EDUCATION LEADERSHIP (EDL)

EDL 3010 - School Law for Teachers
Credit(s): 1 Credit
A study of cases, statutes, regulations, and practices dealing with teacher and student rights and responsibilities, academic freedom and classroom management. Every semester.

EDL 3890 - Leadshp & Service Seminar
Credit(s): 3 Credits

EDL 3892 - Leadshp & Service Seminar
Credit(s): 3 Credits
Restrictions:
Enrollment is limited to students with a major in Education.

EDL 3910 - Internship in Orientation Leadership
Credit(s): 0-1 Credits (Repeatable for credit)
This course is an experiential education internship with the SLU 101 Summer Orientation program for selected SLU 101 Leaders. It is open to all disciplines and provides students with theoretical and skill-based knowledge to apply in leadership positions including student development theory, group management, role modeling, and other related issues.

EDL 3915 - Internship in Peer Instruction
Credit(s): 0-1 Credits (Repeatable for credit)
This course serves as an internship for students selected as peer instructors for the University 101 (EDH101) program. This internship is designed to provide students with knowledge to apply to the classroom setting, including student development theory, classroom management and teaching techniques, paraprofessional role modeling, and other related issues.

EDL 3930 - Special Topics
Credit(s): 3 Credits (Repeatable for credit)

EDL 3980 - Independent Study
Credit(s): 1 or 3 Credits (Repeatable for credit)

EDL 5000 - Educational Leadership Non-Certification Practicum
Credit(s): 3 Credits
Graduate students in the M.A. and Doctorate in Educational Leadership are required to participate in a 3 hour field experience course. If the student is not seeking certification, this course addresses application of course concepts in field experiences. Offered annually.

EDL 5100 - Foundations of Ed Admin
Credit(s): 3 Credits
Required as a prerequisite to all other educational administration courses. An introduction to the field of educational administration for the Masters level student and those students new to educational administration. Topics include school organization, interpersonal communications, decision making, change and innovation. Offered fall and spring.

EDL 5150 - Special Dimensions of Ed Admin
Credit(s): 1-3 Credits (Repeatable for credit)
Roles of the principal and the institution will be explored with special emphasis given to the unique aspects of parochial schools. (Offered occasionally).

EDL 5190 - Building Level Administration and Community Relations
Credit(s): 3 Credits
This course is designed to strengthen students' knowledge and skills as instructional leaders by identifying and researching current and emerging curricular issues. Students will learn to coordinate and synthesize curriculum development utilizing appropriate instruction designs, manage delivery and resources as they relate to curriculum, and utilize assessment results. Students will conduct and report results of a building level audit of curriculum supports and implementation. Offered periodically.

EDL 5200 - School-Community Relations
Credit(s): 2-3 Credits (Repeatable for credit)
A study of the nature, scope, principles, and practices of public relations including organization and administration.

EDL 5300 - School Law
Credit(s): 1-3 Credits
An introduction to legal sources and documents related to schools. Selected case studies will be used to examine legal issues related to school students, teachers and administrators.

EDL 5450 - Managing the Building Level Curriculum
Credit(s): 3 Credits
This course is designed to strengthen students' knowledge and skills as instructional leaders by identifying and researching current and emerging curricular issues. Students will learn to coordinate and synthesize curriculum development utilizing appropriate instruction designs, manage delivery and resources as they relate to curriculum, and utilize assessment results. Students will conduct and report results of a building level audit of curriculum supports and implementation.

EDL 5500 - Professional Seminar
Credit(s): 2 or 3 Credits
The purpose of this course is to integrate all MA Program Coursework by having students apply their learning through authentic experience and learning community formats. Prerequisite: Completed most M.A. Program Work. - In final 9 hours.
Restrictions:
Enrollment is limited to students with a major in Educational Leadership.

EDL 5600 - Program Evaluation
Credit(s): 2-3 Credits
This course will introduce you to the theories, patterns, issues, and trends in student personnel administration in higher education. It will familiarize you with functions and responsibilities of the college student personnel work, including assessment and budgetary processes, and provide you with the opportunity to analyze and discuss various problems, concepts and issues in the field. This course is intended to help you learn about the student personnel administration of institutions of higher education in the United States so that you may be more effective managers and leaders in those institutions.

EDL 5630 - The Principalship
Credit(s): 3 Credits
An overview of elementary, middle, and senior high school administration with an emphasis on the philosophy, organization, curricula and developmental needs of students and staff. Course will focus on solution of critical problems, change, innovation and interpersonal communication. (Offered every Fall).

EDL 5660 - Principalship II
Credit(s): 3 Credits
EDL 5730 - Building Level Professional Development and Teacher Evaluation
Credit(s): 3 Credits (Repeatable for credit)
This course investigates how schools can support educator improvement as reflective professional practitioners through high quality professional development and how the system of evaluation can incorporate and integrate this type of development. Participants review and analyze the MO Evaluation System Model and practice conducting observations and providing feedback. This course addresses the knowledge base to prepare students to complete the ETS tasks 2 & 3. Offered annually.

EDL 5910 - Intern: Educational Administration - Elementary
Credit(s): 2-6 Credits
Students work under the direction of a successful elementary practicing administrator and thereby gain on-the-job experience in administration and supervision, aligned with the Missouri leader standards.

EDL 5911 - Internship: Secondary Principal
Credit(s): 3 Credits
Students work under the direction of a successful secondary practicing administrator and thereby gain on-the-job experience in administration and supervision, aligned with the Missouri leader standards.

EDL 5913 - Internship: Building Principal
Credit(s): 0-6 Credits (Repeatable for credit)
Students work under the direction of a successful practicing administrator and thereby gain on-the-job experience in administration and supervision. (Offered every semester)

EDL 5914 - Internship: Educational Administration-Superintendent
Credit(s): 2-6 Credits (Repeatable for credit)
Candidates for the doctorate and specialist degrees in school administration are required to intern with a practicing school administrator for one semester. Advance permission required. Work includes all administrative areas encompassed in the responsibility of the school superintendent. (Offered every semester)

EDL 5930 - Special Topics
Credit(s): 1-3 Credits (Repeatable for credit)

EDL 5950 - Special Study for Written Comprehensive Exams
Credit(s): 0 Credits (Repeatable for credit)

EDL 5980 - Graduate Reading Course
Credit(s): 1-3 Credits (Repeatable for credit)
Prior permission of guiding professor.

EDL 6010 - Doctoral Residency
Credit(s): 0 Credits (Repeatable for credit)

EDL 6060 - Research Design and Analysis for Educational Leaders
Credit(s): 3 Credits
Students will use the SPSS software program to explore quantitative research designs which are appropriate in educational leadership and higher education environments. This will include experimental, quasi-experimental and archival study designs. The students will use SPSS to build and analyze data bases. Student will learn how to use the SPSS program to perform preliminary analysis on data bases including using descriptive statistics, creating charts and graphs to describe data and checking scale reliability. Students will also learn how to select and conduct the appropriate statistical test to analyze data using the SPSS program. Specific tests to be covered include: correlation, multiple regression, t-tests for means, one-way analysis of variance ANOVA, two way between group ANOVA, analysis of covariance ANCOVA and the non-parametric Chi Square tests. No specific knowledge of statistics is needed beyond EDR-5100 Introduction to Inferential Statistics or an equivalent introductory statistics course.

EDL 6080 - Program Evaluation and Policy Analysis for Educational Leaders
Credit(s): 3 Credits

EDL 6090 - Qualitative Research for Educational Leaders
Credit(s): 3 Credits

EDL 6100 - Theory of Administration
Credit(s): 3 Credits
An introduction to the theory, research, and practice of educational administration designed for advanced degree student. Topics will include bureaucracy, authority, motivation, job satisfaction, organizational climate, leadership, and communication. (Offered every Fall semester)

EDL 6110 - School District Administration
Credit(s): 3 Credits
Organization and operation of city and suburban public school systems; school-community relations and school politics; basic principles, concepts issues; federal, state, and local relations in education; reality in school administration. (Offered every Fall semester)

EDL 6140 - The Politics of Education
Credit(s): 2-3 Credits
An overview of the politics of education with attention to local-state-federal relationships, teacher-administrator-school board relationships, policy development and analysis in schools, rural/suburban/urban school systems and problems, and the place of the school in society.

EDL 6200 - Ethics of Ed Leadership
Credit(s): 3 Credits
Course centers on identifying, analyzing, and developing effective methods of confronting ethical issues in educational leadership. Case studies will be utilized to emphasize the interplay between theory and practice. (Offered annually.)

EDL 6250 - Educational Evaluation
Credit(s): 2 or 3 Credits
Prerequisite: EDAI-530. Detailed examination of Missouri school laws, legal research, analysis of selected cases. (Offered every Fall semester.)

EDL 6260 - Educational Research Methods
Credit(s): 2-3 Credits
An introduction to the basic principles and practices of public school human resource administration. Topics will include motivation, leadership, recruitment, selection, induction, orientation, staff development, salary administration, collective bargaining, evaluation, and supervision. (Offered every spring semester.)

EDL 6270 - Internship: Secondary Principal
Credit(s): 2-6 Credits (Repeatable for credit)

EDL 6300 - Advance School Law
Credit(s): 2 or 3 Credits
Prerequisite: EDAI-530. Detailed examination of Missouri school laws, legal research, analysis of selected cases. (Offered every Fall semester.)

EDL 6390 - Gateway Leadership Institute
Credit(s): 1-3 Credits (Repeatability up to 6 credits)

EDL 6400 - Sem: Human Resources Admin
Credit(s): 2-3 Credits
An introduction to the basic principles and practices of public school human resource administration. Topics will include motivation, leadership, recruitment, selection, induction, orientation, staff development, salary administration, collective bargaining, evaluation, and supervision. (Offered every spring semester.)

EDL 6450 - Building Level Curriculum
Credit(s): 2-3 Credits

EDL 6450 - Managing the District Level Curriculum
Credit(s): 3 Credits
The course examines the concepts of curriculum leadership and applies these concepts to the process of curriculum management and improvement. It is designed to strengthen students knowledge and skills as district instructional leaders by investigating current and emerging curricular issues. Students will audit a districts curriculum as it relates to written curriculum, implementation, practices, policies, personnel, finance, and facilities. This systematic review will provide a district wide curriculum understanding. The course requires active, thoughtful, and analytical thinking on the part of the student in order to synthesize and integrate the material into a working knowledge base.
EDL 6470 - School Facilities
Credit(s): 2-3 Credits
Problems concerning predictions of enrollment; projection of educational programs; educational specifications of buildings; site location, size acquisition; architectural and construction contracts; lay and professional staff committees; bonding, staffing and equipping buildings. (Offered annually.)

EDL 6500 - School Finance
Credit(s): 1-3 Credits
Principles of taxation, developing school finance formulas, and role of federal, state, and local governments in financing education. (Offered every Fall semester.)

EDL 6510 - Seminar: Advanced Religious Education
Credit(s): 3 Credits
An advanced seminar for those with adequate work in philosophical and psychological foundations dealing with curricular or administrational aspects of program leadership. Specific topics of concern will vary from semester to semester. Offered periodically in summer.

EDL 6690 - School Business Administration
Credit(s): 2-3 Credits
Role of the business manager; fiscal planning models; needs assessment; budget planning and administration; accounting; auditing; personnel functions of the business office; property management. (Offered every Fall semester.)

EDL 6700 - College Teaching
Credit(s): 3 Credits
Critical analysis of practices, expectations, strategies, and responsibilities of the college teacher based on an analysis of the teaching-learning situation. (Offered every Spring semester.)

EDL 6730 - District Level Professional Development and Teacher Evaluation
Credit(s): 3 Credits (Repeatable for credit)
This course considers the importance and difficulty of motivating educators to seek lifelong personal improvement as reflective professional practitioners through high quality professional development and how the system of evaluation can incorporate and integrate this type of development. Strategies of adult motivation and techniques of adult behavioral change are studied. Current systems of staff evaluation are analyzed and specific evaluative techniques and methods are practiced using the MO New Evaluation System Model. Offered annually.

EDL 6770 - Sem: Academic Administration
Credit(s): 1-3 Credits
In-depth study of several selected problems in the area of academic administration of colleges and universities. (Offered occasionally.)

EDL 6971 - Research Topics for EdD
Credit(s): 3 Credits (Repeatable for credit)
Discussion of theories of research and the process of hypothesis development. Same as EDL 6970, but for Ed.D. students.

EDL 6980 - Graduate Reading Course
Credit(s): 1-3 Credits (Repeatable for credit)
Prior permission of major professor required.

EDL 6990 - Dissertation Research
Credit(s): 0-6 Credits (Repeatable for credit)

EDL 6970 - Research Topics
Credit(s): 3 Credits (Repeatable for credit)
Discussion of theories of research and the process of hypothesis development.

Restrictions:
Enrollment limited to students in a Doctor of Education degree.