**NURSING, B.S.**

Saint Louis University's Trudy Busch Valentine School of Nursing offers students a direct-entry bachelor of science in nursing program with state-of-the-art classrooms and clinical labs, study abroad opportunities, excellent clinical experiences in a wide variety of settings and a low student-to-faculty ratio for all clinical courses.

SLU’s undergraduate nursing students can begin their nursing curriculum during their very first semester on campus with NURS 1400 Introduction to Nursing. Later, you'll learn to respond to the most common events nurses encounter, including chest pains, congestive heart failure, dehydration, confusion and asthma, in our innovative simulation lab. You’ll begin these practice lab experiences in the fall semester of your sophomore year and begin clinical experiences in the spring. You’ll also complete clinical experiences across all major nursing specialties throughout the program.

The Trudy Busch-Valentine School of Nursing is renowned for excellence in nursing education. In 2021, 94% of our graduates passed the NCLEX on their first try. In 2021, Niche ranked Saint Louis University's Trudy Busch Valentine School of Nursing as the No. 8 best college in the country for nursing. Additionally, U.S. News and World Report consistently ranks our MSN-NP program as a top program in their Best Graduate Schools survey.

**Curriculum Overview**

In order to complete all required courses for SLU’s B.S.N. degree within four undergraduate years, curriculum guides are provided to students, along with the assistance of academic advisors and faculty mentors. The curriculum consists of science and nursing courses as well as the core curriculum courses required by the Valentine School of Nursing and Saint Louis University, providing students with a well-rounded liberal arts education background.

**Fieldwork and Research Opportunities**

SSM Health and other St. Louis-area hospitals offer internships and fellowship programs for students enrolled in SLU’s B.S.N. program. Through these programs, our students work in a clinical specialty area with a nurse preceptor. SSM Health Saint Louis University Hospital also recruits SLU’s B.S.N. students at all levels to work as patient care technicians while enrolled in the nursing program. You may also choose to intern at hospitals in your hometown.

**Careers**

Nursing graduates are eligible to apply to take the NCLEX-RN, an exam that measures the competencies needed to perform as an effective entry-level nurse. The Valentine School of Nursing expects its graduates to be successfully hired after graduation or accepted into graduate programs.

**Admission Requirements**

The Saint Louis University, Trudy Busch Valentine School of Nursing adheres to the principles of a holistic admission process in which selection criteria are broad-based and linked to our University’s and school’s mission and goals. While we do consider academic metrics, we also look at applicant experiences, attributes, potential for success, and how applicants may contribute to the school’s learning environment and to the profession.

**Licensure Disclosure**

The curriculum for this program meets the educational requirements for licensure as a registered nurse in the State of Missouri. Note that the Missouri Board of Nursing may impose additional requirements on candidates prior to granting a license; we encourage you to investigate these requirements.

The Trudy Busch Valentine School of Nursing at Saint Louis University has not determined whether the curriculum for this program meets the educational requirements for nursing licensure in any other states or territories. We encourage you to investigate the requirements in your state or territory before accepting an offer of admission at the Valentine School of Nursing.

**Freshman Applicants**

High school seniors applying for admission are reviewed on a competitive, holistic and individual basis. The best-qualified students are selected from the application pool with a required minimum high school GPA of 3.20 on a 4.00 scale, with an emphasis on math and science. Standardized test scores are optional but are preferred.

Please note that all nursing students sit for multiple exams throughout the course of their studies at SLU, culminating in the state board of nursing NCLEX exam at the end of the program. All applicants to nursing should be aware that while a standardized test score is not required for admission to the program (international applicants may be required to submit proof of English proficiency), standardized tests (during your undergraduate experience and NCLEX) are required to become a practicing nurse.

Strong applicants will have:

- Four years of math (with math courses equivalent to algebra or advanced algebra)
- Four years of science (including one year of biology; one year of chemistry)
- Activities demonstrating leadership, community service and community involvement
- If you choose to submit a test score, please note that the minimum requirement for admission consideration is a 24 ACT/1160 SAT.

The deadline for completed Nursing applications for all freshmen is Dec. 1.

An official high school transcript must be submitted. Students must earn a high school diploma from an accredited school or have an acceptable score on the General Education Development Test (GED) prior to starting classes. Extracurricular activities are considered in the admission decision.

**Transfer Applicants**

Entry into the traditional nursing program for external transfer students is extremely limited and is wholly dependent on space availability in the program, which in some years results in no external transfer students being admitted. In years where space is available, there are more applicants than spots available, so entry is not guaranteed. Please contact the Valentine School of Nursing recruitment specialist at slunurse@slu.edu regarding the availability to transfer.
4-Year BSN Transfer Requirements
- GPA of 3.2 or higher on a 4.0 scale.
- Successful completion of Human Anatomy and Human Physiology or
  Human Anatomy & Physiology 1 and Human Anatomy and Physiology
  2, Chemistry, and Lifespan Human Growth and Development is
  recommended.
- Extracurricular activities are considered in admission decisions. The
  transfer application deadline for fall is April 1.

1-Year Accelerated BSN Transfer Opportunity
All undergraduate students who have earned at least 77 credit hours and
completed specific course prerequisite requirements may be eligible to
apply for the junior entry accelerated option. This program would begin
in the summer semester directly after the junior year. Please contact the
Valentine School of Nursing recruitment specialist at slunurse@slu.edu
regarding this opportunity.

Current Students
Students who enroll as new freshmen at Saint Louis University in a
college or school other than nursing and wish to change their major
to nursing will be the second group considered for admission after
the students who enrolled as new freshmen in the Valentine School of
Nursing and must fulfill the following requirements for consideration:

- A 3.20 GPA or higher on a 4.00 scale.
- Ability to demonstrate successful completion of science courses,
  preferably at Saint Louis University.

Scholarships and Financial Aid
There are two principal ways to help finance a Saint Louis University
education:

- **Scholarships**: Scholarships are awarded based on academic
  achievement, service, leadership and financial need.
- **Financial Aid**: Financial aid is provided through grants and loans,
  some of which require repayment.

Saint Louis University makes every effort to keep our education
affordable. In fiscal year 2022, 99% of first-time freshmen and 90% of all
students received financial aid (https://www.slu.edu/financial-aid/) and
students received more than $445 million in aid University-wide.

For priority consideration for merit-based scholarships, apply for
admission by December 1 and complete a Free Application for Federal
Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid,
visit www.slu.edu/financial-aid (https://www.slu.edu/financial-aid/).

Accreditation
The Trudy Busch Valentine School of Nursing is fully approved by the
Missouri State Board of Nursing.

The Bachelor of Science in Nursing, Master of Science in Nursing and
Doctor of Nursing Practice at the Valentine School of Nursing are
accredited by the Commission on Collegiate Nursing Education (https://
www.aacnnursing.org/CCNE/) and approved by the Missouri State
Board of Nursing (https://www.pr.mo.gov/nursing.asp). To achieve its
educational objectives, the school uses the hospitals within SSM Health
and many health care organizations in the greater St. Louis area.

Learning Outcomes
1. Graduates will be able to relate to people as unique individuals
   possessing worth, dignity, and potential for self-actualization.
2. Graduates will be able to synthesize theoretical and empirical
   knowledge from the humanities and natural, social, behavioral, and
   nursing sciences to provide safe, effective nursing care.
3. Graduates will be able to establish relationships based on an
   understanding of self and others, and of interpersonal and group
   dynamics.
4. Graduates will be able to practice in a variety of settings with clients
   of all ages and diverse sociocultural backgrounds.
5. Graduates will be able to utilize critical thinking and problem-solving
   skills, in the application of the nursing process, to achieve optimal
   client adaptation.
6. Graduates will be able to assist clients, at any point on the health-
   illness continuum, to mobilize and use adaptive resources for
   promotion, maintenance and restoration of health.
7. Graduates will be able to collaborate with interprofessional
   colleagues, community representatives and consumers to enhance
   health care.
8. Graduates will be able to apply evidence-based knowledge as the
   basis for safe, effective nursing practice.
9. Graduates will be able to apply the professional code of ethics and
   professional standards to clinical practice.
10. Graduates will be able to demonstrate personal and professional
    responsibility, accountability and self-direction.
11. Graduates will be able to demonstrate leadership principles in
    professional and interprofessional practice.
12. Graduates will be able to demonstrate understanding of health care
    policy issues, trends and strategies as they influence accessibility,
    accountability and affordability in health care delivery.
13. Graduates will be able to utilize appropriate information and health
    care technologies to enhance the delivery of client care.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1080</td>
<td>Principles of Chemistry 1 Lecture &amp; Principles of Chemistry 1 Lab (satisfies CORE 3800)</td>
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<tr>
<td>CHEM 1085</td>
<td>Principles of Chemistry 1 Lecture &amp; Principles of Chemistry 1 Lab (satisfies CORE 3800)</td>
<td></td>
</tr>
<tr>
<td>IPE 2100</td>
<td>Interprofessional Collaboration and Healthcare in Global Context (satisfies Core:Global Interdependence and Core:Identities in Context)</td>
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<tr>
<td>IPE 4900</td>
<td>Interprofessional Community Practicum (satisfies CORE 4000, CORE 4500 and Core:Writing Intensive)</td>
<td></td>
</tr>
<tr>
<td>NURS 1400</td>
<td>Introduction to Nursing (satisfies CORE 1500)</td>
<td></td>
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<tr>
<td>NURS 1430</td>
<td>Human Growth and Development through the Lifespan (satisfies CORE 1000)</td>
<td></td>
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<tr>
<td>PSY 1010</td>
<td>General Psychology (satisfies CORE 3600)</td>
<td></td>
</tr>
<tr>
<td>STAT 1100</td>
<td>Introduction to Statistics (satisfies CORE 3200) or STAT 130 Elementary Statistics with Computers or PSY 2050 Foundations of Research Methods and Statistics</td>
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Foundation Requirements
### Nursing, B.S. 2023-2024

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ANAT 1000</td>
<td>Basic Human Anatomy</td>
<td>3</td>
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<tr>
<td>BIOL 1600</td>
<td>Microbiology for Nursing</td>
<td>3</td>
</tr>
<tr>
<td>HCE 2010</td>
<td>Foundations in Clinical Health Care Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 2050</td>
<td>Ethics</td>
<td></td>
</tr>
<tr>
<td>or PHIL 3360</td>
<td>Medical Ethics</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>Any SOC 1000-4999</td>
<td>3</td>
</tr>
<tr>
<td>IPE 4200</td>
<td>Applied Decision-Making in Interprofessional Practice</td>
<td>3</td>
</tr>
<tr>
<td>PPY 2540</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>NURS 2500</td>
<td>Clinical Concepts in Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 2510</td>
<td>Health Promotion Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NURS 2520</td>
<td>Foundations for Nursing Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 2700</td>
<td>Evidence Based Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURS 3200</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3330</td>
<td>Pharmacotherapeutics for Nursing Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3360</td>
<td>Pathophysiology</td>
<td>4</td>
</tr>
<tr>
<td>NURS 3370</td>
<td>Essentials of Therapeutic Nutrition: A Nursing Approach</td>
<td>2</td>
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<tr>
<td>NURS 3430</td>
<td>Psychiatric/Mental Health Nursing</td>
<td>4</td>
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<tr>
<td>NURS 3440</td>
<td>Public Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 3460</td>
<td>Nursing Care of the Adult</td>
<td>4</td>
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<tr>
<td>NURS 3470</td>
<td>Nursing Care of the Older Adult</td>
<td>4</td>
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<tr>
<td>NURS 3480</td>
<td>Maternal/Neonatal Nursing</td>
<td>4</td>
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<tr>
<td>NURS 3490</td>
<td>Child Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 4100</td>
<td>Leadership and Management</td>
<td>2</td>
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<tr>
<td>NURS 4150</td>
<td>Integrative Seminar on Issues in Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4200</td>
<td>Nursing Immersion Practicum</td>
<td>4</td>
</tr>
<tr>
<td>NURS 4300</td>
<td>Complex Care Theory</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4350</td>
<td>Complex Care Practicum</td>
<td>4</td>
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<tr>
<td>NURS 4400</td>
<td>Synthesis of Nursing Concepts</td>
<td>1</td>
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<tr>
<td>NURS 48xx</td>
<td>NURS Elective numbered 48xx</td>
<td>2</td>
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</tbody>
</table>

### Students may add a 12-credit Family Nursing Concentration

- NURS 1430 Human Growth and Development through the Lifespan
- NURS 2510 Health Promotion Across the Lifespan

Select 6 additional credits with the “Family Nursing” attribute

### General Electives ‡

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 1430</td>
<td>Human Growth and Development through the Lifespan</td>
<td></td>
</tr>
<tr>
<td>NURS 2510</td>
<td>Health Promotion Across the Lifespan</td>
<td></td>
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</table>

Select 6 additional credits with the “Family Nursing” attribute

### Total Credits

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>121-124</td>
</tr>
</tbody>
</table>

† Transfer students will be required to take an additional Nursing Elective in place of NURS 1400 Introduction to Nursing (1 cr).

‡ 5 credits can be general education electives, IPE courses, or additional nursing electives. Students who choose IPE 2100 Interprofessional Collaboration and Healthcare in Global Context (3 cr) will earn a concentration in IPE.

### Continuation Standards

The Valentine School of Nursing requires a minimum cumulative GPA of 2.50.

### Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
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<tr>
<td>NURS 1400</td>
<td>Introduction to Nursing</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 1080 &amp; CHEM 1085</td>
<td>Principles of Chemistry 1 Lecture and Principles of Chemistry 1 Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1600</td>
<td>Microbiology for Nursing</td>
<td>3</td>
</tr>
<tr>
<td>CORE 1700</td>
<td>Ultimate Questions: Philosophy</td>
<td>3</td>
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<tr>
<td>PSY 1010</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
<td>Select course block 1A or 1B</td>
<td>Human Growth and Development through the Lifespan (BLOCK 1A)</td>
<td>3</td>
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<tr>
<td>NURS 1430 or STAT 1100</td>
<td>Introduction to Statistics</td>
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<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>17</td>
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</table>

| **Spring** |       |         |
| ANAT 1000 | Basic Human Anatomy | 3 |
| CORE 1600 | Ultimate Questions: Theology | 3 |
| HCE 2010 or PHIL 2050 or PHIL 3360 | Foundations in Clinical Health Care Ethics or Ethics or Medical Ethics | 3 |
| CORE 1900 | Eloquentia Perfecta 1: Written and Visual Communication | 3 |
| Select course block 1A or 1B | Introduction to Statistics or Human Growth and Development through the Lifespan | 3 |

<table>
<thead>
<tr>
<th>Credits</th>
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<tr>
<td>15</td>
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</table>

| **Year Two** |       |         |
| NURS 2500 | Clinical Concepts in Nursing Practice | 3 |
| NURS 3200 | Health Assessment | 3 |
| PPY 2540 | Human Physiology | 4 |
| CORE 1200 | Eloquentia Perfecta 2: Oral and Visual Communication | 3 |
| ! Select course block 2A or 2B | Health Promotion Across the Lifespan (BLOCK 2A) | 3-6 |
| NURS 2510 or NURS 2520 or IPE 2100 | Health Promotion Across the Lifespan and Interprofessional Collaboration and Healthcare in Global Context |  |

<table>
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<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>16-19</td>
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</tbody>
</table>
### Spring
- **NURS 2700** Evidence Based Nursing (Must have statistics requirement completed) 2
- **NURS 3330** Pharmacotherapeutics for Nursing Care 3
- **NURS 3360** Pathophysiology 4
- Sociology Requirement (Any sociology course with SOC subject code is accepted) 3

**! Select course block 2A or 2B not chosen in the previous Fall** 3-6
- **NURS 2520 & IPE 2100** or **NURS 2510** Foundations for Nursing Care (BLOCK 2B) or Health Promotion Across the Lifespan

**Credits** 15-18

### Year Three

#### Fall
- **! Select course block 3A or 3B in Fall and the other in Spring** 14-15
  - **IPE 4200** Applied Decision-Making in Interprofessional Practice
  - **& NURS 3440** and Public Health Nursing
  - **& NURS 3470** and Nursing Care of the Older Adult
  - **& NURS 3490** and Child Health Nursing (BLOCK 3A)
  - **NURS 3370** Essentials of Therapeutic Nutrition: A Nursing Approach
  - **& NURS 3430** and Psychiatric/Mental Health Nursing
  - **& NURS 3460** and Nursing Care of the Adult
  - **& NURS 3480** and Maternal/Neonatal Nursing (BLOCK 3B)

**Credits** 14-15

#### Spring
- **! Select course block 3A or 3B not chosen in the previous Fall** 14-15
  - **NURS 3370** Essentials of Therapeutic Nutrition: A Nursing Approach
  - **& NURS 3430** and Psychiatric/Mental Health Nursing
  - **& NURS 3460** and Nursing Care of the Adult
  - **& NURS 3480** and Maternal/Neonatal Nursing (BLOCK 3B)
  - **IPE 4200** Applied Decision-Making in Interprofessional Practice
  - **& NURS 3440** and Public Health Nursing
  - **& NURS 3470** and Nursing Care of the Older Adult
  - **& NURS 3490** and Child Health Nursing (BLOCK 3A)

**Credits** 14-15

### Year Four

#### Fall
- **NURS 4100** Leadership and Management 2
- **CORE 2800** Eloquienia Perfecta 3: Creative Expression 2-3
- General Education Electives or Nursing Electives 5
- **! Select course block 4A or 4B not chosen in the previous Fall** 6-7
  - **NURS 4200** Nursing Immersion Practicum
  - **& IPE 4900** and Interprofessional Community Practicum (BLOCK 4A)
  - **NURS 4300** Complex Care Theory
  - **& NURS 4350** and Complex Care Practicum (BLOCK 4B)

**Credits** 15-17

#### Spring
- **NURS 4150** Integrative Seminar on Issues in Nursing Practice 2
- **NURS 4400** Synthesis of Nursing Concepts 1
- **NURS 48xx** Nursing Elective 2
- **CORE 3400** Ways of Thinking: Aesthetics, History, and Culture 3
- **! Select course block 4A or 4B not chosen in the previous Fall** 6-7
  - **NURS 4300** Complex Care Theory
  - **& NURS 4350** and Complex Care Practicum (BLOCK 4B)
  - **NURS 4200** Nursing Immersion Practicum
  - **& IPE 4900** and Interprofessional Community Practicum (BLOCK 4A)

**Credits** 14-15

**Total Credits** 120-131

† 5 credits can be general education electives, IPE courses, or additional nursing electives. Students who choose **IPE 2100 Interprofessional Collaboration and Healthcare in Global Context (3 cr)** will earn a concentration in IPE.

### University Core Curriculum

Beginning in Fall 2022, all incoming SLU undergraduates—regardless of major, program, college or school—will complete the University Core curriculum. You can find more information about the Common Core here [here](https://www.slu.edu/core/).

### Licensure Examination

Per section 335.066 RSMo of the Missouri Nursing Practice Act: Completion of the nursing program does not guarantee eligibility to take the licensure examination.

### Contact Us

Apply for Admission [here](http://www.slu.edu/admission/)

For additional admission questions, please contact the Valentine School of Nursing’s recruitment and enrollment staff:

**Undergraduate Inquiries**
314-977-8995
slunurse@slu.edu

**Graduate Inquiries**
314-977-8976
gradnurse@slu.edu