EDUCATION LEADERSHIP (EDL)

EDL 3892 - Leadership and Service Seminar
Credit(s): 3 Credits
The Leadership and Service course explores the nature of leadership in an organizational setting from a range of perspectives and paradigms, as well as through an Ignatian lens. The course will engage students in service learning as well as a series of analytical exercises designed to help them understand themselves as a leader. The course challenges students to consider how one uses one’s own gifts in a purpose-driven vocation in the service of others.
Attributes: Core:Reflection-in-Action, Core:Social & Behavioral Sci, Core:Self in Contemplation

EDL 3910 - Internship in Orientation Leadership
Credit(s): 0-1 Credits (Repeatable for credit)
This course is an experiential education internship with the SLU 101 Summer Orientation program for selected SLU 101 Leaders. It is open to all disciplines and provides students with theoretical and skill-based knowledge to apply in leadership positions including student development theory, group management, role modeling, and other related issues.

EDL 3915 - Internship in Peer Instruction
Credit(s): 0-1 Credits ( Repeatable for credit)
This course serves as an internship for students selected as peer instructors for the UNIV 1010. This internship is designed to provide students with knowledge to apply to the classroom setting, including student development theory, classroom management and teaching techniques, paraprofessional role modeling, and other related issues.

EDL 3930 - Special Topics
Credit(s): 3 Credits (Repeatable for credit)

EDL 3980 - Independent Study
Credit(s): 1 or 3 Credits (Repeatable for credit)

EDL 5000 - Educational Leadership Non-Certification Practicum
Credit(s): 0-3 Credits (Repeatable for credit)
The Leadership Practicum provides students an opportunity to explore practical applications of content and skills learned in their graduate programs to actual settings. Designed for students who are not seeking state certification as public school building or district administrators, this practicum provides flexible opportunities to experience leadership at an executive level in private K-12 education, higher education, business, or non-profit/social service sectors. (Offered Summer, Fall, and Spring)

EDL 5100 - Foundations of Ed Admin
Credit(s): 3 Credits
Required as a prerequisite to all other educational administration courses. An introduction to the field of educational administration for the Masters level student and those students new to educational administration. Topics include school organization, interpersonal communications, decision making, change and innovation. Offered fall and spring.

EDL 5150 - Special Dimensions of Ed Admin
Credit(s): 1-3 Credits (Repeatable for credit)
Roles of the principal and the institution will be explored with special emphasis given to the unique aspects of parochial schools. (Offered occasionally).

EDL 5190 - Building Level Administration and Community Relations
Credit(s): 3 Credits
This course is designed to strengthen students’ knowledge and skills as instructional leaders by identifying and researching current and emerging curricular issues. Students will learn to coordinate and synthesize curriculum development utilizing appropriate instruction designs, manage delivery and resources as they relate to curriculum, and utilize assessment results. Students will conduct and report results of a building level audit of curriculum supports and implementation.

EDL 5200 - School-Community Relations
Credit(s): 2-3 Credits (Repeatable for credit)
A study of the nature, scope, principles, and practices of public relations including organization and administration.

EDL 5300 - School Law
Credit(s): 1-3 Credits
An introduction to legal sources and documents related to schools. Selected case studies will be used to examine legal issues related to school students, teachers and administrators.

EDL 5450 - Managing the Building Level Curriculum
Credit(s): 3 Credits
This course is designed to strengthen students’ knowledge and skills as instructional leaders by identifying and researching current and emerging curricular issues. Students will learn to coordinate and synthesize curriculum development utilizing appropriate instruction designs, manage delivery and resources as they relate to curriculum, and utilize assessment results. Students will conduct and report results of a building level audit of curriculum supports and implementation.

EDL 5500 - Professional Seminar
Credit(s): 2 or 3 Credits
The purpose of this course is to integrate all MA Program Coursework by having students apply their learning through authentic experience and learning community formats.
Restrictions:
Enrollment is limited to students with a major in Educational Leadership.

EDL 5630 - The Principalship
Credit(s): 3 Credits
An overview of elementary, middle, and senior high school administration with an emphasis on the philosophy, organization, curricula and developmental needs of students and staff. Course will focus on solution of critical problems, change, innovation and interpersonal communication. (Offered every Fall).

EDL 5660 - Principalship II
Credit(s): 3 Credits

EDL 5670 - Building Level Professional Development and Teacher Evaluation
Credit(s): 3 Credits (Repeatable for credit)
This course investigates how schools can support educator improvement as reflective professional practitioners through high quality professional development and how the system of evaluation can incorporate and integrate this type of development. Participants review and analyze the MO Evaluation System Model and practice conducting observations and providing feedback. This course addresses the knowledge base to prepare students to complete the ETS tasks 2 & 3. Offered annually.

EDL 5910 - Internship: Elementary Principal
Credit(s): 2-6 Credits
Students work under the direction of a successful elementary practicing administrator and thereby gain on-the-job experience in administration and supervision, aligned with the Missouri leader standards.
EDL 5930 - Special Topics
Credit(s): 1-3 Credits (Repeatable for credit)

EDL 5950 - Special Study for Written Comprehensive Exams
Credit(s): 0 Credits (Repeatable for credit)

EDL 5980 - Graduate Reading Course
Credit(s): 1-3 Credits (Repeatable for credit)
Prior permission of guiding professor.

EDL 6010 - Doctoral Residency
Credit(s): 0 Credits (Repeatable for credit)

EDL 6100 - Doctoral Residency
Credit(s): 0 Credits (Repeatable for credit)

EDL 6110 - School District Administration
Credit(s): 3 Credits
Organization and operation of city and suburban public school systems; school-community relations and school politics; basic principles, concepts issues; federal, state, and local relations in education; reality in school administration. (Offered every Fall semester)

EDL 6140 - The Politics of Education
Credit(s): 2-3 Credits
An overview of the politics of education with attention to local-state-federal relationships, teacher-administrator-school board relationships, policy development and analysis in schools, rural/suburban/urban school systems and problems, and the place of the school in society.

EDL 6190 - School, Community, and Politics
Credit(s): 3 Credits
This course is designed to introduce the doctoral level student to the principles and techniques of communications, public relations, community engagement, marketing, as well as the social, political, and ethical dimensions of school administration. (Offered occasionally)

EDL 6200 - Ethics of Ed Leadership
Credit(s): 3 Credits
Course centers on identifying, analyzing, and developing effective methods of confronting ethical issues in educational leadership. Case studies will be utilized to emphasize the interplay between theory and practice. (Offered annually.)
EDL 6730 - District Level Professional Development and Teacher Evaluation
Credit(s): 3 Credits (Repeatable for credit)
This course considers the importance and difficulty of motivating educators to seek lifelong personal improvement as reflective professional practitioners through high quality professional development and how the system of evaluation can incorporate and integrate this type of development. Strategies of adult motivation and techniques of adult behavioral change are studied. Current systems of staff evaluation are analyzed and specific evaluative techniques and methods are practiced using the MO New Evaluation System Model. Offered annually.

EDL 6930 - Special Topics
Credit(s): 3 Credits (Repeatable for credit)

EDL 6950 - Special Study for Written Comprehensive Exams
Credit(s): 0 Credits (Repeatable for credit)

EDL 6960 - Project Guidance
Credit(s): 0-6 Credits (Repeatable for credit)
Prerequisites: EDR 5000; EDR 5100; EDR 5500.
Prerequisite(s): (EDR 5000 with a grade of C or higher or SLEM with a minimum score of S); (EDR 5100 with a grade of C or higher, SLES with a minimum score of S, or EDR 6100 with a grade of C or higher); EDR 5500 with a grade of C or higher

EDL 6970 - Research Topics
Credit(s): 3 Credits (Repeatable for credit)
Discussion of theories of research and the process of hypothesis development.
Restrictions:
Enrollment limited to students in a Doctor of Education degree.

EDL 6971 - Research Topics for EdD
Credit(s): 3 Credits (Repeatable for credit)
Discussion of theories of research and the process of hypothesis development. Same as EDL 6970, but for Ed.D. students.

EDL 6980 - Graduate Reading Course
Credit(s): 1-3 Credits (Repeatable for credit)
Prior permission of major professor required.

EDL 6990 - Dissertation Research
Credit(s): 0-6 Credits (Repeatable for credit)