This course is designed to promote an understanding of strong interpersonal communication skills among student personnel administrators. The course will focus on developing skills necessary for facilitating career and educational decision-making, conflict management, and promoting the development of interpersonal relationships and healthy lifestyle habits. This course also focuses on goal-setting and creating strategies for behavior change, and developing an understanding of the kinds of issues that often affect college students.

EDH 5700 - Assessment and Evaluation in Student Affairs
Credit(s): 3 Credits
This course is designed to provide students with an understanding of current assessment and evaluation methods in student affairs administration. Topics will include defining and measuring student learning outcomes, assessment processes and designs, and methods for collecting and analyzing assessment data.

Prerequisite(s): (EDR 5000 with a grade of C or higher or SLU Ed Research Methods with a minimum score of S)

EDH 5910 - Internship: Higher Ed Admin
Credit(s): 1-3 Credits (Repeatable for credit)
Supervised experience in appropriate administrative offices. Permission of Instructor required. Offered every Fall and Spring Semester.

EDH 5915 - Internship in Student Personnel Administration
Credit(s): 1-3 Credits (Repeatable for credit)
Supervised experience in appropriate student personnel administrative offices. Permission of instructor required.

EDH 5916 - Internship: College Teaching
Credit(s): 1-3 Credits (Repeatable for credit)

EDH 5930 - Special Topics
Credit(s): 1-3 Credits (Repeatable for credit)

EDH 5950 - Special Study for Written Comprehensive Exams
Credit(s): 0 Credits (Repeatable for credit)

EDH 5980 - Graduate Reading Course
Credit(s): 1-3 Credits (Repeatable for credit)

EDH 6010 - Doctoral Residency
Credit(s): 0 Credits (Repeatable for credit)

EDH 6020 - Professional Seminar in Doctoral Studies in Higher Education
Credit(s): 1 Credit
This course introduces doctoral studies to beginning students by engaging in a full review of the doctoral process, writing for doctoral coursework, preparation for the dissertation, development of a curriculum vita, and establishment of professional goals through the doctoral process.

EDH 6040 - Universal Design in Higher Education: Principles and Practices
Credit(s): 3 Credits
This course introduces basic concepts, issues, principles, approaches, practices, beneficiaries, institutionalization, and resources regarding the application of universal design (UD) of instruction, technology, physical spaces and student services for making postsecondary educational products and environments welcoming to, accessible to, and usable by everyone, including students with disabilities.
EDH 6050 - Disability in Higher Education & Society
Credit(s): 3 Credits
This theory-to-practice course provides graduate students with a multi-dimensional understanding of disability, particularly as it intersects with higher education and student development. Focus will be on the social construct of disability and creating an inclusive educational environment.

EDH 6060 - Disability Administration in Higher Education
Credit(s): 3 Credits
This pragmatic course explores the field of disability education and students with disabilities in higher education as related to disability services administration. Students will engage in practical lessons from this discipline, experience disability administration roles and responsibilities, and explore ways to create access and inclusion in the higher education setting. Offered in spring.

EDH 6080 - Disability Social Justice Theory in Higher Education
Credit(s): 3 Credits
A social justice approach to disability in higher education begins with the assumption that all faculty, staff, and students’ abilities contribute to the mission of the institution regardless whether their bodies or psyches conform to majority norms. Yet, in higher education, this ideal of social justice is challenged by barriers, residing in the attitudinal, organizational, and physical aspects of the college or university, which limit all to succeed in achievement of goals and contributions to the mission. This course examines the various ways individuals with and without disabilities creates and sustains systems which limit the personal and professional experience of college faculty, staff and students with disabilities. In addition, the course will address how these barriers can be reduced or eliminated by all college stakeholders with and without disabilities.

EDH 6150 - Organization and Administration of Higher Education
Credit(s): 3 Credits
Designed to improve the student’s ability to conceptualize the total field of administration through studies of administrative theory, behavior, processes, organization, and current research.

EDH 6350 - College Student Choice, Access, and Success
Credit(s): 3 Credits
This course examines key theories and current research exploring access to higher education; college choice; and college student retention, persistence, and success. Drawing from relevant empirical and theoretical literature, students will develop a deeper understanding of the barriers to college access and success for today’s students. Special emphasis will be placed on examining college access and success through the lenses of race, class, gender, and ability. Students will apply their learnings by considering how to (re)design equity-informed interventions.

EDH 6580 - Financial Admin in Higher Educ
Credit(s): 3 Credits
General introduction to the multiple aspects of financial administration in higher education including administrative organization budgeting and financial reporting, fund accounting, purchasing, management of endowment funds, loan funds.

EDH 6600 - Curriculum in Higher Education
Credit(s): 3 Credits
Survey of practices and problems in the development of curricula in American colleges and universities. Offered in spring.