### EDUCATION FOUNDATIONS (EDF)

**EDF 2010 - Foundations of Education**  
Credit(s): 3 Credits  
A systematic analysis of how social issues impact schools forcing continual change and reform. Each part of educational system will be analyzed including organization philosophy, environment, management, and assessment. Field experiences are required and structured to focus on early childhood education, elementary education and special education for mild/moderate disorders.

**EDF 2020 - Foundations of Elementary Education**  
Credit(s): 3 Credits  
A systematic analysis of how social issues impact schools forcing continual change and reform. Each part of educational system will be analyzed including organization philosophy, environment, management, and assessment. Field experiences are required and structured to focus on early childhood education (1 - 6).  
Corequisite(s): EDI 2940

**EDF 2030 - Foundations of Middle School Education**  
Credit(s): 3 Credits  
A systematic analysis of how social issues impact schools forcing continual change and reform. Each part of educational system will be analyzed including organization philosophy, environment, management, and assessment. Field experiences are required and structured to focus on early childhood education (5 - 9).  
Corequisite(s): EDI 2940

**EDF 2040 - Foundations of Secondary Education**  
Credit(s): 3 Credits  
A systematic analysis of how social issues impact schools forcing continual change and reform. Each part of educational system will be analyzed including organization philosophy, environment, management, and assessment. Field experiences are required and structured to focus on early childhood education (9 - 12).  
Corequisite(s): EDI 2940

**EDF 2240 - Growth Development and Learning**  
Credit(s): 3 Credits  
This course encompasses stages of growth, development, and learning throughout the human lifespan and the principles of psychology that relate to these stages. The student will study lifespan issues related to physical, cognitive, language, emotional, and behavioral aspects of the learner, examining basic research and theories most applicable to human growth. Offered annually.

**EDF 2930 - Special Topics**  
Credit(s): 1-3 Credits (Repeatable for credit)

**EDF 2980 - Independent Study**  
Credit(s): 1 or 3 Credits (Repeatable for credit)

**EDF 3620 - Multicultural Issues in the Classroom**  
Credit(s): 3 Credits  
This course will permit students to examine multi-cultural education, how it is defined, how it is taught in schools, its conceptual base, and reasons for its development. A special focus will be given to over-arching issues common to development, race, culture, language, gender, age, social class and disability. Every semester.

**EDF 3710 - Development of the Young Child**  
Credit(s): 3 Credits  
An examination of the basic theories, principles and research relating to growth and development from a physical, intellectual, social and emotional perspective. Covers development from prenatal period through age five. Review of characteristics of major conditions (including developmental disabilities and giftedness) impacting on development. Field experience with infant/toddlers.

**EDF 3840 - Professional Ethics**  
Credit(s): 3 Credits  
This course begins with an examination of the concept of professional ethics and its relationship to general ethics. It studies the notions of morality and justice as well as the relationship between morality, values, and religion. Particular emphasis will be placed on the dynamic nature of moral and professional ethical developments, their similarities and the differences between ethics in a variety of service-oriented professions, and the impact of one's values on the ethical treatment of individuals. Ethical issues in education, governments, clinical settings, healthcare, law and business will be investigated through a case study approach and an individual code of professional ethics will be generated.

**EDF 3890 - School and Community**  
Credit(s): 3 Credits  
This course is designed to acquaint pre-service teachers with the theories, practices, skills, and knowledge of school and community partnerships. This course explores the question 'what role does the family and community play in the educational development of children?' There is a focus in this course to develop understandings of diverse contexts when working with communities, families, children. In this course students will study themselves, the schools, communities, families, and children in the contexts of future teaching situations.

**EDF 3930 - Special Topics**  
Credit(s): 3 Credits

**EDF 3980 - Independent Study**  
Credit(s): 1-3 Credits (Repeatable for credit)

**EDF 4800 - Institute Educational Psychology**  
Credit(s): 1-3 Credits  
The course is periodically offered on various topics and issues in areas of educational psychology. As needed.

**EDF 4835 - Foundations of Catholic Education**  
Credit(s): 3 Credits  
This course examines the foundations and special dimensions of education in a Catholic school including: 1) Self-knowledge and Spiritual Development; 2) The foundations of governance in a Catholic school including the following topics: canon law and Catholic education; mission, vision, and the role of parents in Catholic education; 3) The historical foundations of Catholic education in the United States 4) Church documents on Catholic Education. Offered annually.

**EDF 4930 - Special Topics**  
Credit(s): 1-3 Credits (Repeatable for credit)

**EDF 4980 - Independent Study**  
Credit(s): 1-3 Credits (Repeatable for credit)

**EDF 5000 - Theory of Education**  
Credit(s): 2 Credits  
An exploration of the nature of education as an academic discipline. (Offered annually.)
EDF 5200 - The Learning Process  
Credit(s): 2-3 Credits  
Study of the relationship of learning theory to classroom practice. (Offered occasionally.)

EDF 5210 - Ind Differences in Abilities  
Credit(s): 2 Credits  
Origin and extent of individual differences with their implication in improvement of instruction. (Offered occasionally.)

EDF 5230 - Motivation in Learning  
Credit(s): 2 Credits  
Application of theories of motivation to classroom practice. (Offered occasionally.)

EDF 5270 - Personality Development and Adjustment  
Credit(s): 3 Credits  
Practices which appear to be detrimental to the individual's social and emotional growth. Characteristics of mental health and factors that facilitate growth and development. Personality development and its influence on the behavior of student and teacher, or counselor. (Offered occasionally.)

EDF 5300 - Advanced Educational Psychology  
Credit(s): 3 Credits  
Prerequisite(s): EDF-423, PSY-1010, or equivalent course. An in-depth investigation of the principles of psychology as they relate to education. Learning theory and learning process, growth and development, mental hygiene, group process, and measurement and evaluation theory and analysis will be examined, along with related research. (Offered every other semester.)

EDF 5600 - Foundations of Urban Education  
Credit(s): 3 Credits  
A survey of the social and cultural factors involved in the educational opportunities provided in large urban areas. Special attention to the issues and problems that arise. (Offered occasionally.)

EDF 5700 - Advanced Growth and Development  
Credit(s): 3 Credits  
A balanced and systematic multidisciplinary look at all stages of human growth and development through the life span. In family and school contexts the perspective includes contributions from education, biology, developmental psychology, sociology, and cultural anthropology. Research, including its many discoveries and controversies, is examined at all stages. In addition, critical topics into which research is increasingly gaining insight are explored. (Offered annually.)

EDF 5835 - Foundations of Catholic Education  
Credit(s): 3 Credits  
This course examines the foundations and special dimensions of education in a Catholic school including: 1) Self-knowledge and Spiritual Development; 2) The foundations of governance in a Catholic school including the following topics: canon law and Catholic education, mission, vision, and the role of parents in Catholic education; 3) The historical foundations of Catholic education in the United States 4) Church documents on Catholic Education. Offered annually.

EDF 5930 - Special Topics  
Credit(s): 3 Credits (Repeatable for credit)

EDF 5950 - Special Study for Exams  
Credit(s): 0 Credits (Repeatable for credit)

EDF 5980 - Graduate Reading Course  
Credit(s): 1-3 Credits  
Prior permission of guiding professor.

EDF 6000 - Foundations of Doctoral Study  
Credit(s): 3 Credits (Repeatable for credit)

EDF 6010 - Doctoral Residency  
Credit(s): 0 or 3 Credits (Repeatable for credit)

EDF 6050 - Multicultural Issues in Public Service  
Credit(s): 3 Credits  
Examination of the theory and practice of multiculturalism in public-service settings. Discussion of educational, social, legal, and ethical issues in multiculturalism. The impact of cultural membership on personal and professional functioning. Develops cultural competence in professionals who work with culturally diverse populations. (Offered twice each year.)

EDF 6100 - Studies in Educational Philosophy  
Credit(s): 3 Credits  
This course offers students an advanced introduction to philosophy of education, covering major historical and contemporary thinkers and issues in the field. The course readings and activities are intended 1) to facilitate and deepen students' thinking about philosophical questions in education, 2) to help students recognize how these questions are both manifest in and exert influence over contemporary education-related discourses, and 3) to draw out the implications that various "answers" to these questions might have for educational and social policy and practice. Students also learn about and engage in philosophy as a method of inquiry and research. Offered in fall and spring.

EDF 6110 - Seminar in Philosophy of Education  
Credit(s): 3 Credits  
The seminar in Philosophy of Education is intended to facilitate students' exploration of a particular topic of philosophical interest within education. Topics are typically developed by the course instructor and might include, but are not limited to, social justice, global education, educational equality, and democratic education. Offered in spring.

EDF 6200 - Reading in Educational Classics  
Credit(s): 3 Credits  
A study of selected writings now considered classics in the field of education. (Offered occasionally.)

EDF 6300 - Studies in Catholic Education  
Credit(s): 3 Credits  
An intensive study of selected problems and issues related to Catholic educational programs. (Offered occasionally.)

EDF 6310 - Seminar: Catholic Education  
Credit(s): 3 Credits  
An investigation of selected educational topics related to Catholic educational programs. Permission of Instructor only.

EDF 6400 - History of European Education Through the 16th Century  
Credit(s): 3 Credits  
Lectures and discussions about the educational ideas and events of Europe through the Sixteenth Century as related to the times in which they occurred. (Offered occasionally.)

EDF 6410 - History of European Education Since the 16th Century  
Credit(s): 3 Credits  
Lectures and discussions about the educational ideas and events of Europe since the Sixteenth Century as related to the times in which they occurred. (Offered occasionally.)

EDF 6420 - History of European Education Seminar  
Credit(s): 3 Credits  
An investigation of selected European educational developments as related to the history of the period. Permission of Instructor only. (Offered every other year.)
EDF 6450 - History of American Education to 1865  
Credit(s): 3 Credits  
Lecture and discussion about educational ideas and events in the American colonies, the United States and its territories as they relate to the history of the period. (Offered occasionally.)

EDF 6460 - History of American Education from 1865  
Credit(s): 3 Credits  
Lecture and discussion about the educational ideas and events in the United States since 1865 as they related to the history of the period. (Offered annually.)

EDF 6500 - Education Psychology Seminar  
Credit(s): 3 Credits  
Special topics chosen by the Instructor. (Offered occasionally.)

EDF 6550 - Principle of Assessment for Education Settings  
Credit(s): 3 Credits

EDF 6600 - Education in American Culture  
Credit(s): 3 Credits  
A critical study of the many problems and issues in American education from various frames of reference. (Offered occasionally.)

EDF 6650 - Seminar: History of American Education  
Credit(s): 3 Credits  
An investigation of selected educational developments as related to the history of the period. (Offered annually.)

EDF 6830 - Educational Assessment: Principles and Practice  
Credit(s): 3 Credits  
This course addresses the principles and practical applications of educational assessment for learners of all ages and ability levels. It examines the relationship between assessment and instructional decision-making and includes a study of formal and informal assessments. It provides an overview of legal, ethical, cultural and sociopolitical issues in assessment.

EDF 6850 - Seminar: Comparative Education  
Credit(s): 3 Credits  
Investigation of relationships between education and society or education of different societies. (Offered occasionally.)

EDF 6870 - Seminar: Current Educational Problems  
Credit(s): 3 Credits  
Study and critical comment on significant research recently published. Selection of problems from sources such as educational journals, superintendents’ reports, yearbooks. (Offered occasionally.)

EDF 6930 - Special Topics  
Credit(s): 3 Credits (Repeatable for credit)

EDF 6950 - Special Study for Written Comprehensive Exams  
Credit(s): 0 Credits (Repeatable for credit)

EDF 6960 - Project Guidance  
Credit(s): 0-4 Credits (Repeatable for credit)

EDF 6970 - Research Topics  
Credit(s): 1-3 Credits

EDF 6980 - Graduate Reading Course  
Credit(s): 1-3 Credits (Repeatable for credit)  
Prior permission of guiding professor.

EDF 6990 - Dissertation Research  
Credit(s): 0-12 Credits (Repeatable for credit)