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EDUCATION, B.A.

Saint Louis University's School of Education (https://www.slu.edu/education/) provides a well-rounded liberal arts background to enhance the educational experience of students in the Bachelor of Arts in Education degree program.

Program Highlights

- Students enter a tight-knit community of faculty and peers committed to innovative learning, diversity and the Jesuit tradition's intellectual ideas.
- Students are prepared to practice Cura Personalis care for the whole person — and work for social justice in their communities.
- Students will graduate prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

Hallmarks of SLU's B.A. in Education Program

- Provides a program unique to Saint Louis University that is grounded in Jesuit and Catholic values
- Offers a unified undergraduate teacher education program with all concentration areas integrated into one program
- · Focuses on equity guided by inquiry for the purpose of advocacy
- Embeds early-and-often field experiences supporting student discernment and preparation for application
- Integrates Teacher Learning Communities (TLCs) throughout the program
- Engages students in a yearlong internship/student teaching experience for all certification areas

What is a Reflective Scholar-Practitioner?

SLU's School of Education defines teachers as reflective scholar-practitioners, and this perspective is interwoven into the very fabric of our program. Reflective scholar-practitioners, including our undergraduate teacher education students and our teacher education faculty, honor each and every individual as a whole person in pursuit of the truth in the context of Jesuit values.

- · Reflection includes a commitment to mission-driven action.
- We value the process of learning, embrace high academic standards, and recognize that all practitioners must be scholars to be effective educators and leaders in partnership with and for the human community.
- We are committed to preparing practitioners who think on systems levels about inequality and actively work for greater justice. To this end, reflection is a valued tool essential to the multiple roles that educators, including teacher educators, embrace.

Student Handbook (https://docs.google.com/document/d/1_NyUkm7KnaZ804yb7lw27p7jt4Fasan0jhbLR8YDMys/edit/?usp=sharing)

Curriculum Overview

SLU's B.A. in education consists of a minimum of 120 credits (depending on certification area), including the University core, content courses and education coursework.

Many of our students choose to study abroad. Our programs allow for a study abroad semester at the Madrid campus during the spring semester of a student's sophomore year. Summer abroad is also an option.

Students choose from five different concentrations within the education major.

Early Childhood Education (Birth-Grade 3)

This degree is a Bachelor of Arts in Education with a concentration in Early Childhood Education. Upon successfully completing the initial teacher certification process, the state of Missouri grants you certification in early childhood education (Birth-Grade 3).

The early childhood education program prepares and empowers highly competent, reflective professionals who are knowledgeable in their field and leaders who are known for embracing the whole child in inclusive, culturally diverse settings.

Elementary Education (Grades 1-6)

This degree is a Bachelor of Arts in Education with a concentration in Elementary Education. Upon successfully completing the initial teacher certification process, the state grants you certification in elementary education (Grades 1-6).

The elementary education program of study prepares reflective practitioners to become teachers in diverse elementary classrooms with a focus on social justice and equity. Throughout your time in the elementary education program, you will build a solid foundation in education, engage with current ideas in education and develop leadership qualities including risk-taking, civic responsibility and ethical character. Graduates leave the program highly qualified and well-prepared to be reflective, ethical and responsive teachers who are committed to making the world more equitable and just through their work in schools, with families/caregivers, and in the communities they serve.

Special Education for Mild/Moderate Disabilities (Kindergarten-Grade 12)

This degree is a Bachelor of Arts in Education with an emphasis in special education. Upon successfully completing the initial teacher certification process, the state grants you cross-categorical certification (Kindergarten-Grade 12).

The special education program of study prepares you to teach students with mild to moderate disabilities across various school settings. Coursework and extensive field experience equip you with the most impactful and effective skills for leading inclusive classrooms and collaborating with professionals in the field and the community. The program's strengths-based/assets-based approach to teaching focuses on preparing highly competent, reflective professionals who understand the strengths and potential of every child in every family and advocate for quality, accessible education for all.

As a graduate of this program, you will have the tools and skills you need to create safe and inclusive learning environments for all students and be prepared to serve in roles such as:

- · Special education teacher
- · Resource program teacher
- Intervention specialist
- · Learning disabilities special education teacher

Middle School Education (Grades 5-9)

This degree is a Bachelor of Arts in Education. Upon successfully completing the initial teacher certification process, the state grants you certification in middle school in either science, language arts, mathematics or social science (Grades 5-9).

The middle school education program is a small, personalized program that serves those who wish to teach middle school or junior high school students. Throughout your time in SLU's middle school education program, you will obtain a sound educational background and develop leadership qualities including risk-taking, civic responsibility and ethical character. Graduates leave the program highly qualified and well-prepared to be reflective, ethical and responsive teachers who are committed to making the world more equitable and just through their work in schools and the communities they serve. While all middle school majors take required education courses, they must also complete courses for the specific subject area they intend to teach.

Secondary Education (Grades 9-12)

This degree is a Bachelor of Arts in Education. Upon successfully completing the initial teacher certification process, the state grants you certification in either English, mathematics or social science (Grades 9-12).

The secondary education program is a small, personalized program that serves those who wish to teach high school students. Throughout your time in the secondary education program, you will obtain a sound educational background and develop leadership qualities including risk-taking, civic responsibility and ethical character. Graduates leave the program highly qualified and well-prepared to be reflective, ethical and responsive teachers who are committed to making the world more equitable and just through their work in schools and the communities they serve. While all secondary majors take required education courses, they must also complete courses for the specific subject area they intend to teach.

Careers

A degree in education offers a wide range of career opportunities. While most graduates pursue a career in teaching, some choose to continue their studies in a graduate program before entering the workforce.

- · Public or private schools
- · Other teaching venues, such as
 - · Alternative schools
 - · Boys & Girls Clubs of America
 - Camps
 - · Education centers (museums, zoos)
 - Nonprofit organizations
 - · Outdoor or nature centers
 - · Religious centers
 - · Youth centers
 - · Before/after school program organizer/director
 - Corporate trainer
 - · Instructional designer

Job placement rates are high for graduates who have a degree in education. You can find immediate work when you graduate. Salaries can vary depending on where you live.

Fieldwork

Practical experience, classroom observations and a culminating yearlong internship/student teaching are integrated into the education curriculum experience at Saint Louis University. Students spend a significant amount of time in urban and suburban settings throughout the program, including local public, private, and charter schools.

The culminating yearlong internship/student teaching experience affords the unique opportunity to be a member of a faculty and professional learning community within a host school. Students engage in real-life teaching over a longer period of time while gaining greater knowledge of school policies and procedures, reflective practice, leading to a more knowledgeable transition to the first year of teaching.

The School of Education houses the PRiME Center (https://www.slu.edu/education/institutes/prime-center.php) where undergraduates can apply for additional research opportunities.

Admission Requirements

First-Year Students

Solid academic performance in college preparatory coursework is a primary criterion in reviewing a first-year applicant's file. Saint Louis University has a standardized-test-optional admission process. "Test-optional" means that you can choose whether or not to submit ACT/SAT scores as part of your application for admission. Test scores are not required for admission or scholarships. International students are still required to demonstrate English proficiency, which may require submitting a test score.

To be considered for admission to any Saint Louis University undergraduate program, you must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer

Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and/ or official GED test scores are required only of those students who have attempted fewer than 24 credits at a regionally accredited higher education institution. Those having completed 24 credits at a regionally accredited higher education institution need only submit a transcript from previously attended college(s).

In reviewing a transfer applicant's file, the Office of Admission holistically examines the student's academic performance in college-level coursework as an indicator of their ability to meet the academic rigors of Saint Louis University. The School of Education's admissions committee reviews completed courses to determine which fulfill requirements for state certification.

Continuing Students

First-time students at Saint Louis University in a college or school other than education, who wish to change their major to education, will need to complete the following before admittance to this program:

- Assessment of Disposition: Teacher Candidate Assessment Disposition-Student (TCAD-S)
- · Discernment Conversation with Education Faculty Member
- 2.75 cumulative GPA
- 3.00 Education GPA and any EDUC courses taken prior to admission

- · 3.00 Content GPA and any content courses required for certification
- ACT Composite Score 21 or higher or the Missouri General Educator Assessment (MOGEA). Scores as follows:
 - · Science and Social Studies 188
 - Math 180
 - · Writing 193
 - · Reading and Comprehension 202

Please contact the School of Education's Undergraduate Academic Advisor (https://www.slu.edu/education/about/student-resources/academic-advising.php) for more information and to obtain the major-change application form. Once accepted into the School of Education, students are assigned an academic advisor and faculty mentor. Students who change their major to education after their first semester at SLU may need to complete additional courses and/or add time to earning their degree.

International Students

 Non-native English speakers must score a minimum of 6.5 on the IELTS, 80 on the iBT or 550 on the paper-based TOEFL exam. They must also score a 6 on the speaking section of the IELTS or the iBT, or pass an interview with personnel from Saint Louis University's Office of International Services.

All admission policies and requirements for domestic students apply to international students. International students must also meet the following additional requirements:

- Demonstrate English Language Proficiency (https://catalog.slu.edu/ academic-policies/office-admission/undergraduate/englishlanguage-proficiency/)
- Financial documents are required to complete an application for admission and be reviewed for admission and merit scholarships.
- · Proof of financial support that must include:
 - A letter of financial support from the person(s) or sponsoring agency funding the student's time at Saint Louis University
 - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of the student's study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include:
 - · Courses taken and/or lectures attended
 - · Practical laboratory work
 - · The maximum and minimum grades attainable
 - · The grades earned or the results of all end-of-term examinations
 - · Any honors or degrees received.

WES and ECE transcripts are accepted.

Tuition

Tuition	Cost Per Year
Undergraduate Tuition	\$52,260

Additional charges may apply. Other resources are listed below:

Net Price Calculator (https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php)

Information on Tuition and Fees (https://catalog.slu.edu/academic-policies/student-financial-services/tuition/)

Miscellaneous Fees (https://catalog.slu.edu/academic-policies/student-financial-services/fees/)

Information on Summer Tuition (https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/)

Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- Scholarships: Scholarships are awarded based on academic achievement, service, leadership and financial need.
- Financial Aid: Financial aid is provided through grants and loans, some of which require repayment.

Saint Louis University makes every effort to keep our education affordable. In fiscal year 2022, 99% of first-time freshmen and 90% of all students received financial aid (https://www.slu.edu/financial-aid/) and students received more than \$445 million in aid University-wide.

For priority consideration for merit-based scholarships, apply for admission by December 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit www.slu.edu/financial-aid (https://www.slu.edu/financial-aid/).

Learning Outcomes

The following five key learning outcomes are the driving force of the curriculum in SLU's undergraduate education program. Our program is intentionally designed to develop in each graduate an awareness and understanding of their sense of identity, sense of purpose, sense of context, sense of inquiry, and sense of praxis as described in the Compass Themes.

- As reflective scholar-practitioners, teacher candidates will analyze the rich complexities of an individual's identity.
- 2. As reflective scholar-practitioners, teacher candidates will defend an evolving sense of purpose grounded in Jesuit values.
- As reflective scholar-practitioners, teacher candidates will critically examine how education is influenced by context.
- 4. As reflective scholar-practitioners, teacher candidates will engage in critical inquiry.
- As reflective scholar-practitioners, teacher candidates will demonstrate responsive teaching praxis in service to the human community.

Requirements

Code Title Credits

University Undergraduate Core (https://catalog.slu.edu/academic-32-35 policies/academic-policies-procedures/university-core/)

Concentration 88-95

Select one of the following Concentrations:

Early Childhood Education (Birth-Grade 3) (p.

Elementary Education: (Grades 1-6) (p. 4)

Special Education for Mild/Moderate Disabilities: (Kindergarten-Grade 12) (p. 5)

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	Secondary Social Science (Grades 9-12) (p. 10)	
	Secondary Mathematics (Grades 9-12) (p. 9)	
	Secondary English (Grades 9-12) (p. 8)	
	Middle School Education Social Science (Grades 5-9) (p. 8)	
	Middle School Education Mathematics (Grades 5-9) (p. 7)	
	Middle School Education Science (Grades 5-9) (p. 6)	
	Middle School Education Language Arts (Grades 5-9) (p. 5)	

Early Childhood Education (Birth-Grade 3)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title C	redits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grad 12)	e 3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2310	Principles of Early Childhood Education (Birth- Grade 3)	3
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2320	Play Across the Curriculum (Birth-Grade 3)	3
EDUC 2330	Meaningful Mathematics for Young Children (Birt Grade 3)	h- 3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth Grade 12)	1- 3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design f Classroom Management	or 1
EDUC 3310	Designing, Delivering, and Documenting Integrate Curriculum for Infants and Toddlers (Birth-Age 3)	ed 4
EDUC 3320	Designing, Delivering, and Documenting Integrate Curriculum for Preschoolers (Ages 3-5)	ed 4
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3340	Socially Just Pedagogy in Early Childhood Education (Birth-Grade 3)	3
EDUC 3350	Creative Arts for Young Children (Birth-Grade 3)	3

Total Credits		87
EDUC 4500	Student Teaching	8
EDUC 4310	Leadership in Early Childhood Education	3
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	5
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3

Elementary Education: (Grades 1-6)

Code	Title Cred	its
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth- Grade 12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3

Total Credits	70	6-78
EDUC 4500	Student Teaching	8
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	3-5
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3560	Promoting Health and Wellness Across the Elementary Curriculum	2
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3

Special Education for Mild/Moderate Disabilities: (Kindergarten-Grade 12)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title Cred	its
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 2410	Language Acquisition and Supports for Learners with Special Needs	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth- Grade 12)	3

EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3440	Assessment to Inform Special Education Programming	3
EDUC 3470	Transition and Independence for Learners with Special Needs	2
EDUC 3480	Developing Strength-Based Class Communities in Specialized Settings	3
EDUC 3490	Designing and Implementing Curriculum for Learners with Mild/Moderate Educational Needs	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
Total Credits	88	3-90

Middle School Education Language Arts (Grades 5-9)

Code	Title	Credits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I) 1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Fiel Experience (Phase I)	ld 2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1

EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
Middle School L	anguage Arts Content Requirements	
ENGL 1900	Advanced Strategies of Rhetoric and Research	3
ENGL 2250	Conflict, Social Justice and Literature	3
or ENGL 2350	Faith, Doubt and Literature	
or ENGL 2450	Nature, Ecology & Literature	
or ENGL 2550	Gender, Identity & Literature	
or ENGL 2650	Technology, Media & Literature	
or ENGL 2750	Film, Culture and Literature	
or ENGL 2850	Nation, Identity and Literature	
ENGL 3241	Young Adult Literature	3
ENGL 3854	Living Writing	3
ENGL 3250	British Literary Traditions to 1800	3
or ENGL 3260	British Literary Traditions after 1800	
or ENGL 3270	American Literary Traditions to 1865	
or ENGL 3280	American Literatures after 1865	
or ENGL 3310	World Literary Traditions I	
or ENGL 3330	World Literary Traditions III	

or ENGL 3470	Introduction to Shakespeare	
or ENGL 3490	19th Century British Literature	
ENGL 3500	Literature of the Postcolonial World	3
or ENGL 3500	Literature of the Postcolonial World	
or ENGL 3520	African American Literary Traditions II: After 190	0
or ENGL 3530	Topics in African American Literary Traditions	
or ENGL 3540	Literature of the African Diaspora	
or ENGL 3550	Native American Literature	
or ENGL 3560	Ethnic American Literature	
or ENGL 3570	Writing Sex in the Middle Ages	
or ENGL 3590	Nature and Literature	
or ENGL 3591	Monsters of Europe: Nature and Monstrosity in	
	European Literature	
or ENGL 3600	Women in Literature	
or ENGL 3610	The City and Literature	
or ENGL 3620	Topics in Spirituality and Literature	
or ENGL 3630	Disaster Narratives	
or ENGL 3640	British Culture and Travel	
or ENGL 3650	Science Fiction	
or ENGL 3660	LGBTQ Literature and Culture	
or ENGL 3700	The Bible & Literature	
or ENGL 3730	Introduction to Medical Humanities, Literature	
or ENGL 3740	Medicine and Literature	
ENGL 4100	History of the English Language	3
or ENGL 4110	Introduction to Linguistics	
or ENGL 4120	Writing with Style	
4000-level courses requirements	select 1 additional 4000 level courses to complete the content	3
Total Credits		85-87

Middle School Education Science (Grades 5-9)

Code	Title	Credits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I) 1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Fiel Experience (Phase I)	ld 2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase I	I) 1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Gra 12)	ade 3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1

Total Credits	9	0-93
PHYS 1340	Physics II Laboratory	1
PHYS 1330	Physics II	3
PHYS 1320	Physics I Laboratory	1
PHYS 1310	Physics I	3
or EAS 1450	Introduction to Oceanography	
or EAS 1430	Introduction to the Solid Earth	
EAS 1420	Introduction to Atmospheric Science	3
or EAS 2480 & EAS 2485	Foundations of Environmental Science and Foundations of Environmental Science Lab	
EAS 1080	Introduction to Environmental Science	3-4
CHEM 1115	General Chemistry 1 Laboratory	1
CHEM 1110	General Chemistry 1	3
BIOL 1265	Principles of Biology II Laboratory	1
BIOL 1260	General Biology: Transformations of Energy and Matter	3
BIOL 1245	Principles of Biology I Laboratory	1
BIOL 1240	General Biology: Information Flow and Evolution	3
Middle School S	Science Content Requirements	
EDUC 4500	Student Teaching	8
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	3-5
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	1 3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3150	as Researchers (Phase III) Environments for Learning 2: Intentional Design fo Classroom Management	r 1
EDUC 3025	as Researchers (Phase III) Teacher Learning Community Seminar - Learners	1
EDUC 3015	Teacher Learning Community Seminar - Teachers	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth- Grade 12)	3
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3

Middle School Education Mathematics (Grades 5-9)

Code	Title Cree	dits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
Middle School N	Math Content Requirements	
MATH 1510	Calculus I	4

Total Credits	87	-89
EDUC Math Conte	nt (to be created)	3
EDUC Math Conte	nt (to be created)	3
or CSCI 1080	Introduction to Computer Science: World Wide Web	
or CSCI 1050	Introduction to Computer Science: Multimedia	
CSCI 1040	Introduction to Computer Science: Mobile Computing	3
or STAT 3850	Foundation of Statistics	
or STAT 1300	Elementary Statistics with Computers	
STAT 1100	Introduction to Statistics	3
or MATH 2660	Principles of Mathematics	
MATH 1660	Discrete Mathematics	3
MATH 1520	Calculus II	4

Middle School Education Social Science (Grades 5-9)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title Cred	lits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth- Grade 12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2

EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
Middle School Soci	ial Science Content Requirements	
HIST 1110	Origins of the Modern World to 1500	3
HIST 1120	Origins of the Modern World (1500 to Present)	3
HIST 1600	History of the United States of America to 1865	3
HIST 1610	History of the United States Since 1865	3
POLS 1150	American Political Systems	3
ECON 1900	Principles of Economics	3
EAS 1170	Physical Geography	3
or SOC 1180	World Geography	
PSY 1010	General Psychology	3
or SOC 1100	Introduction to Sociology	
or SOC 1110	Introduction to Sociology: Diversity Emphasis	
or SOC 1120	Introduction to Sociology: Diversity and Health Emphasis	
or ANTH 1200	Introduction to Anthropology	

Total Credits 85-87

Secondary English (Grades 9-12)

Code	Title Cr	edits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	e 3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	- 3

EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	or 1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
Secondary English	Content Requirements	
ENGL 1900	Advanced Strategies of Rhetoric and Research	3
ENGL 2250	Conflict, Social Justice and Literature	3
or ENGL 2350	Faith, Doubt and Literature	
or ENGL 2450	Nature, Ecology & Literature	
or ENGL 2550	Gender, Identity & Literature	
or ENGL 2650	Technology, Media & Literature	
or ENGL 2750	Film, Culture and Literature	
or ENGL 2850	Nation, Identity and Literature	
ENGL 3854	Living Writing	3
ENGL 3241	Young Adult Literature	3
Select 2 courses f	from below:	6
ENGL 4100	History of the English Language	
ENGL 4110	Introduction to Linguistics	
ENGL 4120	Writing with Style	
Comp & Rhetoric	1 3xxx & 1 4xxx	6
American Lit		3
English/World Lit		6
Total Credits	8	9-91

Secondary Mathematics (Grades 9-12)

Code	Title	Credits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)) 1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Fiel Experience (Phase I)	d 2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1

EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
Secondary Math	Content Requirements	
MATH 1510	Calculus I	4
MATH 1520	Calculus II	4
MATH 2530	Calculus III	4
MATH 2660	Principles of Mathematics	3
MATH 3120	Introduction to Linear Algebra	3
MATH 4410	Foundations of Geometry	3
or MATH 4430	Non-Euclidean Geometry	
MATH 4110	Introduction to Abstract Algebra	3
or MATH 4120	Linear Algebra	
STAT 3850	Foundation of Statistics	3
CSCI 1060	Introduction to Computer Science: Scientific Programming	3-4
or CSCI 1300	Introduction to Object-Oriented Programming	
MATH 4050	History of Mathematics	3
Select 1 Math Elec	ctive:	3
MATH 3550	Differential Equations	
MATH 4150	Number Theory	

Total Credits	
MATH 4870 Applied Regi	ression
MATH 4850 Mathematic	al Statistics
MATH 4800 Probability T	heory
MATH 4000 Drobability T	hoory

Secondary Social Science (Grades 9-12)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title Cre	dits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
Secondary Soci	ial Science Content Requirements	
EAS 1170	Physical Geography	3
or SOC 1180	World Geography	
ECON 1900	Principles of Economics	3

HIST 1110	Origins of the Modern World to 1500	3
HIST 1120	Origins of the Modern World (1500 to Present)	3
HIST 1600	History of the United States of America to 1865	3
HIST 1610	History of the United States Since 1865	3
Select 1 World Hi	istory Elective:	3
HIST 1710	China and Japan Since 1600: Samurai, Revolutionaries, Entrepreneurs	
HIST 2730	Crossroads of the World: The Middle East and North Africa Through History	
HIST 3030	The Byzantine World: Faith and Power in a Thousand-Year Empire	
HIST 3170	Colonial Latin America	
HIST 3220	Jesuits and Their Worlds	
HIST 3250	World in Conflict Since 1945	
HIST 3720	Cultural Encounters 1500-1700	
Select 2 U.S. His	tory Electives:	6
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877	
HIST 3580	American Slavery	
HIST 3640	History of the American West	
HIST 3660	History of Nature in America	
HIST 3700	U.S. Constitutional History	
HIST 3250	World in Conflict Since 1945	
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877	
HIST 3500	Progressive Era to the Jazz Age, 1890-1920	
HIST 3600	U.S. History in Film	
HIST 3640	History of the American West	
HIST 3660	History of Nature in America	
HIST 3700	U.S. Constitutional History	
Select 2 Political	Science Courses:	6
POLS 1000	Introduction to Politics	
POLS 1100	Introduction to American Government	
POLS 1150	American Political Systems	
POLS 1700	Foundations of Political Theory	
POLS 2100	The American Constitution	
POLS 2200	State and Local Politics	
Select 2 Social S	ciences:	6
ANTH 1200	Introduction to Anthropology	
PSY 1010	General Psychology	
SOC 1100	Introduction to Sociology	
SOC 1110	Introduction to Sociology: Diversity Emphasis	
SOC 1120	Introduction to Sociology: Diversity and Health Emphasis	

Teacher Learning Community Seminars

Total Credits

Teacher learning community seminars (TLCs) (EDUC 1015, EDUC 1025, EDUC 2015, EDUC 3015, EDUC 3015, EDUC 3025, EDUC 4015, and EDUC 4025) are co-requisite courses, by phase, to all education courses and allow for repeatable registration. Education majors must repeat a co-requisite teacher learning community seminar until all coursework within each phase is completed. It is recommended that majors follow the concentration area roadmap for course registration. The roadmap presents the minimum number of TLC credit hour requirements.

95-97

Non-Course Requirements and Continuation Standards

For a complete list of non-course requirements and continuation standards, see the School of Education Undergraduate Handbook (https://docs.google.com/document/ d/1_NyUkm7KnaZ804yb7lw27p7jt4Fasan0jhbLR8YDMys/edit/? usp=sharing).

Note: All EDUC courses in Phase I (1000-level) and Phase II (2000level) can be taken together (following the required prerequisite and corequisite courses), but all Phase I and II courses must be completed and passed before beginning Phase III (3000-level) courses. All courses in Phase III must be completed and passed before beginning Phase IV (4000-level).

A 2.75 cumulative GPA is required to be in good standing in the program. A 3.00 GPA is required for all EDUC coursework and all content area course requirements to be in good standing. A final grade of "C-" in any EDUC course, or any content course required for certification, is not accepted as a passing grade. In any course with a final grade of "C-" or below, the course must be repeated and passed. Please note this may delay program completion and require additional coursework/teacher learning community seminars.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Early Childhood Education (Birth-Grade 3)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
	s: Self in Community (https://catalog.slu.edu/ ies/academic-policies-procedures/university-	1
(https://catalog	ecta: Written and Visual Communication g.slu.edu/academic-policies/academic- ures/university-core/uwvc/)	3
EDUC 1300	Exceptional Learners	3
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
	Credits	15-16

EDUC 2310

Spring		
Ultimate Question	ons: Theology (https://catalog.slu.edu/ es/academic-policies-procedures/university-	3
catalog.slu.edu/	g: Aesthetics, History and Culture (https:// academic-policies/academic-policies- rersity-core/uahc/)	3
Ways of Thinking catalog.slu.edu/	g: Quantitative Reasoning (https:// academic-policies/academic-policies- rersity-core/uqr/)	3
catalog.slu.edu/	ecta: Writing Intensive (https:// academic-policies/academic-policies- rersity-core/uwi/) Attribute	
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1025	Teacher Learning Community Seminar with	2
	Field Experience (Phase I)	_
	Credits	16
Year Two		
Fall		
Ultimate Questio	ons: Philosophy (https://catalog.slu.edu/	3
academic-policie core/uuqp/)	es/academic-policies-procedures/university-	
catalog.slu.edu/	g: Natural and Applied Sciences (https:// academic-policies/academic-policies- rersity-core/unas/)	3
Equity and Globa catalog.slu.edu/	al Identities: Identities in Context (https:// facademic-policies/academic-policies- rersity-core/uiic/)	
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth- Grade 12)	3
Society (https://	al Identities: Dignity, Ethics, and a Just 'catalog.slu.edu/academic-policies/academic- rres/university-core/udej/) Attribute	
=	Credits	14
Spring		
	Self in Contemplation (https://	0
-	academic-policies/academic-policies-	
	rersity-core/uscn/)	0
catalog.slu.edu/	ecta: Oral & Visual Communication (https:// /academic-policies/academic-policies- rersity-core/uovc/)	3
Equity and Globa catalog.slu.edu/	al Identities: Global Interdependence (https://academic-policies/academic-policies- rersity-core/ugi/) Attribute	
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1

Principles of Early Childhood Education

(Birth-Grade 3)

3

EDUC 2320	Play Across the Curriculum (Birth-Grade 3)	3
EDUC 2330	Meaningful Mathematics for Young Children (Birth-Grade 3)	3
Elective		3
Year Three Fall	Credits	16
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3340	Socially Just Pedagogy in Early Childhood Education (Birth-Grade 3)	3
EDUC 3310	Designing, Delivering, and Documenting Integrated Curriculum for Infants and Toddlers (Birth-Age 3)	4
EDUC 3320	Designing, Delivering, and Documenting Integrated Curriculum for Preschoolers (Ages 3-5)	4
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
Spring	Credits	15
Eloquentia Perfo catalog.slu.edu,	ecta: Creative Expression (https:// /academic-policies/academic-policies- versity-core/uce/)	2-3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3700	Integrated Literacy/Social Studies	3
	Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12) Designing, Delivering, and Documenting Integrated Mathematics/Science	
EDUC 3600	Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12) Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12) Inclusive Practices in Instructional Settings	3
EDUC 3600	Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12) Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12) Inclusive Practices in Instructional Settings (Birth-Grade 12) Environments for Learning 2: Intentional	3
EDUC 3600 EDUC 3000 EDUC 3150	Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12) Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12) Inclusive Practices in Instructional Settings (Birth-Grade 12) Environments for Learning 2: Intentional Design for Classroom Management Creative Arts for Young Children (Birth-	3
EDUC 3600 EDUC 3000 EDUC 3150 EDUC 3350	Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12) Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12) Inclusive Practices in Instructional Settings (Birth-Grade 12) Environments for Learning 2: Intentional Design for Classroom Management Creative Arts for Young Children (Birth-Grade 3) Teacher Learning Community Seminar -	3 3 1 3
EDUC 3600 EDUC 3000 EDUC 3150 EDUC 3350 EDUC 3025 Year Four Fall Collaborative In	Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12) Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12) Inclusive Practices in Instructional Settings (Birth-Grade 12) Environments for Learning 2: Intentional Design for Classroom Management Creative Arts for Young Children (Birth-Grade 3) Teacher Learning Community Seminar - Learners as Researchers (Phase III) Credits quiry (https://catalog.slu.edu/academic-	3 3 1 3
EDUC 3600 EDUC 3000 EDUC 3150 EDUC 3350 EDUC 3025 Year Four Fall Collaborative In	Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12) Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12) Inclusive Practices in Instructional Settings (Birth-Grade 12) Environments for Learning 2: Intentional Design for Classroom Management Creative Arts for Young Children (Birth-Grade 3) Teacher Learning Community Seminar - Learners as Researchers (Phase III) Credits	3 3 1 3 1 16-17
EDUC 3600 EDUC 3000 EDUC 3150 EDUC 3350 EDUC 3025 Year Four Fall Collaborative In policies/acaden	Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12) Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12) Inclusive Practices in Instructional Settings (Birth-Grade 12) Environments for Learning 2: Intentional Design for Classroom Management Creative Arts for Young Children (Birth-Grade 3) Teacher Learning Community Seminar - Learners as Researchers (Phase III) Credits quiry (https://catalog.slu.edu/academic- nic-policies-procedures/university-core/uci/) Environments for Learning 3: Creating Culturally Sustaining Learning	3 1 3 1 16-17
EDUC 3600 EDUC 3000 EDUC 3150 EDUC 3350 EDUC 3025 Year Four Fall Collaborative In policies/acaden EDUC 4150	Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12) Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12) Inclusive Practices in Instructional Settings (Birth-Grade 12) Environments for Learning 2: Intentional Design for Classroom Management Creative Arts for Young Children (Birth-Grade 3) Teacher Learning Community Seminar - Learners as Researchers (Phase III) Credits quiry (https://catalog.slu.edu/academic- nic-policies-procedures/university-core/uci/) Environments for Learning 3: Creating Culturally Sustaining Learning Environments Collaboration in Education: Families and	3 3 1 3 1 16-17 2-3
EDUC 3600 EDUC 3000 EDUC 3150 EDUC 3350 EDUC 3025 Year Four Fall Collaborative In policies/acaden EDUC 4150 EDUC 4000	Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12) Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12) Inclusive Practices in Instructional Settings (Birth-Grade 12) Environments for Learning 2: Intentional Design for Classroom Management Creative Arts for Young Children (Birth-Grade 3) Teacher Learning Community Seminar - Learners as Researchers (Phase III) Credits quiry (https://catalog.slu.edu/academic- nic-policies-procedures/university-core/uci/) Environments for Learning 3: Creating Culturally Sustaining Learning Environments Collaboration in Education: Families and Communities	3 3 1 3 1 16-17 2-3 1

Spring	
	Self in the World (https://catalog.slu.edu/ s/academic-policies-procedures/university-
EDUC 4300	Understanding and Responding to All

EDUC 4300 Understanding and Responding to All
Literacy Learners (Kindergarten-Grade 12)

EDUC 4025 Teacher Learning Community - Senior
Seminar (Phase IV)

EDUC 4500 Student Teaching 8

Reflection-in-Action (https://catalog.slu.edu/academic-

policies/academic-policies-procedures/university-core/uria/)
Attribute

Credits 13

Total Credits 120-123

1

15-16

Elementary Education: (Grades 1-6)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
	Self in Community (https://catalog.slu.edu/ s/academic-policies-procedures/university-	1
(https://catalog.s	cta: Written and Visual Communication slu.edu/academic-policies/academic- es/university-core/uwvc/)	3
EDUC 1200	Growth, Development, and Learning Fulfills: CORE Ways of Thinking: Social and Behavioral Sciences	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
Elective		3

Spring

Ultimate Questions: Theology (https://catalog.slu.edu/
academic-policies/academic-policies-procedures/university-
core/uuqt/)

Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) Attribute

Credits

	Credits	16
Elective		3
EDUC 1300	Exceptional Learners	3
EDUC 1100	Reimagining School and Society	2
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2

Year Two			EDUC 3015	Teacher Learning Community Seminar -	1
Fall				Teachers as Researchers (Phase III)	
	cta: Oral & Visual Communication (https://	3	0	Credits	15-16
_	academic-policies/academic-policies- ersity-core/uovc/)		Spring		
	•	3		ng: Aesthetics, History and Culture (https://	3
Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-		3	-	n/academic-policies/academic-policies- versity-core/uahc/)	
core/uuqp/)	io, addacimio pondico procedarco, amveronty			pal Identities: Dignity, Ethics, and a Just	
	g: Natural and Applied Sciences (https://	3		//catalog.slu.edu/academic-policies/academic-	
	academic-policies/academic-policies-		policies-proced	ures/university-core/udej/) Attribute	
procedures/unive	ersity-core/unas/)		EDUC 3150	Environments for Learning 2: Intentional	1
	Il Identities: Identities in Context (https://			Design for Classroom Management	
catalog.slu.edu/a	academic-policies/academic-policies-		EDUC 3025	Teacher Learning Community Seminar -	1
	ersity-core/uiic/) Attribute			Learners as Researchers (Phase III)	
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1	EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and	1	EDUC 3700	Designing, Delivering, and Documenting	3
	Classroom Design			Integrated Literacy/Social Studies	
EDUC 2100	Big Ideas: Literacy and Social Studies	3		Curriculum (Kdg-Grade 12)	
Elección de	(Birth-Grade 12)	0	EDUC 3600	Designing, Delivering, and Documenting	3
Elective	o Pi	3		Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	
0	Credits	17	EDUC 3560	Promoting Health and Wellness Across the	2
Spring	Colf in Contamon lation (later of)	0	LD00 3300	Elementary	۷
	Self in Contemplation (https:// academic-policies/academic-policies-	0		Credits	16
_	ersity-core/uscn/)		Year Four		
	g: Quantitative Reasoning (https://	3	Fall		
	academic-policies/academic-policies-			nquiry (https://catalog.slu.edu/academic-	2-3
procedures/unive	ersity-core/uqr/)			mic-policies-procedures/university-core/uci/)	
	l Identities: Global Interdependence (https://		EDUC 4015	Teacher Learning Community Seminar	1
catalog.slu.edu/a	academic-policies/academic-policies-			(Phase IV)	
	ersity-core/ugi/) Attribute	1	EDUC 4000	Collaboration in Education: Families and	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1		Communities	
EDUC 2200	Big Ideas: Mathematics and Science (Birth-	3	EDUC 4150	Environments for Learning 3: Creating	1
LD00 2200	Grade 12)	3		Culturally Sustaining Learning Environments	
EDUC 2400	Literature and the Arts: A Tool	3	EDUC 4400	Understanding and Responding to All	3
	for Advocacy, Equity, and Identity		LD00 4400	Mathematics Learners (Kindergarten-Grade	J
	(Kindergarten-Grade 8)			12)	
Elective		3	EDUC 4200	Internship	3-5
Elective		2		Credits	13-16
	Credits	15	Spring		
Year Three				s: Self in the World (https://catalog.slu.edu/	1
Fall				ies/academic-policies-procedures/university-	
•	cta: Creative Expression (https://	2-3	core/usw/)		
_	academic-policies/academic-policies-		EDUC 4025	Teacher Learning Community - Senior	1
procedures/unive				Seminar (Phase IV)	
EDUC 3330	Curricular Foundations of Language and	3	EDUC 4500	Student Teaching	8
EDUC 3335	Literacy (Birth-Grade 3) Curricular Foundations of Mathematics and	3	EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDITO : ES	Science (Kindergarten-Grade 3)			ction (https://catalog.slu.edu/academic-	
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3	policies/acader Attribute	mic-policies-procedures/university-core/uria/)	
EDUC 3550	Curricular Foundations of Mathematical/	3		Credits	13
	Scientific Problem-Solving (Grades 4-12)			Total Credits	120-125

Special Education for Mild/Moderate Disabilities: (Kindergarten-Grade 12)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
	Self in Community (https://catalog.slu.edu/ s/academic-policies-procedures/university-	1
(https://catalog.s	cta: Written and Visual Communication slu.edu/academic-policies/academic- res/university-core/uwvc/)	3
Ways of Thinking	g: Quantitative Reasoning (https:// academic-policies/academic-policies-	3
EDUC 1300	Exceptional Learners	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
	Credits	15-16
Spring		
	ns: Theology (https://catalog.slu.edu/ s/academic-policies-procedures/university-	3
catalog.slu.edu/a	cta: Writing Intensive (https:// academic-policies/academic-policies- ersity-core/uwi/) ^{Attribute}	
Equity and Globa Society (https://d	Ildentities: Dignity, Ethics, and a Just catalog.slu.edu/academic-policies/academic-res/university-core/udej/) Attribute	
EDUC 1200	Growth, Development, and Learning Fulfills: CORE Ways of Thinking: Social and Behavioral Sciences	3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1100	Reimagining School and Society	2
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
	Credits	13
Year Two		
Fall		
catalog.slu.edu/a	cta: Oral & Visual Communication (https:// academic-policies/academic-policies- ersity-core/uovc/)	3
Ways of Thinking	: Aesthetics, History and Culture (https://academic-policies/academic-policies-	3
3	ersity-core/uahc/)	
Ways of Thinking catalog.slu.edu/a	: Natural and Applied Sciences (https:// academic-policies/academic-policies-	3
	ersity-core/unas/)	
catalog.slu.edu/a	I Identities: Global Interdependence (https:// academic-policies/academic-policies- ersity-core/ugi/) Attribute	

EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2410	Language Acquisition and Supports for Learners with Special Needs	3
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
Spring	Credits	16
	Self in Contemplation (https://	0
	cademic-policies/academic-policies-	O
	s: Philosophy (https://catalog.slu.edu/ s/academic-policies-procedures/university-	3
•	ta: Creative Expression (https:// cademic-policies/academic-policies- rsity-core/uce/)	2-3
catalog.slu.edu/a	Identities: Identities in Context (https:// cademic-policies/academic-policies- rsity-core/uiic/) Attribute	
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth- Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity	3
	(Kindergarten-Grade 8)	13-14
Year Three Fall	(Kindergarten-Grade 8)	13-14
	(Kindergarten-Grade 8)	13-14
Fall	(Kindergarten-Grade 8) Credits Curricular Foundations of Mathematics and	
Fall EDUC 3335	(Kindergarten-Grade 8) Credits Curricular Foundations of Mathematics and Science (Kindergarten-Grade 3) Teacher Learning Community Seminar -	3
Fall EDUC 3335 EDUC 3015	(Kindergarten-Grade 8) Credits Curricular Foundations of Mathematics and Science (Kindergarten-Grade 3) Teacher Learning Community Seminar - Teachers as Researchers (Phase III) Curricular Foundations of Language and	3
Fall EDUC 3335 EDUC 3015 EDUC 3330	(Kindergarten-Grade 8) Credits Curricular Foundations of Mathematics and Science (Kindergarten-Grade 3) Teacher Learning Community Seminar - Teachers as Researchers (Phase III) Curricular Foundations of Language and Literacy (Birth-Grade 3) Assessment to Inform Special Education	3
Fall EDUC 3335 EDUC 3015 EDUC 3330 EDUC 3440	(Kindergarten-Grade 8) Credits Curricular Foundations of Mathematics and Science (Kindergarten-Grade 3) Teacher Learning Community Seminar - Teachers as Researchers (Phase III) Curricular Foundations of Language and Literacy (Birth-Grade 3) Assessment to Inform Special Education Programming Curricular Foundations of Disciplinary	3 3 3
Fall EDUC 3335 EDUC 3015 EDUC 3330 EDUC 3440 EDUC 3500	Credits Curricular Foundations of Mathematics and Science (Kindergarten-Grade 3) Teacher Learning Community Seminar - Teachers as Researchers (Phase III) Curricular Foundations of Language and Literacy (Birth-Grade 3) Assessment to Inform Special Education Programming Curricular Foundations of Disciplinary Literacy (Grades 4-12) Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12) Transition and Independence for Learners with Special Needs	3 3 3
Fall EDUC 3335 EDUC 3015 EDUC 3330 EDUC 3440 EDUC 3500 EDUC 3550 EDUC 3470	Curricular Foundations of Mathematics and Science (Kindergarten-Grade 3) Teacher Learning Community Seminar - Teachers as Researchers (Phase III) Curricular Foundations of Language and Literacy (Birth-Grade 3) Assessment to Inform Special Education Programming Curricular Foundations of Disciplinary Literacy (Grades 4-12) Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12) Transition and Independence for Learners	3 1 3 3 3
Fall EDUC 3335 EDUC 3015 EDUC 3330 EDUC 3440 EDUC 3500 EDUC 3550 EDUC 3470 Spring	Credits Curricular Foundations of Mathematics and Science (Kindergarten-Grade 3) Teacher Learning Community Seminar - Teachers as Researchers (Phase III) Curricular Foundations of Language and Literacy (Birth-Grade 3) Assessment to Inform Special Education Programming Curricular Foundations of Disciplinary Literacy (Grades 4-12) Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12) Transition and Independence for Learners with Special Needs Credits	3 1 3 3 3 2
Fall EDUC 3335 EDUC 3015 EDUC 3330 EDUC 3440 EDUC 3500 EDUC 3550 EDUC 3470 Spring EDUC 3480	Credits Curricular Foundations of Mathematics and Science (Kindergarten-Grade 3) Teacher Learning Community Seminar - Teachers as Researchers (Phase III) Curricular Foundations of Language and Literacy (Birth-Grade 3) Assessment to Inform Special Education Programming Curricular Foundations of Disciplinary Literacy (Grades 4-12) Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12) Transition and Independence for Learners with Special Needs Credits Developing Strength-Based Class Communities in Specialized Settings	3 3 3 3 2 18 3
Fall EDUC 3335 EDUC 3015 EDUC 3330 EDUC 3440 EDUC 3500 EDUC 3550 EDUC 3470 Spring EDUC 3480 EDUC 3150	Credits Curricular Foundations of Mathematics and Science (Kindergarten-Grade 3) Teacher Learning Community Seminar - Teachers as Researchers (Phase III) Curricular Foundations of Language and Literacy (Birth-Grade 3) Assessment to Inform Special Education Programming Curricular Foundations of Disciplinary Literacy (Grades 4-12) Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12) Transition and Independence for Learners with Special Needs Credits Developing Strength-Based Class Communities in Specialized Settings Environments for Learning 2: Intentional Design for Classroom Management	3 3 3 3 2 18 3
Fall EDUC 3335 EDUC 3015 EDUC 3330 EDUC 3440 EDUC 3500 EDUC 3550 EDUC 3470 Spring EDUC 3480	Credits Curricular Foundations of Mathematics and Science (Kindergarten-Grade 3) Teacher Learning Community Seminar - Teachers as Researchers (Phase III) Curricular Foundations of Language and Literacy (Birth-Grade 3) Assessment to Inform Special Education Programming Curricular Foundations of Disciplinary Literacy (Grades 4-12) Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12) Transition and Independence for Learners with Special Needs Credits Developing Strength-Based Class Communities in Specialized Settings Environments for Learning 2: Intentional	3 3 3 3 2 18 3

EDUC 3490	Designing and Implementing Curriculum for Learners with Mild/Moderate Educational Needs	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
	Credits	17
Year Four		
Fall		
	uiry (https://catalog.slu.edu/academic- ic-policies-procedures/university-core/uci/)	2-3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	3-5
Elective		2
	Credits	15-18
Spring		
	Self in the World (https://catalog.slu.edu/ es/academic-policies-procedures/university-	1
	ion (https://catalog.slu.edu/academic- ic-policies-procedures/university-core/uria/)	
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
	Credits	13
	Total Credits	120-125

Middle School Education Language Arts (Grades 5-9)

Title	Credits
Ignite First Year Seminar	2-3
Self in Community (https://catalog.slu.edu/ s/academic-policies-procedures/university-	1
Advanced Strategies of Rhetoric and Research (Satisfies CORE 1900)	3
Growth, Development, and Learning (Satisfies CORE 3600)	3
	Ignite First Year Seminar Self in Community (https://catalog.slu.edu/s/academic-policies-procedures/university- Advanced Strategies of Rhetoric and Research (Satisfies CORE 1900) Growth, Development, and Learning

EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1300	Exceptional Learners	3
	Credits	14-15
Spring		
catalog.slu.edu/a	: Aesthetics, History and Culture (https:// academic-policies/academic-policies-	3
procedures/unive		
catalog.slu.edu/a	cta: Writing Intensive (https:// ncademic-policies/academic-policies- ersity-core/uwi/) ^{Attribute}	
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1100	Reimagining School and Society	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
ENGL 2250 or ENGL 2350 or ENGL 2450 or ENGL 2550 or ENGL 2650 or ENGL 2750 or ENGL 2850	Conflict, Social Justice and Literature or Faith, Doubt and Literature or Nature, Ecology & Literature or Gender, Identity & Literature or Technology, Media & Literature or Film, Culture and Literature or Nation, Identity and Literature	3
Elective	•	3
	Credits	17
Year Two Fall		
	cta: Oral & Visual Communication (https:// icademic-policies/academic-policies- ersity-core/uovc/)	3
Ultimate Question	ns: Theology (https://catalog.slu.edu/ s/academic-policies-procedures/university-	3
Equity and Global catalog.slu.edu/a	I Identities: Identities in Context (https:// academic-policies/academic-policies- ersity-core/uiic/) Attribute	
ENGL 3241	Young Adult Literature	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
Elective		3
	Credits	17
catalog.slu.edu/a	Self in Contemplation (https://	0
	ersity-core/uscn/) ns: Philosophy (https://catalog.slu.edu/ s/academic-policies-procedures/university-	3

-	: Natural and Applied Sciences (https://	3
catalog.slu.edu/a procedures/unive	cademic-policies/academic-policies-	
Equity and Global catalog.slu.edu/a	Identities: Global Interdependence (https://locademic-policies/academic-policies-ersity-core/ugi/) Attribute	
ENGL 3854	Living Writing	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth- Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
	Credits	16
Year Three		
Fall		
	: Quantitative Reasoning (https:// locademic-policies/academic-policies- ersity-core/uqr/)	3
ENGL 3xxx	History & Context	3
ENGL 3xxx	Culture & Critique	3
EDUC 3015	Teacher Learning Community Seminar -	1
-D.10 0500	Teachers as Researchers (Phase III)	
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800	Middle School Organization and Philosophy	2
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
	Credits	16
	cta: Creative Expression (https:// academic-policies/academic-policies- ersity-core/uce/)	2-3
Equity and Global Society (https://o	Identities: Dignity, Ethics, and a Just catalog.slu.edu/academic-policies/academic- es/university-core/udej/) Attribute	
ENGL 4xxx		3
ENGL 4120 or ENGL 4100 or ENGL 4110	Writing with Style or History of the English Language or Introduction to Linguistics	3
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
Year Four Fall	Credits	15-16
	uiry (https://catalog.slu.edu/academic- c-policies-procedures/university-core/uci/)	2-3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1

EDUC 4300 EDUC 4500	Seminar (Phase IV) Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12) Student Teaching Credits	3 8 13
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	ŭ
	Understanding and Responding to All	3
EDUC 4025	Seminar (Phase IV)	
ED110 400E	Teacher Learning Community - Senior	1
	rtion (https://catalog.slu.edu/academic- nic-policies-procedures/university-core/uria/)	
	: Self in the World (https://catalog.slu.edu/ es/academic-policies-procedures/university-	1
Spring		
	Credits	12-15
Elective		2
EDUC 4200	Internship	3-5
	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4150		
EDUC 4000	Collaboration in Education: Families and Communities	3

Middle School Education Science (Grades 5-9)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
	s: Self in Community (https://catalog.slu.edu/ ies/academic-policies-procedures/university-	1
CHEM 1110	General Chemistry 1 (Satisfies CORE 3800)	3
CHEM 1115	General Chemistry 1 Laboratory	1
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
	Credits	14-15
Spring		
(https://catalog	ecta: Written and Visual Communication g.slu.edu/academic-policies/academic- ures/university-core/uwvc/)	3
catalog.slu.edu	ng: Quantitative Reasoning (https:// /academic-policies/academic-policies- versity-core/uqr/)	3
catalog.slu.edu	ecta: Writing Intensive (https:// /academic-policies/academic-policies- versity-core/uwi/) ^{Attribute}	

Teacher Learning Community Seminar with

Field Experience (Phase I)

Reimagining School and Society

2

2

EDUC 1025

EDUC 1100

EDUC 1030	Introduction to Teaching: Sense of Context	1	PHYS 1320	College Physics I Laboratory	1
EDUC 1050	Introduction to Teaching: Sense of Context Introduction to Teaching: Sense of Praxis	1	EDUC 3015	Teacher Learning Community Seminar -	1
EDUC 1300	Exceptional Learners	3	LD00 3013	Teachers as Researchers (Phase III)	
	Credits	15	EDUC 3550	Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12)	3
Year Two Fall			EDUC 3500	Curricular Foundations of Disciplinary	3
	ota: Oral & Vigual Communication (https://	3		Literacy (Grades 4-12)	
	cta: Oral & Visual Communication (https:// academic-policies/academic-policies-	3	EDUC 3800	Middle School Organization and Philosophy	2
procedures/univ	ersity-core/uovc/)		EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
academic-policie	ns: Theology (https://catalog.slu.edu/ es/academic-policies-procedures/university-	3		Credits	17
core/uuqt/)	Aldentities: Identities in Contact (https://		Spring	Costs: Crostive Everession (https://	2-3
catalog.slu.edu/a	al Identities: Identities in Context (https:// academic-policies/academic-policies- ersity-core/uiic/) Attribute		catalog.slu.edu	ecta: Creative Expression (https:// /academic-policies/academic-policies- versity-core/uce/)	2-3
BIOL 1240	General Biology: Information Flow and Evolution	3		oal Identities: Dignity, Ethics, and a Just /catalog.slu.edu/academic-policies/academic-	
BIOL 1245	Principles of Biology I Laboratory	1	policies-proced	ures/university-core/udej/) Attribute	
EAS 1420	Introduction to Atmospheric Science	3	PHYS 1330	College Physics II	3
or EAS 1430	or Introduction to the Solid Earth		PHYS 1340	College Physics II Laboratory	1
or EAS 1450 EDUC 2015	or Introduction to Oceanography Teacher Learning Community Seminar	1	EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
	(Phase II)		EDUC 3000	Inclusive Practices in Instructional Settings	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1	EDUC 3600	(Birth-Grade 12) Designing, Delivering, and Documenting	3
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3		Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	
	Credits	18	Elective		1
Spring				Credits	14-15
Cura Personalis:	Self in Contemplation (https://	0	Year Four	Credits	14-15
Cura Personalis: catalog.slu.edu/a	academic-policies/academic-policies-	0	Fall		
Cura Personalis: catalog.slu.edu/a procedures/unive	academic-policies/academic-policies- ersity-core/uscn/)		Fall Collaborative Ir	quiry (https://catalog.slu.edu/academic-	14-15 2-3
Cura Personalis: catalog.slu.edu/a procedures/unive Ultimate Questio academic-policie	academic-policies/academic-policies-	3	Fall Collaborative Ir	quiry (https://catalog.slu.edu/academic- nic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar	
Cura Personalis: catalog.slu.edu/a procedures/unive Ultimate Questio academic-policie core/uuqp/)	academic-policies/academic-policies- ersity-core/uscn/) ens: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university-		Fall Collaborative Ir policies/acader EDUC 4015	equiry (https://catalog.slu.edu/academic- mic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar (Phase IV)	2-3
Cura Personalis: catalog.slu.edu/a procedures/unive Ultimate Questio academic-policie core/uuqp/) Equity and Globa catalog.slu.edu/a	academic-policies/academic-policies- ersity-core/uscn/) sns: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university-		Fall Collaborative Ir policies/acade	quiry (https://catalog.slu.edu/academic- nic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar	2-3
Cura Personalis: catalog.slu.edu/a procedures/univi Ultimate Questio academic-policie core/uuqp/) Equity and Globa catalog.slu.edu/a procedures/univi	academic-policies/academic-policies- ersity-core/uscn/) sns: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university- al Identities: Global Interdependence (https://academic-policies/academic-policies- ersity-core/ugi/) Attribute	3	Fall Collaborative Ir policies/acader EDUC 4015	equiry (https://catalog.slu.edu/academic-mic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar (Phase IV) Collaboration in Education: Families and Communities Environments for Learning 3: Creating	2-3
Cura Personalis: catalog.slu.edu/a procedures/univo Ultimate Questio academic-policie core/uuqp/) Equity and Globa catalog.slu.edu/a	academic-policies/academic-policies- ersity-core/uscn/) sns: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university-		Fall Collaborative Ir policies/acade EDUC 4015 EDUC 4000	rquiry (https://catalog.slu.edu/academic-mic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar (Phase IV) Collaboration in Education: Families and Communities Environments for Learning 3: Creating Culturally Sustaining Learning	2-3
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Cura Personalis: catalog.slu.edu/a procedures/unive Ultimate Questio academic-policie core/uuqp/) Equity and Globa catalog.slu.edu/a procedures/unive EAS 1080 or EAS 2480 and EAS 2485 BIOL 1260	academic-policies/academic-policies- ersity-core/uscn/) sns: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university- al Identities: Global Interdependence (https://academic-policies/academic-policies- ersity-core/ugi/) Attribute Introduction to Environmental Science or Foundations of Environmental Science and Foundations of Environmental Science Lab General Biology: Transformations of Energy and Matter	3-4	Fall Collaborative Ir policies/acader EDUC 4015 EDUC 4000 EDUC 4150	equiry (https://catalog.slu.edu/academic-mic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar (Phase IV) Collaboration in Education: Families and Communities Environments for Learning 3: Creating Culturally Sustaining Learning Environments Understanding and Responding to All Mathematics Learners (Kindergarten-Grade	2-3
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Cura Personalis: catalog.slu.edu/a procedures/univo Ultimate Questio academic-policie core/uuqp/) Equity and Globa catalog.slu.edu/a procedures/univo EAS 1080 or EAS 2480 and EAS 2485 BIOL 1260 BIOL 1265 EDUC 2015 EDUC 2200	academic-policies/academic-policies- ersity-core/uscn/) sns: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university- al Identities: Global Interdependence (https://academic-policies/academic-policies- ersity-core/ugi/) Attribute Introduction to Environmental Science or Foundations of Environmental Science and Foundations of Environmental Science Lab General Biology: Transformations of Energy and Matter Principles of Biology II Laboratory Teacher Learning Community Seminar (Phase II) Big Ideas: Mathematics and Science (Birth-	3-4	Fall Collaborative Ir policies/acader EDUC 4015 EDUC 4000 EDUC 4150 EDUC 4400 EDUC 4200 Elective Spring Cura Personalis academic-policies	equiry (https://catalog.slu.edu/academic-mic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar (Phase IV) Collaboration in Education: Families and Communities Environments for Learning 3: Creating Culturally Sustaining Learning Environments Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12) Internship Credits	2-3 1 3 1 3-5 2 15-18
Cura Personalis: catalog.slu.edu/a procedures/univo Ultimate Questio academic-policie core/uuqp/) Equity and Globa catalog.slu.edu/a procedures/univo EAS 1080 or EAS 2480 and EAS 2485 BIOL 1260 BIOL 1265 EDUC 2015 EDUC 2200	academic-policies/academic-policies- ersity-core/uscn/) sns: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university- academic-policies-procedures/university- academic-policies/academic-policies- ersity-core/ugi/) Introduction to Environmental Science or Foundations of Environmental Science and Foundations of Environmental Science Lab General Biology: Transformations of Energy and Matter Principles of Biology II Laboratory Teacher Learning Community Seminar (Phase II) Big Ideas: Mathematics and Science (Birth- Grade 12)	3-4	Fall Collaborative Ir policies/acader EDUC 4015 EDUC 4000 EDUC 4150 EDUC 4400 EDUC 4200 Elective Spring Cura Personalis academic-polic core/usw/)	equiry (https://catalog.slu.edu/academic-mic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar (Phase IV) Collaboration in Education: Families and Communities Environments for Learning 3: Creating Culturally Sustaining Learning Environments Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12) Internship Credits S: Self in the World (https://catalog.slu.edu/ies/academic-policies-procedures/university-	2-3 1 3 1 3-5 2 15-18
Cura Personalis: catalog.slu.edu/a procedures/univo Ultimate Questio academic-policie core/uuqp/) Equity and Globa catalog.slu.edu/a procedures/univo EAS 1080 or EAS 2480 and EAS 2485 BIOL 1260 BIOL 1265 EDUC 2015 EDUC 2200 Year Three Fall	academic-policies/academic-policies- ersity-core/uscn/) ans: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university- al Identities: Global Interdependence (https://academic-policies/academic-policies- ersity-core/ugi/) Attribute Introduction to Environmental Science or Foundations of Environmental Science and Foundations of Environmental Science Lab General Biology: Transformations of Energy and Matter Principles of Biology II Laboratory Teacher Learning Community Seminar (Phase II) Big Ideas: Mathematics and Science (Birth- Grade 12) Credits	3-4 3 1 1 3	Fall Collaborative Ir policies/acade EDUC 4015 EDUC 4000 EDUC 4150 EDUC 4400 EDUC 4200 Elective Spring Cura Personalis academic-policicore/usw/) Reflection-in-Ac policies/acade	equiry (https://catalog.slu.edu/academic-mic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar (Phase IV) Collaboration in Education: Families and Communities Environments for Learning 3: Creating Culturally Sustaining Learning Environments Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12) Internship Credits S: Self in the World (https://catalog.slu.edu/	2-3 1 3 1 3-5 2 15-18
Cura Personalis: catalog.slu.edu/a procedures/univo Ultimate Questio academic-policie core/uuqp/) Equity and Globa catalog.slu.edu/a procedures/univo EAS 1080 or EAS 2480 and EAS 2485 BIOL 1260 BIOL 1265 EDUC 2015 EDUC 2200 Year Three Fall Ways of Thinking	academic-policies/academic-policies- ersity-core/uscn/) ans: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university- al Identities: Global Interdependence (https://academic-policies/academic-policies- ersity-core/ugi/) Attribute Introduction to Environmental Science or Foundations of Environmental Science and Foundations of Environmental Science Lab General Biology: Transformations of Energy and Matter Principles of Biology II Laboratory Teacher Learning Community Seminar (Phase II) Big Ideas: Mathematics and Science (Birth- Grade 12) Credits	3-4	Fall Collaborative Ir policies/acader EDUC 4015 EDUC 4000 EDUC 4150 EDUC 4400 EDUC 4200 Elective Spring Cura Personalis academic-polic core/usw/) Reflection-in-Adpolicies/acader Attribute	equiry (https://catalog.slu.edu/academic-mic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar (Phase IV) Collaboration in Education: Families and Communities Environments for Learning 3: Creating Culturally Sustaining Learning Environments Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12) Internship Credits S: Self in the World (https://catalog.slu.edu/ies/academic-policies-procedures/university-etion (https://catalog.slu.edu/academic-policies-procedures/university-core/uria/)	2-3 1 3 1 3-5 2 15-18
Cura Personalis: catalog.slu.edu/a procedures/univo Ultimate Questio academic-policie core/uuqp/) Equity and Globa catalog.slu.edu/a procedures/univo EAS 1080 or EAS 2480 and EAS 2485 BIOL 1260 BIOL 1265 EDUC 2015 EDUC 2200 Year Three Fall Ways of Thinking catalog.slu.edu/a	academic-policies/academic-policies- ersity-core/uscn/) sns: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university- academic-policies-procedures/university- academic-policies/academic-policies- ersity-core/ugi/) Attribute Introduction to Environmental Science or Foundations of Environmental Science and Foundations of Environmental Science Lab General Biology: Transformations of Energy and Matter Principles of Biology II Laboratory Teacher Learning Community Seminar (Phase II) Big Ideas: Mathematics and Science (Birth- Grade 12) Credits g: Aesthetics, History and Culture (https:// academic-policies/academic-policies-	3-4 3 1 1 3	Fall Collaborative Ir policies/acade EDUC 4015 EDUC 4000 EDUC 4150 EDUC 4400 EDUC 4200 Elective Spring Cura Personalis academic-policicore/usw/) Reflection-in-Ac policies/acade	equiry (https://catalog.slu.edu/academic-mic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar (Phase IV) Collaboration in Education: Families and Communities Environments for Learning 3: Creating Culturally Sustaining Learning Environments Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12) Internship Credits S: Self in the World (https://catalog.slu.edu/ies/academic-policies-procedures/university-etion (https://catalog.slu.edu/academic-policies-procedures/university-core/uria/) Teacher Learning Community - Senior	2-3 1 3 1 3-5 2 15-18
Cura Personalis: catalog.slu.edu/a procedures/univo Ultimate Questio academic-policie core/uuqp/) Equity and Globa catalog.slu.edu/a procedures/univo EAS 1080 or EAS 2480 and EAS 2485 BIOL 1260 BIOL 1265 EDUC 2015 EDUC 2200 Year Three Fall Ways of Thinking catalog.slu.edu/a	academic-policies/academic-policies- ersity-core/uscn/) ans: Philosophy (https://catalog.slu.edu/ es/academic-policies-procedures/university- al Identities: Global Interdependence (https://academic-policies/academic-policies- ersity-core/ugi/) Attribute Introduction to Environmental Science or Foundations of Environmental Science and Foundations of Environmental Science Lab General Biology: Transformations of Energy and Matter Principles of Biology II Laboratory Teacher Learning Community Seminar (Phase II) Big Ideas: Mathematics and Science (Birth- Grade 12) Credits	3-4 3 1 1 3	Fall Collaborative Ir policies/acader EDUC 4015 EDUC 4000 EDUC 4150 EDUC 4400 EDUC 4200 Elective Spring Cura Personalis academic-polic core/usw/) Reflection-in-Adpolicies/acader Attribute	equiry (https://catalog.slu.edu/academic-mic-policies-procedures/university-core/uci/) Teacher Learning Community Seminar (Phase IV) Collaboration in Education: Families and Communities Environments for Learning 3: Creating Culturally Sustaining Learning Environments Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12) Internship Credits S: Self in the World (https://catalog.slu.edu/ies/academic-policies-procedures/university-etion (https://catalog.slu.edu/academic-policies-procedures/university-core/uria/)	2-3 1 3 1 3-5 2 15-18

Credits	120-126
Student reaching	13
EDUC 4500 Student Teaching	8
EDUC 4300 Understanding and Responding to Literacy Learners (Kindergarten-Gr	

Middle School Education Mathematics (Grades 5-9)

Course	Title	Credits
Year One		0.000
Fall		
CORE 1000	Ignite First Year Seminar	2-3
	Self in Community (https://catalog.slu.edu/s/academic-policies-procedures/university-	1
MATH 1510	Calculus I (Satisfies CORE 3200)	4
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
Elective		2
	Credits	16-17
Spring		
(https://catalog.s	ta: Written and Visual Communication lu.edu/academic-policies/academic- es/university-core/uwvc/)	3
MATH 1520	Calculus II	4
EDUC 1100	Reimagining School and Society	2
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1300	Exceptional Learners	3
Year Two	Credits	16
	ta: Oral & Visual Communication (https:// cademic-policies/academic-policies- rsity-core/uovc/)	3
	ns: Theology (https://catalog.slu.edu/ s/academic-policies-procedures/university-	3
MATH 1660 or MATH 2660	Discrete Mathematics or Principles of Mathematics	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3

Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) Attribute

procedures/unive	rsity-core/uwi/) ^{Attribute}	
Elective		1
	Credits	15
Spring		
	Self in Contemplation (https:// cademic-policies/academic-policies- rsity-core/uscn/)	0
	ns: Philosophy (https://catalog.slu.edu/ s/academic-policies-procedures/university-	3
-	: Natural and Applied Sciences (https:// cademic-policies/academic-policies- rsity-core/unas/)	3
STAT 1100 or STAT 1300 or STAT 3850	Introduction to Statistics or Elementary Statistics with Computers or Foundation of Statistics	3
CSCI 1040	Introduction to Computer Science: Mobile	3
or CSCI 1050 or CSCI 1080	Computing or Introduction to Computer Science: Multimedia or Introduction to Computer Science:	
	World Wide Web	
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
Year Three Fall	Credits	16
-	: Aesthetics, History and Culture (https:// cademic-policies/academic-policies- rsity-core/uahc/)	3
Society (https://c	Identities: Dignity, Ethics, and a Just atalog.slu.edu/academic-policies/academic- es/university-core/udej/) Attribute	
EDUC MATH Cont	tent TBD	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3550	Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800	Middle School Organization and Philosophy	2
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
	Credits	16
Spring		
catalog.slu.edu/a	ta: Creative Expression (https:// cademic-policies/academic-policies-	2-3
procedures/unive		
catalog.slu.edu/a	Identities: Identities in Context (https://cademic-policies/academic-policies-rsity-core/uiic/) Attribute	
EDITIC Math Conta		2

3

EDUC Math Content TBD

Middle School Education Social Science (Grades 5-9)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
	Self in Community (https://catalog.slu.edu/es/academic-policies-procedures/university-	1
catalog.slu.edu/	g: Quantitative Reasoning (https:// academic-policies/academic-policies- ersity-core/uqr/)	3

(Satisfies CORE 3600) EDUC 1015 Teacher Learning Community Seminar (Phase I) EDUC 1010 Introduction to Teaching: Sense of Identity EDUC 1040 Introduction to Teaching: Sense of Inquiry HIST 1110 Origins of the Modern World to 1500 Credits 15 Spring Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/) Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/) Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwic/) Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwic/) EDUC 1100 Reimagining School and Society EDUC 1100 Reimagining School and Society EDUC 1020 Introduction to Teaching: Sense of Purpose EDUC 1020 Introduction to Teaching: Sense of Purpose EDUC 1030 Introduction to Teaching: Sense of Praxis EDUC 1030 Exceptional Learners Credits Year Two Fall Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uoc/) Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uos/) Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uos/) Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uos/) Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uos/) EQUIT 2015 History of the United States of America to 1865 (Satisfies CORE 3400) EDUC 2015 Teacher Learning Community Seminar (Phase II) EDUC 2150 Environments for Learning 1: Space and Classroom Design EDUC 2100 Big Ideas: Literac		g	3
Introduction to Teaching: Sense of Identity EDUC 1040 Introduction to Teaching: Sense of Inquiry HIST 1110 Origins of the Modern World to 1500 Credits 15 Spring Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/) Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) Attribute HIST 1120 Origins of the Modern World (1500 to Present) EDUC 1100 Reimagining School and Society EDUC 1025 Teacher Learning Community Seminar with Field Experience (Phase I) EDUC 1020 Introduction to Teaching: Sense of Purpose EDUC 1030 Introduction to Teaching: Sense of Praxis EDUC 1050 Introduction to Teaching: Sense of Praxis EDUC 1300 Exceptional Learners Credits Year Two Fall Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies-procedures/university-core/ugi/ Attribute HIST 1600 History of the United States of America to 1865 (Satisfies CORE 3400) EDUC 2015 Teacher Learning Community Seminar (Phase II) EDUC 2150 Environments for Learning 1: Space and Classroom Design EDUC 2100 Big Ideas: Literacy and Social Studies (Birth-Grade 12) Credits		inar	1
Introduction to Teaching: Sense of Inquiry HIST 1110 Origins of the Modern World to 1500 Credits 15 Spring Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/) Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/) Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) EDUC 1120 Origins of the Modern World (1500 to Present) EDUC 1101 Reimagining School and Society EDUC 1025 Teacher Learning Community Seminar with Field Experience (Phase I) EDUC 1020 Introduction to Teaching: Sense of Purpose EDUC 1030 Introduction to Teaching: Sense of Praxis EDUC 1030 Exceptional Learners Credits Year Two Fall Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uvc/) Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/) Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/) Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/) EQUIT The Eloquentia Perfecta: Drawnents for Learning Community Seminar (Phase II) EDUC 2150 Environments for Learning 1: Space and Classroom Design EDUC 2100 Big Ide			
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procedures/university-core/uscn/) Ultimate Questions: Philosophy (https://catalog.slu.edu/ academic-policies/academic-policies-procedures/university- core/uuqp/)			3

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HIST 1610	History of the United States Since 1865	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth- Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
Elective		2
	Credits	15
Year Three Fall		
Society (https://c	Identities: Dignity, Ethics, and a Just atalog.slu.edu/academic-policies/academic- es/university-core/udej/) Attribute	
POLS 1150	American Political Systems	3
ECON 1900	Principles of Economics	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800	Middle School Organization and Philosophy	2
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
Elective	3	3
	Credits	16
Spring		
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Eloquentia Perfec catalog.slu.edu/a procedures/unive SOC 1180 or EAS 1170 PSY 1010 or SOC 1100 or SOC 1110 or SOC 11120 or ANTH 1200	eta: Creative Expression (https:// cademic-policies/academic-policies- rsity-core/uce/) World Geography or Physical Geography General Psychology or Introduction to Sociology or Introduction to Sociology: Diversity Emphasis or Introduction to Sociology: Diversity and Health Emphasis or Introduction to Anthropology Teacher Learning Community Seminar -	2-3
Eloquentia Perfec catalog.slu.edu/a procedures/unive SOC 1180 or EAS 1170 PSY 1010 or SOC 1100 or SOC 1110 or SOC 1120 or ANTH 1200	cta: Creative Expression (https:// cademic-policies/academic-policies- rsity-core/uce/) World Geography or Physical Geography General Psychology or Introduction to Sociology or Introduction to Sociology: Diversity Emphasis or Introduction to Sociology: Diversity and Health Emphasis or Introduction to Anthropology Teacher Learning Community Seminar - Learners as Researchers (Phase III) Inclusive Practices in Instructional Settings	2-3
Eloquentia Perfeccatalog.slu.edu/aprocedures/universides SOC 1180 or EAS 1170 PSY 1010 or SOC 1100 or SOC 1110 or SOC 1120 or ANTH 1200 PDUC 3025 EDUC 3000	cta: Creative Expression (https:// cademic-policies/academic-policies- rsity-core/uce/) World Geography or Physical Geography General Psychology or Introduction to Sociology or Introduction to Sociology: Diversity Emphasis or Introduction to Sociology: Diversity and Health Emphasis or Introduction to Anthropology Teacher Learning Community Seminar - Learners as Researchers (Phase III) Inclusive Practices in Instructional Settings (Birth-Grade 12) Designing, Delivering, and Documenting Integrated Literacy/Social Studies	2-3
Eloquentia Perfeccatalog.slu.edu/aprocedures/universides SOC 1180 or EAS 1170 PSY 1010 or SOC 1100 or SOC 1110 or SOC 1120 or ANTH 1200 PDUC 3025 EDUC 3000	cta: Creative Expression (https:// cademic-policies/academic-policies- rsity-core/uce/) World Geography or Physical Geography General Psychology or Introduction to Sociology or Introduction to Sociology: Diversity Emphasis or Introduction to Sociology: Diversity and Health Emphasis or Introduction to Anthropology Teacher Learning Community Seminar - Learners as Researchers (Phase III) Inclusive Practices in Instructional Settings (Birth-Grade 12) Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	2-3 3 3 3
Eloquentia Perfeccatalog.slu.edu/aprocedures/univesSOC 1180 or EAS 1170 PSY 1010 or SOC 1100 or SOC 1110 or SOC 1110 or SOC 1120 or ANTH 1200 EDUC 3025 EDUC 3000 EDUC 3700 Year Four Fall Collaborative Inqu	cta: Creative Expression (https:// cademic-policies/academic-policies- rsity-core/uce/) World Geography or Physical Geography General Psychology or Introduction to Sociology or Introduction to Sociology: Diversity Emphasis or Introduction to Sociology: Diversity and Health Emphasis or Introduction to Anthropology Teacher Learning Community Seminar - Learners as Researchers (Phase III) Inclusive Practices in Instructional Settings (Birth-Grade 12) Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	2-3 3 3 3

EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
Elective		3
	Credits	13-16
Spring		
	tion (https://catalog.slu.edu/academic- nic-policies-procedures/university-core/uria/)	
Cura Personalis	: Self in the World (https://catalog.slu.edu/	
academic-policicore/usw/)	es/academic-policies-procedures/university-	1
	` .	1
core/usw/)	es/academic-policies-procedures/university-	·

13

120-125

Secondary English (Grades 9-12)

Credits
Total Credits

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
	: Self in Community (https://catalog.slu.edu/ es/academic-policies-procedures/university-	1
ENGL 1900	Advanced Strategies of Rhetoric and Research (Satisfies CORE 1900)	3
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1300	Exceptional Learners	3
_	Credits	15-16
Spring		

Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)

Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) Attribute

p	, , ,	
ENGL 2250	Conflict, Social Justice and Literature	3
or ENGL 2450	(Satisfies CORE 3400)	
or ENGL 2550	or Nature, Ecology & Literature	
or ENGL 2650	or Gender, Identity & Literature	
or ENGL 2750	or Technology, Media & Literature	
or ENGL 2850	or Film, Culture and Literature	
	or Nation, Identity and Literature	

2-3

3-5 16-19

120-125

16-17

EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2	EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	
EDUC 1020	Introduction to Teaching: Sense of Purpose	1	EDUC 3500	Curricular Foundations of Disciplinary	
EDUC 1030	Introduction to Teaching: Sense of Context	1	50110 01 50	Literacy (Grades 4-12)	
EDUC 1050	Introduction to Teaching: Sense of Praxis	1	EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	
EDUC 1100	Reimagining School and Society	2	-	Credits	
	Credits	13	Spring	Credits	
Year Two				Identities: Dignity, Ethics, and a Just	
Fall				eatalog.slu.edu/academic-policies/academic-	
	bal Identities: Identities in Context (https://			es/university-core/udej/) Attribute	
	J/academic-policies/academic-policies- iversity-core/uiic/) ^{Attribute}		ENGL 4xxx	(Comp/Rhetoric)	
	ng: Natural and Applied Sciences (https://	3	ENGL 4100	History of the English Language	
	u/academic-policies/academic-policies-	O	or ENGL 4110	or Introduction to Linguistics	
	iversity-core/unas/)		or ENGL 4120	or Writing with Style	
ENGL 3xxx	(World Lit) Culture/Critique	3	EDUC 3025	Teacher Learning Community Seminar -	
ENGL 3241	Young Adult Literature	3	EDITIC 3000	Learners as Researchers (Phase III)	
EDUC 2015	Teacher Learning Community Seminar	1	EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	
	(Phase II)		EDUC 3700	Designing, Delivering, and Documenting	
EDUC 2150	Environments for Learning 1: Space and	1	22000.00	Integrated Literacy/Social Studies	
EDI 10 01 00	Classroom Design	0		Curriculum (Kdg-Grade 12)	
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3	Elective		
Elective	(Birti Grade 12)	1		Credits	
	Credits	15	Year Four		
Spring	o.cu.to		Fall		
	s: Self in Contemplation (https://	0		uiry (https://catalog.slu.edu/academic-	
	u/academic-policies/academic-policies-			c-policies-procedures/university-core/uci/)	
procedures/un	iversity-core/uscn/)		ENGL 4100 or ENGL 4110	History of the English Language or Introduction to Linguistics	
	tions: Philosophy (https://catalog.slu.edu/	3	or ENGL 4110	or Writing with Style	
	cies/academic-policies-procedures/university-		ENGL 4xxx	· · · · · · · · · · · · · · · · · · ·	
core/uuqp/)	fecta: Oral & Visual Communication (https://	3	EDUC 4150	Environments for Learning 3: Creating	
	u/academic-policies/academic-policies-	3		Culturally Sustaining Learning	
	iversity-core/uovc/)			Environments	
Equity and Glol	bal Identities: Global Interdependence (https://		EDUC 4000	Collaboration in Education: Families and	
catalog.slu.edu	u/academic-policies/academic-policies-		ED.110 401 E	Communities	
	iversity-core/ugi/) Attribute		EDUC 4015	Teacher Learning Community Seminar (Phase IV)	
ENGL 3854	Living Writing	3	EDUC 4200	Internship	
ENGL 3xxx	(American Lit) History & Context	3		Credits	
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1	Spring	orcuito	
EDUC 2200	(Phase II) Big Ideas: Mathematics and Science (Birth-	3		on (https://catalog.slu.edu/academic-	
LDUC 2200	Grade 12)	3	policies/academi	c-policies-procedures/university-core/uria/)	
	Credits	16	Attribute		
Year Three				Self in the World (https://catalog.slu.edu/	
Fall				s/academic-policies-procedures/university-	
Ways of Thinki	ng: Quantitative Reasoning (https://	3	core/usw/) EDUC 4025	Toocher Learning Community Conier	
catalog.slu.edu	u/academic-policies/academic-policies-		EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	
	iversity-core/uqr/)		EDUC 4300	Understanding and Responding to All	
	fecta: Creative Expression (https://	2-3		Literacy Learners (Kindergarten-Grade 12)	
_	u/academic-policies/academic-policies- iversity-core/uce/)		EDUC 4500	Student Teaching	
ENGL 3xxx	(Comp/Rhetoric)	3		Credits	
ENGL 4xxx	(World Lit)	3		Total Credits	
	(did Lit)	0			

Secondary Mathematics (Grades 9-12)

-		- /
Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
Eloquentia Perfec	ta: Written and Visual Communication	3
(https://catalog.s	lu.edu/academic-policies/academic-	
policies-procedure	es/university-core/uwvc/)	
Cura Personalis: 9	Self in Community (https://catalog.slu.edu/	1
academic-policies	s/academic-policies-procedures/university-	
core/uscm/)		
MATH 1510	Calculus I (Satisfies CORE 3200)	4
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
	Credits	16-17
Spring	orearts	10 17
	The colors / / / / / / / / / / / / / / / / / / /	2
	ns: Theology (https://catalog.slu.edu/ s/academic-policies-procedures/university-	3
core/uuqt/)	s, academic-policies-procedures, university-	
	ta: Writing Intensive (https://	
	cademic-policies/academic-policies-	
procedures/unive	rsity-core/uwi/) Attribute	
MATH 1520	Calculus II	4
EDUC 1025	Teacher Learning Community Seminar with	2
2500 1020	Field Experience (Phase I)	-
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1100	Reimagining School and Society	2
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1300	Exceptional Learners	3
LD00 1000	Credits	17
v =	Credits	17
Year Two		
Fall		
	ta: Oral & Visual Communication (https://	3
_	cademic-policies/academic-policies-	
procedures/unive	· ·	2
,	Natural and Applied Sciences (https://	3
procedures/unive	cademic-policies/academic-policies- rsity-core/unas/)	
	Identities: Identities in Context (https://	
. ,	cademic-policies/academic-policies-	
procedures/unive	rsity-core/uiic/) Attribute	
MATH 2530	Calculus III	4
MATH 2660	Principles of Mathematics	3
EDUC 2015	Teacher Learning Community Seminar	1
	(Phase II)	•
EDUC 2100	Big Ideas: Literacy and Social Studies	3
	(Birth-Grade 12)	
	Credits	17

Spring		
Cura Personalis: S	Self in Contemplation (https:// cademic-policies/academic-policies-	0
procedures/unive	rsity-core/uscn/)	
	ns: Philosophy (https://catalog.slu.edu/	3
academic-policies core/uuqp/)	s/academic-policies-procedures/university-	
	Identities: Global Interdependence (https://	
catalog.slu.edu/a procedures/unive	cademic-policies/academic-policies- rsity-core/ugi/) ^{Attribute}	
MATH 3120	Introduction to Linear Algebra	3
MATH 4410	Foundations of Geometry	3
or MATH 4430	or Non-Euclidean Geometry	
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
	Credits	14
Year Three		
Fall		
	ta: Creative Expression (https://	2-3
•	cademic-policies/academic-policies-	2-3
procedures/unive		
	Identities: Dignity, Ethics, and a Just	
Society (https://c	atalog.slu.edu/academic-policies/academic-	
policies-procedure	es/university-core/udej/) ^{Áttribute}	
MATH 4110 or MATH 4120	Introduction to Abstract Algebra or Linear Algebra	3
STAT 3850	Foundation of Statistics	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/	3
2500 0000	Scientific Problem-Solving (Grades 4-12)	Ŭ
EDUC 3150	Environments for Learning 2: Intentional	1
	Design for Classroom Management	
	Credits	16-17
Spring		
Ways of Thinking:	Aesthetics, History and Culture (https://	3
_	cademic-policies/academic-policies-	
procedures/unive	rsity-core/uahc/)	
CSCI 1060	Introduction to Computer Science:	3-4
or CSCI 1300	Scientific Programming or Introduction to Object-Oriented Programming	
MATH 40E0		2
MATH 4050	History of Mathematics Teacher Learning Community Seminar -	3
EDUC 3025		1

Learners as Researchers (Phase III)

(Birth-Grade 12)

Inclusive Practices in Instructional Settings

3

EDUC 3000

EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
	Credits	16-17
Year Four		
Fall		
•	uiry (https://catalog.slu.edu/academic- c-policies-procedures/university-core/uci/)	2-3
MATH 3550	Differential Equations	3
or MATH 4150		
or MATH 4800		
NAATII 4050	or Mathematical Statistics	
or MATH 4850	or Applied Regression	
or STAT 4870		
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
	Credits	16-19
Spring		
_ 4		

Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) Attribute

Cura Personalis academic-polici core/usw/)	1	
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
	Credits	13
	Total Credits	125-131

Secondary Social Science (Grades 9-12)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
(https://catalog.s	cta: Written and Visual Communication slu.edu/academic-policies/academic- es/university-core/uwvc/)	3
Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/)		1
HIST 1110	Origins of the Modern World to 1500	3
EAS 1170 or SOC 1180	Physical Geography or World Geography	3

EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
	Credits	15-16
Spring		
	ns: Theology (https://catalog.slu.edu/ s/academic-policies-procedures/university-	3
catalog.slu.edu/a	Identities: Global Interdependence (https:// cademic-policies/academic-policies- rsity-core/ugi/) Attribute	
HIST 1120	Origins of the Modern World (1500 to Present)	3
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
	Credits	16
Year Two Fall		
catalog.slu.edu/a procedures/unive	-	3
catalog.slu.edu/a	ta: Writing Intensive (https:// cademic-policies/academic-policies- rsity-core/uwi/) ^{Attribute}	
PSY 1010 or SOC 1100 or SOC 1110 or SOC 1120 or ANTH 1200	General Psychology or Introduction to Sociology or Introduction to Sociology: Diversity Emphasis or Introduction to Sociology: Diversity and Health Emphasis or Introduction to Anthropology	3
HIST 1600	History of the United States of America to 1865 (Satisfies CORE 3400)	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 1300	Exceptional Learners	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
	Credits	17
catalog.slu.edu/a	Self in Contemplation (https:// cademic-policies/academic-policies-	0
	rsity-core/uscn/) ns: Philosophy (https://catalog.slu.edu/ s/academic-policies-procedures/university-	3

•	ta: Oral & Visual Communication (https://cademic-policies/academic-policies-	3
Equity and Global catalog.slu.edu/a	Identities: Identities in Context (https://cademic-policies/academic-policies-rsity-core/uiic/) Attribute	
SOC 1100 or PSY 1010 or SOC 1120 or ANTH 1200	Introduction to Sociology or General Psychology or Introduction to Sociology: Diversity and Health Emphasis or Introduction to Anthropology	3
HIST 1610	History of the United States Since 1865	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
	Credits	16
Year Three		
Fall		
	Quantitative Reasoning (https:// cademic-policies/academic-policies- rsity-core/uqr/)	3
•	ta: Creative Expression (https://	2-3
catalog.slu.edu/a procedures/unive		
POLS 1000	Introduction to Politics	3
World History Elec		3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
Consider as	Credits	16-17
Spring	Identifica Dignity Ethics and a lust	
Society (https://c	Identities: Dignity, Ethics, and a Just atalog.slu.edu/academic-policies/academic-es/university-core/udej/) Attribute	
American History		3
ECON 1900	Principles of Economics	3
POLS 1000	Introduction to Politics	3
or POLS 1000 or POLS 1100 or POLS 1150	or Introduction to Politics or Introduction to American Government	
or POLS 1700 or POLS 2100 or POLS 2200	or American Political Systems or Foundations of Political Theory or The American Constitution or State and Local Politics	
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
	Credits	16

Year Four

Fall

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

122-127

Courses and milestones designated as critical (marked with!) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Contact Us

Apply for Admission (http://www.slu.edu/admission/)

Total Credits

For additional admission questions, please contact: Saint Louis University School of Education 314-977-3292 slued@slu.edu