

EDUCATION FOUNDATIONS (EDF)

EDF 2010 - Foundations of Education

Credit(s): 3 Credits

A systematic analysis of how social issues impact schools forcing continual change and reform. Each part of educational system will be analyzed including organization philosophy, environment, management, and assessment. Field experiences are required and structured to focus on early childhood education, elementary education and special education for mild/moderate disorders.

EDF 2020 - Foundations of Elementary Education

Credit(s): 3 Credits

A systematic analysis of how social issues impact schools forcing continual change and reform. Each part of educational system will be analyzed including organization philosophy, environment, management, and assessment. Field experiences are required and structured to focus on early childhood education (1 - 6).

Corequisite(s): EDI 2940

EDF 2030 - Foundations of Middle School Education

Credit(s): 3 Credits

A systematic analysis of how social issues impact schools forcing continual change and reform. Each part of educational system will be analyzed including organization philosophy, environment, management, and assessment. Field experiences are required and structured to focus on early childhood education (5 - 9).

Corequisite(s): EDI 2940

EDF 2040 - Foundations of Secondary Education

Credit(s): 3 Credits

A systematic analysis of how social issues impact schools forcing continual change and reform. Each part of educational system will be analyzed including organization philosophy, environment, management, and assessment. Field experiences are required and structured to focus on early childhood education (9 - 12).

Corequisite(s): EDI 2940

EDF 2240 - Growth Development and Learning

Credit(s): 3 Credits

This course encompasses stages of growth, development, and learning throughout the human lifespan and the principles of psychology that relate to these stages. The student will study lifespan issues related to physical, cognitive, language, emotional, and behavioral aspects of the learner, examining basic research and theories most applicable to human growth. Offered annually.

EDF 2930 - Special Topics

Credit(s): 1-3 Credits (Repeatable for credit)

EDF 2980 - Independent Study

Credit(s): 1 or 3 Credits (Repeatable for credit)

EDF 3620 - Multicultural Issues in the Classroom

Credit(s): 3 Credits

This course will permit students to examine multi-cultural education, how it is defined, how it is taught in schools, its conceptual base, and reasons for its development. A special focus will be given to over-arching issues common to development, race, culture, language, gender, age, social class and disability. Every semester.

EDF 3710 - Development of the Young Child

Credit(s): 3 Credits

An examination of the basic theories, principles and research relating to growth and development from a physical, intellectual, social and emotional perspective. Covers development from prenatal period through age five. Review of characteristics of major conditions (including developmental disabilities and giftedness) impacting on development. Field experience with infant/toddlers.

EDF 3840 - Professional Ethics

Credit(s): 3 Credits

This course begins with an examination of the concept of professional ethics and its relationship to general ethics. It studies the notions of morality and justice as well as the relationship between morality, values, and religion. Particular emphasis will be placed on the dynamic nature of moral and professional ethical developments, their similarities and the differences between ethics in a variety of service-oriented professions, and the impact of one's values on the ethical treatment of individuals. Ethical issues in education, governments, clinical settings, healthcare, law and business will be investigated through a case study approach and an individual code of professional ethics will be generated.

EDF 3890 - School and Community

Credit(s): 3 Credits

This course is designed to acquaint pre-service teachers with the theories, practices, skills, and knowledge of school and community partnerships. This course explores the question 'what role does the family and community play in the educational development of children?' There is a focus in this course to develop understandings of diverse contexts when working with communities, families, children. In this course students will study themselves, the schools, communities, families, and children in the contexts of future teaching situations.

EDF 3930 - Special Topics

Credit(s): 3 Credits

EDF 3980 - Independent Study

Credit(s): 1-3 Credits (Repeatable for credit)
Independent Study.

EDF 4835 - Foundations of Catholic Education

Credit(s): 3 Credits

This course examines the foundations and special dimensions of education in a Catholic school including: 1) Self-knowledge and Spiritual Development; 2) The foundations of governance in a Catholic school including the following topics: canon law and Catholic education; mission, vision, and the role of parents in Catholic education; 3) The historical foundations of Catholic education in the United States 4) Church documents on Catholic Education. Offered annually.

EDF 4930 - Special Topics

Credit(s): 1-3 Credits (Repeatable for credit)

EDF 4980 - Independent Study

Credit(s): 1-3 Credits (Repeatable for credit)
Independent Study.

EDF 5300 - Advanced Educational Psychology

Credit(s): 3 Credits

An in-depth investigation of the principles of psychology as they relate to education. Learning theory and learning process, growth and development, mental hygiene, group process, and measurement and evaluation theory and analysis will be examined, along with related research. (Offered every other semester.)

EDF 5600 - Foundations of Urban Education**Credit(s): 3 Credits**

A survey of the social and cultural factors involved in the educational opportunities provided in large urban areas. Special attention to the issues and problems that arise. (Offered occasionally.)

EDF 5700 - Advanced Growth and Development**Credit(s): 3 Credits**

A balanced and systematic multidisciplinary look at all stages of human growth and development through the life span. In family and school contexts the perspective includes contributions from education, biology, developmental psychology, sociology, and cultural anthropology. Research, including its many discoveries and controversies, is examined at all stages. In addition, critical topics into which research is increasingly gaining insight are explored. (Offered annually.)

EDF 5835 - Foundations of Catholic Education**Credit(s): 3 Credits**

This course examines the foundations and special dimensions of education in a Catholic school including: 1) Self-knowledge and Spiritual Development; 2) The foundations of governance in a Catholic school including the following topics: canon law and Catholic education; mission, vision, and the role of parents in Catholic education; 3) The historical foundations of Catholic education in the United States 4) Church documents on Catholic Education. Offered annually.

EDF 5930 - Special Topics**Credit(s): 3 Credits** (Repeatable for credit)**EDF 5950 - Special Study for Exams****Credit(s): 0 Credits** (Repeatable for credit)**EDF 5980 - Graduate Reading Course****Credit(s): 1-3 Credits**

Prior permission of guiding professor.

EDF 6000 - Foundations of Doctoral Study**Credit(s): 3 Credits** (Repeatable up to 12 credits)**EDF 6010 - Doctoral Residency****Credit(s): 3 Credits** (Repeatable for credit)**EDF 6050 - Multicultural Issues in Public Service****Credit(s): 3 Credits**

Examination of the theory and practice of multiculturalism in public-service settings. Discussion of educational, social, legal, and ethical issues in multiculturalism. The impact of cultural membership on personal and professional functioning. Develops cultural competence in professionals who work with culturally diverse populations. (Offered twice each year.)

EDF 6100 - Studies in Educational Philosophy**Credit(s): 3 Credits**

This course offers students an advanced introduction to philosophy of education, covering major historical and contemporary thinkers and issues in the field. The course readings and activities are intended 1) to facilitate and deepen students' thinking about philosophical questions in education, 2) to help students recognize how these questions are both manifest in and exert influence over contemporary education-related discourses, and 3) to draw out the implications that various "answers" to these questions might have for educational and social policy and practice. Students also learn about and engage in philosophy as a method of inquiry and research. Offered in fall and spring.

EDF 6110 - Seminar in Philosophy of Education**Credit(s): 3 Credits**

The seminar in Philosophy of Education is intended to facilitate students' exploration of a particular topic of philosophical interest within education. Topics are typically developed by the course instructor and might include, but are not limited to, social justice, global education, educational equality, and democratic education. Offered in spring.

EDF 6300 - Studies in Catholic Education**Credit(s): 3 Credits** (Repeatable for credit)

An intensive study of selected problems and issues related to Catholic educational programs. (Offered occasionally.)

EDF 6310 - Seminar: Catholic Education**Credit(s): 3 Credits**

An investigation of selected educational topics related to Catholic educational programs. Permission of Instructor only.

EDF 6460 - History of American Education from 1865**Credit(s): 3 Credits**

Lecture and discussion about the educational ideas and events in the United States since 1865 as they related to the history of the period. (Offered annually.)

EDF 6550 - Principles of Assessment for Education Settings**Credit(s): 3 Credits****EDF 6600 - Education in American Culture****Credit(s): 3 Credits**

A critical study of the many problems and issues in American education from various frames of reference. (Offered occasionally.)

EDF 6650 - Seminar: History of American Education**Credit(s): 3 Credits**

An investigation of selected educational developments as related to the history of the period. (Offered annually.)

EDF 6850 - Seminar: Comparative Education**Credit(s): 3 Credits**

Investigation of relationships between education and society or education of different societies. (Offered occasionally.)

EDF 6930 - Special Topics**Credit(s): 3 Credits** (Repeatable for credit)**EDF 6950 - Special Study for Written Comprehensive Exams****Credit(s): 0 Credits** (Repeatable for credit)**EDF 6960 - Project Guidance****Credit(s): 0-4 Credits** (Repeatable for credit)**EDF 6970 - Research Topics****Credit(s): 1-3 Credits****EDF 6980 - Graduate Reading Course****Credit(s): 1-3 Credits** (Repeatable for credit)

Prior permission of guiding professor.

EDF 6990 - Dissertation Research**Credit(s): 0-12 Credits** (Repeatable for credit)