

SPEECH, LANGUAGE AND HEARING SCIENCES, B.S. TO M.S. ACCELERATED PROGRAM (BEGINNING FALL 2024)

The Speech, Language and Hearing Sciences B.S. to M.S. Accelerated Program would allow students to graduate with their B.S. and M.S. in speech-language pathology in 5 years as compared to the standard track which is 6 years. Students will have a direct entry to the SLHS graduate [or masters] program if all the academic requirements are successfully completed in the undergraduate program.

For additional information, see the catalog entries for the following programs:

Speech, Language and Hearing Sciences, B.S. (<https://catalog.slu.edu/colleges-schools/health-sciences/speech-language-hearing-sciences/speech-language-hearing-sciences-bs/>)

Speech, Language and Hearing Sciences, M.S. (<https://catalog.slu.edu/colleges-schools/health-sciences/speech-language-hearing-sciences/speech-language-hearing-sciences-ms/>)

Requirements

Accelerated Program Admission Requirements

Students must have at least a 3.2 cumulative GPA on their high school transcript and/or on previous university coursework. It is preferred that students apply for the accelerated program when they apply for admission to the SLU B.S. in SLHS, but students could apply their freshman year with the understanding that degree completion could be delayed.

Students can take up to 15 credits at the graduate level while classified as an undergraduate student that could count for both the B.S. and M.S. degrees. Students must earn a B or better in all SLHS courses. Students are required to re-take any SLHS courses with grades below B.

Requirements to progress into the M.S.

Students must maintain a 3.2 cumulative GPA through the completion of their bachelor's degree and have obtained a B or better in all SLHS courses.

Continuation Standards

If a student fails to meet the above requirements while in the B.S. program, they will not be able to continue in the accelerated program and will move to the standard track. Students will still be eligible to apply to the post-baccalaureate SLHS Program through the Pre-Select application or Standard application method. In addition, if a student decides to pursue their graduate degree at an institution other than SLU, their intentions must be communicated to the program director no later than the end of spring year 3.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
STAT 1100 or MATH 1300	Introduction to Statistics or Elementary Statistics with Computers	3
CORE 1700	Ultimate Questions: Philosophy	3
CHEM 1000 or CHEM 1080 or CHEM 1110	Chemistry and the Environment (or any general chemistry course) or Principles of Chemistry 1 Lecture or General Chemistry 1	3
CORE 1500	Cura Personalis 1: Self in Community	1
SLHS 2000	Phonetics	2
Elective (encouraged SLHS 1420)		2
Credits		16-17
Spring		
CMM 1200	Public Speaking	3
SLHS 2400	Foundations of Language	3
SLHS 3000	Cultural Linguistic Diversity	3
BIOL 1240 or BIOL 1260	General Biology: Information Flow and Evolution or General Biology: Transformations of Energy and Matter	3
Electives		6
Credits		18
Year Two		
Fall		
ENGL 1900	Advanced Strategies of Rhetoric and Research	3
CORE 2500	Cura Personalis 2: Self in Contemplation	0
SLHS 3200	Speech & Hearing Science	3
SLHS 3700	Speech and Language Development	3
SLHS 4200	Audiology: Basic Audiometry	3
Electives (encouraged EDUC 1300 & EDUC 1010)		4
Credits		16
Spring		
Spring Year 2 Option to Study Abroad		
CORE 3400	Ways of Thinking: Aesthetics, History, and Culture	3
PSY 1010 or PSY 3460	General Psychology or Abnormal Psychology	3
CORE 2800	Eloquentia Perfecta 3: Creative Expression	2-3

SLHS 2200	Anatomy and Physiology of the Speech Mechanism (Take Year 1 Spring if studying abroad)	3
SLHS 4150	Survey of Speech & Language Disorders (Take Year 3 Spring if studying abroad)	3

Credits 14-15

Year Three

Fall

SLHS 4300	Clinical Methods	3
CORE 1600	Ultimate Questions: Theology	3
SLHS 4350	Professional Writing & Documentation for the SLP and AuD	1
SLHS 4400	Aural Rehabilitation	3
Elective (encouraged IPE 2100)		3
Electives (encouraged to take HSCI 2200 & EDUC 3470)		4

Credits 17

Spring

SLHS 4650	Counseling	2
SLHS 4700	Clinical Practicum	1
SLHS 4800 or SLHS 4050 and SLHS 4060	Senior Seminar or Research Seminar and Research Practicum	2
SLHS 4600	Advanced Audiology	2
SLHS 4500	Neurological Basis of Communication	3
Elective (encouraged IPE 4200)		3
Elective		3

Credits 16

Summer

SLHS 4010	Foundations of Contemporary Clinical Practice	1
SLHS 4011	Clinical Laboratory	2
SLHS 4100	Fluency Disorders	3
SLHS 5530	Augmentative and Alternative Communication	2
Elective (suggested SLHS 5710) †		2

Credits 10

Year Four

Fall

SLHS 4010	Foundations of Contemporary Clinical Practice	1
SLHS 4012	Practicum - Campus Clinic	2
SLHS 5050	Research for the Clinician	2
SLHS 5450	Speech Sound Disorders in Children	3
SLHS 5550	Early Childhood Language Disorders	3
SLHS 5800	Professional Issues in Speech-Language Pathology	2

Graduates with B.S. in SLHS

Credits 13

Spring

SLHS 5010	Foundations of Contemporary Clinical Practice	1
SLHS 5012	Practicum - Campus Clinic	1
SLHS 5630	Dysphagia	3

SLHS 5560	School-Age Language Disorders	3
SLHS 5720	Neurogenic Communication Disorders in Adults	3
SLHS 5770	Multilingual Communication Disorders	2
Elective (suggested SLHS 5510, SLHS 5100, or SLHS 5880) †		2

Credits 15

Summer

SLHS 5010	Foundations of Contemporary Clinical Practice	1
SLHS 5012	Practicum - Campus Clinic	1
SLHS 5520	Pediatric Dysphagia	2
SLHS 5990	Thesis Research *	2

Credits 6

Year Five

Fall

SLHS 5010	Foundations of Contemporary Clinical Practice	1
SLHS 5015	Practicum - Offsite Clinic	1-2
SLHS 5700	Voice Disorders	3
SLHS 5760	Motor Speech Disorders	3
SLHS 5820	Cognitive Communication Disorders	3
Elective (suggested SLHS 5580) †		2
SLHS 5990	Thesis Research *	2

Credits 15-16

Spring

SLHS 5910	Clinical Externship	6
SLHS 5990	Thesis Research *	2

Credits 8

Total Credits 164-167

* If Non-Thesis, these 6 credits of Thesis Research will be replaced by 6 credits of graduate-level electives.

† If a student is Thesis, their 6 credits of Thesis Research would replace these electives.