NURSING, B.S. (R.N. TO B.S.N.)

As a Registered Nurse, you can complete your RN to BSN entirely online through Saint Louis University’s School for Professional Studies. Choose from a full-time or part-time option—and earn up to 38 credits by passing the NCLEX exam or through your prior experience. Through a collaboration between the Saint Louis University School for Professional Studies and the School of Nursing, students are supported through the entire process within individualized curriculum plans, faculty mentorship, and online access to the library and writing center.

As part of the School for Professional Studies, this program offers caring adults like you a flexible option to meet your personal and career goals. With six accelerated, eight-week terms each year offered by SLU online, you can begin working toward your degree at any time. Once credits for the pre-nursing courses have either been completed through online coursework or transferred to SLU, students transfer to the School of Nursing and can complete their B.S.N. courses in as little as two semesters.

Curriculum Overview

Students can choose from either a full-time or part-time option. No testing is required to validate previous nursing education.

Students will complete a total of 120 credits in this program. Thirty of the final 36 credits must be completed at Saint Louis University.

RN to B.S.N. students are required to complete 55 credits (depending on transfer credits) of pre-nursing curriculum, including classes in communication, social and behavioral sciences, mathematics and life sciences through the School for Professional Studies.

Once credit for the pre-nursing courses have been satisfied, students transfer to the School of Nursing and can complete their B.S.N. courses in as little as two semesters.

Thirty-eight credits of nursing coursework can be awarded by passing the NCLEX exam or through prior experience. Remaining nursing coursework must be completed through the School of Nursing.

Careers

A bachelor’s degree in nursing makes graduates strong candidates for promotion, particularly for administrative and managerial jobs. Graduates are also qualified to teach students at technical and community colleges who are enrolled in licensed practical nursing programs and certified nursing assistant programs.

Graduates may also go on to pursue advanced practice roles, including nurse practitioner, clinical nurse leader and nurse anesthetist with additional graduate-level coursework.

Special Admission Requirements

- Completion of an associate degree or hospital diploma program at a regionally accredited institution and have an unencumbered RN license. To qualify as “regionally accredited,” an institution must be a regionally accredited institution and have an unencumbered RN license. To qualify as “regionally accredited,” an institution must be accredited by one of these regional accrediting bodies:
  - Middle States Association of Colleges and Schools (MSCHE)
  - New England Association of Colleges and Schools (NEASC)
  - Higher Learning Commission (HLC) (formerly known as the North Central Association of Colleges and Schools)
  - Northwest Commission on Colleges and Universities (NCCU)
  - Southern Association of Colleges and Schools (SACS)
  - Western Association of Schools and Colleges (WASC)

Saint Louis University School of Nursing accepts applications to its RN to B.S.N. program by registered nurses who are residing in one of the following states: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Delaware, Florida, Georgia, Hawaii, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Ohio, Oklahoma, South Carolina, South Dakota, Tennessee, Texas, Vermont, Virginia, West Virginia and Wisconsin.

Note: Enrolled students must live in one of the listed states throughout all course work at Saint Louis University.

Admission Requirements

- Age: 22 years or older (exceptions may be made)
- Work Experience: At least three years or the equivalent
- Education: High school diploma or composite GED score of at least 2250
- Interview: Successful completion of a meeting with an academic coach (this can be done over the phone or on campus)
- Grade Point Average: Minimum transfer cumulative GPA of 2.5 (unless qualified for conditional admittance)
- Transcript: An official transcripts from the most recent institution attended

Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- Scholarships: awarded based on academic achievement, service, leadership and financial need. The School for Professional Studies offers numerous scholarships and awards specially for new students.
- Financial Aid: provided in the form of grants and loans, some of which require repayment.

To determine eligibility for financial assistance, submit the Free Application for Federal Student Aid (FAFSA) early for maximum consideration. FAFSA is available online at: http://www.fafsa.ed.gov

For information on other scholarships and financial aid, visit the student financial services office online at http://finaid.slu.edu.

Active Military and Veterans

Students may be eligible for a reduced tuition rate of $410 per credit for this program. In addition, Saint Louis University participates in the Yellow Ribbon Program for eligible students.

Learning Outcomes

1. Graduates will be able to relate to people as unique individuals possessing worth, dignity, and potential for self-actualization.
2. Graduates will be able to synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.
3. Graduates will be able to establish relationships based on understanding of self and others, and of interpersonal and group dynamics.

4. Graduates will be able to practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.

5. Graduates will be able to utilize critical thinking and problem solving skills, in application of the nursing process, to achieve optimal client adaptation.

6. Graduates will be able to assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.

7. Graduates will be able to collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care.

8. Graduates will be able to apply evidence-based knowledge as the basis for safe, effective nursing practice.

9. Graduates will be able to apply the professional code of ethics and professional standards to clinical practice.

10. Graduates will be able to demonstrate personal and professional responsibility, accountability, and self-direction.

11. Graduates will be able to demonstrate leadership principles in professional and interprofessional practice.

12. Graduates will be able to demonstrate understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery.

13. Graduates will be able to utilize appropriate information and healthcare technologies to enhance the delivery of client care.

### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td><strong>Pre-Nursing Courses</strong></td>
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<tr>
<td></td>
<td><strong>Communication</strong></td>
<td></td>
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<tr>
<td></td>
<td>Select any literature, speech or communication course, or an English course 1900 or above</td>
<td>6</td>
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<tr>
<td></td>
<td><strong>Managing Information</strong></td>
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<tr>
<td></td>
<td>Select any informatics, computer technology, computer or computer information systems course</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Values</strong></td>
<td></td>
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<tr>
<td></td>
<td>Select any diversity, ethics, bio-or medical ethics course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Social and Behavioral Sciences</strong></td>
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<tr>
<td></td>
<td>Select any psychology, social science, history, public policy, government, anthropology, education, organizational studies, economics, social work, or growth and development course</td>
<td>6</td>
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<tr>
<td></td>
<td><strong>Humanities and Fine/Performing Arts</strong></td>
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<tr>
<td></td>
<td>THEO 1000 or any Theology course above 1000; plus any theology, religion, fine or performing arts, philosophy, foreign language, or women's and gender studies course</td>
<td>6</td>
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<tr>
<td></td>
<td><strong>Mathematics</strong></td>
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<tr>
<td></td>
<td>Select any college algebra, mathematics, or data analysis/statistics course, level 1000 or above</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Life and Physical Sciences</strong></td>
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<tr>
<td></td>
<td>Select any anatomy, physiology, biology, chemistry, physics, geology, astronomy, microbiology, or other life/physical science course, 1000 level or above</td>
<td>6</td>
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<tr>
<td></td>
<td><strong>Other Arts and Sciences</strong></td>
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</tbody>
</table>

Select courses from any category | 22
Total Credits | 55

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Required Courses</strong></td>
<td></td>
</tr>
<tr>
<td>NURS 3807</td>
<td>Conceptual Framework for Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3447</td>
<td>Public Health Nursing for RNs</td>
<td>4</td>
</tr>
<tr>
<td>NURS 4107</td>
<td>Leadership and Management for RNs</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3457</td>
<td>Community Project for RNs</td>
<td>2</td>
</tr>
<tr>
<td>NURS 3207</td>
<td>Health Assessment for RNs</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4147</td>
<td>Research and Evidence Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3107</td>
<td>Healthcare Policy, Finance and Regulatory Environments for RNs</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3377</td>
<td>Essentials of Therapeutic Nutrition for RNs Credit by Exam</td>
<td>3</td>
</tr>
<tr>
<td>Any Nursing elective 4800 or higher</td>
<td>3</td>
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Total Credits | 27

### Continuation Standards

Students must maintain a minimum 2.00 GPA.

### Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

### One-Year Full-Time

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year One</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 3807</td>
<td>Conceptual Framework for Practice (Fall 1, 8 weeks. This course is only offered during the Fall 1 term.)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4147</td>
<td>Research and Evidence Based Practice (Fall 2, 8 weeks. This course is only offered during the Fall 2 term.)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3107</td>
<td>Healthcare Policy, Finance and Regulatory Environments for RNs (Fall 1, 8 weeks. Note: This course is sometimes also offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.)</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Credits</td>
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<tr>
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</tr>
<tr>
<td>NURS 4107</td>
<td>Leadership and Management for RNs (Fall 2, 8 weeks. Note: This course is sometimes also offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3447</td>
<td>Public Health Nursing for RNs (Spring, 16 weeks. This course is only offered during the Spring term.)</td>
<td>4</td>
</tr>
<tr>
<td>NURS 3457</td>
<td>Community Project for RNs (Spring, 16 weeks. This course is only offered during the Spring term.)</td>
<td>2</td>
</tr>
<tr>
<td>NURS 3207</td>
<td>Health Assessment for RNs (Spring 2, 8 weeks. Note: This course is sometimes also offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.)</td>
<td>3</td>
</tr>
<tr>
<td>One Nursing Elective</td>
<td>(Spring, 16 weeks. Note: One 8-week nursing elective is sometimes offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 24

1.5-Year Part-Time, #1 Option

### Year One

#### Fall
- NURS 3807: Conceptual Framework for Practice (Fall 1, 8 weeks. This course is only offered during the Fall 1 term.) | 3
- NURS 4147: Research and Evidence Based Practice (Fall 2, 8 weeks. This course is only offered during the Fall 2 term.) | 3

#### Spring
- NURS 3447: Public Health Nursing for RNs (Spring, 16 weeks. This course is only offered during the Spring term.) | 4
- NURS 3457: Community Project for RNs (Spring, 16 weeks. This course is only offered during the Spring term.) | 2

#### Summer
- NURS 3107: Healthcare Policy, Finance and Regulatory Environments for RNs (Summer, 8 weeks. Note: This course is also offered during the Fall 1 term, for the full-time plan. Students can take this core nursing course during the fall or summer. However, this course can only be offered, if 10 or more students are enrolled.) | 3

Total Credits: 6

### Year Two

#### Fall
- NURS 4107: Leadership and Management for RNs (Fall 2, 8 weeks. Note: This course is also offered during the Fall 2 term, for the full-time plan. Students can take this core nursing course during the fall or summer. However, this course can only be offered if 10 or more students are enrolled.) | 3
- One Nursing Elective (Fall, 16 weeks. Note: Students can choose to take 1 of the offered 16-week nursing electives during either the fall or spring terms. One 8-week nursing elective is sometimes offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.) | 3

Total Credits: 6

Two-Year Part-Time, #2 Option

### Year One

#### Fall
- NURS 3807: Conceptual Framework for Practice (Fall 1, 8 weeks. This course is only offered during the Fall 1 term.) | 3
- NURS 4147: Research and Evidence Based Practice (Fall 2, 8 weeks. This course is only offered during the Fall 2 term.) | 3

#### Spring
- NURS 3447: Public Health Nursing for RNs (Spring, 16 weeks. This course is only offered during the Spring term.) | 4
- NURS 3457: Community Project for RNs (Spring, 16 weeks. This course is only offered during the Spring term.) | 2

#### Summer
- NURS 3107: Healthcare Policy, Finance and Regulatory Environments for RNs (Summer, 8 weeks. Note: This course is sometimes also offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.) | 3

Total Credits: 6
NURS 4107  Leadership and Management for RNs (Fall 2, 8 weeks. Note: This course is sometimes also offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.)  3

Spring

NURS 3207  Health Assessment for RNs (Spring 2, 8 weeks. Note: This course is sometimes also offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.)  3

One Nursing Elective  (Spring, 16 weeks. Note: Students can choose to take 1 of the offered 16-week nursing electives during either the fall or spring terms. One 8-week nursing elective is sometimes offered during the summer term. However, this course can only be offered, if 10 or more students are enrolled.)  3

Credits  6

Total Credits  24

Program Notes
1. **No transfer course** is accepted for articulation, if the student received a letter grade below “C”.
2. **Transfer courses do NOT count towards last 30 credit hours at SLU#7.**
3. **No SPS course** is accepted towards degree completion if the student receives a letter grade below “C”.
4. **No nursing course** is accepted towards degree completion if the student receives a letter grade below “C”.
5. **No grade of P** (passing) is accepted on transfer courses.
6. CLEP courses may be accepted for course credit per SLU policy.
7. Total credit hours must equal **120 or higher**.
8. **Thirty (30) of the final 36 credit hours must be completed at SLU.**
9. Be aware: **once you transfer from SPS to SON there is a price change.**
10. Students may not transfer to the School of Nursing with a cumulative grade point average (all transcripts) of **less than 2.50**.
   a. **1RN’s who do not meet the GPA requirement at the time of SPS admission must take a minimum of six credit hours at SPS and earn a grade of C or better in all SPS courses in order to be eligible for transfer/admission to the School of Nursing.**
   b. **1RN’s who meet the GPA requirement at the time of SPS admission and have completed all required Arts and Science courses (including elective credits) may transfer to the School of Nursing and take nursing electives as needed to fulfill requirement #7.**
11. Students are subject to dismissal from the School of Nursing for academic or professional reasons including being placed on academic or clinical probation for a second time, and “failing” two or more courses during the course of study.
12. Please note that upon transfer to the SON, students will need to complete a criminal background check and HIPAA and bloodborne pathogen training. Students will need to submit a copy of current CPR certification, influenza vaccination, TB testing and other information prior to starting the community project course.  

1 See the BSN Student Handbook on the School of Nursing website for policy details.

Contact Us

Apply for Admission ([https://www.slu.edu/online/becoming-a-student/apply.php](https://www.slu.edu/online/becoming-a-student/apply.php))

For additional admission questions please call (314) 526-2825 or email sps@slu.edu.