EDUCATION RESEARCH (EDR)

EDR 3891 - Quantitative and Qualitative Methods in Research
Credit(s): 3 Credits
This course will begin with an introduction to the philosophical base, a survey of different modes of inquiry. Using this philosophical base, a survey of different modes of inquiry both quantitative and qualitative will be studies using several examples from the disciplines within the College. Emphasis in the course will be placed on the students actively reading and critiquing research from a variety of disciplines as well as in developing a proposal for research study while working in interdisciplinary teams.

EDR 3930 - Special Topics
Credit(s): 3 Credits (Repeatable for credit)

EDR 3980 - Advanced Independent Study
Credit(s): 0-3 Credits (Repeatable for credit)

EDR 4930 - Special Topics
Credit(s): 1-3 Credits (Repeatable for credit)

EDR 4970 - Action Research for Educators
Credit(s): 1 Credit
This course introduces students to action research techniques and their application to schools. Students will engage in classroom-based action research and develop a personal research project. The course will provide the background for seminar discussions.

EDR 4980 - Independent Study
Credit(s): 0-3 Credits (Repeatable for credit)

EDR 5000 - General Research Methods for Education
Credit(s): 3 Credits
This course provides a survey of the techniques, methods and tools of research in education. Included is general discussion of the research process followed by examination of several different study designs such as observational, experimental, descriptive and sample survey. The course also provides an overview of different methods of sampling, data collection and analysis frequently used in research literature. (Offered every Spring semester)

EDR 5100 - Intro to Inferential Stats: Ed
Credit(s): 3 Credits
This course is a survey of basic statistical methods including descriptive statistics, z-tests and t-tests of means and proportions, chi-square analyses, correlation and regression analyses, and analysis of variance. The statistical package for the social sciences (SPSS) will be used. (Offered every Fall semester)

EDR 5400 - Qualitative Research in Education
Credit(s): 3 Credits
Students will learn the qualitative research paradigm, data collection and analysis techniques and report writing. Offered every fall and spring semester.

EDR 5500 - Evaluation of Education Programs
Credit(s): 3 Credits
Course introduces students to program evaluation techniques and their application to schools. Builds on a basic understanding of research and evaluation processes to focus on alternative approaches to program evaluation and practical guidelines. Students will be required to conduct mini-evaluations; their involvement in these evaluations and the course reading will provide the background for seminar discussions. Offered every fall semester.

EDR 5800 - Action Research for Teachers
Credit(s): 3 Credits
The purpose of the course is to help practicing classroom teachers gain knowledge, insight, and experience doing systematic research in their classrooms using strategies consistent with what has become known as classroom/action/teacher research. This process can lead to pedagogical decision-making that narrows the gap between theory and practice. Classroom research serves as a tool for professional development and a vehicle for empowerment. Students collaborate with classmates as they learn about and engage in classroom-based action research. (Offered in Spring)

EDR 5930 - Special Topics
Credit(s): 3 Credits (Repeatable for credit)

EDR 5950 - Special Study for Exams
Credit(s): 0 Credits (Repeatable for credit)
Special Study for Exams.

EDR 5960 - Doctoral Residency
Credit(s): 0-6 Credits
Research.

EDR 6000 - Professional Writing
Credit(s): 3 Credits
General theory of research: some emphasis on educational applications and quantitative approaches. Offered annually. Prerequisite(s): (EDR 5000 with a grade of C or higher or SLU Ed Research Methods with a minimum score of S); (EDR 5100 with a grade of C or higher, SLU Ed Statistics with a minimum score of S, or EDR 6100 with a grade of C or higher); (EDR 5400 with a grade of C or higher or SLU Ed Qualitative with a minimum score of S)

EDR 6010 - Doctoral Residency
Credit(s): 0-3 Credits
Prior permission of guiding professor required.

EDR 6040 - Research Design and Analysis
Credit(s): 3 Credits
Prerequisites: EDR 6000; EDR 5100.

EDR 6050 - Evidence Based Decision Making
Credit(s): 3 Credits
This course will introduce graduate students to the basics of educational research. It will provide an overview of basic statistical techniques which are used in educational research; the fundamentals of qualitative and quantitative educational research methodologies; designing educational research proposals; and how to read and evaluate published articles which report educational research.
EDR 6100 - Intermediate Applied Statistics for Education
Credit(s): 3 Credits
This course provides background in many applied statistical techniques. A focus of the course is to develop students’ understanding of multiple techniques so that they may judge the legitimacy of statistical results in articles and choose appropriate statistical methods. Topics include effect size, ANOVA, ANCOVA, MANOVA, regression and correlation, test construction, and multiple nonparametric tests. SPSS will be utilized throughout the course. This course can be used as a final statistics course or as a bridge for those students who want to pursue more advanced courses.
Prerequisite(s): (EDR 5000 with a grade of C or higher or SLU Ed Research Methods with a minimum score of S); (EDR 5100 with a grade of C or higher, SLU Ed Statistics with a minimum score of S, or EDR 6100 with a grade of C or higher)

EDR 6150 - Single Subject Experimental Research Design
Credit(s): 3 Credits
This course is an advanced quantitative research course concentrating on single subject research design and conduct for educators. It is designed to prepare students to design, conduct, and evaluate research using single subject designs. An understanding of the salient features as well as the advantages and disadvantages of these research methods is provided. Students will also analyze published research that uses these methods. Offered in spring in even years.
Prerequisite(s): (EDR 5000 with a grade of C or higher or SLU Ed Research Methods with a minimum score of S); (EDR 5100 with a grade of C or higher, SLU Ed Statistics with a minimum score of S, or EDR 6100 with a grade of C or higher)

EDR 6350 - Measurement and Evaluation of Educational Outcomes
Credit(s): 3 Credits
This course will introduce various types of outcome and assessment measures used in K-16 educational setting for different purposes (e.g., formative/summative assessment, accountability, and program/policy evaluations), data collection methods, and the limitation in these assessment measures and their use. Students will also learn how these outcomes are analyzed using quasi-experimental designs to understand the effectiveness of educational programs and policies with the intent of improving student outcomes and educator and school effectiveness. Student will engage in critical examination of studies that rely on these various outcome measures as well as the analysis of data using methods learned in this class. (Offered in Fall, even years)
Prerequisite(s): EDR 6100 with a grade of C or higher; (EDR 5100 with a grade of C or higher, SLU Ed Statistics with a minimum score of S, or EDR 6100 with a grade of C or higher)

EDR 6600 - Designing Mixed Methods Research
Credit(s): 3 Credits
This course introduces students to the issues and principles of mixed methods research design, based on the collection of qualitative and quantitative data that inform one another and result in valid and credible research. Students will design a mixed methods study appropriate for proposed research questions, including a theoretical framework. Social justice will be emphasized as a framework for mixed methods projects. Offered periodically in fall.
Prerequisite(s): (EDR 5000 with a grade of C or higher or SLU Ed Research Methods with a minimum score of S); (EDR 5100 with a grade of C or higher, SLU Ed Statistics with a minimum score of S, or EDR 6100 with a grade of C or higher)

EDR 6930 - Special Topics
Credit(s): 0-12 Credits
Repeatable for credit

EDR 6950 - Special Study for Exams
Credit(s): 0 Credits
Repeatable for credit
Special study for exams.

EDR 6960 - Project Guidance
Credit(s): 0-4 Credits
Repeatable for credit

EDR 6970 - Research Topics in Education
Credit(s): 3 Credits
Prerequisites: EDR 5000; EDR 5100; EDR 5400.

EDR 6971 - Research Topics EdD
Credit(s): 3 Credits
Repeatable for credit
Same as EDR 6970 except this course is for Ed.D. students.
Restrictions:
Enrollment limited to students in a Doctor of Education degree.

EDR 6980 - Graduate Reading Course
Credit(s): 1-3 Credits
Repeatable for credit
Prior permission of guiding professor required.

EDR 6990 - Dissertation Research
Credit(s): 0-12 Credits
Repeatable for credit
Research.