MEDICINE, M.D.

Medical school can be a stressful and dispiriting experience, but it
doesn't have to be. At Saint Louis University, we've made a number
of changes to the curriculum that are consistent with the Jesuit tradition of
educating the whole person — mind, body, heart and spirit — including:

- Changing from a tiered grading system to pass/fail grading in the first
two years.
- Instituting longitudinal electives that span the first two years. On
average, one full day every two weeks is set aside for electives.
- Developing learning communities in service and advocacy, research,
global health, wellness, and medical education.
- Instituting a required resilience and mindfulness curriculum for first-
year students.
- Expanding extracurricular events to promote wellness.
- These curricular changes have resulted in substantially improved
mental health of our students.

Curriculum Overview

Saint Louis University's medical school faculty teach both the science
and the art of medicine. Every aspect of the curriculum encourages
independent inquiry while introducing students to an array of skills
necessary for a lifetime of critical evaluation and learning.

Throughout the four years, students will explore the basic and clinical
sciences through small group activities, computer-based instruction, and
case-based tutorials. The Clinical Skills Center lets students interact with
trained standardized patients and practice selected clinical procedures
on simulated models and mannequins before participating in the care of
actual patients.

During third- and fourth-year clinical rotations, students will continue
to develop diagnostic and treatment competencies in a variety of
supervised inpatient and outpatient settings.

Careers

The School of Medicine graduates are well-prepared to practice medicine
in a variety of settings. According to the Bureau of Labor, the median
annual salary for physicians and surgeons in 2015 was $187,200.

Admission Requirements

Specific academic requirements include a minimum of 90 semester
credits (135 quarter credits) in undergraduate arts and sciences courses.

- English (6)
- Other Humanities and Behavioral Sciences (12)

† A laboratory course is required in these sciences.

Apart from academic characteristics, the School of Medicine recognizes
a responsibility to consider applicants as individuals, particularly in the
evaluation of the breadth of their educational experience, their personality
traits, maturity level, and appropriate motivation and commitment to a
career in medicine.

Transfer Students

Saint Louis University School of Medicine accepts applications for
transfer with advanced standing into the third year only from students
currently enrolled and in good standing in allopathic medical schools
located in the United States and accredited by the LCME. Applications
from students enrolled in foreign medical schools will not be accepted.

The School of Medicine does not reserve any places for transfer students,
and the number of places that become available through attrition is
normally small. Preference will be given to applicants faced with extreme
personal hardship necessitating transfer to the St. Louis area and to
applicants whose spouses must relocate in this area.

The deadline for application with advanced standing is April 15.
Applications must be supported by a letter from the student's present
dean.

Personal interviews are required for all candidates. Applicants must
perform well on Step 1 of the U.S. Medical Licensing Examination
(USMLE). Applications from students who have failed coursework or have
been terminated for any reason at another medical school will not be
considered.

To be considered for admission at the Saint Louis University School of
Medicine an application must include the following:

Application Requirements

Saint Louis University is one of many medical schools participating in the
American Medical College Application Service (AMCAS), and students will
complete an application there. The application will become available in
the spring. The deadline for submission of materials to AMCAS is Dec.
15.

MCAT

All applicants to the Saint Louis University School of Medicine must take
the Medical College Admission Test (MCAT) and submit the results of
this test to the committee on admissions. The test must be completed by
September 2018. The committee does not consider MCAT scores prior to
2015.

Application Fee

A service fee of $100 is charged to all applicants. An American Medical
College Application Service (AMCAS) fee waiver may be available.

Photograph

A passport-size photograph is required. This .jpg photo will be uploaded
into the application system.

Letters of Recommendation

If your school has a pre-medical advisory committee, a letter from the
committee is sufficient. If your school does not have a committee, please
request letters of evaluation from three of your college or university teachers. Be sure at least one of these individuals teaches science. Remember, an insightful and in-depth evaluation by someone who knows you is of greater value than just a recapitulation of your academic work. Letters from others who know you, in addition to the basic recommendations, are welcome as well. It is the student’s responsibility to ensure that all necessary documents reach the committee on admissions. Please remember that your application is not complete until all letters of recommendation have been received.

Interview
Applicants are carefully selected for an interview with a member of the committee. The interview itinerary includes a luncheon with students and faculty, financial aid information and a tour of the School of Medicine.

Requirements for International Students
All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (http://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Application Deadlines
All required materials required for the committee on admissions should be submitted as early as possible.

- AMCAS deadline for submission: Dec. 15, 2018
- Saint Louis University Supplemental Application deadline: Jan. 15, 2019
- Decision deadline for applicants holding multiple acceptances: April 30, 2019

Review Process
Communications of admission decisions will be sent via email. Every effort is made to be sure each applicant receives notification by April 30, 2019, whether that decision is accepted, not accepted or placement on the alternate list.

Correspondence
Saint Louis University encourages good communication. Please include your name as appears on your application and your AMCAS ID number in your correspondence. We encourage use of email, mail and fax.

Saint Louis University School of Medicine
Office of Admissions
1402 S. Grand Blvd.
St. Louis, MO 63104
Phone: 314-977-9870
Fax: 314-977-9825

Email: slumd@health.slu.edu (slumd@slu.edu)

Scholarships and Financial Aid
For more information, visit the student financial services office online at http://finaid.slu.edu.

Accreditation
The Saint Louis University School of Medicine is fully accredited by the Liaison Committee on Medical Education (LCME), the accrediting body for medical education in the United States.

Learning Outcomes

- Graduates will be able to gather pertinent information about patients and their conditions through comprehensive history-taking, physical examination, and interpretation of diagnostic tests.
- Graduates will be able to use critical thinking and clinical reasoning skills to develop a prioritized differential diagnosis and determine level of acuity.
- Graduates will be able to utilize pertinent patient information, relevant scientific evidence, and appropriate clinical judgment to provide effective, efficient, and culturally-sensitive patient and family-centered care in a variety of settings and systems.
- Graduates will be able to perform general procedures of a physician.
- Graduates will be able to demonstrate knowledge of normal human growth, development, and aging.
- Graduates will be able to demonstrate knowledge of the epidemiology, pathophysiology, clinical manifestations, diagnosis, prognosis, management, and prevention of common and/or important human diseases.
- Graduates will be able to demonstrate knowledge of how ethnicity, culture, socioeconomic, and other social determinants of health impact both the general population as well as vulnerable populations.
- Graduates will be able to demonstrate knowledge of clinical and translational research through critique of experimental design, ethical considerations, data, and statistical analysis.
- Graduates will be able to identify strengths and limitations in one’s knowledge, skills, and attitudes, and develop a plan to address deficiencies seeking assistance when needed.
- Graduates will be able to apply evidence from scientific studies to patient care.
- Graduates will be able to formulate an accurate, focused, and context-specific oral summary and documentation of a clinical encounter.
- Graduates will be able to communicate effectively, respectfully, and compassionately with patients, families, and healthcare team members across a broad range of socioeconomic, cultural, and spiritual backgrounds.
- Graduates will be able to show integrity and accountability to patients, society, and the profession of medicine.
- Graduates will be able to demonstrate respect for patient privacy, confidentiality, autonomy, culture, shared decision-making, and informed consent.
- Graduates will be able to incorporate considerations of population health, patient experience, and per capita cost in practice.
- Graduates will be able to facilitate and support the coordination of patient care within the context of (an) interprofessional health care system.
• Graduates will be able to identify systems failures and contribute to a culture of safety and improvement.
• Graduates will be able to demonstrate knowledge of team members’ roles and responsibilities, and how members individually and collectively address the healthcare needs of patients and populations.
• Graduates will be able to work effectively and respectfully with all team members and coworkers in the health care setting.
• Graduates will be able to use self-reflection to regulate personal and professional behavior and seek assistance when needed.
• Graduates will be able to utilize resources (personal, professional and institutional) that provide support and direction for a positive, rewarding, and sustained career in medicine.

Requirements

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<th>Course</th>
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<td>A 0100</td>
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<td>MED 0101</td>
<td>Clinical Interviewing</td>
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<td>IPT 0100</td>
<td>Principles of Immunology, Pharmacology, and Therapeutics</td>
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<td>BMH 0100</td>
<td>Behavioral Medicine and Health</td>
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<td>CMB 0100</td>
<td>Cell and Molecular Biology</td>
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<td>EPI 0100</td>
<td>Epidemiology and Biostatistics</td>
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<td>CARD 0200</td>
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Year Four

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Contact Us

Apply for Admission (http://www.slu.edu/medicine/medical-education/md/admissions)

For additional admission questions please contact,
Office of Admissions
School of Medicine
1402 S. Grand Blvd., C130
St. Louis, MO 63104
Office Hours
Monday - Friday
8:00 a.m. - 4:30 p.m.
314-977-9870
slumd@health.slu.edu