>Spring</b>   |  |         |
| EDH 5360        | Student Development Theory II          | 3       |
| EDH 5470        | Leadership in Higher Education         | 3       |

|                 |  |    |
|-----------------|--|----|
| EDH 5915        | Internship in Student Personnel Administration   | 1  |
| Credits         |  | 7  |
| <b>Summer</b>   |  |    |
| EDR 5100        | Intro to Inferential Stats: Ed   | 3  |
| Credits         |  | 3  |
| <b>Year Two</b> |  |    |
| <b>Fall</b>     |  |    |
| EDH 5650        | Intervention Skills  | 3  |
| EDH 6050        | Disability in Higher Education & Society   | 3  |
| EDH 5640        | Social Justice and the College Student   | 3  |
| Credits         |  | 9  |
| <b>Spring</b>   |  |    |
| EDH 5915        | Internship in Student Personnel Administration   | 1  |
| Elective        |  | 3  |
| EDH 5950        | Special Study for Written Comprehensive Exams (Please register in your advisor's section number) | 0  |
| Exit Interview  |  |    |
| Credits         |  | 4  |
| Total Credits   |  | 32 |

## Contact Us

Apply for Admission (<http://www.slu.edu/admission>)

For additional admission questions, please contact:

SLU School of Education

314-977-3292

slued@slu.edu