**BUSINESS FOUNDATIONS (BIZ)**

**BIZ 1000 - Business Foundations**  
Credit(s): 1 Credit  
This course provides students with an overview of the nature of business and shows students how the business curriculum is designed to help prepare them for a business career. Students will understand the important distinctions of a business education informed by Jesuit tradition, and more specifically, that of a SLU business education. Linkages will be forged between ethical leadership, social responsibility, basic introductory business concepts, the SLU Mission, and the Jesuit Intellectual Tradition.  
**Restrictions:**  
Enrollment limited to students with a classification of Freshman.  
**Attributes:** Business Common Body Knowledge, UUC:Self in Community

**BIZ 1001 - Business Foundations for Non-Business Major Change Students**  
Credit(s): 1 Credit  
This course provides students with an overview of the nature of business and shows students how the business curriculum is designed to help prepare them for a business career. This course is for students new to business who have already met the university’s Cura Personalis 1 requirement.  
**Restrictions:**  
Enrollment limited to students in the Chaifetz School of Business college.  
**Attributes:** Business Common Body Knowledge, UUC:Self in Community

**BIZ 1002 - Business Foundations Excel Lab**  
Credit(s): 0 Credits  
This course provides students with an introduction to basic spreadsheet skills. Students must become Microsoft Excel Level 1 certified to successfully complete the lab. Must be enrolled in the business school.  
**Prerequisite(s):** (BIZ 1000, BIZ 1001, or BIZ 1100*)  
* Concurrent enrollment allowed.  
**Restrictions:**  
Enrollment limited to students in the Chaifetz School of Business college.  
**Attributes:** Business Common Body Knowledge, UUC:Self in Community

**BIZ 1100 - Business in Action**  
Credit(s): 1 Credit  
This course provides students with an opportunity to continue learning about and applying fundamental business concepts by engaging in library research, synthesizing contemporary articles, and participating in a comprehensive business simulation. In addition, students will be expected to understand ways that ethics, corporate social responsibility, diversity, teamwork, and globalization impact the modern business environment. Finally, students will be expected to lay the groundwork for career exploration by narrowing their interests and expanding their professional network.  
**Prerequisite(s):** (BIZ 1000 or BIZ 1001); BIZ 1002* with a grade of S or higher  
* Concurrent enrollment allowed.

**BIZ 1200 - Leadership, Service, and Self**  
Credit(s): 1 Credit  
This course is designed to be the foundational class for students enrolled in the Service Leadership Program. Utilizing the Social Change Model of Leadership Development, students will take a critical look at themselves and their own understanding and beliefs around service and leadership. Through the course, students will explore the values of consciousness of self, congruence and commitment. Through discussion, exercises, and small group sharing, this course will ground a student in leadership theory and reflection. Students will be engaged in ongoing service in the community.  
**Restrictions:**  
Enrollment is limited to students with a minor in Service Leadership.

**BIZ 1000** - **Leadership, Service and Groups**  
Credit(s): 1 Credit  
This course is designed to build on the concepts learned in BIZ-1200. Utilizing the Social Change Model of Leadership Development, students will take a critical look at others and their group/student organizational involvement. Through the course, students will explore the values of collaboration, common purpose and controversy with civility. Through class discussion, exercises and small group sharing, the course will ground a student in leadership theory and reflection. Students will be engaged in ongoing service in the community.  
**Prerequisite(s):** BIZ 1200  
**Restrictions:**  
Enrollment is limited to students with a minor in Service Leadership.

**BIZ 2300 - Social Change Leadership**  
Credit(s): 3 Credits  
This course is designed to be the foundational class for students enrolled in the Service Leadership Program in the Chaifetz School of Business at Saint Louis University. Utilizing the Social Change Model of Leadership Development, students will take a critical look at themselves and their own beliefs around service and leadership. Through the course, students will explore the values inherent in the Social Change Model of Leadership Development. Through discussion, exercises, and small group sharing, this course will ground a student in leadership theory and reflection. Students will engage in ongoing service in the community.  
**Restrictions:**  
Enrollment limited to students with a minor in Service Leadership.  
**Attributes:** Service Learning, UUC:Reflection-in-Action

**BIZ 2200 - Leadership, Service and Groups**  
Credit(s): 1 Credit  
This course is designed to build on the concepts learned in BIZ-1200. Utilizing the Social Change Model of Leadership Development, students will take a critical look at others and their group/student organizational involvement. Through the course, students will explore the values of collaboration, common purpose and controversy with civility. Through class discussion, exercises and small group sharing, the course will ground a student in leadership theory and reflection. Students will be engaged in ongoing service in the community.  
**Prerequisite(s):** BIZ 1200  
**Restrictions:**  
Enrollment is limited to students with a minor in Service Leadership.

**BIZ 2000 - Leadership, Service and Groups**  
Credit(s): 1 Credit  
This course is designed to build on the concepts learned in BIZ-1200. Utilizing the Social Change Model of Leadership Development, students will take a critical look at others and their group/student organizational involvement. Through the course, students will explore the values of collaboration, common purpose and controversy with civility. Through class discussion, exercises and small group sharing, the course will ground a student in leadership theory and reflection. Students will be engaged in ongoing service in the community.  
**Prerequisite(s):** BIZ 1200  
**Restrictions:**  
Enrollment is limited to students with a minor in Service Leadership.

**BIZ 3000 - Career Foundations**  
Credit(s): 1 Credit  
This course is designed to teach and develop the skills necessary for students to: Identify and select an appropriate business major and career; market themselves confidently to build relationships and secure an internship and/or eventual full-time position; and grow personally and professionally through self-reflection and experiential learning.  
**Prerequisite(s):** Minimum Earned Credits of 30  
**Restrictions:**  
Enrollment limited to students in the Chaifetz School of Business college.  
**Attributes:** Business Common Body Knowledge, UUC:Self in the World
BIZ 3200 - Leadership, Service & Society
Credit(s): 1 Credit
Utilizing the Social Change Model of Leadership Development, students will take a critical look at societal issues that require action on behalf of social justice. Through the course, students will explore the value of citizenship. Through class discussion, exercises and small group sharing, the course will ground a student in leadership theory and reflection. Students will be engaged in ongoing service in the community.
Prerequisite(s): BIZ 2200
Restrictions:
Enrollment is limited to students with a minor in Service Leadership.
Enrollment limited to students in the Chaifetz School of Business college.

BIZ 4000 - Business Capstone
Credit(s): 1 Credit
Application of knowledge and skills gained through completion of the Business Common Body of Knowledge in an interactive robust business simulation. Also covers ethics and value-based decision making.
Prerequisite(s): (ACCT 2200, ACCT 2220, ECON 1900, ECON 3120, ECON 3140, FIN 3101, IB 2000, MGT 2000, MGT 3000, MKT 3000, and BIZ 3000); (ITM 2000, ITM 2100, or BTM 2000); (DSCI 2070 or OPM 2070); (DSCI 3050 or OPM 3050); MGT 4000; Minimum Earned Credits of 90
* Concurrent enrollment allowed.
Corequisite(s): MGT 4000
Attributes: Business Common Body Knowledge

BIZ 4300 - Service Leadership Capstone
Credit(s): 3 Credits
This course is designed to be the capstone course for students enrolled in the Service Leadership Program in the Chaifetz School of Business at Saint Louis University. Through course readings and conversations, students will examine the role of service in their lives now and in the future. Students will engage in experiential learning projects tied to their service sites and/or local minority entrepreneurs. Students will be encouraged to ask the questions, “what is my personal calling and how can I best serve the community, professionally and personally, now and in the future?”
Restrictions:
Enrollment is limited to students with a minor in Service Leadership.
Enrollment limited to students in the Chaifetz School of Business college.

BIZ 6100 - Professional Effectiveness: Creative Leadership Skills
Credit(s): 1 Credit
Creative Leadership Skills is designed to introduce students to contemporary leadership skills through creative, arts-based learning. The course will cover select topics in leadership with an emphasis on both thinking and doing – improving knowledge of leadership skill sets through readings and discussion, developing these skills through experiential learning and application. Offered in fall.
Attributes: MBA Professional Effectiveness

BIZ 6101 - Professional Effectiveness: Coaching and Mentoring
Credit(s): 1 Credit
Coaching and mentoring are two different methods for developing job and career skills. This course will provide students with an opportunity to learn more about, practice, and reflect upon these different methods. These methods both rely heavily on active listening and giving feedback, therefore these foundational skills will also be covered. Similarly, networking serves as both a precursor and outcome of mentoring and will therefore also be included in the course. Offered in spring.
Attributes: MBA Professional Effectiveness

BIZ 6102 - Professional Effectiveness: Leadership Assessment and Development
Credit(s): 1 Credit
The focus of this course is Leadership Assessment and Development. This course will provide students with an opportunity to better understand their leadership strengths and development opportunities, and create an individualized plan to help them improve in areas relevant to their jobs and organizations.
Attributes: MBA Professional Effectiveness

BIZ 6103 - Professional Effectiveness: The Leadership Challenge
Credit(s): 1 Credit
This course provides a practical, hands-on experience designed to inspire, engage, and help leaders develop the skills needed to meet the leadership challenges they face. It is designed to help leaders achieve their personal best and improve their effectiveness in a leadership role.
Attributes: MBA Professional Effectiveness

BIZ 6201 - Professional Effectiveness: The Artful Speaker
Credit(s): 2 Credits
The Artful Speaker is an immersive, highly interactive, practical experience designed to sharpen participants’ story construction skills, image use and improve personal presence for powerful, persuasive communication even when dealing with complex concepts, information or challenging audiences. Offered in spring.
Attributes: MBA Professional Effectiveness

BIZ 6202 - Professional Effectiveness: Power, Politics, Influence, and Negotiation
Credit(s): 1 Credit
Power, politics, influence and negotiation is designed to introduce students to the knowledge and skills for success at both the personal and organizational levels. Considering these four phenomena influence day to day decisions and directly affect interrelations of individual actions it becomes imperative to decipher the unwritten codes of conduct, to maneuver within office politics, and effectively influence others. Offered in summer.
Attributes: MBA Professional Effectiveness

BIZ 6204 - Having Difficult Conversations
Credit(s): 1 Credit
This course, Having Difficult Conversations, is designed to introduce students to the knowledge, skills, and abilities needed to improve communication between themselves and constituents who are resistant to feedback and change. The course will cover a step-by-step process for initiating difficult conversations and adding additional structure at the start of the feedback process for conversations that are particularly confrontational. The course utilizes, in part, the "SWAG & SHAREe" model utilized by Saint Louis University Division of Human Resources regarding having difficult conversations with employees and managers. The importance of developing these skills is critical to addressing issues in a way that helps the other person focus on the content of the feedback, rather than focusing on the emotional and defensive reactions to the feedback. By the conclusion of the class, the student will be equipped to provide comprehensive and effective evaluation of conflict with another employee and turn negative reactions into positive performance.
Attributes: MBA Professional Effectiveness
BIZ 6301 - Professional Effectiveness: Culture-Organizational, Country of Origin, and Cultural Intelligence
Credit(s): 1 Credit
Culture: Organizational, Country of Origin, and Cultural Intelligence is designed to introduce students to the knowledge and issues that emerge at the micro (individual) and macro (organizational) levels. In this course, students will assess the culture of an organization, individual cultural intelligence, and country of origin, through cases and tools designed for this purpose. These findings will allow students to “see the world through a different set of eyes” and give them a strong base and ability to navigate the socially complexities of culturally-related idiosyncrasies faced in daily and work lives. Offered in spring.
Attributes: MBA Professional Effectiveness

BIZ 6302 - Professional Effectiveness: Professional Enrichment
Credit(s): 1 Credit
This course provides a content/process model of professional behavior. The content elements are: accountability, altruism, duty, honor, integrity, excellence, and respect for others. The process elements are: professional sensitivity, professional motivation, professional judgment and implementing professional choices. Offered in summer.

BIZ 6303 - Professional Effectiveness: Generational Differences
Credit(s): 1 Credit
The focus of this course is sensitizing yourself with other generations by understanding how different generations define respect, get motivated, and feel valued. While a birth year alone does not necessarily dictate generational outlook, this course will also address the real challenge younger managers face motivating older employees, how to overcome common obstacles, effectively address conflict, and how to create an environment that promotes the success of each member – not matter which generation that are in. Offered in fall periodically.
Attributes: MBA Professional Effectiveness

BIZ 6304 - Professional Effectiveness: Global Cultural Dexterity
Credit(s): 1 Credit (Repeatable for credit)
In this course, you will gain a basic understanding of your personal level of self-awareness within the larger context of intercultural communication effectiveness in doing business abroad. You will become familiar with basic intercultural tools and gain an understanding of cultural dexterity and why it is an essential skill in today's global working environment. The course is highly interactive and discussion based. Case studies will draw from intercultural interactions encountered while working abroad. Offered fall and spring as needed.
Attributes: MBA Professional Effectiveness

BIZ 6401 - Professional Effectiveness: Business Model Design with the Lean Canvas
Credit(s): 1 Credit
In this course, students will explore how to use a one-page business plan, known as the “Lean Canvas” to design a business model. As they flow through the “Lean Canvas” modeling process, students will learn how to ask questions, generate ideas, and test assumptions around all aspects of launching a business. Offered in spring.
Attributes: MBA Professional Effectiveness

BIZ 6402 - Professional Effectiveness: Simulation
Credit(s): 1 Credit
This course serves as an introduction to ERP while providing a solid foundation for the common business processes and decisions with the use of analytics. Playing the simulation game will allow the students to become proficient in the use of SAP. They will purchase and sell inventory, order and manufacture goods, handle finances as well as create strategies to be successful in a competitive environment. Students assume the role of business managers and learn to make the necessary decisions to operate their businesses. In addition, students will learn how to apply analytics to the operational business data.
Restrictions: Students in the Madrid, Spain campus may not enroll.
Attributes: MBA Professional Effectiveness

BIZ 6403 - Professional Effectiveness: Due Diligence
Credit(s): 1 Credit
Due diligence is the process of evaluating a business’ key documents presented to current or potential stakeholders, such as business plans, SEC Form C filings, financial statements, business canvases and pitch decks. The evaluation process depends on a critical review of these documents, checking the assumptions, computations, and documentation of the businesspeople, asking questions of the businesspeople and doing additional research to test alternative hypotheses and assess the evaluator’s own ideas about the business. This course will help students understand how businesses present themselves to the world, and how to review these presentations to assess the firm’s performance.
Attributes: MBA Professional Effectiveness

BIZ 6930 - Special Topics
Credit(s): 1-3 Credits (Repeatable for credit)
Attributes: MBA Professional Effectiveness

BIZ 6980 - Independent Study
Credit(s): 1 or 3 Credits (Repeatable for credit)