AEROSPACE ENGINEERING, B.S.

At Saint Louis University’s Parks College of Engineering, Aviation and Technology, we have developed an innovative, future-focused aerospace engineering program that incorporates the latest trends in the industry to address the current and future needs of the profession and our society.

As a student in the aerospace engineering program at Parks College, you will gain a solid foundation through a combination of coursework and hands-on learning, allowing you to become a problem solver while also being aware of the impact design decisions have in the context of ethics, the environment and society.

With easy access to a sophisticated computer-aided design laboratory, wind tunnels, a structures laboratory and a reconfigurable engineering flight simulator, our graduates gain invaluable experience that helps launch their career and set them on a trajectory to shape our world and beyond. Our students have several extra-curricular opportunities to participate in national and international competitions and activities organized by AIAA, SAE, NASA and AFOSR. They are also involved in the activities of student chapters of AIAA, SAE, SWE and SLU Robotics.

Curriculum Overview

Students in SLU’s aerospace engineering program gain a solid foundation of coursework in fundamental engineering sciences before progressing towards traditional aerospace engineering courses. The program offers technical electives in broader areas of aerospace engineering to provide opportunities for students to gain greater depth and understanding. These engineering fundamentals and aerospace topics integrate into a sequence of two capstone courses that provide greater depth in design.

Fieldwork and Research Opportunities

Other benefits of SLU’s aerospace engineering program include summer internships and cooperative education programs available with industry in the St. Louis area as well as nationwide. Many of our students do summer internship programs both in federal labs and private industries. These sites include NASA, the U.S. Department of Defense, The Boeing Company, Lockheed Martin Corporation and Northrop Grumman.

Funded undergraduate and graduate research opportunities are available with faculty members in the program. Funded research grants ranging from private industries to federal government research laboratories are available for qualified students.

Careers

Corporations and government agencies where successful Parks aerospace engineering alumni can be found include:

- Boeing
- General Dynamics
- General Electric
- Hughes
- Lockheed Martin
- NASA, U.S. Air Force, Navy and Army research centers
- Northrop Grumman
- Pratt-Whitney
- Raytheon
- SpaceX

Admission Requirements

Begin Your Application (http://www.slu.edu/apply.php)

Saint Louis University also accepts the Common Application.

Freshman

All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory coursework is a primary concern in reviewing a freshman applicant’s file.

To be considered for admission to any Saint Louis University undergraduate program, applicants must be graduating from an accredited high school, have an acceptable HiSET exam score or take the General Education Development (GED) test.

Transfer

Applicants must be a graduate of an accredited high school or have an acceptable score on the GED.

Students who have attempted fewer than 24 semester credits (or 30 quarter credits) of college credit must follow the above freshmen admission requirements. Students who have completed 24 or more semester credits (or 30 quarter credits) of college credit must submit transcripts from all previously attended college(s).

In reviewing a transfer applicant’s file, the Office of Admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University. Where applicable, transfer students will be evaluated on any courses outlined in the continuation standards of their preferred major.

International Applicants

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor’s bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Additional Admission Requirements

In addition to the general admission and matriculation requirements of the University, applicants to Parks College engineering programs must meet the following requirements:

- GPA: Minimum cumulative 3.00 high school GPA for freshmen applicants and 2.70 college GPA for transfer applicants.  
- Coursework: Fifteen total units of high school work are required: three or four units of English; four or more units of mathematics
including algebra I and II, geometry and precalculus (Algebra II with Trigonometry is not sufficient). Students should be prepared to start the first semester freshmen year in Calculus I or higher; three or four units of science including general science, introduction to physical science, earth science, biology, physics or chemistry; two or three units of social sciences including history, psychology or sociology; and three units of electives.

Admission to Parks College of Engineering, Aviation and Technology degree programs is based on a combination of secondary school grades, college admission test scores, co-curricular activities and attempted college course work, as well as other indicators of the applicant’s ability, career focus and character. This process respects the non-discrimination policy of the University and is designed to select a qualified, competent and diverse student body with high standards of scholarship and character, consistent with the mission of the University.

Scholarships and Financial Aid
There are two principal ways to help finance a Saint Louis University education:

- **Scholarships**: Scholarships are awarded based on academic achievement, service, leadership and financial need.
- **Financial Aid**: Financial aid is provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at [https://www.slu.edu/financial-aid/](https://www.slu.edu/financial-aid/).

Accreditation
The aerospace engineering, biomedical engineering, civil engineering, computer engineering, electrical engineering, and mechanical engineering undergraduate curricula are accredited by the Engineering Accreditation Commission of ABET, www.abet.org (https://www.abet.org).

Enrollment and graduation data for aerospace engineering is listed here [https://www.slu.edu/parks/pdfs/aerospace-engineering-enrollment-and-graduation-data.pdf](https://www.slu.edu/parks/pdfs/aerospace-engineering-enrollment-and-graduation-data.pdf).

Learning Outcomes
The undergraduate engineering programs are accredited by the Engineering Accreditation Commission of ABET (http://www.abet.org (http://www.abet.org/)).

Program Educational Objectives
The undergraduate program is designed to meet the following specific objectives in order to fulfill the departmental and institutional missions.

- To practice the principles of engineering in aerospace or allied organizations
- To pursue further learning in aerospace engineering or in allied disciplines
- To function as effective engineers with professional knowledge, skills and values

Student Outcomes
Graduates of the aerospace engineering program at Saint Louis University will demonstrate:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Requirements

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<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CSCI 1060</td>
<td>Introduction to Computer Science: Scientific Programming</td>
<td>3</td>
</tr>
<tr>
<td>ECE 2001 &amp; ECE 2002</td>
<td>Introduction to Electrical Engineering and Electrical Engineering Lab</td>
<td>4</td>
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Engineering Science Courses

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<tr>
<th>Code</th>
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<tr>
<td>ESCI 2100</td>
<td>Statics</td>
<td>3</td>
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<tr>
<td>ESCI 2150</td>
<td>Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 2300</td>
<td>Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 3100 &amp; ESCI 3101</td>
<td>Mechanics of Solids and Mechanics of Solids Lab</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 3110</td>
<td>Linear Vibrations</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 3200 &amp; ESCI 3201</td>
<td>Fluid Dynamics and Fluid Dynamics Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 3410</td>
<td>Analysis and Control of Linear Systems</td>
<td>3</td>
</tr>
<tr>
<td>MENG 2011</td>
<td>Engineering Shop Practice</td>
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Aerospace Engineering Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>AENG 1001</td>
<td>Introduction to Aerospace &amp; Mechanical Engineering</td>
<td>1</td>
</tr>
<tr>
<td>AENG 1002</td>
<td>Computer-Aided Engineering Design</td>
<td>1</td>
</tr>
<tr>
<td>AENG 2000</td>
<td>Intro to Aeronautics &amp; Astron</td>
<td>3</td>
</tr>
<tr>
<td>AENG 3000</td>
<td>Performance</td>
<td>3</td>
</tr>
<tr>
<td>AENG 3100</td>
<td>Computer Aided Engineering</td>
<td>3</td>
</tr>
<tr>
<td>AENG 3150</td>
<td>Astrodynamics</td>
<td>3</td>
</tr>
<tr>
<td>AENG 3210</td>
<td>Gas Dynamics</td>
<td>3</td>
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<tr>
<td>AENG 3220</td>
<td>Aerodynamics</td>
<td>3</td>
</tr>
<tr>
<td>AENG 4004</td>
<td>Flight Vehicle Analysis and Design I</td>
<td>3</td>
</tr>
<tr>
<td>AENG 4014</td>
<td>Flight Vehicle Analysis and Design II</td>
<td>3</td>
</tr>
<tr>
<td>AENG 4110</td>
<td>Flight Vehicle Structures</td>
<td>3</td>
</tr>
</tbody>
</table>
AENG 4111  Aerospace Laboratory  1
AENG 4210  Propulsion  3
MENG 4300  Heat Transfer  3
AENG 4400  Stability and Control  3

**Technical Electives**
Select 9 credits from an approved AE list 1  6

**Basic Science & Mathematics**
CHEM 1110  General Chemistry 1  4
&  CHEM 1115  and General Chemistry 1 Laboratory  4
PHYS 1610  University Physics I  4
&  PHYS 1620  and University Physics I Laboratory  4
PHYS 1630  University Physics II  4
&  PHYS 1640  and University Physics II Laboratory  4
MATH 1510  Calculus I  4
MATH 1520  Calculus II  4
MATH 2530  Calculus III  4
MATH 3550  Differential Equations  3
MATH 3270  Advanced Mathematics for Engineers  3

**Math/Science Elective**
Select one 3-credit course from the AE program approved list.  3

**Written and Oral Communication**
ENGL 1920  Advanced Writing for Professionals  3

**Liberal Arts**
THEO 1000  Theological Foundations  3
PHIL 3400  Ethics & Engineering  3
Cultural Diversity  2  3
Humanistic Values Electives  3  3

Total Credits  127

1 Technical electives provide an opportunity to expand the horizon of each student's program major or in areas related to program major. Students are encouraged to take courses at 4000-level in the area of program major or a 3000-level or above in allied disciplines. Allied disciplines include courses in engineering other than student's major, Mathematics – MATH, Computer Science – CSCI, Management – MGT, Pre-Law – PLS, Physics – PHYS, Chemistry – CHEM and Biology – BIOL. The student may also do a project or research independent study with a faculty member and it is considered as equivalent to technical elective. The courses or independent study in these areas should be beyond the required courses within the curriculum.

2 Cultural Diversity elective courses must be selected from an approved Arts and Sciences list. See the description of the Parks College core for more information.

3 Humanistic values courses shall be chosen from humanities or social and behavioral sciences.

**Humanities** courses include fine arts (excludes applied, studio, and performance courses), literature (ENGL2000-ENGL 2600 Introduction to Short Fiction (3 cr), ENGL3000-ENGL3950, ENGL 4100 History of the English Language (3 cr), history, American studies and foreign languages (excludes English or native language), philosophy or theology.

**Social and behavioral sciences** courses include anthropology, communication, communication sciences and disorders, criminology and criminal justice, economics, education, political science, psychology, sociology, social work or public health.

4 The sequence of these two courses can be reversed.

**Continuation Standards**
Students must maintain a minimum 2.00 GPA.

**Roadmap**
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

<table>
<thead>
<tr>
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<tr>
<td>AENG 1001</td>
<td>Introduction to Aerospace &amp; Mechanical Engineering</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 1110 &amp; CHEM 1115</td>
<td>General Chemistry 1 and General Chemistry 1 Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1920</td>
<td>Advanced Writing for Professionals</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1510</td>
<td>Calculus I (! requires proficiency exam; must earn a grade of C- or above)</td>
<td>4</td>
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<tr>
<td>THEO 1000</td>
<td>Theological Foundations</td>
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Credits  15

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<tr>
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<tbody>
<tr>
<td>AENG 1002</td>
<td>Computer-Aided Engineering Design</td>
<td>1</td>
</tr>
<tr>
<td>CSCI 1060</td>
<td>Introduction to Computer Science: Scientific Programming</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1520</td>
<td>Calculus II (must earn a grade of C- or above)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 1610 &amp; PHYS 1620</td>
<td>University Physics I and University Physics I Laboratory</td>
<td>4</td>
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<tr>
<td>Humanistic Values Elective 3</td>
<td>3</td>
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</tbody>
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Credits  15

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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>AENG 2020</td>
<td>Introduction to Aerospace Engineering</td>
<td>1</td>
</tr>
<tr>
<td>ESCI 2300</td>
<td>Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2530</td>
<td>Calculus III</td>
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The sequence of these two courses can be reversed.

2+SLU programs are formal transfer agreements for students seeking an associate degree at a partner institution.

- Aerospace Engineering, B.S.(STLCC 2+SLU)