

NURSING, B.S.

Saint Louis University's Trudy Busch Valentine School of Nursing offers students a direct-entry bachelor of science in nursing program with state-of-the-art classrooms and clinical labs, study abroad opportunities, excellent clinical experiences in a wide variety of settings and a low student-to-faculty ratio for all clinical courses.

SLU's undergraduate nursing students can begin their nursing curriculum during their very first semester on campus with NURS 1400 Introduction to Nursing. Later, you'll learn to respond to the most common events nurses encounter, including chest pains, congestive heart failure, dehydration, confusion and asthma, in our innovative simulation lab. You'll begin these practice lab experiences in the fall semester of your sophomore year and begin clinical experiences in the spring. You'll also complete clinical experiences across all major nursing specialties throughout the program.

The Trudy Busch-Valentine School of Nursing is renowned for excellence in nursing education. In 2021, 94% of our graduates passed the NCLEX on their first try. In 2021, Niche ranked Saint Louis University's Trudy Busch Valentine School of Nursing as the No. 8 best college in the country for nursing. Additionally, U.S. News and World Report consistently ranks our MSN-NP program as a top program in their Best Graduate Schools survey.

Curriculum Overview

In order to complete all required courses for SLU's B.S.N. degree within four undergraduate years, curriculum guides are provided to students, along with the assistance of academic advisors and faculty mentors. The curriculum consists of science and nursing courses as well as the core curriculum courses required by the Valentine School of Nursing and Saint Louis University, providing students with a well-rounded liberal arts education background.

Fieldwork and Research Opportunities

SSM Health and other St. Louis-area hospitals offer internships and fellowship programs for students enrolled in SLU's B.S.N. program. Through these programs, our students work in a clinical specialty area with a nurse preceptor. SSM Health Saint Louis University Hospital also recruits SLU's B.S.N. students at all levels to work as patient care technicians while enrolled in the nursing program. You may also choose to intern at hospitals in your hometown.

Careers

Nursing graduates are eligible to apply to take the NCLEX-RN, an exam that measures the competencies needed to perform as an effective entry-level nurse. The Valentine School of Nursing expects its graduates to be successfully hired after graduation or accepted into graduate programs.

Admission Requirements

The Saint Louis University Trudy Busch Valentine School of Nursing adheres to the principles of a holistic admission process in which selection criteria are broad-based and linked to our University's and school's mission and goals. While we do consider academic metrics, we also look at applicant experiences, attributes, potential for success, and how applicants may contribute to the school's learning environment and to the profession.

Licensure Disclosure

The curriculum for this program meets the educational requirements for licensure as a registered nurse in the State of Missouri. Note that the Missouri Board of Nursing may impose additional requirements on candidates prior to granting a license; we encourage you to investigate these requirements.

The Trudy Busch Valentine School of Nursing at Saint Louis University has not determined whether the curriculum for this program meets the educational requirements for nursing licensure in any other states or territories. We encourage you to investigate the requirements in your state or territory before accepting an offer of admission at the Valentine School of Nursing.

Freshman Applicants

High school seniors applying for admission are reviewed on a competitive, holistic and individual basis. The best-qualified students are selected from the application pool with a required minimum high school GPA of 3.20 on a 4.00 scale, with an emphasis on math and science. Standardized test scores are optional but are preferred.

Please note that all nursing students sit for multiple exams throughout the course of their studies at SLU, culminating in the state board of nursing NCLEX exam at the end of the program. All applicants to nursing should be aware that while a standardized test score is not required for admission to the program (international applicants may be required to submit proof of English proficiency), standardized tests (during your undergraduate experience and NCLEX) are required to become a practicing nurse.

Strong applicants will have:

- Four years of math (with math courses equivalent to algebra or advanced algebra)
- Four years of science (including one year of biology; one year of chemistry)
- Activities demonstrating leadership, community service and community involvement
- If you choose to submit a test score, please note that the minimum requirement for admission consideration is a 24 ACT/1160 SAT.

The deadline for completed Nursing applications for all freshmen is Dec. 1.

An official high school transcript must be submitted. Students must earn a high school diploma from an accredited school or have an acceptable score on the General Education Development Test (GED) prior to starting classes. Extracurricular activities are considered in the admission decision.

Transfer Applicants

Entry into the traditional nursing program for external transfer students is extremely limited and is wholly dependent on space availability in the program, which in some years results in no external transfer students being admitted. In years where space is available, there are more applicants than spots available, so entry is not guaranteed. Please contact the Valentine School of Nursing recruitment specialist at slunurse@slu.edu regarding the availability to transfer.

4-Year BSN Transfer Requirements

- GPA of 3.2 or higher on a 4.0 scale.
- Successful completion of Human Anatomy and Human Physiology or Human Anatomy & Physiology 1 and Human Anatomy and Physiology 2, Chemistry, and Lifespan Human Growth and Development is recommended.
- Extracurricular activities are considered in admission decisions. The transfer application deadline for fall is April 1.

1-Year Accelerated BSN Transfer Opportunity

All undergraduate students who have earned at least 77 credit hours and completed specific course prerequisite requirements may be eligible to apply for the junior entry accelerated option. This program would begin in the summer semester directly after the junior year. Please contact the Valentine School of Nursing recruitment specialist at slunurse@slu.edu regarding this opportunity.

Current Students

Students who enroll as new freshmen at Saint Louis University in a college or school other than nursing and wish to change their major to nursing will be the second group considered for admission after the students who enrolled as new freshmen in the Valentine School of Nursing and must fulfill the following requirements for consideration:

- A 3.20 GPA or higher on a 4.00 scale.
- Ability to demonstrate successful completion of science courses, preferably at Saint Louis University.

Tuition

Tuition	Cost Per Year
Undergraduate Tuition	\$52,260

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/>)

Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- **Scholarships:** Scholarships are awarded based on academic achievement, service, leadership and financial need.
- **Financial Aid:** Financial aid is provided through grants and loans, some of which require repayment.

Saint Louis University makes every effort to keep our education affordable. In fiscal year 2022, 99% of first-time freshmen and 90% of all students received financial aid (<https://www.slu.edu/financial-aid/>) and students received more than \$445 million in aid University-wide.

For priority consideration for merit-based scholarships, apply for admission by December 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit www.slu.edu/financial-aid (<https://www.slu.edu/financial-aid/>).

Accreditation

The Trudy Busch Valentine School of Nursing is fully approved by the Missouri State Board of Nursing.

The Bachelor of Science in Nursing, Master of Science in Nursing and Doctor of Nursing Practice at the Valentine School of Nursing are accredited by the Commission on Collegiate Nursing Education (<https://www.aacnnursing.org/CCNE/>) and approved by the Missouri State Board of Nursing (<https://www.pr.mo.gov/nursing.asp>). To achieve its educational objectives, the school uses the hospitals within SSM Health and many health care organizations in the greater St. Louis area.

Learning Outcomes

1. Graduates will be able to relate to people as unique individuals possessing worth, dignity, and potential for self-actualization.
2. Graduates will be able to synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.
3. Graduates will be able to establish relationships based on an understanding of self and others, and of interpersonal and group dynamics.
4. Graduates will be able to practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.
5. Graduates will be able to utilize critical thinking and problem-solving skills, in the application of the nursing process, to achieve optimal client adaptation.
6. Graduates will be able to assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.
7. Graduates will be able to collaborate with interprofessional colleagues, community representatives and consumers to enhance health care.
8. Graduates will be able to apply evidence-based knowledge as the basis for safe, effective nursing practice.
9. Graduates will be able to apply the professional code of ethics and professional standards to clinical practice.
10. Graduates will be able to demonstrate personal and professional responsibility, accountability and self-direction.
11. Graduates will be able to demonstrate leadership principles in professional and interprofessional practice.
12. Graduates will be able to demonstrate understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery.
13. Graduates will be able to utilize appropriate information and health care technologies to enhance the delivery of client care.

Requirements

A grade of C- or better is required for all prerequisite, required and Interprofessional Education (IPE) courses. A grade of C or better is required in nursing courses to complete the degree.

Code	Title	Credits
University Undergraduate Core (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/)		
<i>Requirements that meet the University Undergraduate Core</i>		
CHEM 1080 & CHEM 1085	Principles of Chemistry 1 Lecture and Principles of Chemistry 1 Lab (satisfies CORE 3800)	
IPE 2100	Interprofessional Collaboration and Healthcare in Global Context (satisfies Core:Global Interdependence and Core:Identities in Context)	
IPE 4900	Interprofessional Community Practicum (satisfies CORE 4000, CORE 4500 and Core:Writing Intensive)	
NURS 1400	Introduction to Nursing (satisfies CORE 1500) [†]	
NURS 1430	Human Growth and Development through the Lifespan (satisfies CORE 1000)	
PSY 1010	General Psychology (satisfies CORE 3600)	
STAT 1100	Introduction to Statistics (satisfies CORE 3200)	
	or STAT 1300 Elementary Statistics with Computers	
	or PSY 2050 Foundations of Research Methods and Statistics	
<i>Foundation Requirements</i>		
ANAT 1000	Basic Human Anatomy	3
BIOL 1600	Microbiology for Nursing	3
HCE 2010	Foundations in Clinical Health Care Ethics	3
	or PHIL 2050 Ethics	
	or PHIL 3360 Medical Ethics	
Sociology	Any SOC 1000-4999	3
IPE 4200	Applied Decision-Making in Interprofessional Practice	3
PPY 2540	Human Physiology	4
<i>Nursing</i>		
NURS 2500	Clinical Concepts in Nursing Practice	3
NURS 2510	Health Promotion Across the Lifespan	3
NURS 2520	Foundations for Nursing Care	3
NURS 2700	Evidence Based Nursing	2
NURS 3200	Health Assessment	3
NURS 3330	Pharmacotherapeutics for Nursing Care	3
NURS 3360	Pathophysiology	4
NURS 3370	Essentials of Therapeutic Nutrition: A Nursing Approach	2
NURS 3430	Psychiatric/Mental Health Nursing	4
NURS 3440	Public Health Nursing	4
NURS 3460	Nursing Care of the Adult	4
NURS 3470	Nursing Care of the Older Adult	4
NURS 3480	Maternal/Neonatal Nursing	4
NURS 3490	Child Health Nursing	4
NURS 4100	Leadership and Management	2
NURS 4150	Integrative Seminar on Issues in Nursing Practice	2
NURS 4200	Nursing Immersion Practicum	4
NURS 4300	Complex Care Theory	2
NURS 4350	Complex Care Practicum	4
NURS 4400	Synthesis of Nursing Concepts	1
NURS 48xx	NURS Elective numbered 48xx	2
<i>Students may add a 12-credit Family Nursing Concentration</i>		

NURS 1430	Human Growth and Development through the Lifespan	
NURS 2510	Health Promotion Across the Lifespan	
Select 6 additional credits with the "Family Nursing" attribute		
General Electives [‡]		6
Total Credits		121-124

[†] Transfer students will be required to take an additional Nursing Elective in place of NURS 1400 Introduction to Nursing (1 cr).

[‡] 5 credits can be general education electives, IPE courses, or additional nursing electives. Students who choose IPE 2100 Interprofessional Collaboration and Healthcare in Global Context (3 cr) will earn a concentration in IPE.

Continuation Standards

The Valentine School of Nursing requires a minimum cumulative GPA of 2.50.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
NURS 1400	Introduction to Nursing	1
CHEM 1080 & CHEM 1085	Principles of Chemistry 1 Lecture and Principles of Chemistry 1 Lab	4
BIOL 1600	Microbiology for Nursing	3
CORE 1700	Ultimate Questions: Philosophy	3
PSY 1010	General Psychology	3
Select course block 1A or 1B in Fall and the other in Spring		3
NURS 1430 or STAT 1100	Human Growth and Development through the Lifespan (BLOCK 1A) or Introduction to Statistics	
Credits		17
Spring		
ANAT 1000	Basic Human Anatomy	3
CORE 1600	Ultimate Questions: Theology	3
HCE 2010 or PHIL 2050 or PHIL 3360	Foundations in Clinical Health Care Ethics or Ethics or Medical Ethics	3
CORE 1900	Eloquentia Perfecta 1: Written and Visual Communication	3
Select course block 1A or 1B not chosen in the previous Fall		3

STAT 1100 or NURS 1430	Introduction to Statistics or Human Growth and Development through the Lifespan	
Credits		15

Year Two**Fall**

NURS 2500	Clinical Concepts in Nursing Practice	3
NURS 3200	Health Assessment	3
PPY 2540	Human Physiology	4
CORE 1200	Eloquentia Perfecta 2: Oral and Visual Communication	3

! Select **course block 2A or 2B** in Fall and the other in Spring [†] 3-6

NURS 2510 or NURS 2520 and IPE 2100	Health Promotion Across the Lifespan (BLOCK 2A) [†] or Foundations for Nursing Care and Interprofessional Collaboration and Healthcare in Global Context	
Credits		16-19

Spring

NURS 2700	Evidence Based Nursing (! Must have statistics requirement completed.)	2
NURS 3330	Pharmacotherapeutics for Nursing Care	3
NURS 3360	Pathophysiology	4
Sociology Requirement (Any sociology course with SOC subject code is accepted)		3

! Select **course block 2A or 2B** not chosen in the previous Fall [†] 3-6

NURS 2520 & IPE 2100 or NURS 2510	Foundations for Nursing Care (BLOCK 2B) or Health Promotion Across the Lifespan	
Credits		15-18

Year Three**Fall**

! Select **course block 3A or 3B** in Fall and the other in Spring 14-15

IPE 4200 & NURS 3440 & NURS 3470 & NURS 3490	Applied Decision-Making in Interprofessional Practice and Public Health Nursing and Nursing Care of the Older Adult and Child Health Nursing (BLOCK 3A)	
NURS 3370 & NURS 3430 & NURS 3460 & NURS 3480	Essentials of Therapeutic Nutrition: A Nursing Approach and Psychiatric/Mental Health Nursing and Nursing Care of the Adult and Maternal/Neonatal Nursing (BLOCK 3B)	

Credits 14-15

Spring

! Select **course block 3A or 3B** not chosen in the previous Fall 14-15

NURS 3370 & NURS 3430 & NURS 3460 & NURS 3480	Essentials of Therapeutic Nutrition: A Nursing Approach and Psychiatric/Mental Health Nursing and Nursing Care of the Adult and Maternal/Neonatal Nursing (BLOCK 3B)	
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IPE 4200 & NURS 3440 & NURS 3470 & NURS 3490	Applied Decision-Making in Interprofessional Practice and Public Health Nursing and Nursing Care of the Older Adult and Child Health Nursing (BLOCK 3A)	
Credits		14-15

Year Four**Fall**

NURS 4100	Leadership and Management	2
CORE 2800	Eloquentia Perfecta 3: Creative Expression	2-3

! General Education Electives or Nursing Electives [†] 5

! Select **course block 4A or 4B** in Fall and the other in Spring 6-7

NURS 4200 & IPE 4900	Nursing Immersion Practicum and Interprofessional Community Practicum (BLOCK 4A)	
NURS 4300 & NURS 4350	Complex Care Theory and Complex Care Practicum (BLOCK 4B)	
Credits		15-17

Spring

NURS 4150	Integrative Seminar on Issues in Nursing Practice	2
NURS 4400	Synthesis of Nursing Concepts	1
NURS 48xx	Nursing Elective	2
CORE 3400	Ways of Thinking: Aesthetics, History, and Culture	3

! Select **course block 4A or 4B** not chosen in the previous Fall 6-7

NURS 4300 & NURS 4350	Complex Care Theory and Complex Care Practicum (BLOCK 4B)	
NURS 4200 & IPE 4900	Nursing Immersion Practicum and Interprofessional Community Practicum (BLOCK 4A)	
Credits		14-15

Total Credits 120-131

[†] 5 credits can be general education electives, IPE courses, or additional nursing electives. Students who choose IPE 2100 Interprofessional Collaboration and Healthcare in Global Context (3 cr) will earn a concentration in IPE.

University Core Curriculum

Beginning in Fall 2022, all incoming SLU undergraduates—regardless of major, program, college or school—will complete the University Core curriculum. You can find more information about the Common Core here (<https://www.slu.edu/core/>).

Licensure Examination

Per section 335.066 RSMo of the Missouri Nursing Practice Act: Completion of the nursing program does not guarantee eligibility to take the licensure examination.

Contact Us

Apply for Admission (<https://www.slu.edu/admission/>)

For additional admission questions, please contact the Valentine School of Nursing's recruitment and enrollment staff:

Undergraduate Inquiries

314-977-8995

slunurse@slu.edu

Graduate Inquiries

314-977-8976

gradnurse@slu.edu