CIVIL ENGINEERING, B.S.

The civil engineering program at Saint Louis University's Parks College of Engineering, Aviation and Technology incorporates the latest trends in the industry to address the current and future needs of the profession and society.

As a student in the civil engineering program at Parks College, you will develop a comprehensive skill set and leadership background needed to address society's needs at local, regional and global levels. Students have the opportunity to solve problems within construction, environmental, geotechnical, structural, transportation, and water resources engineering fields. Students also have the opportunity to join many student clubs such as the student chapter of the American Society of Civil Engineers, Engineers Without Borders and Billikens for Clean Water.

SLU's civil engineering curriculum emphasizes professional practice preparation using project-based, hands-on learning methods. With easy access to a sophisticated computer-aided design laboratory, a structures laboratory and more, our graduates gain invaluable experience that helps launch their career and set them on a trajectory to shape our world and beyond.

Curriculum Overview

SLU's civil engineering program provides a solid foundation of coursework in the engineering sciences, including solid mechanics and fluid dynamics. The program also includes courses related to construction, environmental, geotechnical, structural, transportation, and water resources engineering fields.

Modern and well-equipped laboratories emphasize experimental methods and measurement techniques.

SLU's civil engineering program includes the following primary focus areas:

- Green and sustainable design
- Infrastructures design, evaluation and restoration
- Transportation planning, modeling and design
- Hydraulic and water resources modeling and design

In addition, civil engineering majors at SLU are exposed to entrepreneurship and the entrepreneurial mindset through the curriculum and extracurricular opportunities.

Fieldwork and Research Opportunities

Benefits of SLU’s civil engineering program include several internship and career opportunities. Competitive summer internships are available within the industry and with government agencies. Independent study on a civil engineering topic can be arranged under the direction of a faculty member.

Located in the heart of St. Louis, SLU offers civil engineering students access to a number of industry contacts from around the area. This allows students to easily partake in internships during the school year and network with professionals before graduation. Plus, SLU's civil engineering faculty is very active in research and there are many opportunities for students to help conduct research during the academic year and summer.

SLU's modern and well-equipped laboratories emphasize experimental methods and measurement techniques. The civil engineering laboratory facilities include a variety of equipment and provide spaces specifically designated for soil mechanics, environmental engineering, construction materials testing, hydraulic modeling, and structural testing. Students in SLU's civil engineering program may specialize in areas such as infrastructure evaluation and design, transportation analysis and planning, and green engineering and sustainable design.

Careers

After graduation, students with a B.S. in civil engineering can pursue graduate study or enter one of the most dynamic industries in the United States. Industry and government agencies have long recognized the quality of engineering graduates from Parks College.

A few of the places where civil engineering graduates can find opportunities include:

- Missouri and Illinois departments of transportation
- Missouri Sewer District
- State, county and municipal engineering offices
- The Army Corps of Engineers
- Private engineering firms such as Black and Veatch, Parsons, etc.
- Construction companies
- U.S. Air Force, Army and Navy

Admission Requirements

Begin Your Application (http://www.slu.edu/apply.php)

Saint Louis University also accepts the Common Application.

Freshman

All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory coursework is a primary concern in reviewing a freshman applicant's file.

To be considered for admission to any Saint Louis University undergraduate program, applicants must be graduating from an accredited high school, have an acceptable HiSET exam score or take the General Education Development (GED) test.

Transfer

Applicants must be a graduate of an accredited high school or have an acceptable score on the GED.

Students who have attempted fewer than 24 semester credits (or 30 quarter credits) of college credit must follow the above freshmen admission requirements. Students who have completed 24 or more semester credits (or 30 quarter credits) of college credit must submit transcripts from all previously attended college(s).

In reviewing a transfer applicant's file, the Office of Admission holistically examines the student's academic performance in college-level coursework as an indicator of the student's ability to meet the academic rigors of Saint Louis University. Where applicable, transfer students will be evaluated on any courses outlined in the continuation standards of their preferred major.
International Applicants
All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Additional Admission Requirements
In addition to the general admission and matriculation requirements of the University, applicants to Parks College engineering programs must meet the following requirements:

- GPA: Minimum cumulative 3.00 high school GPA for freshmen applicants and 2.70 college GPA for transfer applicants.
- Coursework: Fifteen total units of high school work are required: three or four units of English; four or more units of mathematics including algebra I and II, geometry and precalculus (Algebra II with Trigonometry is not sufficient). Students should be prepared to start the first semester freshmen year in Calculus I or higher; three or four units of science including general science, introduction to physical science, earth science, biology, physics or chemistry; two or three units of social sciences including history, psychology or sociology; and three units of electives.

Admission to Parks College of Engineering, Aviation and Technology degree programs is based on a combination of secondary school grades, college admission test scores, co-curricular activities and attempted college course work, as well as other indicators of the applicant's ability, career focus and character. This process respects the non-discrimination policy of the University and is designed to select a qualified, competent and diverse student body with high standards of scholarship and character, consistent with the mission of the University.

Scholarships and Financial Aid
There are two principal ways to help finance a Saint Louis University education:

- Scholarships: Scholarships are awarded based on academic achievement, service, leadership and financial need.
- Financial Aid: Financial aid is provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at https://www.slu.edu/financial-aid (https://www.slu.edu/financial-aid/).

Accreditation
The aerospace engineering, biomedical engineering, civil engineering, computer engineering, electrical engineering, and mechanical engineering undergraduate curricula are accredited by the Engineering Accreditation Commission of ABET, www.abet.org (https://www.abet.org).

Enrollment and graduation data for civil engineering is listed here (https://www.slu.edu/parks/pdfs/civil-engineering-enrollment-and-graduation-data.pdf)

Learning Outcomes
The undergraduate civil engineering program is accredited by the Engineering Accreditation Commission of ABET (http://www.abet.org (http://www.abet.org/)).

Program Educational Objectives
The undergraduate program is designed to meet the following specific objectives in order to fulfill the departmental and institutional missions.

- Be employed as engineers or be enrolled in engineering or professional graduate school;
- Demonstrate their commitment to lifelong learning and professional development through seeking professional licensure, pursuing graduate studies, or participating in other professional continuing education activities;
- Advance into leadership roles in their profession and in service to their communities; and
- Create design solutions that address economic, social, and environmental factors in their professional engineering practice.

Student Outcomes
Graduates of the Civil Engineering program at Saint Louis University will demonstrate:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics;
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors;
3. an ability to communicate effectively with a range of audiences;
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts;
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies;
8. an ability to design a system, component, or process in more than one civil engineering context;
9. an ability to explain basic concepts in management, business, public policy, and leadership.
## Requirements

### Basic Science and Mathematics

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<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 1110</td>
<td>General Chemistry I</td>
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<td>&amp; CHEM 1115 &amp; General Chemistry 1 Laboratory</td>
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<tr>
<td>PHYS 1610</td>
<td>University Physics I</td>
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<tr>
<td>&amp; PHYS 1620 &amp; University Physics I Laboratory</td>
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<td>MATH 1510</td>
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<td>MATH 1520</td>
<td>Calculus II</td>
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<td>MATH 2530</td>
<td>Calculus III</td>
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<td>STAT 3850</td>
<td>Foundation of Statistics</td>
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### Math/Science Electives

- **Science**
  - 4 credits

- **Math/Science**
  - 3 credits

### Written and Oral Communication

- ENGL 1920: Advanced Writing for Professionals
  - 3 credits
- CMM 2200: Small Group Presentation
  - 1 credit

### Liberal Arts

- THEO 1000: Theological Foundations
  - 3 credits
- PHIL 3400: Ethics & Engineering
  - 3 credits

### Humanistic Values Electives

- 2 credits

### Cultural Diversity Elective

- 3 credits

### Engineering Science Courses

- ESCI 2100: Statics
  - 3 credits
- ESCI 2150: Dynamics
  - 3 credits
- ESCI 3100: Mechanics of Solids
  - 4 credits
  & ESCI 3101: Mechanics of Solids Lab
- ESCI 3200: Fluid Dynamics
  - 4 credits
  & ESCI 3201: Fluid Dynamics Laboratory

### Civil Engineering Courses

- CVNG 1010: Freshman Engineering I
  - 1 credit
- CVNG 1020: Freshman Engineering II
  - 1 credit
- CVNG 1500: Civil Engineering Computing
  - 3 credits
- CVNG 2010: GIS and Surveying in Civil Engineering
  - 4 credits
  & CVNG 2020: GIS and Surveying in Civil Engineering Lab
- CVNG 3010: Structural Analysis
  - 4 credits
  & CVNG 3020: Structural Analysis Lab
- CVNG 3030: Civil Engineering Materials
  - 3 credits
- CVNG 3040: Sustainability and Environmental Engineering
  - 4 credits
  & CVNG 3041: Sustainability and Environmental Engineering Lab
- CVNG 3070: Engineering Project Management
  - 2 credits
- CVNG 3090: Geotechnical Engineering
  - 4 credits
  & CVNG 3100: Geotechnical Engineering Lab
- CVNG 3110: Transportation Engineering
  - 4 credits
  & CVNG 3120: Transportation Engineering Lab
- CVNG 3130: Hydraulic Engineering
  - 4 credits
  & CVNG 3140: Hydraulic Engineering Lab
- CVNG 3150: Intro to Structural Design
  - 4 credits
  & CVNG 3160: Structural Design Lab
- CVNG 4500: Capstone Design I
  - 3 credits
- CVNG 4510: Capstone Design II
  - 3 credits

### Civil Engineering Electives

Select nine (9) credits of Civil Engineering Electives are required from the available offerings above a 3000 level courses in our program. Some of the available civil engineering electives are:

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<tr>
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<tr>
<td>CVNG 4030</td>
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<td>Environmental Solutions in Developing Countries</td>
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<td>CVNG 4330</td>
<td>Open-Channel Flow</td>
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<td>CVNG 4350</td>
<td>Hydraulic Modeling</td>
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<td>CVNG 4370</td>
<td>River Engineering</td>
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<td>Traffic Engineering</td>
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<td>CVNG 4470</td>
<td>Urban Transportation Planning</td>
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</table>

### Professional Development Electives

Select six (6) credits of Professional Development Electives are required, typically upper level. They can be non-engineering courses, but must support professional development goals. Courses can be selected from pre-approved elective tracks or students can develop individualized plans with departmental approval.

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<tr>
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<td>CVNG 4499</td>
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### Credits

<table>
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<tr>
<th>Requirement</th>
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<tbody>
<tr>
<td>Total Credits</td>
<td>125</td>
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</table>

1. The 4 credit Science elective cannot be a prerequisite course for required courses in the curriculum. Either BIOL 1240 Principles of Biology I (3 cr)/BIOL 1245 Principles of Biology I Laboratory (1 cr), CHEM 1120 General Chemistry II (3 cr)/CHEM 1125 General Chemistry Laboratory (1 cr), PHYS 1630 Engineering Physics II (3 cr)/PHYS 1640 Engineering Physics II Laboratory (1 cr), or an EAS course (and lab) must be taken to satisfy the ABET basic science requirement.

2. Acceptable EAS courses include: EAS 1010 Earth Systems I-The Solid Earth (3 cr)/EAS 1020 Earth’s Environment I Lab (1 cr), EAS 1030 Earth’s Dynamic Environment II (3 cr)/EAS 1040 Earth’s Environment II Lab (1 cr).

3. Courses for non-science majors and engineering courses will not be accepted.

4. The 3 credit Math/Science elective cannot be a prerequisite course for required courses. Contact the program coordinator for approval of the Math/Science Electives choices.

5. Humanistic Values courses shall be chosen from: Humanities or Social & Behavioral Science.

6. Humanities courses include: Fine Arts (excludes applied, studio, and performance courses), Literature, History, American Studies and Foreign Languages (excludes English or native language), Philosophy, or Theology.


8. Cultural Diversity elective courses must be selected from an approved Arts & Sciences list. See the description of the Parks College core above for more information.
Six (6) credits of Professional Development Electives are required, typically upper level. Courses can be non-engineering courses but must support professional development goals. Courses can be selected from pre-approved elective tracks or students can develop individualized plans with departmental approval. Contact the program coordinator for approval of the Professional Development Electives choices.

**Continuation Standards**
- Students must maintain a minimum 2.00 GPA.

**Roadmap**
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

### Course Title Credits

#### Year One

**Fall**
- CVNG 1010 Freshman Engineering I 1
- CHEM 1110 General Chemistry 1 and CHEM 1115 General Chemistry 1 Laboratory 2
- ENGL 1920 Advanced Writing for Professionals 3
- MATH 1510 Calculus I 4
- THEO 1000 Theological Foundations 3

**Credits** 15

**Spring**
- CVNG 1020 Freshman Engineering II 1
- CVNG 1500 Civil Engineering Computing 3
- MATH 1520 Calculus II 4
- PHYS 1610 University Physics I 3
- PHYS 1620 University Physics I Laboratory 1
- Humanistic Values Elective 5 3

**Credits** 15

#### Year Two

**Fall**
- ! CVNG 2010 & CVNG 2020 GIS and Surveying in Civil Engineering and GIS and Surveying in Civil Engineering Lab 4
- CMM 2200 Small Group Presentation 1
- Science Elective 6 4
- ESCI 2100 Statics 3
- MATH 2530 Calculus III 4

**Credits** 16

**Spring**
- ESCI 2150 Dynamics 3
- ESCI 3100 Mechanics of Solids 4

### Credits

#### Year Three

**Fall**
- ! CVNG 3010 & CVNG 3020 Structural Analysis and Structural Analysis Lab 4
- CVNG 3030 Civil Engineering Materials 3
- ! CVNG 3040 & CVNG 3041 Sustainability and Environmental Engineering and Sustainability and Environmental Engineering Lab
- CVNG 3070 Engineering Project Management 2
- ESCI 3200 Fluid Dynamics and Fluid Dynamics Laboratory 4

**Credits** 16

**Spring**
- ! CVNG 3090 & CVNG 3100 Geotechnical Engineering and Geotechnical Engineering Lab 4
- ! CVNG 3110 & CVNG 3120 Transportation Engineering and Transportation Engineering Lab 4
- ! CVNG 3130 & CVNG 3140 Hydraulic Engineering and Hydraulic Engineering Lab 4
- ! CVNG 3150 & CVNG 3160 Intro to Structural Design and Structural Design Lab 4

**Credits** 17

#### Year Four

**Fall**
- CVNG 4500 Capstone Design I 3
- PHIL 3400 Ethics & Engineering 3
- Civil Engineering Elective 8 3
- Civil Engineering Elective 8 3
- Professional Development Elective 9 3

**Credits** 15

**Spring**
- CVNG 4510 Capstone Design II 3
- Cultural Diversity Elective 10 3
- Humanistic Values Elective 5 3
- Civil Engineering Elective 8 3
- Professional Development Elective 9 3

**Credits** 15

**Total Credits** 125

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1. ESCI 1010 Freshman Engineering I (1 cr), MENG 1001 Introduction to Aerospace & Mechanical Engineering (1 cr) or MENG 1002 Computer-Aided Engineering Design (1 cr) are acceptable for transfer credit. External transfer students may substitute with equivalent course transferred.

2. Requires one year of high school chemistry with a grade of “C” or better and Pre-Calculus placement.

3. Enrollment in this course is based on your SAT or ACT score in English. Students can take ENGL 1900 Advanced Strategies of Rhetoric and Research (3 cr) in lieu of ENGL 1920 Advanced Writing for Professionals (3 cr).
Student must meet the required Math Index before enrolling in MATH 1510 Calculus I (0,4 cr).

Courses shall be chosen from Philosophy, Theology, Social and Behavioral Sciences, or Humanities (guidelines below):

**Humanities** - Courses include: Fine Arts (excludes applied, studio, and performance courses), Literature, History, and Foreign Languages (excludes English or native language).

**Social & Behavioral Sciences** - Courses (3-credit) include: Anthropology, Communication, Communication Disorders, Economics, Education, Political Science, Psychology, Social Work, Sociology, Criminal Justice, and Public Policy Studies (excludes field service courses).

These electives shall satisfy the ABET basic science requirements, which require at least one of these electives to be other than Math, Physics or Chemistry. The 4-credit science elective must be a lab course selected from the following list:

- BIOL 1240 General Biology: Information Flow and Evolution and BIOL 1245 Principles of Biology I Laboratory
- CHEM 1120 General Chemistry 2 and CHEM 1125 General Chemistry 2 Laboratory
- PHYS 1630 University Physics II and PHYS 1640 University Physics II Laboratory

The 3-hour Math/Science elective must be sophomore level engineering student. Example courses include:

- EAS 1090 Climate Change
- EAS 1450 Introduction to Oceanography
- EAS 2440 Atmospheric Processes
- EAS 2530 Climate and Climate Change
- MATH 3110 Linear Algebra for Engineers
- MATH 3240 Numerical Analysis
- PHYS 1130 Introduction to Astronomy

Courses for non-science majors and engineering courses will not be accepted.

Select nine (9) credits of Civil Engineering Electives are required from the available offerings above a 3000 level courses in our program.

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**Infrastructure Analysis and Design**

**Environmental and Sustainable Engineering**

**Transportation Analysis, Planning, and Design**

**Water Resources**