

# EDUCATION, MINOR

The Minor in Education at Saint Louis University aims to develop reflective individuals educated in the liberal tradition and committed to service, inquiry and value-centered learning. It also seeks to prepare students who want to add to their education background and develop leadership qualities, including risk-taking, civic responsibility and ethical character. An education minor is a valuable asset for a number of careers related to education and schooling.

The main objective of all of SLU's education programs is to prepare dedicated, reflective scholar-practitioners who exhibit the knowledge, skills and dispositions embedded in the conceptual framework of the school. As reflective scholar-practitioners, the shared values that guide the School of Education include social justice, *cura personalis* (care for the whole person), excellence, integrity and trust, and respect. Students are prepared to be reflective educators who can implement educational programs consistent with their areas of expertise. The School of Education provides a well-rounded liberal arts background to enhance students' educational experience.

- Students enter a tight-knit community of faculty and peers committed to innovative learning, diversity and the intellectual ideas of the Jesuit tradition.
- Students are prepared to practice *cura personalis* — care for the whole person — and work for social justice in their communities.
- Students will graduate prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

The Minor in Education utilizes the strengths of the B.A. in Education (<https://www.slu.edu/education/degrees/education-ba.php>) by engaging interested students in the five compass themes of Identity, Purpose, Context, Inquiry and Praxis to assist all students who see themselves entering educational settings from birth to 12th grade. Students interested in the minor are often interested in roles within schools such as occupational therapists, physical therapists, speech, language and hearing specialists, athletic trainers, or as content specialists who may be planning to teach in schools where certification is not required (private or Catholic schools). The Teacher Learning Community Seminars (TLCs) are purposely designed to engage all of these experiences to build robust learning communities for students.

## Requirements

### Continuation Standards

Students must maintain a minimum grade point average of 2.00 for acceptance and continuation. Courses must be completed with no grade lower than a C. A grade of C- does not satisfy the requirement.

Code	Title	Credits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I) *	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I) *	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2

EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II) *	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1

\*Teacher Learning Community Seminars (TLCs) are co-requisite courses to all education courses and allow for repeatable registration. Education minors must repeat enrollment in EDUC 1015 Teacher Learning Community Phase I until the minor coursework is completed, or a maximum of five earned credit hours is reached.

## Contact Us

Apply for Admission (<http://www.slu.edu/admission/>)

For additional admission questions, please contact:  
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 314-977-3292  
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