APPLIED BEHAVIOR ANALYSIS, POST-MASTER'S CERTIFICATE


The ABA program involves the application of behavioral principles to produce socially significant changes in behavior. The curriculum includes six three-credit courses, with the option to complete three three-credit practica.

Curriculum Overview
This program is offered in full-time and part-time formats, and requires 18 credits, as follows:

- Principles and concepts in behavior analysis
- Measurement and experimental design
- Assessment and selecting interventions
- Behavior change and processes
- Behavior change and ethics
- Special topics I

Admission Requirements
Successful applicants should possess a master’s degree from an accredited college or university in behavior analysis, education, psychology or a degree program where students have completed a BACB-approved course sequence.

It is recommended students have taken prior coursework in applied behavior analysis or have independently studied ABA texts.

Application Requirements
- Application form and fee
- Transcript(s)
- Three letters of recommendation (two academic, one professional)
- Résumé
- Interview
- Professional statement

Requirements for International Studies
All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (http://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency)
- Proof of financial support must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
  - Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Application Deadlines
All applicants who apply by the priority deadline of Feb. 1 are reviewed for merit-based scholarships. Applications will continue to be accepted and reviewed for admissions July 1. To be considered for a graduate assistantship, students must fill out the GA application by March 1.

Review Process
Applications are reviewed on a rolling basis. As soon as an application is complete, it is reviewed.

Admission decisions are based upon overall application. Clinical experience in behavior analysis, potential or demonstrated leadership, and some background in research are important factors that are taken into consideration.

Scholarships and Financial Aid
The College for Public Health and Social Justice offers several ways to help finance graduate education. Opportunities include a limited number of merit-based scholarships and graduate research assistantships. Awards are made to applicants with the highest combinations of GPAs and test scores who complete their applications by the priority deadlines.

For more information, visit the student financial services office online at http://finaid.slu.edu.

Accreditation
The College for Public Health and Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

Gainful Employment Disclosure
The U.S. Department of Education requires (per 34 CRF Part 668) that all institutions participating in the federal Title IV student financial assistance programs (Pell Grants, federal student loans, etc.) publicly disclose certain data regarding all academic programs designated as "Gainful Employment" programs per DOE definitions.

Gainful Employment Disclosure (https://www.slu.edu/services/fin_aid/GE/FY18/42.2814-Gedt.html)

Learning Outcomes
1. Graduates will be able to assess relevant behavior analysis literature/scholarly contributions.
2. Graduates will be able to apply behavioral theories, practices, policies, or research methodologies.
3. Graduates will be able to apply knowledge from applied behavior analysis to address problems in broader contexts.
4. Graduates will be able to will articulate applied behavior analysis explanations/arguments to a disciplinary/professional audience in both written and oral formats.
5. Graduates will be able to evidence scholarly/professional integrity (ethics) in behavior analysis.
Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>ABA 5746</td>
<td>Principles &amp; Concepts in Applied Behavior Analysis</td>
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<td>ABA 5774</td>
<td>Measurement &amp; Experimental Design in Applied Behavior Analysis</td>
<td>3</td>
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<td>ABA 5747</td>
<td>Assessment &amp; Selecting Interventions in Applied Behavior Analysis</td>
<td>3</td>
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<td>ABA 5748</td>
<td>Behavior Change &amp; Processes in Applied Behavior Analysis</td>
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<td>ABA 5749</td>
<td>Behavior Change &amp; Ethics in Applied Behavior Analysis</td>
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<td>ABA 5931</td>
<td>Special Topics in Applied Behavior Analysis</td>
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<td>ABA 5932</td>
<td>Special Topics II in Applied Behavior Analysis</td>
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<td><strong>Total Credits</strong></td>
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Non-Course Requirements

Persons seeking BACB certification must complete 333-334 clock hours of ABA field practicum/semester under the supervision of a Board-Certified Behavior Analyst (BCBA). Students may choose to complete their practice experience or up to three three-credit practica courses. Fall practica placement is dependent upon initial meeting with practicum liaison and date of acceptance.

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.