OCCUPATIONAL THERAPY, O.T.D.

Saint Louis University’s Post-Professional Doctor of Occupational Therapy program is for occupational therapy practitioners with a bachelor’s or master’s degree designed to prepare them for roles as academicians, advanced practitioners, policymakers, program evaluators and advocates of the profession. The program offers three areas of concentration: practice, education, and public policy and leadership.

The Saint Louis University PP-O.T.D. program will not be accepting new students for the 2018-19 academic year. If you are interested in being considered for the program, please contact Dr. Katie Serfas at kathleen.serfas@health.slu.edu.

Curriculum Overview

This program can be completed in six semesters. The curriculum is based on core concepts of occupational science and occupational therapy, outcomes research and education courses and can be tailored through concentrations to meet your professional development goals.

Each student is required to complete six credits of practicum. A three-credit practicum assignment requires a minimum of 320 hours. Students have the option to complete all six credits (640 hours) in a single semester.

Careers

Graduates are prepared to work as advanced OT practitioners and as program evaluators.

This degree can also further a career in academics or public policy.

Admission Requirements

Applicants must have at least one year (2,000 hours) of clinical experience as an occupational therapist or equivalent experience in another therapeutic field. Post-graduate therapy-related research will be considered as partial fulfillment of this requirement.

Students must also have successfully completed the National Board Certification in Occupational Therapy examination or an international equivalent.

Additional prerequisites include:

- 4000 or 5000-level English composition course (3 credits)
  Students must have earned a grade of B or higher. An approved writing sample of at least five pages as evidence of graduate writing ability may be submitted in place of this course.
- OCTH 5011 Fundamentals of Occupational Science (3 cr)
  Master’s-level applicants may submit a comparable course taken within the last five years for consideration. Students may also choose to take a competency exam but must score at least a 75 percent to bypass this course requirement.
- OCTH 5010 Foundations of OT: Theories, Domains & Processes (3 cr)
  Master’s-level applicants may submit a comparable course taken within the last five years for consideration. Students may also choose to take a competency exam but must score at least a 75 percent to bypass this course requirement.

Application Requirements

- Undergraduate GPA of 3.20 on a 4.00 scale
- Curriculum vitae (CV)
- A 500-word personal essay detailing your goals and intentions for pursuing an OTD
- Three letters of reference
- Transcripts
- Interview (By invitation only)

Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (http://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor’s bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Application Deadline

The priority admission deadline is February 1. The final admissions deadline is July 15.

Review Process

Applications for this program open in December. Priority admission decision letters are sent in April. Final admission decisions are made by Aug. 1.

Scholarships and Financial Aid

For more information, visit the student financial services office online at http://finaid.slu.edu.

Accreditation

Accreditation Council for Occupational Therapy Education, (ACOTE), American Occupational Therapy Association, (AOTA)
4720 Montgomery Lane
Suite 200
Bethesda, MD 20814-3449
(301) 652-2682
http://www.aota.org

Additional Accreditation Information (https://www.slu.edu/doisy/degrees/program-pdfs/ot-accreditation-0718.pdf)

The total number of program graduates for the last three years, 2014-2016, is 160 out of 173 students admitted to the program during that period, for a three-year graduation rate of 92.5 percent. Learn more about program outcomes and technical standards.

Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist, administered by
the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the graduate will be an Occupational Therapist, Registered (OTR). In addition, most states require licensure to practice; however, state licenses are usually based on the results of the NBCOT certification examination. A felony conviction may affect a graduate’s ability to sit for the NBCOT certification examination or attain state licensure.

View the Occupational Therapy NBCOT Pass Rates at http://secure.nbcot.org/data/schoolstats.aspx

**Learning Outcomes**

1. Graduates will be able to critically evaluate research interpretations and results.
2. Graduates will be able to critically appraise relevant literatures to propose new paths for knowledge development.
3. Graduates will be able to generate solutions for an unmet professional need in a chosen practice domain.
4. Graduates will be able to analyze the impact of policy processes on occupational therapy service delivery.

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>OCTH 5010</td>
<td>Foundations of OT: Theories, Domains &amp; Processes</td>
<td>3</td>
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<tr>
<td>OCTH 5011</td>
<td>Fundamentals of Occupational Science</td>
<td>3</td>
</tr>
<tr>
<td>OCTH 6100</td>
<td>Occupational Science in Practice and Society</td>
<td>3</td>
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<tr>
<td>OCTH 6200</td>
<td>Professional Leadership and Public Policy</td>
<td>3</td>
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<tr>
<td>OCTH 6300</td>
<td>Conceptualizations and Applications of Occupational In/Justice</td>
<td>3</td>
</tr>
<tr>
<td>ORES 5010</td>
<td>Introduction to Biostatistics for Health Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>ORES 5300</td>
<td>Foundations of Outcomes Research I</td>
<td>3</td>
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<tr>
<td>EDI 5600</td>
<td>Models of Teaching</td>
<td>3</td>
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<tr>
<td>OCTH 6400</td>
<td>OTD Practicum 1</td>
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<tr>
<td>OCTH 6500</td>
<td>OTD Practicum 2</td>
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**Electives**

Select six credits of advisor approved electives 6

**Total Credits** 36

**Non-Course Requirements**

Upon completion of all requirements, students receive the Master’s in Occupational Therapy (MOT) Degree and are eligible to sit for the national certification examination administered by the National Board for Certification in Occupational Therapy (NBCOT). In addition to passing the national exam, most states require licensure in order to practice.

**NOTE:** All Level II Fieldwork must be complete within 18 months following completion of academic preparation.

**Continuation Standards**

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

**Roadmap**

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

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<thead>
<tr>
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**Year One**

**Fall**

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>OCTH 6100</td>
<td>Occupational Science in Practice and Society</td>
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</tr>
<tr>
<td>ORES 5010</td>
<td>Introduction to Biostatistics for Health Outcomes</td>
<td>3</td>
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**Year Two**

**Fall**

<table>
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<th>Course</th>
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<th>Credits</th>
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<tr>
<td>OCTH 6300</td>
<td>Conceptualizations and Applications of Occupational In/Justice</td>
<td>3</td>
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<tr>
<td>ORES 5300</td>
<td>Foundations of Outcomes Research I</td>
<td>3</td>
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<tr>
<td>EDI 5600</td>
<td>Models of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>OCTH 6400</td>
<td>OTD Practicum 1</td>
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**Spring**

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<tbody>
<tr>
<td>XXXX</td>
<td>Concentration Course</td>
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**Summer**

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<tr>
<td>OCTH 6400</td>
<td>OTD Practicum 1 (Capstone Project Initiated)</td>
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**Year Three**

**Fall**

<table>
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<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>OCTH 6500</td>
<td>OTD Practicum 2 (Capstone Project Completed)</td>
<td>3</td>
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**Total Credits** 30