NURSING, B.S. (RN TO BSN)

Our online registered nurse to Bachelor of Science in Nursing program offers all the quality of a Saint Louis University nursing education with the resources and flexibility working RNs require.

RN to B.S.N. students at SLU are supported through individualized curriculum plans, faculty mentorship, and online access to our library and writing center. You can choose from either a full-time or part-time option. No testing is required to validate previous nursing education.

Curriculum Overview

You will complete a total of 120 credits in this program. Thirty of the final 36 credits must be completed at SLU. SLU RN to B.S.N. students are required to complete 55 credits (depending on transfer credits) of pre-nursing curriculum, including classes in communication, social and behavioral sciences, mathematics and life sciences through the School for Professional Studies.

Once credit for the pre-nursing courses have either been completed through SPS or transferred to SLU, students transfer to the School of Nursing and can complete their B.S.N. courses in as little as two semesters. Thirty eight credit hours of nursing coursework can be awarded by passing the NCLEX exam or through prior experience. Remaining nursing coursework must be completed through the School of Nursing.

Admission Requirements

Saint Louis University School of Nursing adheres to the principles of a holistic admission process in which selection criteria are broad-based and linked to our University’s and School’s mission and goals. While we do consider academic metrics we also look at applicant experiences, attributes, potential for success, and how applicants may contribute to the school’s learning environment and to the profession.

Saint Louis University School of Nursing accepts applications to its RN to B.S.N. program by registered nurses who are residing in one of the following states: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Delaware, Florida, Georgia, Hawaii, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oklahoma, South Carolina, South Dakota, Tennessee, Texas, Vermont, Virginia, West Virginia and Wisconsin.

You must have completed an associate degree or hospital diploma program at a regionally accredited institution and have an unencumbered RN license.

To be considered for admission, you must have completed an associate degree or hospital diploma program at a regionally accredited institution and have an unencumbered RN license.

The minimum criteria for transfer to the School of Nursing is a cumulative grade point average of 2.50, or higher.

**Application Process**

Interested students must apply and be admitted to the School for Professional Studies.

The following must be submitted as part of the application:

- Official transcripts from all colleges previously attended
- R.N. licensure and current health forms

Apply Now (http://www.slu.edu:80/online/becoming-a-student/apply.php)

Transfer Credits

College-level courses completed at other Higher Learning Commission accredited institutions will be accepted for transfer, provided the grade received is “C” (2.00) or above. Exceptions include physical education, personal development, and technical courses.

Saint Louis University School of Nursing acknowledges the value of previous nursing education and nursing licensure. Thirty-eight nursing credits will be awarded in recognition of nursing licensure.

Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- Scholarships: awarded based on academic achievement, service, leadership and financial need.
- Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at http://finaid.slu.edu.

Discounted Tuition Options

**Partnerships**

Saint Louis University partners with several St. Louis area health care providers to offer its employees discounted tuition rates. Ask your employer if SLU is an educational partner for our RN to BSN program.

**Employment Training Grants**

The RN to BS program is eligible for federal funding for qualified students who are displaced, unemployed, underemployed, veterans or economically disadvantaged. Funding sources include the Workforce Innovation and Opportunity Act (WIOA), Trade Adjustment Assistance (TAA) and Dislocated Worker Programs. To determine eligibility, students should contact the Missouri Division of Workforce Development at jobs.mo.gov (http://jobs.mo.gov) or 1-866-506-0251.

**Accreditation**

The Bachelor of Science in Nursing, Master of Science in Nursing and Doctor of Nursing Practice at Saint Louis University School of Nursing are accredited by the Commission on Collegiate Nursing Education (http://www.aacn.nche.edu/ccne-accreditation) and approved by the Missouri State Board of Nursing. To achieve its educational objectives, the School uses the hospitals within the Health Sciences Center and many health care organizations of greater St. Louis.

The School of Nursing is fully approved by the Missouri State Board of Nursing.

**Learning Outcomes**

1. Graduates will be able to relate to people as unique individuals possessing worth, dignity, and potential for self-actualization.
2. Graduates will be able to synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.
3. Graduates will be able to establish relationships based on understanding of self and others, and of interpersonal and group dynamics.

4. Graduates will be able to practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.

5. Graduates will be able to utilize critical thinking and problem solving skills, in application of the nursing process, to achieve optimal client adaptation.

6. Graduates will be able to assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.

7. Graduates will be able to collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care.

8. Graduates will be able to apply evidence-based knowledge as the basis for safe, effective nursing practice.

9. Graduates will be able to apply the professional code of ethics and professional standards to clinical practice.

10. Graduates will be able to demonstrate personal and professional responsibility, accountability, and self-direction.

11. Graduates will be able to demonstrate leadership principles in professional and interprofessional practice.

12. Graduates will be able to demonstrate understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery.

13. Graduates will be able to utilize appropriate information and healthcare technologies to enhance the delivery of client care.

**Requirements**

A minimum of 120 credits is required; 30 of the final 36 credits must be completed through Saint Louis University or an approved Study Abroad program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>College core requirements (p. 2)</td>
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<tr>
<td>NURS 3807</td>
<td>Conceptual Framework for Practice</td>
<td>3</td>
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<tr>
<td>NURS 3447</td>
<td>Public Health Nursing for RNs</td>
<td>4</td>
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<td>NURS 4107</td>
<td>Leadership and Management for RNs</td>
<td>3</td>
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<td>NURS 3457</td>
<td>Community Project for RNs</td>
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<td>NURS 3377</td>
<td>Essentials of Therapeutic Nutrition for RNs Credit by Exam (Credit by Examination)</td>
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<td>NURS 3207</td>
<td>Health Assessment for RNs</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4147</td>
<td>Research and Evidence Based Practice</td>
<td>3</td>
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<tr>
<td>NURS 3107</td>
<td>Healthcare Policy, Finance and Regulatory Environments for RNs</td>
<td>3</td>
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<tr>
<td>NURS 48xx</td>
<td>Nursing Elective</td>
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**Nursing Core (55 credits)**

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<tr>
<th>Code</th>
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<tr>
<td></td>
<td>Communication</td>
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<td></td>
<td>Managing Information</td>
<td>3</td>
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<tr>
<td></td>
<td>Any ENGL 1900 or above, Literature, Technical Writing, Speech or Communication, or an Interpersonal Relations course</td>
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<tr>
<td></td>
<td>Any Informatics, Computer Technology, Computer Science or Computer Information Systems course</td>
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**Ethics**

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<tr>
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<th>Any Ethics, Bio-or Medical Ethics course</th>
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<tr>
<td></td>
<td>Social and Behavioral Sciences</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Any Psychology, Social Science, History, Public Policy, Government, Anthropology, Education, Organizational Studies, Economics, Social Work, or Growth and Development course</td>
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<td></td>
<td>Humanities and Fine/Performing Arts</td>
<td>6</td>
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<tr>
<td></td>
<td>THEO 1000 Theological Foundations</td>
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<tr>
<td></td>
<td>Plus, any THEO above 1000; plus, any THEO, Religion, Fine or Performing Arts, Philosophy, Foreign Language, or Women’s Studies course</td>
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<tr>
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<td>Mathematics</td>
<td>3</td>
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<td></td>
<td>Any college Algebra (no intermediate or basic/elementary), Mathematics, or Data Analysis/Statistics level 1000 or above course</td>
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<td></td>
<td>Life and Physical Sciences</td>
<td>6</td>
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<tr>
<td></td>
<td>Any Anatomy, Physiology, Biology, Chemistry, Physics, Geology, Astronomy, Microbiology, or other life/physical science 1000 level or above course</td>
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<td>Other Arts and Sciences Electives</td>
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1 Or transfer any THEO 1000 Theological Foundations (0.3 cr) or above

**Continuation Standards**

The School of Nursing requires a minimum cumulative GPA of 2.50.

**Roadmap**

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

**Full-Time Plan Option (1 Year)**

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<th>Course</th>
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<th>Title</th>
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<tr>
<td></td>
<td>NURS 3807</td>
<td>Conceptual Framework for Practice (Fall 1, 8 weeks)</td>
<td>3</td>
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<td>Spring</td>
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<tr>
<td></td>
<td>NURS 4147</td>
<td>Research and Evidence Based Practice (Fall 2, 8 weeks)</td>
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<td></td>
<td>Spring</td>
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<tr>
<td></td>
<td>NURS 3107</td>
<td>Healthcare Policy, Finance and Regulatory Environments for RNs (Fall 1, 8 weeks)</td>
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<td></td>
<td>Spring</td>
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</tr>
<tr>
<td></td>
<td>NURS 4107</td>
<td>Leadership and Management for RNs (Fall 2, 8 weeks)</td>
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<th>Credits</th>
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<td>4</td>
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</tbody>
</table>
Part-Time #1 Option (1.5 Years)

Year One

Fall
- NURS 3807: Conceptual Framework for Practice (Fall 1, 8 weeks) 3
- NURS 4147: Research and Evidence Based Practice (Fall 2, 8 weeks) 2
- NURS 3547: Community Project for RNs (Spring, 16 weeks) 5
- NURS 3207: Health Assessment for RNs (Spring, 16 weeks) 3

Spring
- NURS 3447: Public Health Nursing for RNs (Spring, 16 weeks) 3
- NURS 3547: Community Project for RNs (Spring, 16 weeks) 3

Summer
- NURS 3107: Healthcare Policy, Finance and Regulatory Environments for RNs (Summer, 8 weeks) 4
- NURS 3207: Health Assessment for RNs (Summer, 8 weeks) 5

Year Two

Fall
- NURS 4107: Leadership and Management for RNs (Fall 2, 8 weeks) 6
- Nursing Elective (Fall, 16 weeks) 7

Total Credits 24

Part-Time #2 Option (2 Years)

Year One

Fall
- NURS 3807: Conceptual Framework for Practice (Fall 1, 8 weeks) 3
- NURS 4147: Research and Evidence Based Practice (Fall 2, 8 weeks) 2

Spring
- NURS 3447: Public Health Nursing for RNs (Spring, 16 weeks) 3
- NURS 3547: Community Project for RNs (Spring, 16 weeks) 3

Year Two

Fall
- NURS 3107: Healthcare Policy, Finance and Regulatory Environments for RNs (Fall 1, 8 weeks) 4
- NURS 4107: Leadership and Management for RNs (Fall 2, 8 weeks) 4

Spring
- NURS 3207: Health Assessment for RNs (Spring, 16 weeks) 4
- Nursing Elective (Spring, 16 weeks) 5

Total Credits 24

Note: This course is also offered during the Spring 2 term, for the full-time plan. Students can take this core nursing course during the fall or summer. However, this course can only be offered if 10 or more students are enrolled.

Note: This course is also offered during the Fall 2 term, for the full-time plan. Students can take this core nursing course during the fall or summer. However, this course can only be offered if 10 or more students are enrolled.

Note: Students can choose to take 1 of the offered 16-week nursing electives during either the fall or spring terms. One 8-week nursing elective is sometimes offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.

Note: This course is only offered during the Fall 2 term.

Note: This course is only offered during the Spring term.

Note: This course is only offered during the Spring term.

Note: This course is only offered during the Fall 1 term.

Note: This course is only offered during the Fall 1 term.

Note: This course is only offered during the Spring term.

Note: This course is only offered during the Fall 1 term, for the full-time plan. Students can take this core nursing course during the fall or summer. However, this course can only be offered, if 10 or more students are enrolled.

Note: This course is only offered during the Fall 2 term.

Note: This course is only offered during the Fall 2 term.

Note: This course is only offered during the Spring term.

Note: This course is only offered during the Fall 2 term.

Note: This course is only offered during the Spring term.

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Note: This course is only offered during the Spring term.

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Program Notes

1. **No transfer course** is accepted for articulation, if the student received a letter grade below “C”.

2. **Transfer courses do NOT count towards last 30 credits at SLU.**

3. **No SPS course** is accepted towards degree completion if the student receives a letter grade below “C-”

4. **No nursing course** is accepted towards degree completion if the student receives a letter grade below “C”

5. **No grade of P** (passing) is accepted on transfer courses.

6. CLEP courses may be accepted for course credit per SLU policy.

7. Total credits must equal **120 or higher**.

8. **Thirty (30) of the final 36 credits must be completed at SLU.**

9. Be aware: **once you transfer from SPS to SON there is a price change.**

10. Students may not transfer to the School of Nursing with a cumulative grade point average (all transcripts) of **less than 2.50.**
   a. 1RN’s who do not meet the GPA requirement at the time of SPS admission must take a minimum of six credits at SPS and earn a grade of C or better in all SPS courses in order to be eligible for transfer/admission to the School of Nursing.
   b. 1RN’s who meet the GPA requirement at the time of SPS admission and have completed all required Arts and Science courses (including elective credits) may transfer to the School of Nursing and take nursing electives as needed to fulfill requirement #7.

11. Students are subject to dismissal from the School of Nursing for academic or professional reasons including being placed on academic or clinical probation for a second time, and “failing” two or more courses during the course of study.

12. Please note that upon transfer to the SON, students will need to complete a criminal background check and HIPAA and blood-borne pathogen training. Students will need to submit a copy of current CPR certification, influenza vaccination, TB testing and other information prior to starting the community project course. For the community project course, students complete a project with a preceptor in their community.

1  See the BSN Student Handbook on the School of Nursing website for policy details.

Contact Us

Apply for Admission [http://www.slu.edu/admission](http://www.slu.edu/admission)

For additional admission questions please contact,
Scott Ragsdale
Recruitment Specialist
SLU School of Nursing
(314) 977-8995
slunurse@slu.edu