

EDUCATION, B.A.

The B.A. in education at Saint Louis University aims to develop reflective individuals educated in the liberal tradition and committed to service, inquiry and value-centered learning. It also seeks to prepare students who want an education background and have leadership qualities including risk-taking, civic responsibility and ethical character. An education degree is a valuable asset for a number of careers related to education and schooling. The main objective of all programs is to prepare dedicated, reflective scholar practitioners who exhibit the knowledge, skills, and dispositions embedded in the conceptual framework of the School. As reflective scholar practitioners, the shared values that guide our School include social justice, *cura personalis*, excellence, integrity and trust, and respect. Students are prepared to be reflective educators who are able to implement educational programs consistent with their areas of expertise.

Curriculum Overview

The B.A. in Education degree consists of a 121-137 credits (depending on certification area) including education core, content and required coursework.

Students in the School of Education are also required to complete the core curriculum required by the University, providing a well-rounded liberal arts background to enhance their educational experience and professional value.

- Students enter into a tight-knit community of faculty and peers committed to innovative learning, diversity and the intellectual ideas of the Jesuit tradition.
- Students will be prepared to practice "*Cura Personalis*" – care for the whole person – and work for social justice in their communities.
- Students will graduate prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

Students choose from three different concentrations in the education major:

Early Childhood Education

Our early childhood education is for students who are interested in helping young children expand their minds. You will learn about the intellectual and emotional development of children 8 years old and younger and explore ways to create an environment that allows all children to thrive.

SLU's early childhood education program emphasizes practical experience. You'll spend the majority of your coursework time teaching in local public or private schools.

Early Childhood with Early Childhood Special Education

Early Childhood Education with a concentration and focus on communication skills and techniques specific to teaching students who have disabilities.

Coursework examines speech and language development, language instruction in mainstreamed classrooms, as well as medical implications in special education.

Elementary Education

This concentration prepares you to develop and instruct young people. You'll learn communication skills and teaching techniques specific to first through sixth grade students.

If you pursue the concentration in elementary education from SLU's School of Education, you'll take courses not only in teaching methods but in children's literature and media, creative arts and movement, and elementary methods of teaching mathematics, science and social studies.

Elementary Education with Special Education for Mild/Moderate Disabilities

This concentration focuses on communication skills and special techniques specific to teaching students who have disabilities. Graduates of SLU's program are prepared to teach in both the fields of elementary education (grades one through six) and special education K through 12.

Coursework examines speech and language development, instruction methods for remedial math, and language instruction in mainstreamed classrooms, as well as counseling and medical implications in special education. You'll also have an opportunity to student teach in an inclusive classroom.

Fieldwork and Research Opportunities

Practical experience, classroom observations and student teaching are integrated in the education curriculum experience at Saint Louis University. Throughout the program, students spend a significant amount of time in local public or private schools.

Careers

Benefits of this program also include fieldwork and career opportunities. Most graduates elect to pursue a career in teaching, but many choose to continue their studies in an additional graduate programs before entering the work force.

Career options in early childhood education include:

- Child care specialist
- Educational outreach professional
- Preschool teacher
- Teacher, kindergarten through third grade
- Private tutor

Career options in elementary education include:

- Arts and education program coordinator
- Educational outreach professional
- Teacher, first through sixth grade
- Private tutor
- Nonprofit specialist

Careers in elementary with special education include:

- Day care specialist
- Educational outreach professional
- Preschool teacher
- Teacher, first through sixth grade
- Teacher, kindergarten through twelfth grade (special education classroom)
- Private tutor

- Special educator
- Nonprofit specialist

Admission Requirements

Undergraduate students may apply to the School of Education either at the time of their admission to the University or upon completion of at least 15 credits with a cumulative grade point average appropriate to their major area. Students may obtain the major-change application from the Dean's Office of the School of Education.

Once accepted into the School of Education, students are assigned an academic advisor. After declaring their certification area, students are also assigned a faculty mentor.

Non-native English speakers must score a minimum of 6 on the IELTS or 80 on the iBT or 550 on the paper-based TOEFL exam AND score a 6 on the Speaking Section of the IELTS or 6 on the Speaking Section of the iBT, or pass an interview with personnel from Saint Louis University's ESOL office.

Freshman

All applications are thoroughly and carefully reviewed. Solid academic performance in college preparatory course work is a primary criterion in reviewing a freshman applicant's file. College admission test scores (ACT or SAT) are used as an additional indicator of the student's ability to meet the University's academic requirements and to qualify the student for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer

Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 credits at a regionally accredited higher education institution. Those having completed 24 credits at a regionally accredited higher education institution need only submit a transcript from previously attended college(s). In reviewing a transfer applicant's file, the office of admission holistically examines the student's academic performance in college-level coursework as an indicator of the student's ability to meet the academic rigors of Saint Louis University.

Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- **Scholarships:** awarded based on academic achievement, service, leadership and financial need.
- **Financial Aid:** provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at <http://finaid.slu.edu>.

Accreditation

The School of Education at Saint Louis University is accredited by the National Council for Accreditation of Teacher Education (NCATE). NCATE and TEAC (Teacher Education Accreditation Council) consolidated to form CAEP (Council for the Accreditation of Educator Preparation) July 2013. To contact CAEP:

1140 19th St NW #400
Washington, DC 20036
Phone: (202) 223-0077

Learning Outcomes

1. Graduates will be able to formulate arguments for ethical decision making that are informed by morals, values, and theological principles.
2. Graduates will be able to use reflection to articulate their role serving others in educational contexts.
3. Graduates will be able to analyze educational problems and present solutions for solving those problems.
4. Graduates will be able to explain the role culture plays in educational settings and in the learning process.
5. Graduates will be able to utilize technology to exchange information and share experiences in the context of teaching and learning.

Requirements

Code	Title	Credits
Moral and Ethical Development		
PHIL 1050	Introduction to Philosophy: Self and Reality	3
THEO 1000	Theological Foundations	3
EDF 3840	Professional Ethics	3
HIST 2600	History of the United States to 1865	3
	or HIST 2610 History of the United States Since 1865	
Elementary & Elementary with Special Education		
ECON 1900	Principles of Economics	3
Early Childhood & Early Childhood with Special Education		
	Any POLS, SOC, PSY, ECON	3
EDL 3892	Leadership & Service Seminar	3
Inquiry		
	MATH (3 credits for Early Childhood and Early Childhood Special Ed) (6 credits required for Elementary and Elementary with Special Ed)	3
	Science with lab	4
EDR 3891	Quant. & Qual. Meth in Res	3
EDR 4970	Action Research for Educ	1
Multicultural Studies		
Select 2 from the following:		
EDF 3620	Multicultural Issues in the Classroom	
EDSP 4310	Ed & Psych of the Exp Ind	
EDSP 4470/4480	Teach Meth for Inc Class EC/EL	
EDF 3890	School & Community	3
Communication and Technology		
CMM 1200	Public Speaking	3
ENGL 1900	Advanced Strategies Of Rhetoric and Research	3
	Fine Arts Elective (ART, ARTH, MUSC, FPA)	3

EDI 2000	Children's Literature and Media	3
EDI 3893	Technology Applic for Prof.	3
Concentrations		
Select one of the following Concentrations:		74-98
Early Childhood Education: Birth to Grade 3 (p. 3)		
Early Childhood Special Education: Birth to Grade 3 (p. 3)		
Elementary Education: Grades 1-6 (p. 4)		
Dual Certification: Elementary (1-6) with Mild/Moderate Disabilities (K-12) (p.)		
Total Credits		124-148

Early Childhood Education: Birth to Grade 3

In addition to the Education Program Core Requirements, the following courses must be successfully completed.

Code	Title	Credits
Block 1 (Fall and Spring)		
EDF 2010	Foundations of Education	3
EDI 2000	Children's Literature and Media	3
EDF 2240	Growth Development and Learning	3
EDI 2940	Portfolio Development I	0
Block 2 (Fall)		
EDI 3001	English Language Learners in the Mainstream Classroom	3
EDF 3620	Multicultural Issues in the Classroom	3
EDI 3461	Health for Education Majors Pre K - Secondary	3
EDSP 4310	Ed & Psych of the Exp Ind	3
Block 3 (Spring)		
EDI 3030	Emergent Literacy	3
EDI 3550	Principles of EC Education	3
EDI 4720	Families as Educational Partners	3
Block 4 (Fall)		
EDF 3710	Development of the Young Child	3
EDI 3000	Foundations of Literacy and Language Arts	3
EDI 3015	Creative Arts & Play	3
EDI 4480	Integrated EC Curriculum I	3
EDSP 4400	Speech & Lang Dev Exp Ch	3
Block 5 (Spring)		
EDI 3010	Methods in Teaching Elementary Mathematics	3
EDI 4210	Methods of Technology Integration	3
EDSP 4470	Teach Meth for Inc Class EC/EL	3
Block 6 (Fall)		
EDI 4440	Assesment in E.C.	3
EDI 4490	Integrated EC Curriculum II	3
EDI 4540	Field Experience: EC Practicum	5
EDSP 4240	Classroom Organization and Management (EC, ECSE, ELEM, SpEd)	3
Apply for Professional Semester the academic year prior to taking it.		
EDI 3940	Portfolio Development II (Take the semester prior to student teaching)	0
Block 7 (Fall and Spring)		
EDI 4860	Pro Dev EC,Elem,SpEd, ECSE	3
EDI 4940	Portfolio Development III	1
EDR 4970	Action Research for Educ	1

EDI 4810	Obs & Student Teach EC	10
Math Recommendations		
MATH 1200	College Algebra	3
or MATH 1220 Finite Mathematics		
or MATH 1240 Mathematics and the Art of M.C. Escher		
or MATH 1250 Math Thinking in Real World		
or MATH 1260 Statistics Including Sports and Politics		
or MATH 1300 Elementary Statistics with Computers		
Total Credits		86

Early Childhood Special Education: Birth to Grade 3

In addition to the Education Program Core Requirements, the following courses must be successfully completed.

Code	Title	Credits
Block 1 (Fall and Spring)		
EDF 2010	Foundations of Education	3
EDF 2240	Growth Development and Learning	3
EDI 2000	Children's Literature and Media	3
EDI 2940	Portfolio Development I	0
Block 2 (Fall)		
EDF 3620	Multicultural Issues in the Classroom	3
EDSP 4310	Ed & Psych of the Exp Ind	3
EDI 3461	Health for Education Majors Pre K - Secondary	3
EDI 3001	English Language Learners in the Mainstream Classroom	3
Block 3 (Spring)		
EDI 3030	Emergent Literacy	3
EDI 3550	Principles of EC Education	3
EDI 4720	Families as Educational Partners	3
Block 4 (Fall)		
EDSP 4600	Medical Implications in SpEd	3
EDI 3000	Foundations of Literacy and Language Arts	3
EDF 3710	Development of the Young Child	3
EDI 4480	Integrated EC Curriculum I	3
EDI 3015	Creative Arts & Play	3
EDSP 4400	Speech & Lang Dev Exp Ch	3
Block 5 (Spring)		
EDI 3010	Methods in Teaching Elementary Mathematics	3
EDI 4210	Methods of Technology Integration	3
EDSP 4470	Teach Meth for Inc Class EC/EL	3
Block 6 (Fall)		
EDI 4440	Assesment in E.C.	3
EDI 4490	Integrated EC Curriculum II	3
EDI 4540	Field Experience: EC Practicum	5
EDSP 4240	Classroom Organization and Management (EC, ECSE, ELEM, SpEd)	3
Apply for Professional Semester the academic year prior to taking it.		
EDI 3940	Portfolio Development II (Take the semester prior to student teaching)	0
Block 7 (Fall and Spring)		
EDR 4970	Action Research for Educ	1
EDI 4810	Obs & Student Teach EC	10

EDI 4860	Pro Dev EC,Elem,SpEd, ECSE	3
EDI 4940	Portfolio Development III	1
Math Recommendations		3
MATH 1200	College Algebra	3
	or MATH 1220 Finite Mathematics	
	or MATH 1240 Mathematics and the Art of M.C. Escher	
	or MATH 1250 Math Thinking in Real World	
	or MATH 1260 Statistics Including Sports and Politics	
	or MATH 1300 Elementary Statistics with Computers	
Total Credits		92

Elementary Education: Grades 1 - 6

In addition to the Education Program Core Requirements, the following courses must be successfully completed.

Code	Title	Credits
Block 1 (Fall and Spring)		
EDF 2020	Foundations of Elementary Education	3
EDI 2000	Children's Literature and Media	3
EDF 2240	Growth Development and Learning	3
EDI 2940	Portfolio Development I	0
Block 2 (Fall and Spring)		
EDF 3620	Multicultural Issues in the Classroom	3
EDI 3000	Foundations of Literacy and Language Arts	3
EDI 3001	English Language Learners in the Mainstream Classroom	3
EDI 4210	Methods of Technology Integration	3
EDSP 4310	Ed & Psych of the Exp Ind	3
Block 3 (Fall)		
EDI 3005	Child Language Acquisition	3
EDI 3020	Methods in Teaching Elementary Creative Arts and Movement	2
EDI 3060	Methods in Teaching Elementary Science	2
EDI 3070	Methods in Teaching Elementary Social Studies	2,3
EDI 3461	Health for Education Majors Pre K - Secondary	2,3
EDI 4100	Literacy and Language Arts in an Integrated Curriculum	3
EDI 4250	School Curr. & Inst Pre K-6	3
Block 4 (Spring)		
EDI 3010	Methods in Teaching Elementary Mathematics	3
EDI 4000	Literacy Assessment and Instruction for Diverse Learners	3
EDI 4420	Assess Classroom Performance	1-3
EDSP 4240	Classroom Organization and Management (EC, ECSE, ELEM, SpEd)	2,3
EDSP 4470	Teach Meth for Inc Class EC/EL	3
Apply for Professional Semester the academic year prior to taking it.		
EDI 3940	Portfolio Development II (Take the semester prior to student teaching)	0
Block 5 (Fall and Spring)		
EDI 4820	Obs & Student Teach Elem Sch	10
EDI 4860	Pro Dev EC,Elem,SpEd, ECSE	3
EDI 4940	Portfolio Development III	1
EDR 4970	Action Research for Educ	1

Math Recommendations		6
MATH 1200	College Algebra (Two courses from the following)	
	or MATH 122:Finite Mathematics	
	or MATH 124:Mathematics and the Art of M.C. Escher	
	or MATH 126:Math Thinking in Real World	
	or MATH 128:Statistics Including Sports and Politics	
	or MATH 130:Elementary Statistics with Computers	
Total Credits		74-79

Certification: Elementary (1-6) with Mild/Moderate Disabilities (K-12)

In addition to the Education Program Core Requirements, the following courses must be successfully completed.

Code	Title	Credits
Block 1 (Fall and Spring)		
Should be taken by 2nd semester Freshman Year		
EDF 2020	Foundations of Elementary Education	3
EDF 2240	Growth Development and Learning	3
EDI 2000	Children's Literature and Media	3
EDSP 4310	Ed & Psych of the Exp Ind	3
EDI 2940	Portfolio Development I	0
Block 2 (Fall Sophomore Year)		
EDI 3000	Foundations of Literacy and Language Arts	3
EDF 3620	Multicultural Issues in the Classroom	3
EDSP 3700	Intro to Disabilities Studies	3
EDSP 4400	Speech & Lang Dev Exp Ch	2
EDI 4250	School Curr. & Inst Pre K-6	3
EDI 3001	English Language Learners in the Mainstream Classroom	3
Block 3 (Spring Only)		
EDI 3010	Methods in Teaching Elementary Mathematics	3
EDI 4000	Literacy Assessment and Instruction for Diverse Learners	3
EDI 4420	Assess Classroom Performance	3
EDSP 3560	Special Ed. Process	2
EDSP 4610	Meth Mild/Mod Elem	3
EDSP 4660	Pract Mild/Mod Elem	3
Block 4 (Fall Only)		
EDI 3020	Methods in Teaching Elementary Creative Arts and Movement	2
EDI 3060	Methods in Teaching Elementary Science	2
EDI 3070	Methods in Teaching Elementary Social Studies	3
EDI 4100	Literacy and Language Arts in an Integrated Curriculum	3
EDI 4290	Mathematics for Diverse Learners	3
EDSP 4600	Medical Implications in SpEd	3
Block 5 (Spring Only)		
EDI 4210	Methods of Technology Integration	3
EDI 4250	School Curr. & Inst Pre K-6	3
EDSP 4510	Counseling in Special Education	2
EDSP 4620	Intro to Mild/Mod Dis Sec Meth	3
EDSP 4670	Pract Mild/Mod Sec	3

EDI 4000	Literacy Assessment and Instruction for Diverse Learners	3
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Apply for Professional Semester the academic year prior to taking it.

EDI 3940	Portfolio Development II (Take the semester prior to student teaching)	0
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Block 6 (Fall and Spring)

EDR 4970	Action Research for Educ	1
EDSP 4850	Student Tch:Elem Incl Clssrm	10
EDI 4860	Pro Dev EC,Elem,SpEd, ECSE	3
EDI 4940	Portfolio Development III	1

Math Recommendations

MATH 1200	College Algebra	3
	or MATH 1220 Finite Mathematics	
	or MATH 1240 Mathematics and the Art of M.C. Escher	
	or MATH 1250 Math Thinking in Real World	
	or MATH 1260 Statistics Including Sports and Politics	
	or MATH 1300 Elementary Statistics with Computers	

Total Credits 97

¹ Senior Inquiry will be a special project designed by the student and mentor that will reflect the student’s particular area of emphasis. This project should be scheduled during the last semester of the senior year.

Non-Course Requirements

All students in the teacher certification program are required by the State of Missouri to take and pass the following:

- Missouri General Education Assessment (MoGEA);
- the appropriate Missouri Content Exam (MOCA); and
- the Missouri Educator Evaluation System (MEES) performance evaluation.

Continuation Standards

Minimum 2.75 Cumulative GPA for acceptance and retention. Earn a C or better in all prerequisites for upper division courses in Education. A grade of “C-” does not satisfy the requirement. All University requirements in Education and the core areas for the degree in the School of Education must be met.

Minimum grade point average of 3.00 is required in all Professional Education course, with no grade less than C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 3.00 is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Early Childhood Education (Birth-Grade 3)

Course	Title	Credits
Year One		
Fall		
EDI 2000	Children’s Literature and Media	3
EDI 3001	English Language Learners in the Mainstream Classroom	3
THEO 1000	Theological Foundations	3
Social Science (Any SOC, POLS, PSY, ECON course)		3
ENGL 1900	Advanced Strategies Of Rhetoric and Research	3
UNIV 1010	Univ 101: Enhancing 1st yr Suc (Recommended course, but not required for degree)	1
Credits		16

Spring		
EDF 2010	Foundations of Education	3
EDI 2940	Portfolio Development I	0
EDF 2240	Growth Development and Learning	3
PHIL 1050	Introduction to Philosophy: Self and Reality	3
HIST 2600	History of the United States to 1865	3
or HIST 2610	or History of the United States Since 1865	
CMM 1200	Public Speaking	3
Credits		15

Year Two		
Fall		
EDF 3620	Multicultural Issues in the Classroom	3
EDSP 4310	Ed & Psych of the Exp Ind	3
EDI 3461	Health for Education Majors Pre K - Secondary	3
EDF 3840	Professional Ethics	3
MATH (Any college level math course)		3
EDI 3893	Technology Applic for Prof.	3
Credits		18

Spring		
EDI 3030	Emergent Literacy	3
EDI 3550	Principles of EC Education	3
EDI 4720	Families as Educational Partners	3
Science with a lab		4
EDF 3890	School & Community	3
Credits		16

Year Three		
Fall		
EDI 3000	Foundations of Literacy and Language Arts	3
EDF 3710	Development of the Young Child	3
EDI 4480	Integrated EC Curriculum I	3
EDI 3015	Creative Arts & Play	3
EDSP 4400	Speech & Lang Dev Exp Ch	3
Credits		15

Spring		
EDI 3010	Methods in Teaching Elementary Mathematics	3

EDI 4210	Methods of Technology Integration	3
EDSP 4470	Teach Meth for Inc Class EC/EL	3
EDL 3892	Leadrsph & Service Seminar	3
Fine Arts (Art, Art History, Fine & Performing Arts, Music or Theater)		3
	Credits	15

Year Four**Fall**

EDI 3940	Portfolio Development II	0
EDI 4440	Assesment in E.C.	3
EDI 4490	Integrated EC Curriculum II	3
EDI 4540	Field Experience: EC Practicum	5
EDSP 4240	Classroom Organization and Management (EC, ECSE, ELEM, SpEd)	3
EDR 3891	Quant. & Qualt. Meth in Res	3
	Credits	17

Spring

EDR 4970	Action Research for Educ	1
EDI 4810	Obs & Student Teach EC	10
EDI 4860	Pro Dev EC,Elem,SpEd, ECSE	3
EDI 4940	Portfolio Development III	1
	Credits	15
	Total Credits	127

Program Notes

- Minimum Cumulative GPA for state certification is a 2.75 on a 4.0 scale.
- Minimum Education GPA for state certification is a 3.0 on a 4.0 scale.
- Grades of C or higher will be accepted. A C- will not count toward degree requirements and the course will need to be repeated before progressing in the program.

Early Childhood Special Education (Birth to Grade 3)

Course	Title	Credits
Year One		
Fall		
EDI 2000	Children's Literature and Media	3
THEO 1000	Theological Foundations	3
Social Science (Any SOC, POLS, PSY, ECON course)		3
ENGL 1900	Advanced Strategies Of Rhetoric and Research	3
EDI 3893	Technology Applic for Prof.	3
UNIV 1010	Univ 101: Enhancing 1st yr Suc (Recommended course, but not required for degree)	1
	Credits	16
Spring		
EDF 2010	Foundations of Education	3
EDI 2940	Portfolio Development I	0
EDF 2240	Growth Development and Learning	3
PHIL 1050	Introduction to Philosophy: Self and Reality	3
Math (Any college level math course)		3
CMM 1200	Public Speaking	3

Fine Arts (Art, Art History, Fine & Performing Arts, Music or Theater)		3
	Credits	18

Summer

HIST 2600 or HIST 2610	History of the United States to 1865 or History of the United States Since 1865	3
	Credits	3

Year Two**Fall**

EDF 3620	Multicultural Issues in the Classroom	3
EDSP 4310	Ed & Psych of the Exp Ind	3
EDI 3461	Health for Education Majors Pre K - Secondary	3
EDI 3001	English Language Learners in the Mainstream Classroom	3
EDF 3840	Professional Ethics	3
EDF 3890	School & Community	3
	Credits	18

Spring

EDI 4720	Families as Educational Partners	3
EDI 3550	Principles of EC Education	3
EDI 3030	Emergent Literacy	3
EDL 3892	Leadrsph & Service Seminar	3
Science with a lab		4
	Credits	16

Year Three**Fall**

EDI 3000	Foundations of Literacy and Language Arts	3
EDF 3710	Development of the Young Child	3
EDI 4480	Integrated EC Curriculum I	3
EDI 3015	Creative Arts & Play	3
EDSP 4600	Medical Implications in SpEd	3
EDSP 4400	Speech & Lang Dev Exp Ch	3
	Credits	18

Spring

EDI 3010	Methods in Teaching Elementary Mathematics	3
EDI 4210	Methods of Technology Integration	3
EDSP 3560	Special Ed. Process	2
EDSP 4530	Curcul. Method & Matl ECSE	3
EDSP 4540	Supervised Practicum in Early Childhood Special Education	3
EDR 3891	Quant. & Qualt. Meth in Res	3
	Credits	17

Year Four**Fall**

EDI 3940	Portfolio Development II	0
EDI 4440	Assesment in E.C.	3
EDI 4490	Integrated EC Curriculum II	3
EDI 4540	Field Experience: EC Practicum	5
EDSP 4240	Classroom Organization and Management (EC, ECSE, ELEM, SpEd)	3

EDSP 4640	Seminar in ECSE	3
	Credits	17
Spring		
EDR 4970	Action Research for Educ	1
EDSP 4380	Student Teaching in Early Childhood Inclusive Classrooms	10
EDI 4860	Pro Dev EC,Elem,SpEd, ECSE	3
EDI 4940	Portfolio Development III	1
	Credits	15
	Total Credits	138

Program Notes

- Minimum Cumulative GPA for state certification is a 2.75 on a 4.0 scale.
- Minimum Education GPA for state certification is a 3.0 on a 4.0 scale.
- Grades of C or higher will be accepted. A C- will not count toward degree requirements and the course will need to be repeated before progressing in the program.

Elementary Education (Grades 1-6)

Course	Title	Credits
Year One		
Fall		
EDI 2000	Children's Literature and Media	3
EDI 2940	Portfolio Development I	0
EDF 2010	Foundations of Education	3
THEO 1000	Theological Foundations	3
	Math (Any college level math course)	3
ENGL 1900	Advanced Strategies Of Rhetoric and Research	3
UNIV 1010	Univ 101: Enhancing 1st yr Suc (Recommended course, but not required for degree)	1
	Credits	16
Spring		
EDF 2240	Growth Development and Learning	3
EDF 3620	Multicultural Issues in the Classroom	3
PHIL 1050	Introduction to Philosophy: Self and Reality	3
CMM 1200	Public Speaking	3
EDI 3893	Technology Applic for Prof.	3
	Credits	15
Year Two		
Fall		
EDSP 4310	Ed & Psych of the Exp Ind	3
EDI 3001	English Language Learners in the Mainstream Classroom	3
EDI 3000	Foundations of Literacy and Language Arts	3
EDF 3840	Professional Ethics	3
	Credits	12
Spring		
EDI 4210	Methods of Technology Integration	3
HIST 2600 or HIST 2610	History of the United States to 1865 or History of the United States Since 1865	3

	Science with a lab	4
EDF 3890	School & Community	3
EDL 3892	Leadrsph & Service Seminar	3
	Credits	16

Year Three

Fall

EDI 4250	School Curr. & Inst Pre K-6	3
EDI 3020	Methods in Teaching Elementary Creative Arts and Movement	2
EDI 3060	Methods in Teaching Elementary Science	2
EDI 3070	Methods in Teaching Elementary Social Studies	3
EDI 3461	Health for Education Majors Pre K - Secondary	2
EDI 4100	Literacy and Language Arts in an Integrated Curriculum	3
EDI 3005	Child Language Acquisition	3
	Credits	18

Spring

EDI 3010	Methods in Teaching Elementary Mathematics	3
EDSP 4470	Teach Meth for Inc Class EC/EL	3
EDI 4000	Literacy Assessment and Instruction for Diverse Learners	3
EDSP 4240	Classroom Organization and Management (EC, ECSE, ELEM, SpEd)	3
EDI 4420	Assess Classroom Performance	3
	Credits	15

Year Four

Fall

EDI 3940	Portfolio Development II	0
ECON 1900	Principles of Economics	3
SOC 1180 or EAS 1170	World Geography (Cultural or Physical Geography) or Physical Geography	3
	Math (Any college level math)	3
EDR 3891	Quant. & Qualt. Meth in Res	3
	Fine Arts (Art, Art History, Fine & Performing Arts, or Music)	3
	Credits	15

Spring

EDR 4970	Action Research for Educ	1
EDI 4820	Obs & Student Teach Elem Sch	10
EDI 4860	Pro Dev EC,Elem,SpEd, ECSE	3
EDI 4940	Portfolio Development III	1
	Credits	15
	Total Credits	122

Program Notes

- Minimum Cumulative GPA for state certification is a 2.75 on a 4.0 scale.
- Minimum Education GPA for state certification is a 3.0 on a 4.0 scale.
- Grades of C or higher will be accepted. A C- will not count toward degree requirements and the course will need to be repeated before progressing in the program.

Dual Certification: Elementary (1-6) with Mild/Moderate Disabilities (K-12)

Course	Title	Credits
Year One		
Fall		
EDSP 4310	Ed & Psych of the Exp Ind	3
EDI 2000	Children's Literature and Media	3
	Math (Any college level math course)	3
ENGL 1900	Advanced Strategies Of Rhetoric and Research	3
THEO 1000	Theological Foundations	3
UNIV 1010	Univ 101: Enhancing 1st yr Suc (Recommended course, but not required for degree)	1
	Credits	16
Spring		
EDF 2010	Foundations of Education	3
EDI 2940	Portfolio Development I	0
EDF 2240	Growth Development and Learning	3
EDI 3893	Technology Applic for Prof.	3
EDF 3890	School & Community	3
HIST 2600	History of the United States to 1865	3
PHIL 1050	Introduction to Philosophy: Self and Reality	3
	Credits	18
Summer		
CMM 1200	Public Speaking	3
	Credits	3
Year Two		
Fall		
EDF 3620	Multicultural Issues in the Classroom	3
EDSP 3700	Intro to Disabilities Studies	3
EDI 3000	Foundations of Literacy and Language Arts	3
EDSP 4400	Speech & Lang Dev Exp Ch	2
EDI 4250	School Curr. & Inst Pre K-6	3
EDI 3001	English Language Learners in the Mainstream Classroom	3
	Credits	17
Spring		
EDSP 4610	Meth Mild/Mod Elem	3
EDI 3010	Methods in Teaching Elementary Mathematics	3
EDSP 4660	Pract Mild/Mod Elem	3
EDI 4000	Literacy Assessment and Instruction for Diverse Learners	3
EDI 4420	Assess Classroom Performance	3
EDSP 3560	Special Ed. Process	2
	Credits	17
Year Three		
Fall		
EDI 4100	Literacy and Language Arts in an Integrated Curriculum	3
EDI 3020	Methods in Teaching Elementary Creative Arts and Movement	2

EDI 3060	Methods in Teaching Elementary Science	2
EDI 3070	Methods in Teaching Elementary Social Studies	3
EDSP 4600	Medical Implications in SpEd	3
EDI 4290	Mathematics for Diverse Learners	3
	Credits	16
Spring		
EDSP 4670	Pract Mild/Mod Sec	3
EDSP 4250	Classroom Organization and Management (Mid, Sec, SpEd)	3
EDSP 4510	Counseling in Special Education	2
EDI 4210	Methods of Technology Integration	3
EDSP 4620	Intro to Mild/Mod Dis Sec Meth Science with a lab	3
	Credits	18
Year Four		
Fall		
EDI 3940	Portfolio Development II	0
ECON 1900	Principles of Economics	3
EDL 3892	LeadrsHp & Service Seminar	3
SOC 1180	World Geography	3
	or EAS 1170 or Physical Geography	
EDR 3891	Quant. & Qualt. Meth in Res	3
	Fine Arts (Art, Art History, Fine & Performing Arts or Music)	3
EDF 3840	Professional Ethics	3
	Credits	18
Spring		
EDR 4970	Action Research for Educ	1
EDSP 4850	Student Tch:Elem Incl Clssrm	10
EDI 4860	Pro Dev EC,Elem,SpEd, ECSE	3
EDI 4940	Portfolio Development III	1
	Credits	15
	Total Credits	138

Program Notes

- Minimum Cumulative GPA for state certification is a 2.75 on a 4.0 scale.
- Minimum Education GPA for state certification is a 3.0 on a 4.0 scale.
- Grades of C or higher will be accepted. A C- will not count toward degree requirements and the course will need to be repeated before progressing in the program.