

# ENGLISH FOR ACADEMIC PURPOSES (EAP)

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## **EAP 0810 - Reading Level 4: High Intermediate**

**Credit(s): 3 Credits** (Repeatable for credit)

This course refines students' application of reading and vocabulary strategies that aid in comprehension of high-intermediate texts. These skills include identifying main ideas and supporting details, understanding text structures, making inferences and predictions, identifying and evaluating arguments, using context clues and figurative language, annotating and summarizing, and applying critical reading and thinking skills. Proficiency level: high intermediate. Offered fall, spring and summer. Prerequisite: 2.50 semester GPA in Level 3 or equivalent.

## **EAP 0820 - Writing Level 4: High Intermediate**

**Credit(s): 3 Credits** (Repeatable for credit)

This high intermediate-level course emphasizes writing as a multi-step process that leads to the completion of organized, thesis-driven academic essays of 1000 words. Students learn to select and write in a genre and tone that is appropriate to the task and to incorporate evidence from sources to support their arguments. Proficiency level: high intermediate. Offered fall, spring and summer. Prerequisite: 2.50 semester GPA in Level 3 or equivalent.

## **EAP 0830 - Grammar Level 4: High Intermediate**

**Credit(s): 3 Credits** (Repeatable for credit)

In this high intermediate-level course, students use reading, writing, listening, and speaking tasks assigned in this and other Level 4 classes to improve their ability to identify and produce target grammatical structures. Students review high-frequency forms and develop strategies for learning lower-frequency items. Students practice self-editing techniques, developing an awareness of their own grammar errors. Proficiency level: high intermediate. Offered fall, spring and summer. Prerequisite: 2.50 semester GPA in Level 3 or equivalent.

## **EAP 0840 - Listening and Speaking Level 4**

**Credit(s): 2 Credits** (Repeatable for credit)

This high intermediate-level course refines the skills and strategies students need to deliver academic presentations and participate in university-level courses. Students learn techniques for organizing and delivering a variety of presentation types using vocabulary and themes from other Level 4 courses. Students develop note-taking strategies that promote active listening and recall in lecture- and discussion-based classes. Proficiency level: high intermediate. Offered fall, spring and summer. Prerequisite: 2.50 semester GPA in Level 3 or equivalent.

## **EAP 0850 - English through Service Level 4: High Intermediate**

**Credit(s): 1 Credit** (Repeatable for credit)

This course engages international students in service learning as part of the mission of Saint Louis University and fosters a consciousness social justice. Students participate in organized service activities and discuss and reflect upon their experiences in class. Proficiency level: high intermediate. Offered fall, spring and summer. Prerequisite: 2.50 semester GPA in Level 3 or equivalent.

## **EAP 0860 - Contemporary Issues: High Intermediate**

**Credit(s): 3 Credits** (Repeatable for credit)

This course explores contemporary issues from local, national, and global perspectives and prepares students to become active participants in American university-level courses. Course topics also serve as a theme used to develop language skills in other Level 4 courses. Students learn to think critically, communicate effectively in speech and writing, and listen and take notes during lectures. Proficiency level: high intermediate. Offered fall, spring and summer. Prerequisite: 2.50 semester GPA in Level 3 or equivalent.

## **EAP 1000 - Academic Writing and Editing Skills I**

**Credit(s): 3 Credits**

This class is for international students who need to develop their writing and grammar skills from the intermediate high to advanced low level. Prerequisite: SLUWE score 3+.

## **EAP 1010 - Pathway Recitation Lab I**

**Credit(s): 1 Credit** (Repeatable for credit)

This recitation lab is for international students who are enrolled in a humanities class that is part of the Pathway curriculum. The recitation and discussion activities help make the content and types of assignments more accessible for international students.

## **EAP 1020 - Academic Reading and Study Skills I**

**Credit(s): 3 Credits**

This class is for international students who need to develop their reading skills from the intermediate high to advanced low level. Students will be preparing for intensive and extensive reading in social sciences and core curriculum classes in their university programs. This course also has a service learning component.

## **EAP 1030 - Academic Presentations and Speaking Skills**

**Credit(s): 1 Credit**

The academic speaking skills class is designed to develop skills and strategies necessary for giving effective academic presentations in university-level courses. Prerequisite: TOEFL 510, Oral Evaluation 3+ and SLUWE score 3+.

## **EAP 1200 - Academic Writing and Editing Skills II**

**Credit(s): 3 Credits**

This class is for international students who need to develop their writing and grammar skills from the advanced low to advanced level. Prerequisite: SLUWE score 4- or Acad. Writing and Editing Skills I.

## **EAP 1210 - Pathway Recitation Lab II**

**Credit(s): 1 Credit** (Repeatable for credit)

This recitation lab is for international students who are enrolled in a humanities class in their second semester in the Pathway curriculum. The recitation and discussion activities help make the content and types of assignments more accessible for international students.

## **EAP 1215 - Recitation: Business**

**Credit(s): 1 Credit** (Repeatable for credit)

This recitation section helps clarify and develop a better understanding of course topics and types of assignments in BIZ 1000. Co-requirement: BIZ 1000 .

**Corequisite(s):** BIZ 1000

## **EAP 1220 - Academic Reading and Study Skills II**

**Credit(s): 0-3 Credits** (Repeatable for credit)

This class is for international students who need to develop their reading skills from the intermediate high to advanced low level. Students will be preparing for intensive and extensive reading in social sciences and core curriculum classes in their university programs. This course also has a service learning component.

**EAP 1300 - College Reading & Study Skills****Credit(s): 3 Credits** (Repeatable for credit)

This course is for international students whose assessment scores indicate a need for review and improvement of reading skills. Emphasis is placed on vocabulary expansion, improved reading comprehension and fluency, and critical thinking skills. Prerequisite: 535 PBT TOEFL.

**EAP 1400 - Writing and Grammar Strategies****Credit(s): 3 Credits** (Repeatable for credit)

Academic English skills, with an emphasis on writing and grammar. Prerequisites: 510 PBT TOEFL; and minimum 4- SLUWE score.

**EAP 1500 - College Composition for International Students****Credit(s): 3 Credits**

Course to improve proficiency in written expression. Intensive practice in paragraph and expository essay writing; study of rhetorical principles and techniques, including cross-cultural comparisons of rhetorical patterns. Equivalent to ENGL-1500. 0 SLUWE score. (Offered every Fall and Spring)

**Prerequisite(s):** (EAP 1400 with a grade of C or higher, ACT English with a minimum score of 20, or SAT Verbal with a minimum score of 500)

**EAP 1900 - Rhetoric & Research Strategies****Credit(s): 3 Credits**

Course designed to develop foreign students' skills in expository writing, and the ability to read and analyze expository essays. Study of principles and techniques of argumentation and persuasion through analysis of assigned readings; writing of organized essays and writing of research paper using appropriate methodology. Prerequisite(s): EAP-1500.

**Prerequisite(s):** (EAP 1500 with a grade of C or higher, ACT English with a minimum score of 25, or SAT Verbal with a minimum score of 600)

**EAP 1930 - Special Topics****Credit(s): 1-3 Credits** (Repeatable for credit)**EAP 2850 - Nation, Identity and Literature****Credit(s): 3 Credits** (Repeatable for credit)

Introduction to literary techniques: short story, essay, poetry, novel forms; cross-cultural interpretation of values and lifestyles.

**EAP 2930 - Special Topics****Credit(s): 1-3 Credits** (Repeatable for credit)**EAP 2980 - Independent Study****Credit(s): 1 or 3 Credits** (Repeatable for credit)**EAP 3000 - Writing Skills for International Graduate Researchers****Credit(s): 3 Credits** (Repeatable for credit)

This course builds graduate students' mastery of the writing and research skills necessary for success in graduate school. Students build strategies for applying field-specific vocabulary, selecting and documenting effective research sources, and presenting ideas in a variety of forms. Proficiency level: low advanced. Offered fall, spring and summer. Prerequisite: 2.50 semester GPA in Level 4 or equivalent.

**EAP 3010 - Intercultural Communication I: Low Advanced****Credit(s): 3 Credits** (Repeatable for credit)

This course builds graduate students' knowledge of how communication styles and methods differ among cultures and prepares students to participate actively in and contribute meaningfully to American graduate-level courses. Course topics also serve as a theme used to develop language skills in other Level 5 courses. Students learn to think critically, communicate clearly in speech and writing, and listen and take notes during lectures and seminar-style class sessions.

**EAP 3020 - Reading Skills for International Graduate Researchers****Credit(s): 3 Credits** (Repeatable for credit)

This course builds graduate students' mastery of the reading and critical inquiry skills necessary for success in graduate school. These skills include recognizing and applying field-specific vocabulary, identifying structural and organizational patterns, analyzing and synthesizing explicit and implied arguments, and evaluating sources. Proficiency level: low advanced. Offered fall, spring and summer. Prerequisite: 2.50 semester GPA in Level 4 or equivalent.

**EAP 3030 - Presentation Skills for International Graduate Researchers****Credit(s): 2 Credits** (Repeatable for credit)

This course builds graduate students' mastery of the skills required to give effective academic presentations at the graduate level. Students apply verbal, non-verbal, visual, and organizational techniques to a variety of discourse situations including class discussions, in-class presentations, and conference presentations. Proficiency level: low advanced. Offered fall, spring and summer. Prerequisite: 2.50 semester GPA in Level 4 or equivalent.

**EAP 3040 - Grammar Skills for International Graduate Researchers****Credit(s): 3 Credits** (Repeatable for credit)

This course builds graduate students' mastery of the grammatical and mechanical skills necessary for success in graduate school. These skills include selecting and using field-appropriate vocabulary, producing the verb tenses and verb forms most frequently used in academic writing, generating a range of clause and sentence structures, and performing peer editing and self-evaluation. Proficiency level: low advanced. Offered fall, spring and summer. Prerequisite: 2.50 semester GPA in Level 4 or equivalent.

**EAP 3930 - Special Topics****Credit(s): 1-3 Credits** (Repeatable for credit)**EAP 3980 - Independent Study****Credit(s): 1 or 3 Credits** (Repeatable for credit)**EAP 4000 - Applied Research Techniques for International Graduate Students****Credit(s): 1.5 or 3 Credits** (Repeatable for credit)

This course is designed to assist international graduate students transition to graduate studies at SLU. Students will be introduced to academic expectations at the graduate level and academic listening and speaking activities while developing the academic skills necessary to respond to their respective fields of study. Prerequisite: Enrollment in a Graduate Pathway.

**EAP 4050 - Professional Writing and Presentations for International Graduate Students****Credit(s): 1.5 or 3 Credits** (Repeatable for credit)

Building on the goals and objectives of EAP 4000, students in EAP 4050 will develop and refine the skills necessary to succeed in graduate courses at Saint Louis University. This course focuses on discipline-specific material and requires the student to be an active participant in her or his own learning as she or he acclimates to US university culture.

**EAP 4100 - Introduction to Reading and Writing for International Graduate Students I****Credit(s): 3 Credits** (Repeatable for credit)

This course is designed to improve international graduate students' English proficiency in reading and writing. Students read and discuss a variety of texts from different fields, and students summarize and critique these texts in writing, employing appropriate organizational and grammatical structures to convey their thoughts while adhering to academic integrity.

**Prerequisite(s):** EAP 3000 with a grade of C or higher

**EAP 4150 - Listening and Speaking for International Graduate Students I****Credit(s): 2 Credits**

This course is designed to improve international graduate students' English proficiency in listening and speaking as it relates to cross-cultural interaction. Through authentic speech, students learn strategies to understand lectures, take notes, and orally summarize and discuss academic topics. Students also give and evaluate an oral presentation.

(Offered every Fall, Spring and Summer)

**Prerequisite(s):** (EAP 3030 with a grade of C or higher or SLU Writing Exam with a minimum score of 4-)

**EAP 4200 - Advanced Reading and Writing as Researchers for International Graduate Students****Credit(s): 1.5 or 3 Credits** (Repeatable for credit)

This course will build on graduate-level reading and writing skills from EAP 4100 with an emphasis on the student's specific field of study. Assignments are designed to deepen critical thinking skills and information analysis.

**EAP 4250 - Advanced Listening and Speaking for International Graduate Students II****Credit(s): 2 Credits**

This course is designed to extend international graduate students' English proficiency in listening and speaking related to discipline-specific discourse. Students will focus on aurally comprehending advanced discourse through lectures and presentations. The course will encourage oral skills needed for discipline-specific tasks and will emphasize discussion, presentations, and peer feedback. (Offered every Fall, Spring and Summer)

**Prerequisite(s):** (EAP 4000 with a grade of C or higher or SLU Writing Exam with a minimum score of 4)

**EAP 4500 - Composition & Research Writing for International Graduate Students****Credit(s): 3 Credits** (Repeatable for credit)

Study of U.S. research skills: assessing research topics, incorporating and organizing material, using required citation formats and recognizing different types of papers. Students proceed from shorter essays to a longer research paper. Regular individual conferences.

**EAP 4700 - Test Preparation for International Graduate Students****Credit(s): 1 Credit** (Repeatable for credit)

This course is designed to prepare students to take the GRE or GMAT with a focus on verbal and quantitative reasoning. Students will learn the test format, test-taking strategies, and will increase their GRE/GMAT vocabulary base. Students will also reflect on their strengths and needs as test-takers.

**EAP 4900 - Research Paper Writing for International Students****Credit(s): 1 Credit** (Repeatable for credit)

Students will practice library research skills, note-taking techniques, and citation formats in order to write an argumentative research paper appropriate for a U.S. graduate school.

**EAP 4930 - Special Topics****Credit(s): 1-4 Credits** (Repeatable for credit)**EAP 4980 - Independent Study****Credit(s): 1 or 3 Credits** (Repeatable for credit)