

OCCUPATIONAL SCIENCE, B.S. TO MASTER OF OCCUPATIONAL THERAPY ACCELERATED PROGRAM

Student Handbook (<https://www.slu.edu/doisy/degrees/program-pdfs/bsos-handbook.pdf>)

Saint Louis University's program in occupational therapy offers a Master of Occupational Therapy (MOT) degree. For the early-assurance (freshman-entry) option, it is a five-year curriculum, including one summer. Students admitted as freshmen receive a Bachelor of Science in Occupational Science after successful completion of the first four years and the MOT degree after successful completion of the additional post-baccalaureate year.

Begin your journey toward SLU's Master of Occupational Therapy in one of three ways:

- Freshman-entry with early assurance in a 3+2 graduate professional program
- Transfer from another program or university during undergraduate studies
- Graduate-entry after earning another undergraduate degree

For additional information, see the catalog entries for the following SLU programs:

Occupational Science, B.S. (<https://catalog.slu.edu/colleges-schools/health-sciences/occupational-science-therapy/occupational-science-bs/>)

Master of Occupational Therapy (<https://catalog.slu.edu/colleges-schools/health-sciences/occupational-science-therapy/master-occupational-therapy/>)

Learning Outcomes Bachelor of Science in Occupational Science

1. Graduates will be able to describe the occupational nature of humans and their evolution as occupational beings across the lifespan.
2. Graduates will be able to examine the contribution of occupational engagement to the health and well-being of people and populations.
3. Graduates will be able to analyze environmental and contextual influences on occupational engagement and occupational justice.
4. Graduates will be able to interpret research literature to support the role of occupational science as a foundation for occupational therapy.

Master of Occupational Therapy

1. Graduates will be able to apply theories that underlie the practice of occupational therapy.
2. Graduates will be able to demonstrate skills in assessment and intervention practice in the implementation of occupational therapy with clients across the lifespan.

3. Graduates will be able to demonstrate skills in research design.
4. Graduates will be able to effectively interact through written communication in a professionally acceptable manner.
5. Graduates will be able to construct a professional sense of self as an occupational therapist.

Requirements Admission Requirements

Students interested in the Occupational Therapy accelerated program should select the M.O.T. program when they apply to SLU as incoming freshmen. Students applying to transfer to SLU with previous college credit should also select the M.O.T. program when they apply.

Current SLU students from other majors can apply to the M.O.T. program by petition. It is recommended that students apply no later than the spring of their sophomore year to stay on track and graduate with their cohort.

Program Requirements

The required GPA minimum for freshmen is 2.70, for sophomores is 2.80 and for juniors is 2.90. All students must earn a grade of "C" or higher in all required program curriculum courses. Students who do not meet the GPA requirements will not be permitted into the M.O.T. program.

Students in the Accelerated program can take up to 30 credits at the graduate level that will count for both the B.S. in Occupational Science and the Master of Occupational Therapy. Students must have a 3.00 cumulative GPA at the end of the B.S. to progress into the M.O.T.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
BIOL 1240	General Biology: Information Flow and Evolution	3
BIOL 1245	Principles of Biology I Laboratory	1
CORE 1500	Cura Personalis 1: Self in Community	1
CORE 1700	Ultimate Questions: Philosophy	3
ENGL 1900	Advanced Strategies of Rhetoric and Research	3
OCS 1000	Humans as Occupational Beings	2
PSY 1010	General Psychology	3
Credits		16
Spring		
ANAT 1000	Basic Human Anatomy	3

CORE 3400	Ways of Thinking: Aesthetics, History, and Culture	3
HSCI 2500	Human Development across the Lifespan	3
IPE 2100	Interprofessional Collaboration and Healthcare in Global Context	3
MATH 1200	College Algebra	3

Credits 15

Year Two

Fall

CHEM 1080 & CHEM 1085	Principles of Chemistry 1 Lecture and Principles of Chemistry 1 Lab (satisfies CORE 3800)	4
OCS 1010	Doing, Being, Becoming, and Belonging: Exploration of Self Through Occupation (satisfies CORE 3500)	2
ORES 2320	Interprofessional Health Outcomes Research	2
PSY 3460	Abnormal Psychology	3
STAT 1300	Elementary Statistics with Computers (satisfies CORE 3200)	3

Credits 14

Spring

Participation in Study Abroad Optional

CORE 1200	Eloquentia Perfecta 2: Oral and Visual Communication	3
CORE 1600	Ultimate Questions: Theology	3
CORE 2800	Eloquentia Perfecta 3: Creative Expression	3
HSCI 2200	Medical Terminology	3
PHIL 2050 or HCE 2010	Ethics or Foundations in Clinical Health Care Ethics	3

Credits 15

Year Three

Fall

IPE 4200	Applied Decision-Making in Interprofessional Practice	3
OCS 3120	The Study of Occupation	3
OCS 3220	Contexts of Occupation	3
OCS 3320	Development of Humans as Occupational Beings	3
PPY 2540	Human Physiology	4

Credits 16

Spring

CORE 3500	Cura Personalis 3: Self in the World	1
HCE or PSY 3XXX/4XXX	Health Care Ethics or Psychology Elective	3
IPE 4900	Interprofessional Community Practicum (satisfies CORE 4000)	3
OCS 3520	Occupation and Health	3
OCS 3720	Occupational Justice	3
OCS 3820	Practical Applications in Occupational Science	3

Credits 16

Year Four

Summer

MOT 5100	Functional Anatomy for Occupational Therapy	3
MOT 5150	Kinesiology	3
Credits		6

Fall

MOT 5170	Neuroscience in Occupational Therapy	3
MOT 5200	Health Conditions and Occupational Implications	3
MOT 5300	Foundations of Occupational Therapy Practice	3
MOT 5350	Theoretical Perspectives of Occupational Therapy	3
MOT 5370	Occupational Therapy Assessments Throughout the Lifespan	3
MOT 5610	Quantitative Research Methods in Occupational Therapy	2
MOT 5611	Occupational Therapy Graduate Research Project 1 (Optional)	1

Credits 17-18

Spring

Bachelor of Occupational Science degree awarded upon completion of this semester		
MOT 5030	Application of Occupational Therapy Practice	3
MOT 5250	Administration & Leadership in Occupational Therapy	2
MOT 5400	Occupational Therapy Practice with Adults 1	3
MOT 5410	Occupational Therapy Practice in Mental Health	3
MOT 5450	Occupational Therapy Practice with Children and Youth 1	3
MOT 5620	Qualitative Research Methods in Occupational Therapy	2
MOT 5621	Occupational Therapy Graduate Research Project 2 (Optional)	1

Credits 16-17

Year Five

Fall

MOT 5040	Application of Occupational Therapy Practice 2	1
MOT 5550	Occupational Therapy Practice with Adults 2	3
MOT 5560	Occupational Therapy Practice in the Community	3
MOT 5570	Specialty Occupational Therapy Practice	2
MOT 5580	Emerging and Focused Practice in Occupational Therapy	3
MOT 5600	Occupational Therapy Practice with Children and Youth 2	4
MOT 5631	Occupational Therapy Graduate Research Project 3 (Optional)	1

Credits 16-17

Spring

MOT 5700	Advanced Fieldwork I	6
MOT 5750	Advanced Fieldwork II	3
MOT 5641	Occupational Therapy Graduate Research Project 4 (Optional)	1
Credits		9-10
Total Credits		156-160

Contact Us

Apply for Admission (<https://www.slu.edu/admission/>)

Contact Doisy College of Health Sciences

Recruitment specialist

314-977-2570

dchs@health.slu.edu