EDH 5650 - Intervention Skills
Credit(s): 3 Credits
This course is designed to promote an understanding of strong interpersonal communication skills among student personnel administrators. The course will focus on developing skills necessary for facilitating career and educational decision-making, conflict management, and promoting the development of interpersonal relationships and healthy lifestyle habits. This course also focuses on goal-setting and creating strategies for behavior change, and developing an understanding of the kinds of issues that often affect college students.

EDH 5900 - Internship: Higher Ed Admin
Credit(s): 1-3 Credits (Repeatable for credit)
Supervised experience in appropriate administrative offices. Permission of Instructor required. Offered every Fall and Spring Semester.

EDH 5915 - Internship in Student Personnel Administration
Credit(s): 1-3 Credits (Repeatable for credit)
Supervised experience in appropriate student personnel administrative offices. Permission of instructor required.

EDH 5920 - Graduate Reading Course
Credit(s): 1-3 Credits (Repeatable for credit)

EDH 6010 - Doctoral Residency
Credit(s): 0 Credits (Repeatable for credit)

EDH 6040 - Universal Design in Higher Education: Principles and Practices
Credit(s): 3 Credits
This course introduces basic concepts, issues, principles, approaches, practices, beneficiaries, institutionalization, and resources regarding the application of universal design (UD) of instruction, technology, physical spaces and student services for making postsecondary educational products and environments welcoming to, accessible to, and usable by everyone, including students with disabilities.

EDH 6050 - Disability in Higher Education & Society
Credit(s): 3 Credits
This theory-to-practice course provides graduate students with a multi-dimensional understanding of disability, particularly as it intersects with higher education and student development. Focus will be on the social construct of disability and creating an inclusive educational environment.

EDH 6060 - Disability Administration in Higher Education
Credit(s): 3 Credits
This pragmatic course explores the field of disability education and students with disabilities in higher education as related to disability services administration. Students will engage in practical lessons from this discipline, experience disability administration roles and responsibilities, and explore ways to create access and inclusion in the higher education setting. Offered in spring.
EDH 6080 - Disability Social Justice Theory in Higher Education  
Credit(s): 3 Credits  
A social justice approach to disability in higher education begins with the assumption that all faculty, staff, and students’ abilities contribute to the mission of the institution regardless whether their bodies or psyches conform to majority norms. Yet, in higher education, this ideal of social justice is challenged by barriers, residing in the attitudinal, organizational, and physical aspects of the college or university, which limit all to succeed in achievement of goals and contributions to the mission. This course examines the various ways individuals with and without disabilities creates and sustains systems which limit the personal and professional experience of college faculty, staff and students with disabilities. In addition, the course will address how these barriers can be reduced or eliminated by all college stakeholders with and without disabilities.

EDH 6150 - Organization and Administration of Higher Education  
Credit(s): 3 Credits  
Designed to improve the student’s ability to conceptualize the total field of administration through studies of administrative theory, behavior, processes, organization, and current research.

EDH 6580 - Financial Admin in Higher Educ  
Credit(s): 3 Credits  
General introduction to the multiple aspects of financial administration in higher education including administrative organization budgeting and financial reporting, fund accounting, purchasing, management of endowment funds, loan funds.

EDH 6600 - Curriculum in Higher Education  
Credit(s): 3 Credits  
Survey of practices and problems in the development of curricula in American colleges and universities. Offered in spring.

EDH 6700 - College Teaching  
Credit(s): 3 Credits  
Critical analysis of practices, expectations, strategies, and responsibilities of the college teacher based on an analysis of the teaching-learning situation.

EDH 6930 - Special Topics  
Credit(s): 3 Credits (Repeatable for credit)

EDH 6950 - Special Study for Written Comprehensive Exams  
Credit(s): 0 Credits

EDH 6960 - Project Guidance  
Credit(s): 0-4 Credits (Repeatable for credit)

EDH 6970 - Research Topics in Higher Ed  
Credit(s): 1-3 Credits (Repeatable for credit)  
Discussion of theories of research and the process of hypothesis development. Offered every Spring semester.

EDH 6980 - Graduate Reading Course  
Credit(s): 1-3 Credits (Repeatable for credit)

EDH 6990 - Dissertation Research  
Credit(s): 0-6 Credits (Repeatable for credit)