NURSING, B.S.

Saint Louis University's Trudy Busch Valentine School of Nursing offers students a direct-entry bachelor of science in nursing program with state-of-the-art classrooms and clinical labs, study abroad opportunities, excellent clinical experiences in a wide variety of settings and a low student-to-faculty ratio for all clinical courses.

SLU’s undergraduate nursing students can begin their nursing curriculum during their very first semester on campus with NURS 1400 Introduction to Nursing. Later, you’ll learn to respond to the most common events nurses encounter, including chest pains, congestive heart failure, dehydration, confusion and asthma, in our innovative simulation lab. You’ll begin these practice lab experiences in the fall semester of your sophomore year and begin clinical experiences in the spring. You’ll also complete clinical experiences across all major nursing specialties throughout the program. The education you’ll receive at SLU is excellent. In 2019, 94% of our graduates passed the NCLEX on their first try.

Curriculum Overview

In order to complete all required courses for SLU's B.S.N. degree within four undergraduate years, curriculum guides are provided to students, along with the assistance of academic advisors and faculty mentors. The curriculum consists of science and nursing courses as well as the core curriculum courses required by the Valentine School of Nursing and Saint Louis University, providing students with a well-rounded liberal arts education background.

Fieldwork and Research Opportunities

SSM Health and other St. Louis-area hospitals offer internships and fellowship programs for students enrolled in SLU’s B.S.N. program. Through these programs, our students work in a clinical specialty area with a nurse preceptor. SSM Health Saint Louis University Hospital also recruits SLU’s B.S.N. students at all levels to work as patient care technicians while enrolled in the nursing program. You may also choose to intern at hospitals in your hometown.

Careers

Nursing graduates are eligible to apply to take the NCLEX-RN, an exam that measures the competencies needed to perform as an effective entry-level nurse. The Valentine School of Nursing expects its graduates to be successfully hired after graduation or accepted into graduate programs.

Admission Requirements

Saint Louis University Trudy Busch Valentine School of Nursing adheres to the principles of a holistic admission process in which selection criteria are broad-based and linked to our University's and School's mission and goals. While we do consider academic metrics we also look at applicant experiences, attributes, potential for success, and how applicants may contribute to the school's learning environment and to the profession.

Freshman

All applicants are directly admitted to the program through the office of admission. The application deadline is Dec. 1.

Students interested in pursuing a Bachelor of Science in Nursing at SLU must fulfill the following requirements for consideration:

• High school GPA of 3.2 or higher of a 4.0 scale.
• ACT composite score of 24 or higher, with all sub-scores of 22 or higher -OR- SAT score of 1160 or higher.
• High school or college entry-level chemistry and biology courses.

An official high school transcript must be submitted. Students must earn a high school diploma from an accredited school or have an acceptable score on the General Education Development Test (GED) prior to starting classes. Extracurricular activities are considered in the admission decision.

Transfer

Entry into the traditional nursing program for external transfer students is extremely limited and is wholly dependent on space availability in the program, which in some years results in no external transfer students being admitted. In years where space is available, there are more applicants than spots available, so entry is not guaranteed.

Please contact the Valentine School of Nursing recruitment specialist at slunurse@slu.edu regarding the availability to transfer.

All undergraduate students who have earned at least 77 credits, may be eligible to apply for the junior entry accelerated option (http://catalog.slu.edu/colleges-schools/nursing/nursing-bs-accelerated/) and must fulfill the following requirements for consideration:

• Transfer GPA of 3.4 or higher on a 4.0 scale.
• Successful completion of Human Anatomy and Human Physiology or Human Anatomy & Physiology 1 and Human Anatomy and Physiology 2, Chemistry, and Lifespan Human Growth and Development is recommended.

Extracurricular activities are considered in admission decisions. The transfer application deadline for fall is April 1.

Current Students

Students who enroll as new freshmen at Saint Louis University in a college or school other than nursing and wish to change their major to nursing will be the second group considered for admission after the students who enrolled as new freshmen in the Valentine School of Nursing and must fulfill the following requirements for consideration:

• A 3.2 GPA or higher on a 4.0 scale.
• Ability to demonstrate successful completion of science courses, preferably at Saint Louis University.

Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

• Scholarships: Awarded based on academic achievement, service, leadership and financial need.
• Financial Aid: Provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at https://www.slu.edu/financial-aid (https://www.slu.edu/financial-aid/).
Accreditation

The Trudy Busch Valentine School of Nursing is fully approved by the Missouri State Board of Nursing.

The Bachelor of Science in Nursing, Master of Science in Nursing and Doctor of Nursing Practice at the Valentine School of Nursing are accredited by the Commission on Collegiate Nursing Education (http://www.aacn.nche.edu/ccne-accreditation) and approved by the Missouri State Board of Nursing. To achieve its educational objectives, the school uses the hospitals within SSM Health and many health care organizations of greater St. Louis.

Learning Outcomes

1. Graduates will be able to relate to people as unique individuals possessing worth, dignity, and potential for self-actualization.
2. Graduates will be able to synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.
3. Graduates will be able to establish relationships based on understanding of self and others, and of interpersonal and group dynamics.
4. Graduates will be able to practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.
5. Graduates will be able to utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation.
6. Graduates will be able to assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.
7. Graduates will be able to collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care.
8. Graduates will be able to apply evidence-based knowledge as the basis for safe, effective nursing practice.
9. Graduates will be able to apply the professional code of ethics and professional standards to clinical practice.
10. Graduates will be able to demonstrate personal and professional responsibility, accountability, and self-direction.
11. Graduates will be able to demonstrate leadership principles in professional and interprofessional practice.
12. Graduates will be able to demonstrate understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery.
13. Graduates will be able to utilize appropriate information and healthcare technologies to enhance the delivery of client care.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>ENGL 1900</td>
<td>Advanced Strategies Of Rhetoric and Research</td>
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<td>ENGL 2000-3999</td>
<td>Literature Course</td>
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<td>History</td>
<td>Any HIST course</td>
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<td>Fine Arts Requirement</td>
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<td>Philosophy and Theology</td>
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<td>PHIL 1050</td>
<td>Introduction to Philosophy: Self and Reality</td>
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<td>THEO 1000</td>
<td>Theological Foundations</td>
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<td>HCE 2010</td>
<td>Foundations in Clinical Health Care Ethics</td>
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<tr>
<td>or PHIL 2050</td>
<td>Ethics</td>
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<tr>
<td>or PHIL 3360</td>
<td>Medical Ethics</td>
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<tr>
<td>or THEO 2525</td>
<td>Theological Bioethics: Medicine and Morality</td>
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<td>Social Behavioral Sciences</td>
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<tr>
<td>PSY 1010</td>
<td>General Psychology</td>
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<tr>
<td>Sociology</td>
<td>Any SOC 1000-4999</td>
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<td>Research Methodology</td>
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<td>Choose one course from the following:</td>
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<td>STAT 1100</td>
<td>Introduction to Statistics</td>
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<tr>
<td>STAT 1200</td>
<td>Elementary Statistics with Computers</td>
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<tr>
<td>PSY 2050</td>
<td>Foundations of Research Methods and Statistics</td>
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<tr>
<td>Natural Sciences</td>
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<td>ANAT 1000</td>
<td>Basic Human Anatomy</td>
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<td>PPY 2540</td>
<td>Human Physiology</td>
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<td>CHEM 1080</td>
<td>Principles of Chemistry 1 Lecture</td>
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<tr>
<td>&amp; CHEM 1085</td>
<td>and Principles of Chemistry 1 Lab</td>
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<td>Interprofessional Education</td>
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<td>IPE 1100</td>
<td>Introduction to Interprofessional Health Care</td>
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<td>IPE 4200</td>
<td>Applied Decision-Making in Interprofessional Practice</td>
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<td>IPE 4900</td>
<td>Interprofessional Community Practicum</td>
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<td>Nursing</td>
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<td>NURS 1400</td>
<td>Introduction to Nursing †</td>
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<td>NURS 1430</td>
<td>Human Growth and Development through the Lifespan</td>
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<td>NURS 1500</td>
<td>Microbiology for Nursing</td>
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<td>NURS 2500</td>
<td>Clinical Concepts in Nursing Practice</td>
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<td>NURS 2510</td>
<td>Health Promotion Across the Lifespan</td>
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<td>NURS 2520</td>
<td>Foundations for Nursing Care</td>
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<td>NURS 2700</td>
<td>Evidence Based Nursing</td>
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<tr>
<td>NURS 3100</td>
<td>Healthcare Policy, Finance and Regulatory Environments</td>
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<tr>
<td>NURS 3200</td>
<td>Health Assessment</td>
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<td>NURS 3330</td>
<td>Pharmacotherapeutics for Nursing Care</td>
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<td>NURS 3360</td>
<td>Pathophysiology</td>
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<td>NURS 3370</td>
<td>Essentials of Therapeutic Nutrition: A Nursing Approach</td>
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<td>NURS 3430</td>
<td>Psychiatric/Mental Health Nursing</td>
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<td>NURS 3440</td>
<td>Public Health Nursing</td>
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<td>NURS 3460</td>
<td>Nursing Care of the Adult</td>
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<td>NURS 3470</td>
<td>Nursing Care of the Older Adult</td>
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<td>NURS 3480</td>
<td>Maternal/Neonatal Nursing</td>
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<td>NURS 3490</td>
<td>Child Health Nursing</td>
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<td>NURS 4100</td>
<td>Leadership and Management</td>
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<td>NURS 4150</td>
<td>Integrative Seminar on Issues in Nursing Practice</td>
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<td>NURS 4200</td>
<td>Nursing Immersion Practicum</td>
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<td>NURS 4300</td>
<td>Complex Care Theory</td>
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<td>NURS 4350</td>
<td>Complex Care Practicum</td>
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<tr>
<td>NURS 4400</td>
<td>Synthesis of Nursing Concepts</td>
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<tr>
<td>NURS 48xx</td>
<td>NURS Elective numbered 48xx</td>
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</table>
General Electives ‡ 5

Total Credits 125

† Transfer students will be required to take an additional Nursing Elective in place of NURS 1400 Introduction to Nursing (1 cr).

‡ 5 credits can be general education electives, IPE courses, or additional nursing electives. Students who choose IPE 3500 Health Care Systems and Health Promotion (3 cr) will earn a concentration in IPE.

Continuation Standards
The Valentine School of Nursing requires a minimum cumulative GPA of 2.00.

Roadmap
Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course | Title | Credits
--- | --- | ---
Year One  
Fall  
† NURS 1400 | Introduction to Nursing | 1
† NURS 1500 | Microbiology for Nursing | 3
PHIL 1050 | Introduction to Philosophy: Self and Reality | 3
CHEM 1080 & CHEM 1085 | Principles of Chemistry 1 Lecture and Principles of Chemistry 1 Lab | 4
PSY 1010 | General Psychology | 3
Select course block 1A or 1B in Fall and the other in Spring | 3-1
NURS 1430 & IPE 1100 | Human Growth and Development through the Lifespan (BLOCK 1A) or Introduction to Interprofessional Health Care | 16-18

Year Two  
Fall  
† NURS 2500 | Clinical Concepts in Nursing Practice | 3
† NURS 3200 | Health Assessment | 3
† PPY 2540 | Human Physiology | 4
† Select course block 2A or 2B in Fall and the other in Spring† | 6
NURS 2510 | Health Promotion Across the Lifespan (BLOCK 2A) † & General Education Elective, Nursing Elective or IPE 3500 (BLOCK 2A) †
NURS 2520 | Foundations for Nursing Care & IPE 4200 and Applied Decision-Making in Interprofessional Practice (BLOCK 2B)

Year Three  
Fall  
† Select course block 3A or 3B in Fall and the other in Spring† | 14
NURS 3100 | Healthcare Policy, Finance and Regulatory & NURS 3440 | Environments & NURS 3470 | and Public Health Nursing & NURS 3490 | and Nursing Care of the Older Adult and Child Health Nursing (BLOCK 3A)
NURS 3370 | Essentials of Therapeutic Nutrition: A & NURS 3430 | Nursing Approach & NURS 3460 | and Psychiatric/Mental Health Nursing & NURS 3480 | and Nursing Care of the Adult and Maternal/Neonatal Nursing (BLOCK 3B)

Year Three  
Spring  
† Select course block 3A or 3B not chosen in the previous Fall | 14
NURS 4200 | Evidence Based Nursing († Must have statistics requirement completed.)
† NURS 3330 | Pharmacotherapeutics for Nursing Care | 3
† NURS 3360 | Pathophysiology | 4
Sociology Requirement (Any sociology course with SOC subject code is accepted) | 3
† Select course block 2A or 2B not chosen in the previous Fall† | 6
NURS 2520 | Foundations for Nursing Care & IPE 4200 and Applied Decision-Making in Interprofessional Practice (BLOCK 2B)

Year Four  
Spring  
† Select course block 3A or 3B not chosen in the previous Fall | 14
NURS 2500 | Clinical Concepts in Nursing Practice
† NURS 3200 | Health Assessment
† PPY 2540 | Human Physiology
† Select course block 2A or 2B in Fall and the other in Spring† | 6
NURS 2510 | Health Promotion Across the Lifespan (BLOCK 2A) † & General Education Elective, Nursing Elective or IPE 3500 (BLOCK 2A) †
NURS 2520 | Foundations for Nursing Care & IPE 4200 and Applied Decision-Making in Interprofessional Practice (BLOCK 2B)

Credits | 16-18 |
--- | --- |
Credits | 18 |
Credits | 14 |
Credits | 14 |
NURS 3370 & NURS 3430 & NURS 3460 & NURS 3480
Essentials of Therapeutic Nutrition: A Nursing Approach and Psychiatric/Mental Health Nursing and Nursing Care of the Adult and Maternal/Neonatal Nursing (BLOCK 3B)

NURS 3100 & NURS 3440 & NURS 3470 & NURS 3490
Healthcare Policy, Finance and Regulatory Environments and Public Health Nursing and Nursing Care of the Older Adult and Child Health Nursing (BLOCK 3A)

Credits 14

Year Four
Fall

† NURS 4100 Leadership and Management 2
Fine Arts ART, ARTH, DANC, FSTD, MUSC, or THR accepted 3
† General Education Elective or Nursing Elective † 2
Literature ENGL 2xxx or 3xxx level course 3
† Select course block 4A or 4B in Fall and the other in Spring 6

NURS 4200 Nursing Immersion Practicum & IPE 4900 and Interprofessional Community Practicum (BLOCK 4A)
NURS 4300 & NURS 4350 Complex Care Theory and Complex Care Practicum (BLOCK 4B)

Credits 16

Spring

† NURS 4150 Integrative Seminar on Issues in Nursing Practice 2
† NURS 4400 Synthesis of Nursing Concepts 1
NURS 48xx Nursing Elective 2
History Any HIST course accepted 3
† Select course block 4A or 4B not chosen in the previous Fall 6

NURS 4300 Complex Care Theory & NURS 4350 and Complex Care Practicum (BLOCK 4B)
NURS 4200 Nursing Immersion Practicum & IPE 4900 and Interprofessional Community Practicum (BLOCK 4A)

Credits 14

Total Credits 125

† 5 credits can be general education electives, IPE courses, or additional nursing electives. Students who choose IPE 3500 Health Care Systems and Health Promotion (3 cr) will earn a concentration in IPE.

Licensure Examination
Per section 335.066 RSMo of the Missouri Nursing Practice Act: Completion of the nursing program does not guarantee eligibility to take the licensure examination.

Contact Us

Apply for Admission (http://www.slu.edu/admission/)

For additional admission questions please contact,
Emily Boyd