SPECIAL EDUCATION (EDSP)

EDSP 3560 - Special Ed. Process  
Credit(s): 2 Credits  
Focus on the process involved in special education assessments, diagnosis, placement and intervention. Analysis of federal, state and local requirements. Emphasis on development of IEP/IFSP’s. Strategies for parent involvement are included. Prerequisite EDSI 431.  
Prerequisite(s): EDSP 4310 with a grade of C or higher

EDSP 3700 - Intro to Disabilities Studies  
Credit(s): 3 Credits  
Prerequisite(s): EDSP 4310 with a grade of C or higher  
Restrictions: Enrollment is limited to students with a major in Education.

EDSP 3930 - Special Topics  
Credit(s): 3 Credits (Repeatable for credit)

EDSP 3980 - Independent Study  
Credit(s): 1-3 Credits (Repeatable for credit)  
Independent Study. Every semester.

EDSP 4010 - Law and Disabilities  
Credit(s): 1 Credit  
Discussion of local, state and federal laws pertaining to the disabled. Every semester.

EDSP 4240 - Classroom Organization and Management (EC, ECSE, ELEM, SpEd)  
Credit(s): 2 or 3 Credits  
In this course students will examine classroom organization and behavior management in EC, ECSE, Elementary and Special Education settings. Causes of problems, prevention techniques and models for management will be explored. Family, community and advocacy issues will be addressed. This course is to be taken prior to the professional semester.

EDSP 4250 - Classroom Organization and Management (Mid, Sec, SpEd)  
Credit(s): 2 or 3 Credits  
In this course students will examine classroom organization and behavior management in middle, secondary and special education settings. Causes of problems, prevention techniques and models for management will be explored. Family, community and advocacy issues will be addressed. This course is to be taken prior to the professional semester.

EDSP 4260 - Beh Mgmt Lab: EC/EL/SpEd/ECSE  
Credit(s): 1 Credit  
This is a problems based course designed to provide the early childhood, elementary and special education student teacher with opportunities to discuss, apply, and develop strategies for handling classroom management/behavior issues that arise during the student teaching semester. This course is an extension of EDSI 424.

EDSP 4270 - Beh Mgmt Lab Mid, Sec, SpEd  
Credit(s): 1 Credit  
This is a problems based course designed to provide the middle, secondary, and special education student teacher with opportunities to discuss, apply and develop strategies for handling classroom management/behavior issues that arise during the student teaching semester. This course is an extension of EDSI 425.

EDSP 4310 - Ed & Psych of the Exp Ind  
Credit(s): 3 Credits  
Survey of the historical development of Special Education: introduction to current issues. Psychological, medical, and sociological aspects related to development of the exceptional individual in classroom learning environments. Alternative instructional strategies, special education resources, family programs, multi-cultural issues introduced. Every semester.  
Attributes: Social Science Req (A&S)

EDSP 4320 - Princ & Methodology in MH  
Credit(s): 2 Credits  
An introduction to educational and psychological characteristics (cognitive, emotional and social) of students with mental handicaps and the implications which these characteristics have for practice. Problems of definition, screening, diagnosis, classification systems, classroom management and multi-cultural issues. Every semester.

EDSP 4330 - Princ & Methodology in LD  
Credit(s): 2 Credits  
An introduction to dimensions of learning disabilities: identification, characteristics, development, habilitation. Historical and current thinking relevant to the various concepts and practices in the identification and treatment of learning disabilities is discussed. Teaching technique, instructional material modifications, classroom management. Introduction to multi-cultural issues. Every third semester.

EDSP 4340 - Princip & Methodology in BD  
Credit(s): 2 Credits  
Introduction to the field of behavior disorders. Emphasis on identification, assessment, characteristics and intervention. Overview of theoretical approaches to behavior disorders. Introduction to multi-cultural issues. Every third semester.

EDSP 4350 - Sup Pract in MH: Pract. Teach  
Credit(s): 6-10 Credits  
Involves full time student teaching in a classroom for students with mental handicaps under the direction of an experienced teacher and a University supervisor. Enrollment limited to seniors who have completed methods courses. As needed. Prerequisite EDSI 432 and admissions to Teacher Certification Program.  
Prerequisite(s): EDSP 4320

EDSP 4360 - Supv Pract in LD  
Credit(s): 6-10 Credits  
Practice Teaching. Involves full time student teaching in a classroom for students with learning disabilities under the direction of an experienced teacher and a University supervisor. Enrollment limited to seniors who have completed methods courses. As needed. Prerequisite EDSI 433 and admission to teacher certification program.  
Prerequisite(s): EDSP 4330

EDSP 4370 - Supv Pract in BD  
Credit(s): 6-10 Credits  
Practice teaching. Involves full time student teaching in a classroom for students with behavior disorders under the direction of an experienced teacher and a University supervisor. Enrollment limited to seniors who have completed methods courses. As needed. Prerequisite EDSI 453 and admission to teacher certification program.
EDSP 4380 - Student Teaching in Early Childhood Inclusive Classrooms  
Credit(s): 6-10 Credits  
Involves full-time student teaching in a class for young children with special needs under the direction of an experienced teacher and a university supervisor. Enrollment as needed. Prerequisite EDSI 453 and admission to teacher education program.  
Prerequisite(s): EDSI 4530 with a grade of C or higher

EDSP 4390 - Institute in Sp. Ed.  
Credit(s): 1-3 Credits  
Offered periodically on various topics and issues in the areas of mentally handicapping conditions, learning disabilities, and behavior disorders. On demand.

EDSP 4400 - Speech & Lang Dev Exp Ch  
Credit(s): 2-4 Credits  
A study of language and speech acquisition development, structure and function in non-disabled and exceptional children, preschool through adolescence. Spring semester.

EDSP 4410 - Diag & Prescp Procedures  
Credit(s): 1-3 Credits  
Introduction to principles and practices in evaluation procedures in education and special education (preschool through adolescence). Introduction to securing case histories and test administration and interpretation in basic developmental and skill areas. Offered according to certification area. Fall semester.

EDSP 4420 - Perception: Theory & Tech  
Credit(s): 2 Credits

EDSP 4430 - Princip & Methodology in MH  
Credit(s): 4 Credits  
Course includes both introductory principles related to the educational and psychological characteristics (cognitive, emotional and social) of students with mental handicaps and the implications that these characteristics have for practice. Course also involves information useful for selecting and developing intervention programs, discussion of problems of definition, screening, diagnosis, classification systems, classroom management and multicultural issues and the study of instructional approaches emphasizing specific methods and material including cognitive, social/adaptive, perceptual/motor, mathematical and language development. Overview of research in the field is also addressed. Every third semester. Prerequisite EDSI 432.

EDSP 4440 - Adv Princ & Methodology LD  
Credit(s): 2 Credits  
Study of instructional approaches for educating students with learning disabilities, emphasizing specific methods and materials for teaching academics, elementary through secondary levels. Methodology for development of perceptual, cognitive and social skills: development of written and mathematical language skills, introduction to basic research in the field. Review of multi-cultural issues. Every third semester. Prerequisite EDSI 433.

EDSP 4460 - Adv Diag & Presp Proc  
Credit(s): 2 Credits  
Advanced study of principles, practices and diagnostic procedures in early childhood special education. Methods of securing case histories, observation techniques, test administration, interpretation of assessment results, linking assessment to instruction and working with parents. Fall semester. Prerequisite EDSI 441.

EDSP 4470 - Teach Meth for Inc Class EC/EL  
Credit(s): 3 Credits  
Course focuses on the inclusion of all students in the general early childhood and elementary classrooms. Emphasis will be on the development of intervention strategies, differentiation of instruction for all students, facilitation of social acceptance, participation in the IEP process and collaboration with other professionals. Includes strategies for gifted students with disabilities. Included field work. Prerequisite EDSI 431.  
Prerequisite(s): EDSI 4310 with a grade of C or higher

EDSP 4480 - Teaching Method Incl Class Mid & Sec  
Credit(s): 3 Credits  
Course focuses on the inclusion of all students in the general middle and secondary classrooms. Emphasis will be on the development of intervention strategies, differentiation of instruction for all students, facilitation of social acceptance, participation in the IEP process and collaboration with other professionals. Includes strategies for gifted students and students with disabilities. Includes field work. Prerequisite EDSI 441.

EDSP 4510 - Counseling in Special Education  
Credit(s): 2 Credits  
Prerequisite(s): EDSI 4530 with a grade of C or higher  
Course designed to provide theoretical and practical information about physical and health related problems related to the exceptional child. Emphasis on developmental, medical and genetic characteristics related to the field of special education. Every third semester. Pre requisite EDSI 448.

EDSP 4530 - Currcul. Method & Matl ECSE  
Credit(s): 3 Credits  
An investigation of designs for early childhood special education environments. Focus on intervention approaches including parental involvement. Survey of existing programs and an introduction to basic research in the field. Every third semester. Pre requisite EDSI 448.

EDSP 4540 - Supervised Practicum in Early Childhood Special Education  
Credit(s): 3 Credits  
Individual, small group and/or classroom teaching experience under the supervision of a master teacher and a University supervisor. Seminar included. Prerequisite EDI 3550.  
Prerequisite(s): EDI 3550 with a grade of C or higher

EDSP 4600 - Medical Implications in SpEd  
Credit(s): 3 Credits  
Prerequisite: Completion of Advanced Special Education Methods Course. Course designed to provide theoretical and practical information about physical and health related problems related to the exceptional child. Emphasis on developmental, medical and genetic characteristics related to the field of special education. Every third semester.  
Restrictions:  
Enrollment is limited to students with a major in Education.

EDSP 4610 - Meth Mild/Mod Elem  
Credit(s): 3 Credits  
Prerequisite(s): EDSI 3700 with a grade of C or higher
EDSP 4620 - Intro to Mild/Mod Dis Sec Meth  
Credit(s): 3 Credits  
This course is an introduction to the educational and psychological characteristics (cognitive, emotional, and social) of secondary age individuals with mild-moderate disabilities and the implications that these characteristics have for practice. Problems of definitions, screening, diagnosis, classification systems, transition, futures planning, classroom management, and multicultural issues are addressed. Information useful for selecting and developing intervention programs for secondary age students with mild disabilities are addressed. Included is an overview of research in the field with emphasis on the study of instructional approaches emphasizing specific methods and materials.  
Prerequisite(s): EDSP 3700 with a grade of C or higher

EDSP 4640 - Seminar in ECSE  
Credit(s): 3 Credits  
A seminar to examine issues related to early childhood special education. Topics include theoretical perspectives, family issues, infant programming, environmental and personal strategies for self management, transdisciplinary practices, collaborative consultation and current trends. Prerequisite EDSI443.  
Prerequisite(s): EDSP 4530 with a grade of C or higher

EDSP 4650 - Education of the Gifted  
Credit(s): 3 Credits  
Study of the dimensions of gifted-identification, characteristics, development and societal role. Emphasis will be placed on the problems of curriculum, teaching, administration, and guidance. Literature in areas of creativity, critical thinking and motivation will be reviewed as it applies to the development of gifted children. As needed.

EDSP 4660 - Pract Mid/Mod Elem  
Credit(s): 3 Credits

EDSP 4670 - Pract Mild/Mod Sec  
Credit(s): 3 Credits

EDSP 4700 - Career Dev for Excep Child  
Credit(s): 2 Credits  
Exploration of the concepts, need and organization of career development for the exceptional individual. Investigation of service-delivery models. Fall semester.

EDSP 4840 - Professional Development Seminar (Mid, Sec, EdSp)  
Credit(s): 2-3 Credits  
This course is designed to focus on issues related to student teaching and professional development. The seminar will include opportunities for problem solving and for developing a professional portfolio as well as opportunities to discuss, apply, and develop strategies for handling classroom management / behavior issues that arise during student teaching. The course is to be taken concurrently with student teaching.

Restrictions:  
Enrollment limited to students in the School of Education college.

EDSP 4850 - Adv Counseling in SpEd  
Credit(s): 3 Credits  
Approach to guidance for the exceptional individual in school and in the community. Exploration of various theories, methods, and practices which maximize the potential of the exceptional person. Offered occasionally.

EDSP 4860 - Practicum in Special Ed.  
Credit(s): 1-3 Credits (Repeatable for credit)  
Graduate students synthesize the educational experiences obtained at the university through an extended, in-depth field experience under daily supervision. Offered annually.

EDSP 5260 - Practicum in Special Ed.  
Credit(s): 1-3 Credits (Repeatable for credit)  
Graduate students synthesize the educational experiences obtained at the university through an extended, in-depth field experience under daily supervision. Offered annually.

EDSP 5300 - Teaching the Gifted  
Credit(s): 3 Credits  
A review of the research, literature, materials, methods, and philosophies underlying education of gifted children and youth. Offered occasionally.

EDSP 5310 - Adv Std in Psych/Educ Ex Child  
Credit(s): 3 Credits  
Course focuses on the field of disability studies. Content includes psychological, medical, and sociological aspects of disabilities as related to cognitive, affective and psychomotor development of the exceptional individual. Alternative instructional strategies/teaching methods are included. Special education resources and family issues are introduced. Research to practice is emphasized. Offered every semester.

EDSP 5450 - ADV Counseling in SpEd  
Credit(s): 3 Credits  
Approach to guidance for the exceptional individual in school and in the community. Exploration of various theories, methods, and practices which maximize the potential of the exceptional person. Offered occasionally.

EDSP 5500 - Seminar: Special Education  
Credit(s): 3 Credits  
An examination of neurological structures and theoretical explanations fundamental to behavior. Offered annually.

EDSP 5540 - Individual Intelligence Testin  
Credit(s): 3 Credits  

EDSP 5550 - Adv Assess Proc in SpEd  
Credit(s): 3 Credits  
Advanced concepts and methods in individual and group assessments. Focus on analysis and integration of test data, setting instructional objectives. Sections offered according to certification area. Offered occasionally.

EDSP 5600 - Seminar: Special Education  
Credit(s): 3 Credits  
Prerequisite: Completion of Advanced Special Education Methods Course. Introduction to graduate study in special education. The philosophy of science, research methodology and professional issues relating to the body of knowledge and practice in special education are discussed. Required of all special education graduate students. Offered annually.

EDSP 5610 - Seminar: Metal Retardation  
Credit(s): 3 Credits  
Prerequisite EDSI443 or equivalent. A graduate level study of the etiology, developmental characteristics, diagnosis, educational programs, family implications, social aspects of mental retardation. Offered occasionally.
EDSP 5620 - Seminar: Learning Disabilities  
Credit(s): 3 Credits  
Prerequisite: EDSI444 or equivalent. An interdisciplinary approach to the etiology, diagnosis and remediation strategies of learning disabilities with reference to both categorical and non-categorical orientation in special education. Offered occasionally.

EDSP 5630 - Seminar: Behavioral Disorders  
Credit(s): 3 Credits  
Prerequisite EDSI445 or equivalent. A survey of the prominent educational theories presenting explanations for the development of behavioral disorders; study of the major systems of instructional practice with application to the general field of special education. Offered occasionally.

EDSP 5640 - Seminar: ECSpEd  
Credit(s): 3 Credits  
Prerequisite: EDSI452. A graduate seminar to examine issues related to early childhood special education. Topics include theoretical perspectives, legislative issues, family involvement and infant programming. Study includes research and how it relates to practice in ECSE. Offered occasionally.

EDSP 5930 - Special Topics  
Credit(s): 1-3 Credits (Repeatable for credit)

EDSP 5940 - Special Education Internship  
Credit(s): 3 Credits (Repeatable for credit)  
Prerequisite: Advanced graduate standing and consent of instructor. Integration of academic studies with administrative practice, clinical diagnosis procedures, community programs, consultant services, educational programming, research, social trends or other experiences specific to career goals. Emphasizes the relationship between scientific inquiry and professional practice. Offered occasionally.

EDSP 5950 - Special Study for Exams  
Credit(s): 0 Credits (Repeatable for credit)  
Special Study for exams.

EDSP 5980 - Graduate Reading Course  
Credit(s): 3 Credits (Repeatable for credit)  
Prior permission of guiding professor required.

EDSP 6000 - Foundations Doctoral Study  
Credit(s): 3 Credits (Repeatability up to 12 credits)

EDSP 6010 - Doctoral Residency  
Credit(s): 0 or 3 Credits (Repeatable for credit)

EDSP 6020 - History and Philosophy of Special Education  
Credit(s): 3 Credits  
This course is an examination of the history of special education services and the philosophical basis for those services. A discussion of the varying forms of special education services, and the philosophical and cultural reasons for the development of these services. Offered periodically.

EDSP 6030 - Ethics of Special Education Leadership  
Credit(s): 3 Credits  
This course is intended to promote students’ understanding of ethical considerations in the profession of special/disability education; the potential influences of personal and professional values in ethical decision making; and how to evaluate issues and make ethical decisions. Students will review ethical frameworks from which their decisions are influenced, and will analyze selected social issues in special education. Students will prepare a statement of their own personal ethics. Offered in spring during even years.