

ENGLISH FOR ACADEMIC PURPOSES (EAP)

EAP 1000 - Academic Writing and Editing Skills I

Credit(s): 3 Credits

This class is for international students who need to develop their writing skills from B1+ to B2 proficiency as defined in CEFR, which describes one's ability at this level to "write an essay or report, passing on information or giving reasons in support of or against a particular point of view." With increasing self-reliance, students in this course will engage in the process of writing, write in various modes, practice the basics of secondary research, and develop their writing fluency. Students will also raise their awareness of their most frequent and problematic errors and improve their command of English grammar.

EAP 1010 - Pathway Recitation Lab I

Credit(s): 1 Credit (Repeatable for credit)

This recitation lab is for international students who are enrolled in a humanities class that is part of the Pathway curriculum. The recitation and discussion activities help make the content and types of assignments more accessible for international students.

EAP 1020 - Academic Reading and Study Skills I

Credit(s): 3 Credits

This class is for international students who need to develop their reading skills from B1+ to B2 proficiency as defined in CEFR, which describes one's ability at this level to "read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints." Students in this course will practice a variety of reading and vocabulary-building techniques when engaging with college level content texts. Students will also exercise their critical thinking skills to interpret implied meanings of texts and respond to what they read in written and oral forms.

EAP 1030 - Academic Presentations and Speaking Skills

Credit(s): 1 Credit

This class is for international students who need to develop their speaking skills from B1+ to B2 proficiency as defined in CEFR, which describes one's ability at this level to "take an active part in discussion in familiar contexts, accounting for and sustaining [one's] views." Students in this course will practice speaking skills in a variety of contexts, including participating in group discussions, and interacting one-on-one. Students will also exercise their ability to follow extended lectures and respond appropriately with questions or comments.

EAP 1200 - Academic Writing and Editing Skills II

Credit(s): 3 Credits

This class is for international students who need to develop their writing skills from B2 to B2+ proficiency as defined in CEFR, which describes one's the ability at this level to "write an essay or report, passing on information or giving reasons in support of or against a particular point of view," with an increasing ability to form systematic arguments and use effective coherence devices. Students in this course will apply appropriate writing processes to various assignments, develop research skills, and experiment with their voice. Students will also identify and correct their most problematic errors with English grammar and vocabulary.

EAP 1210 - Pathway Recitation Lab II

Credit(s): 1 Credit (Repeatable for credit)

This recitation lab is for international students who are enrolled in a humanities class in their second semester in the Pathway curriculum. The recitation and discussion activities help make the content and types of assignments more accessible for international students.

EAP 1215 - Recitation: Business

Credit(s): 1 Credit (Repeatable for credit)

This recitation section helps clarify and develop a better understanding of course topics and types of assignments in BIZ 1000. Co-requirement: BIZ 1000.

Corequisite(s): BIZ 1000

EAP 1220 - Academic Reading and Study Skills II

Credit(s): 3 Credits

This class is for international students who need to develop their reading skills from B2 to B2+ proficiency as defined in CEFR, which describes one's ability at this level to "read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints," with an increasing ability to interpret nuanced arguments and effectively emphasize those nuances in their responses. Students in this course will apply appropriate reading and vocabulary-building techniques to college-level content texts and respond critically to what they read in both written and oral forms.

EAP 1300 - College Reading & Study Skills

Credit(s): 3 Credits

This course is for international students whose assessment scores indicate a need for review and improvement of reading skills. Emphasis is placed on vocabulary expansion, improved reading comprehension and fluency, and critical thinking skills. Prerequisite: 535 PBT TOEFL.

EAP 1400 - Writing and Grammar Strategies

Credit(s): 3 Credits

This class is for non-native English speakers who need to develop their writing skills from B2 to B2+ proficiency as defined in CEFR, which describes one's ability at this level to "write an essay or report, passing on information or giving reasons in support of or against a particular point of view," with an increasing ability to form systematic arguments and use effective coherence devices. Students in this course will apply appropriate writing processes to various assignments, develop research skills, and experiment with their voice. Students will also identify and correct their most problematic errors with English grammar and vocabulary.

EAP 1500 - College Composition for International Students

Credit(s): 3 Credits

Course to improve proficiency in written expression. Intensive practice in paragraph and expository essay writing; study of rhetorical principles and techniques, including cross-cultural comparisons of rhetorical patterns. Equivalent to ENGL-1500. 0 SLUWE score. (Offered every Fall and Spring)

EAP 1900 - Rhetoric & Research Strategies for International Students

Credit(s): 3 Credits

This course is designed to develop international students' skills in expository writing and their ability to read and analyze expository essays. Study of principles and techniques of argumentation and persuasion through analysis of assigned readings; writing of organized essays and research papers using appropriate methodology.

Prerequisite(s): (EAP 1500 with a grade of C or higher, ENGL 1500, SLU English Portfolio with a minimum score of P, or SLU English Placement with a minimum score of 1900)

Attributes: UUC:Written & Visual Comm

EAP 1930 - Special Topics**Credit(s): 1-3 Credits** (Repeatable for credit)**EAP 2850 - Nation, Identity and Literature****Credit(s): 3 Credits**

Introduction to literary techniques: short story, essay, poetry, novel forms; cross-cultural interpretation of values and lifestyles.

EAP 2930 - Special Topics**Credit(s): 1-3 Credits** (Repeatable for credit)**EAP 2980 - Independent Study****Credit(s): 1 or 3 Credits** (Repeatable for credit)**EAP 3930 - Special Topics****Credit(s): 1-3 Credits** (Repeatable for credit)**EAP 3980 - Independent Study****Credit(s): 1 or 3 Credits** (Repeatable for credit)**EAP 4010 - Recitation for the Pro-Seminar in U.S. Legal Studies****Credit(s): 1 Credit** (Repeatable for credit)**EAP 4100 - Introduction to Reading and Writing for International Graduate Students I****Credit(s): 3 Credits**

This course is designed to improve international graduate students' English proficiency in reading and writing. Students read and discuss a variety of texts from different fields, and students summarize and critique these texts in writing, employing appropriate organizational and grammatical structures to convey their thoughts while adhering to academic integrity.

EAP 4150 - Listening and Speaking for International Graduate Students I**Credit(s): 2 Credits**

This course is designed to improve international graduate students' English proficiency in listening and speaking as it relates to cross-cultural interaction. Through authentic speech, students learn strategies to understand lectures, take notes, and orally summarize and discuss academic topics. Students also give and evaluate an oral presentation. (Offered every Fall, Spring and Summer)

EAP 4200 - Advanced Reading and Writing as Researchers for International Graduate Students**Credit(s): 3 Credits**

This course will build on graduate-level reading and writing skills from EAP 4100 with an emphasis on the student's specific field of study. Assignments are designed to deepen critical thinking skills and information analysis.

EAP 4250 - Advanced Listening and Speaking for International Graduate Students II**Credit(s): 2 Credits**

This course is designed to extend international graduate students' English proficiency in listening and speaking related to discipline-specific discourse. Students will focus on aurally comprehending advanced discourse through lectures and presentations. The course will encourage oral skills needed for discipline-specific tasks and will emphasize discussion, presentations, and peer feedback. (Offered every Fall, Spring and Summer)

EAP 4500 - Composition & Research Writing for International Graduate Students**Credit(s): 3 Credits**

Study of U.S. research skills: assessing research topics, incorporating and organizing material, using required citation formats and recognizing different types of papers. Students proceed from shorter essays to a longer research paper. Regular individual conferences.

EAP 4700 - Test Preparation for International Graduate Students**Credit(s): 1 Credit**

This course is designed to prepare students to take the GRE or GMAT with a focus on verbal and quantitative reasoning. Students will learn the test format, test-taking strategies, and will increase their GRE/GMAT vocabulary base. Students will also reflect on their strengths and needs as test-takers.

EAP 4900 - Research Paper Writing for International Students**Credit(s): 1 Credit**

Students will practice library research skills, note-taking techniques, and citation formats in order to write an argumentative research paper appropriate for a U.S. graduate school.

EAP 4910 - English Language Center Internship**Credit(s): 0-3 Credits**

This internship allows students the opportunity to provide one-on-one writing consultations and English conversation sessions to INTO SLU international students with the aim of helping these students improve their English fluency and achieve their goal of becoming fully matriculated undergraduate and graduate students at Saint Louis University. This is a paid internship and includes training on conducting successful writing consultations, peer consultation communication strategies, and ways to help students build second-language fluency through conversation and effective targeted feedback.

Attributes: UUC:Reflection-in-Action**EAP 4930 - Special Topics****Credit(s): 1-4 Credits** (Repeatable for credit)**EAP 4980 - Independent Study****Credit(s): 1 or 3 Credits** (Repeatable for credit)