**NURSING, B.S. (RN TO B.S.N.)**

Saint Louis University's Trudy Busch Valentine School of Nursing's online RN to B.S.N. program is designed to meet the needs of registered nurses who wish to complete a Bachelor of Science degree in nursing. This nursing degree can be completed completely online as part of a collaboration between SLU’s School for Professional Studies and the Valentine School of Nursing.

SLU’s RN to B.S.N. students are supported through individualized curriculum plans, faculty mentorship and online access to the library and writing center.

**Curriculum Overview**

Students can choose from either a full-time or part-time option. No testing is required to validate previous nursing education.

Students will complete a total of 120 credits in this program. Thirty of the final 36 credits must be completed at Saint Louis University.

Once credit for the pre-nursing courses have been satisfied, students transfer to the Valentine School of Nursing and can complete their B.S.N. courses in as little as two semesters.

Thirty-eight credits of nursing coursework can be awarded by passing the NCLEX exam or through prior experience. Remaining nursing coursework must be completed through the School of Nursing.

**Careers**

A bachelor’s degree in nursing makes graduates strong candidates for promotion, particularly for administrative and managerial jobs. Graduates are also qualified to teach students at technical and community colleges who are enrolled in licensed practical nursing programs and certified nursing assistant programs. Additionally, the American Association of Colleges of Nursing (http://catalog.slu.edu/colleges-schools/nursing/nursing-bs-rn-bsn/aacn.pdf) (AACN) strongly believes that RN’s should be, at minimum, prepared with the Bachelor of Science in Nursing (BSN).

Graduates may also go on to pursue advanced practice roles, including nurse practitioner, clinical nurse leader and nurse anesthetist with additional graduate-level coursework.

**Admission Requirements**

Saint Louis University’s Trudy Busch Valentine School of Nursing adheres to the principles of a holistic admission process in which selection criteria are broad-based and linked to our University’s and School’s mission and goals. While we do consider academic metrics we also look at applicant experiences, attributes, potential for success, and how applicants may contribute to the school’s learning environment and to the profession.

**State Requirements**

Saint Louis University Trudy Busch Valentine School of Nursing accepts applications to its RN to B.S.N. program by registered nurses who are residing in one of the following states: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oklahoma, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, West Virginia and Wisconsin.

**Prior Education**

To be considered for admission, you must have completed an associate degree or hospital diploma program at a regionally accredited institution and have an unencumbered RN license.

**Application Process**

**Step 1 — Complete Application**

Complete the School for Professional Studies application online. Applications are accepted and processed on a rolling basis. Students are encouraged to apply for admission at least one month before the term in which they wish to enroll.

**Step 2 — Request Official Transcripts**

Have official transcripts mailed directly from all previously attended colleges to:

School for Professional Studies
Attention: Admissions
3840 Lindell Blvd
St. Louis, MO 63108

**Step 3 — Meet with Admission Counselor**

Contact an SPS admissions counselor at sps@slu.edu or 314-977-2330 to discuss the status of the application and educational and career goals. Students may schedule an appointment to speak with an admissions counselor at the St. Louis campus or over the phone in certain instances. Appointments are available during business hours and weekday evenings.

A writing and/or math assessment test may be necessary during or shortly after the admissions meeting.

**Scholarships and Financial Aid**

There are two principal ways to help finance a Saint Louis University education:

- **Scholarships**: Awarded based on academic achievement, service, leadership and financial need.
- **Financial Aid**: Provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at https://www.slu.edu/financial-aid.

**Discounted Tuition Options**

**Partnerships**

Saint Louis University partners with several St. Louis area health care providers to offer its employees discounted tuition rates. Ask your employer if SLU is an educational partner for our RN to B.S.N. program.
Employment Training Grants
The RN to B.S. program is eligible for federal funding for qualified students who are displaced, unemployed, underemployed, veterans or economically disadvantaged. Funding sources include the Workforce Innovation and Opportunity Act (WIOA), Trade Adjustment Assistance (TAA) and Dislocated Worker Programs. To determine eligibility, students should contact the Missouri Division of Workforce Development at jobs.mo.gov (http://jobs.mo.gov/) or 1-866-506-0251.

Active Military and Veterans
Students may be eligible for a reduced tuition rate of $410 per credit for this program. In addition, Saint Louis University participates in the Yellow Ribbon Program for eligible students.

Accreditation
The Trudy Busch Valentine School of Nursing is fully approved by the Missouri State Board of Nursing.

The Bachelor of Science in Nursing, Master of Science in Nursing and Doctor of Nursing Practice at the Valentine School of Nursing are accredited by the Commission on Collegiate Nursing Education (http://www.aacn.nche.edu/ccne-accreditation/) and approved by the Missouri State Board of Nursing. To achieve its educational objectives, the school uses the hospitals within SSM Health and many health care organizations of greater St. Louis.

Learning Outcomes
1. Graduates will be able to relate to people as unique individuals possessing worth, dignity, and potential for self-actualization.
2. Graduates will be able to synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.
3. Graduates will be able to establish relationships based on understanding of self and others, and of interpersonal and group dynamics.
4. Graduates will be able to practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.
5. Graduates will be able to utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation.
6. Graduates will be able to assist clients, at any point on the health-ilness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.
7. Graduates will be able to collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care.
8. Graduates will be able to apply evidence-based knowledge as the basis for safe, effective nursing practice.
9. Graduates will be able to apply the professional code of ethics and professional standards to clinical practice.
10. Graduates will be able to demonstrate personal and professional responsibility, accountability, and self-direction.
11. Graduates will be able to demonstrate leadership principles in professional and interprofessional practice.
12. Graduates will be able to demonstrate understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery.
13. Graduates will be able to utilize appropriate information and healthcare technologies to enhance the delivery of client care.

Requirements
A minimum of 120 credits is required; 30 of the final 36 credits must be completed through Saint Louis University or an approved study abroad program.

To reach the required 120 credits students will receive 38 automatic credits, complete or transfer 55 credits of core requirements and complete 27 credits of nursing coursework.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 3807</td>
<td>Conceptual Framework for Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3447</td>
<td>Public Health Nursing for RNs</td>
<td>4</td>
</tr>
<tr>
<td>NURS 4107</td>
<td>Leadership and Management for RNs</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3457</td>
<td>Community Project for RNs</td>
<td>2</td>
</tr>
<tr>
<td>NURS 3377</td>
<td>Essentials of Therapeutic Nutrition for RNs Credit by Exam (Credit by Examination)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3207</td>
<td>Health Assessment for RNs</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4147</td>
<td>Research and Evidence Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3107</td>
<td>Healthcare Policy, Finance and Regulatory Environments for RNs</td>
<td>3</td>
</tr>
<tr>
<td>NURS 48xx</td>
<td>Nursing Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>82</td>
</tr>
</tbody>
</table>

Nursing Core (55 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1900 or above</td>
<td>Literature, Technical Writing, Speech or Communication, or an Interpersonal Relations course</td>
<td>6</td>
</tr>
<tr>
<td>Any Informatics, Computer Technology, Computer Science or Computer Information Systems course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Any Ethics, Bio-or Medical Ethics course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Any Psychology, Social Science, History, Public Policy, Government, Anthropology, Education, Organizational Studies, Economics, Social Work, or Growth and Development course</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>THEO 1000</td>
<td>Theological Foundations</td>
<td>1</td>
</tr>
<tr>
<td>Plus, any Theology above 1000; plus, any Theology, Religion, Fine or Performing Arts, Philosophy, Foreign Language, or Women’s Studies course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any college Algebra (no intermediate or basic/elementary), Mathematics, or Data Analysis/Statistics level 1000 or above course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Any Anatomy, Physiology, Biology, Chemistry, Physics, Geology, Astronomy, Microbiology, or other life/physical science 1000 level or above course</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
Other Arts and Sciences Electives  22
Total Credits  55

1 Or transfer any THEO 1000 Theological Foundations (0.3 cr) or above

Continuation Standards
The Valentine School of Nursing requires a minimum cumulative GPA of 2.00.

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted. Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Full-Time Plan Option (One Year)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Year One</td>
<td></td>
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<tr>
<td>Fall</td>
<td></td>
<td></td>
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<tr>
<td>NURS 3807</td>
<td>Conceptual Framework for Practice (Fall 1, 8 weeks)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4147</td>
<td>Research and Evidence Based Practice (Fall 2, 8 weeks)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3107</td>
<td>Healthcare Policy, Finance and Regulatory Environments for RNs (Fall 1, 8 weeks)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4107</td>
<td>Leadership and Management for RNs (Fall 2, 8 weeks)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Credits</td>
<td>12</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 3447</td>
<td>Public Health Nursing for RNs (Spring, 16 weeks)</td>
<td>4</td>
</tr>
<tr>
<td>NURS 3457</td>
<td>Community Project for RNs (Spring, 16 weeks)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3207</td>
<td>Health Assessment for RNs (Spring 2, 8 weeks)</td>
<td>3</td>
</tr>
<tr>
<td>Nursing Elective (Spring, 16 weeks)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Credits</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>24</td>
</tr>
</tbody>
</table>

Part-Time #1 Option (One-and-a-Half Years)

| Year One | | |
| Fall | | |
| NURS 3807 | Conceptual Framework for Practice (Fall 1, 8 weeks) | 3 |
| NURS 4147 | Research and Evidence Based Practice (Fall 2, 8 weeks) | 3 |
| | Credits | 6 |
| Spring | | |
| NURS 3447 | Public Health Nursing for RNs (Spring, 16 weeks) | 4 |
| NURS 3457 | Community Project for RNs (Spring, 16 weeks) | 3 |
| | Credits | 6 |
| Summer | | |
| NURS 3107 | Healthcare Policy, Finance and Regulatory Environments for RNs (Summer, 8 weeks) | 3 |
| NURS 3207 | Health Assessment for RNs (Summer, 8 weeks) | 3 |
| | Credits | 6 |
| | Total Credits | 24 |

1 This course is only offered during the Fall 1 term.
2 This course is only offered during the Fall 2 term.
3 This course is only offered during the Spring term.
4 Note: This course is also offered during the Fall 1 term, for the full-time plan. Students can take this core nursing course during the fall or summer. However, this course can only be offered, if 10 or more students are enrolled.
5 Note: This course is also offered during the Spring 2 term, for the full-time plan. Students can take this core nursing course during the fall or summer. However, this course can only be offered if 10 or more students are enrolled.
6 Note: This course is also offered during the Fall 2 term, for the full-time plan. Students can take this core nursing course during the fall or summer. However, this course can only be offered if 10 or more students are enrolled.
7 Note: Students can choose to take 1 of the offered 16-week nursing electives during either the fall or spring terms. One 8-week nursing elective is sometimes offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.

Part-Time #2 Option (Two Years)

| Year One | | |
| Fall | | |
| NURS 3807 | Conceptual Framework for Practice (Fall 1, 8 weeks) | 3 |

1 This course is only offered during the Fall 1 term.
2 This course is only offered during the Fall 2 term.
3 Note: This course is sometimes also offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.
4 This course is only offered during the Spring term.
5 Note: One 8-week nursing elective is sometimes offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.
NURS 4147  Research and Evidence Based Practice  (Fall 2, 8 weeks)  3

Credits  6

Spring
NURS 3447  Public Health Nursing for RNs (Spring, 16 weeks)  4
NURS 3457  Community Project for RNs (Spring, 16 weeks)  2

Credits  6

Year Two
Fall
NURS 3107  Healthcare Policy, Finance and Regulatory Environments for RNs (Fall 1, 8 weeks)  4
NURS 4107  Leadership and Management for RNs (Fall 2, 8 weeks)  4

Credits  6

Spring
NURS 3207  Health Assessment for RNs (Spring 2, 8 weeks)  4
Nursing Elective (Spring, 16 weeks)  5

Credits  6

Total Credits  24

1. This course is only offered during the Fall 1 term.
2. This course is only offered during the Fall 2 term.
3. This course is only offered during the Spring term.
4. Note: This course is sometimes also offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.
5. Note: Students can choose to take 1 of the offered 16-week nursing electives during either the fall or spring terms. One 8-week nursing elective is sometimes offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.

Program Notes
1. You must inform SPS or SON if you have a change in job status and this impacts cohort coding.
2. You must inform SPS or SON if you change states as this might impact receiving your degree.
3. Health assessment & nutrition taken in your RN degree program may be accepted for transfer.
4. No transfer course will be accepted if the student received a letter grade below "C" or a grade of "P" (passing).
5. Transfer courses do NOT count towards last 30 credits at SLU.
6. No SPS or nursing course will be accepted towards degree completion if the grade received is below "C".
7. CLEP courses may be accepted for course credit per SLU policy.
8. Total credits must equal 120 or higher.
9. Thirty of the final 36 credits must be completed at SLU. The Nutrition HESI does not count toward the 30 credits as it is a test-out option.
10. Be aware: once you transfer from SPS to SON there is a price change.
11. Students will be eligible to transfer to the school of nursing with a cumulative GPA of 2.50 or higher. Holistic admissions will be considered on an individual basis.

*RNs who do not meet the GPA requirement at the time of SPS admission may be required to take a minimum of six credits at SPS and earn a grade of "C" or better in all SPS courses in order to be eligible for transfer/admission to the School of Nursing.
*RNs who meet the GPA requirement at the time of SPS admission and have completed all required Arts and Science courses (including elective credits) may transfer to the School of Nursing and take nursing electives as needed to fulfill requirement number nine.

12. Students are subject to dismissal from the School of Nursing for academic or professional reasons including being placed on academic or clinical probation for a second time, and "failing" two or more courses during the course of study.
13. Please note that upon transfer to the SON, students will need to complete a criminal background check, drug check and HIPAA and blood-borne pathogen training. Students will need to submit a copy of current CPR certification, influenza vaccination, TB testing and other information prior to starting the community project course to Castlebranch. For the community project course, students complete a project with a preceptor in their community. A one-time fee is required for CastleBranch registration, drug screen and background check.
14. *Students are responsible to review and adhere to the BSN handbook on the SON site for all policies.

Contact Us

Apply for Admission (http://www.slu.edu/admission/)
For additional admission questions please contact,
Emily Boyd
Retention Specialist
SLU Valentine School of Nursing
314-977-8995
slunurse@slu.edu