

# PUBLIC HEALTH PRACTICE, M.P.H.

Saint Louis University's public health practice concentration is designed to prepare experienced clinicians — in medicine, dentistry, nursing and social work, among others — to assume leadership roles as members of multidisciplinary health care teams.

This specialty incorporates features of a number of other public health disciplines, including maternal and child health, substance abuse, mental health, environmental health and others.

A Master of Public Health degree with a concentration in public health practice will prepare you to develop, implement and evaluate effective public health initiatives. You also will be able to create and analyze programs in the context of the communities they serve, taking into account cultural, social, economic, ethical and legal factors.

## Program Highlights

SLU's strong job placement rates are based largely on its competencies-based training, collaborative faculty and team-based experience. As part of our concentration in public health practice, you will master a variety of skills, knowledge and abilities in the following key areas:

- Use an evidence-based approach to develop and analyze effective human, animal, and environmental hazard control strategies, programs and policies, taking into account legal and ethical considerations.
- Explain the scientific characteristics, including transmission routes and control measures, of major biological hazards that result in human and animal health risk.
- Generate responses to problems, proposals, and politics in health policy and management.
- Create policy approaches and alternatives within the contextual environment of health services delivery and public health.

## Curriculum Overview

For professionals currently working in public health or experienced clinicians, learn to enhance skills in public health practice and develop, implement, and evaluate effective public health initiatives. Students in SLU's M.P.H. public health practice concentration create and analyze programs in the context of the communities they serve, taking into account cultural, social, economic, ethical and legal factors.

## Fieldwork and Research Opportunities

Among other topics, SLU's public health practice faculty are researching:

- Cultural competence
- Equitable access
- Health communication
- Health disparities
- Injury prevention
- Public health practice

SLU's M.P.H. program is designed to give students the practical skills needed for any public health career. Over 50% of M.P.H. students work on research projects with faculty outside of a class requirement.

Students complete an internship after their first year of study to gain practical experience in their chosen career path. Students have interned in a variety of settings from local nonprofits to academic research centers, state and federal agencies, and multilateral institutions. Students work with the M.P.H. internship coordinator and their faculty advisor to identify an appropriate internship in St. Louis, nationally, or across the globe.

Students in SLU's public health practice program have completed practice experiences at organizations including iFM Community Medicine, SSM Health Cardinal Glennon Children's Hospital, SSM Health DePaul Hospital and the Micah Project.

## Careers

Students who pursued SLU's public health practice M.P.H. concentration have gone on to positions such as public health consultants and outreach specialists.

SLU's public health graduates are employed at federal, state and local health agencies; consulting firms; consumer advocacy organizations; community-based organizations and health care centers; hospitals; research centers; and universities.

Within the first year of graduation, the vast majority of M.P.H. graduates are beginning their careers, participating in fellowships or furthering their graduate education.

## Tuition

Tuition	Cost Per Credit
Graduate Tuition	\$1,310

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/>)

## Scholarships and Financial Aid

The College for Public Health and Social Justice offers several ways to help finance graduate education. Opportunities include a limited number of merit-based scholarships and graduate research assistantships.

Awards are made to applicants with the highest combinations of GPAs and test scores who complete their applications by the priority deadlines.

For more information, visit the student financial services office online at <http://finaid.slu.edu> (<http://finaid.slu.edu/>).

## Accreditation

Saint Louis University's College for Public Health and Social Justice is fully accredited by the Council on Education for Public Health (CEPH). To see our most recent accreditation documentation, please visit the College for Public Health and Social Justice website (<https://www.slu.edu/public-health/>).

health-social-justice/). (<https://www.slu.edu/public-health-social-justice/about/accreditation.php>)

## Learning Outcomes

### Evidence-based Approaches to Public Health

- Graduates will be able to apply epidemiological methods to the breadth of settings and situations in public health practice.
- Graduates will be able to select quantitative and qualitative data collection methods appropriate for a given public health context.
- Graduates will be able to analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate.
- Graduates will be able to interpret results of data analysis for public health research, policy or practice.

### Public Health and Health Care Systems

- Graduates will be able to compare the organization, structure and function of health care, public health and regulatory systems across national and international settings.
- Graduates will be able to discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and systemic levels.

### Planning and Management to Promote Health

- Graduates will be able to assess population needs, assets and capacities that affect communities' health.
- Graduates will be able to apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs.
- Graduates will be able to design a population-based policy, program, project or intervention.
- Graduates will be able to explain basic principles and tools of budget and resource management.
- Graduates will be able to select methods to evaluate public health programs.

### Policy in Public Health

- Graduates will be able to discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence.
- Graduates will be able to propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes.
- Graduates will be able to advocate for political, social or economic policies and programs that will improve health in diverse populations.
- Graduates will be able to evaluate policies for their impact on public health and health equity.

### Leadership

- Graduates will be able to apply leadership and/or management principles to address a relevant issue.
- Graduates will be able to apply negotiation and mediation skills to address organizational or community challenges.

## Communication

- Graduates will be able to select communication strategies for different audiences and sectors.
- Graduates will be able to communicate audience-appropriate public health content, both in writing and through oral presentation.
- Graduates will be able to describe the importance of cultural competence in communicating public health content.

## Interprofessional Practice

- Graduates will be able to integrate perspectives from other sectors and/or professions to promote and advance population health.

## Systems Thinking

- Graduates will be able to apply a systems thinking tool to visually represent a public health issue in a format other than a standard narrative.

## Requirements

### Admission Requirements

A bachelor's or master's degree in a health or related field and substantial and relevant experience equivalent to three years in public health or health care.

### Application Deadline

Applications are accepted on a rolling basis until classes are full. Apply using the centralized application service S (<https://sophas.org/>)OPHAS (<https://sophas.liaisoncas.com/applicant-ux/#/deeplink/programSearch/organization/6425937835738032128>).

### Review Process

All applicants are considered using a holistic application review process, including an in-person, phone or Zoom interview with the graduate admissions director.

### Application Requirements

- Application form and fee
- Transcript(s)
- Three letters of recommendation
- Résumé/curriculum vitae
- Professional goal statement

Apply using the centralized application service SOPHAS (<https://sophas.liaisoncas.com/applicant-ux/#/deeplink/programSearch/organization/6425937835738032128>).

### Requirements for International Students

All admission policies and requirements for domestic students apply to international students. International students must also meet the following additional requirements:

- Demonstrate English Language Proficiency (<https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/>)
- Financial documents are required to complete an application for admission and be reviewed for admission and merit scholarships.
- Proof of financial support that must include:

- A letter of financial support from the person(s) or sponsoring agency funding the student's time at Saint Louis University
- A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of the student's study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include:
  - Courses taken and/or lectures attended
  - Practical laboratory work
  - The maximum and minimum grades attainable
  - The grades earned or the results of all end-of-term examinations
  - Any honors or degrees received.

WES and ECE transcripts are accepted.

## Program Requirements

Code	Title	Credits
<b>Required Core Courses</b>		
HCE 5020	Ethical Issues in Public Health	3
or PUBH 5020	Ethical Issues in Public Health	
HMP 5000	Health Care Organization	3
PUBH 5010	Mission and Practice of Global Public Health	2
PUBH 5030	Methodological Approaches to Understanding Population Health	3
PUBH 5040	Generating Evidence from Public Health Data	3
PUBH 5060	Environmental and Biological Determinants of Health	3
PUBH 5070	Translating Evidence and Theory for Community Practice	3
PUBH 5910	Practice Experience in Public Health	1
PUBH 5950	Special Study for Examinations	0
PUBH 5960	Capstone in Public Health Practice	3
<b>Public Health Practice Concentration</b>		
BSDP 5100	Public Health and Disasters	3
HMP 5300	Management of Health Care Organizations	3
HMP 5500	Health Policy	3
HMP 5725	Health Insurance and Managed Care	3
Elective	Elective chosen in consultation with mentor	6
<b>Total Credits</b>		<b>42</b>

## Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

## Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their

advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

## Standard Track

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
HMP 5000	Health Care Organization	3
PUBH 5010	Mission and Practice of Global Public Health	2
PUBH 5040	Generating Evidence from Public Health Data	3
PUBH 5060	Environmental and Biological Determinants of Health	3
MPH Professional Development Series: Completion of 6 sessions required during Year 1.		
<b>Credits</b>		<b>11</b>
<b>Spring</b>		
PUBH 5030	Methodological Approaches to Understanding Population Health	3
PUBH 5070	Translating Evidence and Theory for Community Practice	3
Elective *		3
MPH Professional Development Series: Completion of 6 sessions required during Year 1 (prerequisite for PUBH 5910).		
<b>Credits</b>		<b>9</b>
<b>Summer</b>		
PUBH 5020	Ethical Issues in Public Health	3
<b>Credits</b>		<b>3</b>
<b>Year Two</b>		
<b>Fall</b>		
BSDP 5100	Public Health and Disasters	3
HMP 5300	Management of Health Care Organizations	3
HMP 5500	Health Policy	3
<b>Credits</b>		<b>9</b>
<b>Spring</b>		
HMP 5725	Health Insurance and Managed Care	3
PUBH 5950	Special Study for Examinations <sup>†</sup>	0
PUBH 5960	Capstone in Public Health Practice	3
Elective *		3
<b>Credits</b>		<b>9</b>
<b>Summer</b>		
PUBH 5910	Practice Experience in Public Health <sup>‡</sup>	1
<b>Credits</b>		<b>1</b>
<b>Total Credits</b>		<b>42</b>

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their

advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

## Asynchronous Online Track

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
HMP 5000	Health Care Organization	3
PUBH 5010	Mission and Practice of Global Public Health	2
PUBH 5060	Environmental and Biological Determinants of Health	3
MPH Professional Development Series: Completion of 6 sessions required during Year 1 (prerequisite for PUBH 5910).		
<b>Credits</b>		<b>8</b>
<b>Spring</b>		
PUBH 5030	Methodological Approaches to Understanding Population Health	3
PUBH 5070	Translating Evidence and Theory for Community Practice	3
Elective *		3
MPH Professional Development Series: Completion of 6 sessions required during Year 1 (prerequisite for PUBH 5910).		
<b>Credits</b>		<b>9</b>
<b>Summer</b>		
PUBH 5040	Generating Evidence from Public Health Data	3
PUBH 5020	Ethical Issues in Public Health	3
<b>Credits</b>		<b>6</b>
<b>Year Two</b>		
<b>Fall</b>		
BSDP 5100	Public Health and Disasters	3
HMP 5300	Management of Health Care Organizations	3
HMP 5500	Health Policy	3
<b>Credits</b>		<b>9</b>
<b>Spring</b>		
HMP 5725	Health Insurance and Managed Care	3
PUBH 5950	Special Study for Examinations †	0
PUBH 5960	Capstone in Public Health Practice	3
Elective *		3
<b>Credits</b>		<b>9</b>
<b>Summer</b>		
PUBH 5910	Practice Experience in Public Health ‡	1
<b>Credits</b>		<b>1</b>
<b>Total Credits</b>		<b>42</b>

\* Elective: Mentor approval required. Elective courses can be taken in alternate semesters when appropriate for the student's educational interests.

† PUBH 5950 Special Study for Examinations (0 cr) Registration in this class indicates student has completed coursework required to sit for the Certified in Public Health (CPH) exam in the spring semester.

‡ PUBH 5910 Practice Experience in Public Health Internship/Practice Experience Mentor approval required. Can be taken in the summer between 1st and 2nd year, during the 2nd year, or in the summer after 2nd year.

## Contact Us

Apply for Admission (<https://sophas.liaisoncas.com/applicant-ux/#/deeplink/programSearch/organization/6425937835738032128>)

For additional admission questions, please contact:

Bernie Backer

Director of Graduate Recruitment and Admissions

[bernard.backer@slu.edu](mailto:bernard.backer@slu.edu) ([bernard.backer@slu.edu](mailto:bernard.backer@slu.edu))

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