## HIGHER EDUCATION ADMINISTRATION (EDH)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDH 4930</td>
<td>Special Topics</td>
<td>1-3 Credits</td>
<td>Repeatable for credit</td>
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<tr>
<td>EDH 4980</td>
<td>Independent Study</td>
<td>1 or 3 Credits</td>
<td>Repeatable for credit</td>
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<tr>
<td>EDH 5250</td>
<td>History of American Higher Education</td>
<td>3 Credits</td>
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<tr>
<td>EDH 5350</td>
<td>Student Development Theory I</td>
<td>3 Credits</td>
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<tr>
<td>EDH 5360</td>
<td>Student Development Theory II</td>
<td>3 Credits</td>
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<tr>
<td>EDH 5400</td>
<td>Law and Higher Education</td>
<td>3 Credits</td>
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<tr>
<td>EDH 5470</td>
<td>Legal and Ethical Issues</td>
<td>3 Credits</td>
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<tr>
<td>EDH 5500</td>
<td>Catholic Higher Education Administration and Leadership</td>
<td>3 Credits</td>
<td>Repeatable for credit</td>
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<tr>
<td>EDH 5600</td>
<td>Student Personnel Administration</td>
<td>3 Credits</td>
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<tr>
<td>EDH 5640</td>
<td>Student in Higher Education</td>
<td>3 Credits</td>
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<tr>
<td>EDH 5650</td>
<td>Intervention Skills</td>
<td>3 Credits</td>
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<tr>
<td>EDH 5750</td>
<td>Current Issues: Higher Education</td>
<td>3 Credits</td>
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<tr>
<td>EDH 5910</td>
<td>Internship: Higher Ed Admin</td>
<td>1-6 Credits</td>
<td>Repeatable for credit</td>
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<tr>
<td>EDH 5915</td>
<td>Intern: Student Personnel Admi</td>
<td>1-3 Credits</td>
<td>Repeatable for credit</td>
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<tr>
<td>EDH 5916</td>
<td>Internship: College Teaching</td>
<td>0-3 Credits</td>
<td>Repeatable for credit</td>
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<tr>
<td>EDH 5930</td>
<td>Special Topics</td>
<td>1-3 Credits</td>
<td>Repeatable for credit</td>
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<tr>
<td>EDH 5950</td>
<td>Special Study for Written Comprehensive Exams</td>
<td>0 Credits</td>
<td>Repeatable for credit</td>
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<tr>
<td>EDH 5980</td>
<td>Graduate Reading Course</td>
<td>1-3 Credits</td>
<td>Repeatable for credit</td>
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<tr>
<td>EDH 6010</td>
<td>Doctoral Residency</td>
<td>0 Credits</td>
<td>Repeatable for credit</td>
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<tr>
<td>EDH 6040</td>
<td>Universal Design in Higher Education: Principles and Practices</td>
<td>3 Credits</td>
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<tr>
<td>EDH 6050</td>
<td>Disability in Higher Education &amp; Society</td>
<td>3 Credits</td>
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<tr>
<td>EDH 6060</td>
<td>Disability Administration in Higher Education</td>
<td>3 Credits</td>
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This course is designed to promote an understanding of strong interpersonal communication skills among student personnel administrators. The course will focus on developing skills necessary for facilitating career and educational decision-making, conflict management, and promoting the development of interpersonal relationships and healthy lifestyle habits. This course also focuses on goal-setting and creating strategies for behavior change, and developing an understanding of the kinds of issues that often affect college students.

Survey of recent significant developments, trends, and analysis of differing points of view concerning policies and practices of American colleges and universities.

Supervised experience in appropriate administrative offices. Permission of Instructor required. Offered every Fall and Spring Semester.

Supervised experience in appropriate student personnel administrative offices. Permission of instructor required.

Supervised experience in appropriate administrative offices. Permission of instructor required.

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EDH 6080 - Disability Social Justice Theory in Higher Education
Credit(s): 3 Credits
A social justice approach to disability in higher education begins with the assumption that all faculty, staff, and students’ abilities contribute to the mission of the institution regardless whether their bodies or psyches conform to majority norms. Yet, in higher education, this ideal of social justice is challenged by barriers, residing in the attitudinal, organizational, and physical aspects of the college or university, which limit all to succeed in achievement of goals and contributions to the mission. This course examines the various ways individuals with and without disabilities creates and sustains systems which limit the personal and professional experience of college faculty, staff and students with disabilities. In addition, the course will address how these barriers can be reduced or eliminated by all college stakeholders with and without disabilities.

EDH 6150 - Organization and Administration of Higher Education
Credit(s): 3 Credits
Designed to improve the student’s ability to conceptualize the total field of administration through studies of administrative theory, behavior, processes, organization, and current research.

EDH 6160 - Global Perspectives: Comparative Systems in Higher Education
Credit(s): 1-3 Credits (Repeatable for credit)
This 1-3 credit hour course provides graduate students in Higher Education Administration and related fields opportunities to explore trends and issues of global higher education including faculty roles and responsibilities, organization and structure, student demographics, academic programs and more. Participants will attend seminars and visit selected partner universities in Spain and possibly other countries. Offered in spring.

EDH 6580 - Financial Admin in Higher Educ
Credit(s): 3 Credits
General introduction to the multiple aspects of financial administration in higher education including administrative organization budgeting and financial reporting, fund accounting, purchasing, management of endowment funds, loan funds.

EDH 6600 - Curriculum in Higher Education
Credit(s): 3 Credits
Survey of practices and problems in the development of curricula in American colleges and universities. Offered in spring.

EDH 6700 - College Teaching
Credit(s): 3 Credits
Critical analysis of practices, expectations, strategies, and responsibilities of the college teacher based on an analysis of the teaching-learning situation.

EDH 6930 - Special Topics
Credit(s): 3 Credits (Repeatable for credit)

EDH 6950 - Special Study for Written Comprehensive Exams
Credit(s): 0 Credits

EDH 6960 - Project Guidance
Credit(s): 0-4 Credits (Repeatable for credit)

EDH 6970 - Research Topics in Higher Ed
Credit(s): 1-3 Credits (Repeatable for credit)
Discussion of theories of research and the process of hypothesis development. Offered every Spring semester.

EDH 6980 - Graduate Reading Course
Credit(s): 1-3 Credits (Repeatable for credit)

EDH 6990 - Dissertation Research
Credit(s): 0-6 Credits (Repeatable for credit)