PUBLIC HEALTH, POST-BACCALAUREATE CERTIFICATE

Saint Louis University’s 15-credit post-baccalaureate certificate in public health trains students to be competent in the core areas of public health. Coursework for the certificate is available both online and in-person, giving the program the flexibility to be pursued by students who are already in the workplace.

Coursework from this program can be applied towards an M.P.H. degree at SLU (https://www.slu.edu/public-health-social-justice/education/graduate/public-health/) in any concentration within two years of completing the certificate. This certificate may be completed concurrently with any degree at SLU, except for the Master of Public Health.

As the only accredited Catholic, Jesuit school of public health in the nation, Saint Louis University’s College for Public Health and Social Justice (https://www.slu.edu/public-health-social-justice/) is committed to social justice and the Jesuit mission (https://www.slu.edu/about/catholic-jesuit-identity/). Graduate-level public health classes in this program are taught by faculty who are internationally recognized as leaders in public health research and practice and have diverse research interests.

Curriculum Overview

SLU’s post-baccalaureate certificate in public health is completed with five courses totaling 15 credit hours. Topics include both public health practice and policy. For more information, view the requirements and roadmap tabs.

Careers

Students awarded this certificate will be prepared to pursue or advance in positions such as a health educator, nonprofit program coordinator, health services manager, community health worker, or public health researcher. Completion of the certificate in public health can also be an important career tool and credential for professionals of other fields that intersect with public health, including social workers, hospital administrators, urban planners, and clinicians such as physicians and nurses.

Admission Requirements

Applicants should have a bachelor’s degree, preferably with a minimum 3.00 grade point average. Applications are reviewed on a holistic and rolling basis. To apply, applicants will need to submit their transcripts, CV, personal statement, and two letters of recommendation through SOPHAS Express (https://sophasexpress.liaisoncas.com/applicant-ux/#/deeplink/programSearch/organization/5077527303125433344), the common application system for public health schools and programs.

Accreditation

The College for Public Health and Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

Learning Outcomes

1. Graduates will be able to select quantitative and qualitative data collection methods appropriate for a given public health context.
2. Graduates will be able to interpret results of data analysis for public health research, policy, or practice.
3. Graduates will be able to discuss how structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community, and societal levels.
4. Graduates will be able to design a population-based policy, program, project or intervention.
5. Graduates will be able to communicate audience-appropriate public health content, both in writing and through oral presentation.

Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PUBH 5010</td>
<td>Mission and Practice of Global Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 5030</td>
<td>Methodological Approaches to Understanding Population Health</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 5040</td>
<td>Generating Evidence from Public Health Data</td>
<td>3</td>
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<tr>
<td>PUBH 5050</td>
<td>Health Care Across the Life Course: From Policy to Practice</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 5070</td>
<td>Translating Evidence and Theory for Community Practice</td>
<td>3</td>
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Total Credits 15

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

<table>
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Credits 6
### Spring

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<tr>
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<td>Health Care Across the Life Course: From Policy to Practice</td>
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<td>PUBH 5070</td>
<td>Translating Evidence and Theory for Community Practice</td>
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**Credits**: 6

### Summer

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<tr>
<td>PUBH 5040</td>
<td>Generating Evidence from Public Health Data</td>
<td>3</td>
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**Credits**: 3

**Total Credits**: 15

### Contact Us

Apply for Admission [here](https://sophas.liaisoncas.com)

For additional admission questions, please contact:

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Director of Graduate Recruitment and Admissions  
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