SPECIAL EDUCATION, MINOR

Learn more about the process of educating individuals with special needs through Saint Louis University’s minor in special education, which is open to non-education majors and requires 19 credits.

Gain new tools to assess, intervene, and support struggling learners through this minor program. Courses also address federal laws covering the rights of individuals with disabilities.

The minor complements degree programs in health-related fields such as occupational therapy, physical therapy, and communication sciences and disorders, as well as degrees in aviation, social work, psychology, sociology, and public health.

Students seeking the minor in special education will encounter an interdisciplinary faculty who understand and research the impact of all disabilities on individuals and their families and the necessary educational and public policies to support them. The qualified faculty have extensive K-12 special education teaching experience and care deeply about students.

Careers

No matter what career you choose, there will be individuals with disabilities and special needs in the school or work environment. The special education minor prepares students to understand and effectively teach each individual to reach their potential.

Since the workforce is comprised of individuals with special needs and individuals without special needs, having an understanding that people learn differently will create a work environment that welcomes, accepts, and embraces all individuals. Obtaining an additional specialization makes an individual more marketable for employment.

Requirements

SLU’s minor in special education does not qualify for state certification.

### Continuation Standards

Minimum grade point average of 2.00 for acceptance and continuation. Courses must be completed with no grade lower than a ‘C’. A grade of “C-” does not satisfy the requirement.

### Contact Us

Apply for Admission (http://www.slu.edu/admission/)

For additional admission questions, please contact:
Saint Louis University School of Education
314-977-3292
slued@slu.edu

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 4310</td>
<td>Ed &amp; Psych of the Exp Ind</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 3700</td>
<td>Intro to Disabilities Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 3560</td>
<td>Special Ed. Process</td>
<td>2</td>
</tr>
<tr>
<td>EDSP 4600</td>
<td>Medical Implications in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 4510</td>
<td>Collaboration in Special Education</td>
<td>2</td>
</tr>
<tr>
<td>EDSP 4240</td>
<td>Classroom Organization and Management (Early Childhood, ECSE, Elementary, Special Education)</td>
<td>3</td>
</tr>
<tr>
<td>or EDSP 4250</td>
<td>Classroom Organization and Management (Middle, Secondary and Special Education)</td>
<td></td>
</tr>
</tbody>
</table>

**Elective: please choose 1 class from the following:**

- EDI 3015 Creative Arts & Play
- EDI 3001 English Language Learners in the Mainstream Classroom
- EDF 3840 Professional Ethics
- EDL 3892 Leadership and Service Seminar
- EDSP 4470 Teach Meth for Inc Class EC/EL
- or EDSP 4480 Teaching Method Incl Class Mid & Sec

**Total Credits**

19