PHILOSOPHY FOR MINISTRY, B.A.

Saint Louis University's Bachelor of Arts in Philosophy for Ministry allows the student to combine a major in philosophy with a general-education concentration that either focuses more intensely on the humanities or allows study of a second language. These concentrations leave considerable room for electives. Core, major, and concentration requirements may simultaneously satisfy requirements for a second major, minor or certificate in other schools and colleges, provided content is appropriate.

Curriculum Overview

These concentrations leave considerable room for electives. Core, major, and concentration requirements may simultaneously satisfy requirements for a second major, minor or certificate in other schools and colleges, provided content is appropriate.

Careers

Saint Louis University's Bachelor of Arts in Philosophy for Ministry provides both the philosophical and intellectual background needed for further studies in theology and ministry. Options for students who envision a future in areas of ministry and service to the Church include:

- For future priests, the philosophical requirements for ordination
- For servants of the Church, tools for reflecting on contexts of ministry
- For dedicated Catholics, opportunities to integrate your wider studies and interests with your faith

Admission

Admission requirements for each candidate's religious order or diocese in the area of academic achievement, personal character, and spiritual ideals must be met. Lay students must articulate a serious desire for Catholic ministry.

Admission Requirements

Freshman

Begin your application for this program at www.slu.edu/apply. Saint Louis University also accepts the Common App.

All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory course work is a primary concern in reviewing a freshman applicant's file. College admission test scores (ACT or SAT) are used as an additional indicator of the student's ability to meet the academic rigors of Saint Louis University and are used as qualifiers for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be graduating from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Begin Your Application (http://www.slu.edu/apply.php)

Transfer

Begin your application for this program at www.slu.edu/apply.

Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester credits (or 30 quarter credits) of college credit. Those having completed 24 or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant's file, the office of admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student's ability to meet the academic rigors of Saint Louis University.

International Applicants

Begin your application for this program at www.slu.edu/apply.

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (http://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- Scholarships: awarded based on academic achievement, service, leadership and financial need.
- Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at https://finaid.slu.edu.

Learning Outcomes

1. Graduates will be able to identify connections among major thinkers and ideas that have shaped the history of Western philosophy.
2. Graduates will be able to state and explain key philosophical ideas and methods suitable for understanding and analyzing contexts of Catholic ministry.
3. Graduates will be able to analyze specific challenges in the contexts of Catholic ministry using philosophy and other relevant knowledge.
4. Graduates will be able to demonstrate knowledge of relevant humanistic, social-scientific, and STEM resources for understanding today's world, as a context of Catholic ministry.
### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1900</td>
<td>Advanced Strategies Of Rhetoric and Research (or equivalent)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Latin, Greek, or Modern Language

Complete through the intermediate level; may be satisfied by a passing grade on an approved language proficiency examination.

#### Social Science

The Social Science requirement may be met by courses in Sociology/Anthropology, Political Science, Psychology, Economics, courses cross-listed with these, or courses whose content is judged appropriate.

#### Theology

Select 9 credits

#### Major Requirements

- Epistemology
- Philosophy of Religion
- Philosophy of Human Nature
- Ethics
- Ancient Greek Philosophy
- Medieval Philosophy
- Modern Philosophy
- Contemporary Philosophy
- Social Analysis/Special Ethics
- Capstone Preparation
- Capstone Project

#### Concentrations

Select one of the following concentrations:

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1900</td>
<td>Advanced Strategies Of Rhetoric and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

### Language Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, American, or World Literature</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Fine Arts or Art History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Mathematics or Logic</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Science</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>A second foreign language through the intermediate level</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 33

### Continuation Standards

Students must maintain a minimum 2.00 GPA.

### Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

### Humanities Concentration

#### Year One

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 1050</td>
<td>Introduction to Philosophy: Self and Reality (May satisfy an area requirement in Ancient Phil or Phil Human Nature, if content is appropriate)</td>
<td>3</td>
</tr>
<tr>
<td>THEO 1000</td>
<td>Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1900</td>
<td>Advanced Strategies Of Rhetoric and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 33-39

### Spring

| PHIL 2050 | Ethics                                     | 3       |
| PHIL 3250 | Philosophy of Religion                    | 3       |

Ancient Philosophy (if needed) Normally satisfied by PHIL 4400, but other courses with appropriate content may also qualify

PLJ 4900 | Integration Seminar                      | 1       |
THEO 1000 | Theological Foundations                    | 3       |
Language  | 3                                         |
Math/Logic (if Ancient is not taken) | 3       |

Total Credits 15

### Year Two

| PHIL 4400 | Medieval Philosophy (normally satisfied by PHIL 4500, but other courses in medieval thinkers/topics may also qualify) | 3       |
| Natural Science |                                                   | 3       |

Total Credits 39

† The historical period courses are normally satisfied by history of philosophy courses, but courses on appropriate historical figures and topics may also count, with approval of the Dean. Contemporary Philosophy includes late 19th century to present.

‡ The Social Analysis/Special Ethics requirements may be satisfied by courses in other disciplines, provided their content is appropriate; these courses may also simultaneously satisfy other core requirements or concentration requirements.
Theology 3
Language 3
Social Sciences (May count as a Social Analysis course) 3

Credits 15

Spring
Modern Philosophy (Normally satisfied by PHIL 4600, but other courses on modern thinkers/topics may also qualify) 3
Philosophy of Human Nature (if needed) Normally satisfied by PHIL 3300, but other courses with appropriate content may also qualify 3
Art/Art History 3
History 3
Literature 3
Elective 1-2

Credits 16-17

Year Three
Fall
Epistemology (Satisfied by multiple offerings, including PHIL 3600 and philosophy of science courses) 3
Contemporary Philosophy 3
Social Analysis: Social Sciences 3
Natural Science 3
History 3

Credits 15

Spring
Social Analysis/Special Ethics 3
Social Sciences (May count as Social Analysis course) 3
History 3
Math/Logic (if not taken in semester 2) 3
Literature 3
Elective 3

Credits 19

Year Four
Fall
Capstone Preparation (currently offered by the capstone sequence instructor as PHIL 4980) 2
Social Analysis (if needed) 3
Social Sciences 3
Literature 3
Elective 3

Credits 14

Spring
PLJ 4960 Capstone Project 3
Social Analysis/Special Ethics (if needed) 3
Art/Art History 3
Literature 3
Elective 3

Credits 18

Total Credits 127-128

Language Concentration

<table>
<thead>
<tr>
<th>Year One</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>PHIL 1050 Introduction to Philosophy: Self and Reality (May satisfy an area requirement in Ancient Phil or Phil Human Nature, if content is appropriate)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>THEO 1000 Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 1900 Advanced Strategies Of Rhetoric and Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Language I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Art/Art History</td>
<td>3</td>
</tr>
</tbody>
</table>

Spring
PHIL 2050 Ethics 3
PHIL 3250 Philosophy of Religion 3
Ancient Philosophy (if needed) Normally satisfied by PHIL 4400, but other courses with appropriate content may also qualify 3
PLJ 4900 Integration Seminar (See Program Notes) 1
Theology 3
Language I 3
Math/Logic (if Ancient is not taken) 3

Credits 19

Year Two
Fall
Medieval Philosophy (normally satisfied by PHIL 4500, but other courses in medieval thinkers/topics may also qualify) 3
Natural Science 3
Theology 3
Language I 3
Social Sciences (May count as a Social Analysis course) 3

Credits 15

Spring
Modern Philosophy (Normally satisfied by PHIL 4600, but other courses on modern thinkers/topics may also qualify) 3
Philosophy of Human Nature (if needed) Normally satisfied by PHIL 3300, but other courses with appropriate content may also qualify 3
Language II 3
History 3
Literature 3
Elective 3

Credits 18

Year Three
Fall
Epistemology (Satisfied by multiple offerings, including PHIL 3600 and philosophy of science courses) 3
Contemporary Philosophy 3
Social Analysis: Social Sciences 3
Natural Science 3
Language II  
Credits  

3  

15  

Spring  
Social Analysis/Special Ethics  
Credits  

3  

Social Sciences (May count as Social Analysis course)  
Credits  

3  

Math/Logic (if not taken in semester 2)  
Credits  

3  

Language II  
Credits  

3  

Elective  
Credits  

3  

Year Four  
Fall  
Capstone Preparation (currently offered by the capstone sequence instructor as PHIL 4980)  
Credits  

2  

Social Analysis/Special Ethics (if needed)  
Credits  

3  

Social Sciences (May count as a Social Analysis course)  
Credits  

3  

History  
Credits  

3  

Electives  
Credits  

6  

Spring  
PLJ 4960  Capstone Project  
Credits  

3  

Social Analysis/Special Ethics (if needed)  
Credits  

3  

Literature  
Credits  

3  

Electives  
Credits  

3-6  

Total Credits  

126-129  

Program Notes  
Approval for Course Substitutions  
The determination of “appropriate content” for course substitutions is made by the Dean of the College of Philosophy and Letters.  

Integrative Seminars  
These courses are required of Jesuit students only.  

Social Analysis/Special Ethics Course Requirements  
Courses taken to satisfy other requirements (such as the social sciences requirement) may simultaneously satisfy the Social Analysis/Special Ethics requirement, with the Dean’s approval. Normally students are expected to select courses for the Social Analysis/Special Ethics requirement for their relevance to their envisioned capstone project. Social analysis courses include courses in social-political philosophy or courses in other disciplines, so long as course content is largely dedicated to understanding aspects of contemporary life, society or culture, relevant to the context of ministry for the student’s capstone. Special ethics courses are satisfied by:  

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<tbody>
<tr>
<td>PHIL 3360</td>
<td>Medical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3380</td>
<td>Business Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3400</td>
<td>Ethics &amp; Engineering</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3410</td>
<td>Computer Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3420</td>
<td>Environmental and Ecological Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3430</td>
<td>Philosophy of Law</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3440</td>
<td>Morality and Modern Warfare</td>
<td>3</td>
</tr>
</tbody>
</table>

Contemporary Philosophy Requirement  
Satisfied by philosophy offerings that treat thinkers from the late-nineteenth to the twenty-first century, or contemporary treatments of philosophical topics (metaphysics, epistemology, philosophy of science, contemporary ethics, etc.). Special ethics courses do not satisfy this requirement.